

**Appendix- A**  
**List of Experts for Tool Validation**

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|--|---|
| 1) Dr. H. M. Kasinath<br>Prof. and Dean, Faculty of Education,<br>Dakshina Baratha Hindi Prachara<br>Sabha, Dharwad, Karnataka | 8) Dr. Prerana Shelat<br>Associate Professor<br>IITE, Gandhinagar   |
| 2) Dr. Shefali Pandya<br>Department of Education,<br>University of Mumbai, Vidyanagari,<br>Mumbai, Maharashtra                 | 9) Dr. Narendra Vasava<br>Assistant Professor<br>N. S. Patel Arts College, Anand  |
| 3) Prof. M. K. Yagnik<br>Former Professor,<br>Department of Education,<br>S. P. University, Vallabh Vidyanagar<br>Dist- Anand  | 10) Dr. U. S. Sharda<br>Associate Professor<br>N. H. Patel college of Education,<br>Anand   |
| 4) Prof. Hemant Lata Sharma<br>Department of Education,<br>Maharshi Dayanad University,<br>Rohtak, Haryana                     | 11) Dr. Harish Rathod<br>MSV High School, Sarsa,<br>Ta. Dist- Anand   |
| 5) Dr. D. U. Patel<br>Principal,<br>N. H. Patel college of Education,<br>Anand   | 12) Dr. Arti Bhatti<br>Former Researcher,<br>Department of Education,<br>Faculty of Education and Psychology,<br>The Maharaja Sayajirao University of<br>Baroda, Vadodara   |
| 6) Dr. Jitesh Talati<br>Principal,<br>R. P. Anada College of Education,<br>Borsad, Dist- Anand                                 |   |
| 7) Dr. J. B. Patel<br>Assistant Professor,<br>Children's University,<br>Gandhinagar  | 13) Dr. Brijesh Darji<br>Former Researcher,<br>Department of Education,<br>Faculty of Education and Psychology,<br>The Maharaja Sayajirao University of<br>Baroda, Vadodara |

14) Dr. Minaxi Bahgwat

Former Researcher,  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
Baroda, Vadodara

17) Hemangini Lakhera

Research Scholar,  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
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15) A. V. Jayalakshami

UGC SRF  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
Baroda, Vadodara

18) Leena Khedkar

Research Scholar,  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
Baroda, Vadodara

16) Rajesh Parmar

Research Scholar,  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
Baroda, Vadodara

19) Eisha

UGC SRF,  
Department of Education,  
Faculty of Education and Psychology,  
The Maharaja Sayajirao University of  
Baroda, Vadodara

**Appendix- B**  
**Questionnaire for Assessors of Accredited TEI**

<b>Demographic Information</b>		
Name of the Assessor		
Academic Qualification		
Name and Address of Assessors' Institution		
Designation		
Academic and Administrative Experience (with years)	Name of Course	Experience in No. of Years
<input type="checkbox"/>	1. B. Ed. Course	<input type="text"/>
<input type="checkbox"/>	2. M.Ed. course	<input type="text"/>
<input type="checkbox"/>	3. B.Ed. & M.Ed. courses	<input type="text"/>
<input type="checkbox"/>	4. Other (Specify) _____	<input type="text"/>
<input type="checkbox"/>	5. B.Ed. / M.Ed. course & Other Specify)_____	<input type="text"/>
	Total Experience	<input type="text"/>

<b>Information of Accredited TEI</b>			
Name and Address of the Assessed and Accredited TEI			
Period of Peer Team Visit for the AA of TEI	From ____/____/____ to ____/____/____		
Date of Accreditation	____/____/____		
CGPA	_____	Grade	
Validity period for Accreditation	From ____/____/____ to ____/____/____		
Role of Assessor for Accredited Teacher Education Institution	1. Chairperson of the Peer Team 2. Member Coordinator of the Peer Team 3. Member of the Peer Team		

No	Questions	Response
<b>Assessors' Training and visit of HEIs for Assessment</b>		
1)	How did you appoint from the NAAC as an Assessor?	<input type="checkbox"/> 1. Submitted Resume to the NAAC <input type="checkbox"/> 2. Recommended by any Assessor <input type="checkbox"/> 3. Recommended by Vice Chancellor of University <input type="checkbox"/> 4. Identified by the NAAC <input type="checkbox"/> 5. Any other _____
2)	Did you undergo Assessors' Interaction Meet organised by the NAAC before Accreditation?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3)	How many days were spent by you in the Assessors' Interaction Meet?	<input type="checkbox"/> 1. One day <input type="checkbox"/> 2. Two days <input type="checkbox"/> 3. Three days <input type="checkbox"/> 4. Four days <input type="checkbox"/> 5. More than five days _____
	Were the days sufficient for Assessors' Interaction Meet?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then suggest number of days	_____ Days
4)	How many Institutions have been visited by you for the AA?	No. of Institutions visited <input type="text"/>
5)	How many have You visited teacher Education Institutions for accreditation?	No. of TEIs visited <input type="text"/>
<b>Prior to Assessment and Accreditation of the TEI</b>		
6)	Did your Peer Team visit dates for the AA of this TEI intimated in time from the NAAC?	<input type="checkbox"/> Yes <input type="checkbox"/> No

