

PREFACE

Rural Functional Literacy Project is now considered to be a major program in the field of adult education. Though some efforts have been made to evaluate this program, it may be said that thorough investigations based on empirical evidence are hardly found. The present study is an attempt made towards systematic evaluation of important components of the project namely, literacy, awareness, and functionality.

Regarding the language presented in the thesis, the investigator, because of his entire education in the USA, has written his report in the American English.

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