7)	<p>What activities were carried out by you before visiting the TEI for the AA? (*You can select more than one response)</p>	<div><input type="checkbox"/> 1.Communicated the Programme among the Peer Team</div> <div><input type="checkbox"/> 2.Verified Programme for visit to the TEI</div> <div><input type="checkbox"/> 3.Studied SAR</div> <div><input type="checkbox"/> 4.Visited website of TEI</div> <div><input type="checkbox"/> 5.Classified and organised list of documents for verification of the SAR</div> <div><input type="checkbox"/> 6.Prepared Pre-notes for visit</div> <div><input type="checkbox"/> 7.Prepared pre-observations for Peer Team Report</div> <div><input type="checkbox"/> 8.Communicated with TEI for requirement of Peer Team for the AA</div> <div><input type="checkbox"/> 9.Other (Specify) _____</div>
8)	<p>Which focal points were discussed amongst the Peer Team before visiting the TEI?</p>	<div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div> <div>_____</div>
9)	<p>How did you feel about the AA process of TEI before the Peer Team visit?</p>	<div><input type="checkbox"/> 1. Confused</div> <div><input type="checkbox"/> 2. Enthusiastic</div> <div><input type="checkbox"/> 3. Avoidance</div> <div><input type="checkbox"/> 4. Frightened</div> <div><input type="checkbox"/> 5. Nervous</div> <div><input type="checkbox"/> 6. Neutral</div> <div><input type="checkbox"/> 7. Submissive</div> <div><input type="checkbox"/> 8. Tired</div> <div><input type="checkbox"/> 9. Stressful</div> <div><input type="checkbox"/> 10.Other (Specify) _____</div>

During Assessment and Accreditation of the TEI		
10)	Did you find a separate room in TEI as the NAAC Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No
11)	Where were the documents kept by TEI for verification of the SAR by Peer Team?	<input type="checkbox"/> 1. Library <input type="checkbox"/> 2. Principal's Office <input type="checkbox"/> 3. Supporting Staff's Office <input type="checkbox"/> 4. Staff Room <input type="checkbox"/> 5. A Separate Room for Peer Team <input type="checkbox"/> 6. Various Separate Rooms <input type="checkbox"/> 7. Store Room <input type="checkbox"/> 8. IQAC Room 9. At the place of Accommodation 10. Other (Specify)_____
	Did you feel comfortable verifying the documents at the above place?	<input type="checkbox"/> Yes <input type="checkbox"/> No
12)	Did the TEI organise all documents according to the SAR?	<input type="checkbox"/> Yes <input type="checkbox"/> No
13)	Was the arrangement proper in the Science Lab and Psychology Lab for verification of the SAR?	<input type="checkbox"/> Yes <input type="checkbox"/> No
14)	Were the logistics appropriately maintained?	<input type="checkbox"/> Yes <input type="checkbox"/> No
15)	Did you face any difficulty in the verification of logistics?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If Yes, then specify the difficulty	_____ _____ _____
16)	Were representative members of Parents of Student-teachers present in the meeting with the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No

17)	Were representative members of Alumni present in the meeting with the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No																					
18)	Did you spend enough time interacting with? 1. Management 2. Principal 3. IQAC Coordinator 4. Teaching Faculty 5. Supporting Staff 6. Student-teachers 7. Parents of Student-teachers 8. Alumni	<table border="0"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/> Yes</td> <td><input type="checkbox"/> No</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No
<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No																					
<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No																					
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<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No																					
<input type="checkbox"/>	<input type="checkbox"/> Yes	<input type="checkbox"/> No																					
	Were the Interactions worthwhile?	<input type="checkbox"/> Yes <input type="checkbox"/> No																					
19)	Did you visit the Practising schools of TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No																					
	If Yes, then how many schools were visited?	<input type="checkbox"/> 1. One school <input type="checkbox"/> 2. Two schools <input type="checkbox"/> 3. Three schools <input type="checkbox"/> 4. More than three schools _____																					
	If your team did not visit, then specify the reason	_____ _____																					
20)	Was there enough time available for interaction with Principals of Practising Schools?	<input type="checkbox"/> Yes <input type="checkbox"/> No																					

21)	What difficulties have you encountered during the whole visit to TEI?	<input type="checkbox"/> 1. Programme Schedule was not followed properly <input type="checkbox"/> 2. Profile of TEI was not maintained properly <input type="checkbox"/> 3. Meetings /Interaction sessions were not hold in time <input type="checkbox"/> 4. Other (Specify)_____
22)	Did your Peer Team members cooperate with each other?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	Was anyone from the Peer Team dominating amongst the team?	<input type="checkbox"/> Yes <input type="checkbox"/> No
23)	How was the composition of the Peer Team?	<hr/> <hr/> <hr/>
24)	Did you face any difficulty in the AA of the TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If Yes, then specify the difficulty	<hr/> <hr/> <hr/>
25)	Did you feel stress due to physical, emotional, mental, social or any other reason during the AA of the TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
	If Yes, then specify the reason	<hr/> <hr/>
	If yes, then what was the effect of your problem/ disturbance on the AA of the TEI?	<hr/> <hr/> <hr/>



26)	Was the Peer Team objective in the Assessment of the TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then specify it	<hr/> <hr/> <hr/>
<b>After Assessment and Accreditation of the TEI</b>		
27)	Did you get enough time for verification of documents and preparation of the Peer Team Report?	<input type="checkbox"/> Yes <input type="checkbox"/> No
28)	Did you sit late at night for document verification and/ or preparation of the Peer Team Report?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If Yes, then specify the reason	<hr/> <hr/> <hr/>
	If Yes, then suggest about allotment of time for document verification and preparation of Report during the visit	<hr/> <hr/> <hr/>
29)	How was the communication amongst the Peer Team in the final judgment of observations in the Peer Team Report?	<hr/> <hr/> <hr/> <hr/>
30)	Was the Peer Team members agreed on allotting common CGPA and Grade to TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then what was the issue?	<hr/> <hr/>

31)	Was the Peer Team objective in the decision of CGPA and Grade?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then specify the aspects for not becoming objective	<hr/> <hr/> <hr/>
32)	Whether the Peer Team arrived at the CGPA and Grade democratically?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then why?	<hr/> <hr/> <hr/>
33)	Are you satisfied with the role of other Peer Team Members for the Assessment and Accreditation Process of the TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
34)	Was the two days time enough for carrying out the entire the AA process smoothly?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then give your suggestions	<hr/> <hr/> <hr/>
35)	How did you feel about the AA process of TEI after the Peer Team visit?	<input type="checkbox"/> 1. Confused <input type="checkbox"/> 2. Enthusiastic <input type="checkbox"/> 3. Avoidance <input type="checkbox"/> 4. Frightened <input type="checkbox"/> 5. Nervous <input type="checkbox"/> 6. Neutral <input type="checkbox"/> 7. Submissive <input type="checkbox"/> 8. Tired <input type="checkbox"/> 9. Stressful <input type="checkbox"/> 10. Other (Specify) _____

36)	What are your observations about the AA process by the NAAC?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
37)	What are your overall observations about the AA process of the TEI?	
	Strengths	<hr/> <hr/>
	Weaknesses	<hr/> <hr/>
	Opportunities	<hr/> <hr/>
	Challenges	<hr/> <hr/>
38)	State about the Process of Assessment and Accreditation of the TEI in terms of the following:	
	Grading pattern	<hr/> <hr/> <hr/>

	Self-Appraisal Report	<hr/> <hr/> <hr/>
	Peer Team Report	<hr/> <hr/> <hr/>
	Overall suggestions	<hr/> <hr/> <hr/>

## Appendix- C

### Questionnaire for Principals-IQAC Coordinators of Accredited TEI

Information of Accredited TEI			
Name and Address of the College (TEI)			
Period of the Peer Team Visit for A &A of TEI			
Date of Accreditation			
CGPA		Grade	
Accreditation valid up to			

Prior to Assessment and Accreditation of the TEI		
1)	Did your TEI take guidance in the preparation of SAR?	<input type="checkbox"/> Yes <input type="checkbox"/> No
2)	When did your TEI prepare documents for verification of SAR by the Peer Team?	<input type="checkbox"/> 1. New documents prepared after submission of SAR <input type="checkbox"/> 2. Documents already prepared before submission of SAR <input type="checkbox"/> 3. Documents arranged after submission of SAR <input type="checkbox"/> 4. Any other (Specify) _____ _____
3)	Were the Peer Team Visit dates for AA of your TEI intimated in time from NAAC?	<input type="checkbox"/> Yes <input type="checkbox"/> No
4)	Was the information and communication with your TEI sufficient in line with implementation for A & A?	<input type="checkbox"/> Yes <input type="checkbox"/> No
5)	Did your TEI take guidance from any source for preparation of the Peer Team Visit?	<input type="checkbox"/> Yes <input type="checkbox"/> No

6)	What did your TEI preparation for AA prior to the Peer Team Visit? (*You can select more than one response)	<input type="checkbox"/> 1. Increased timing of Institution <input type="checkbox"/> 2. Recruited New Staff <input type="checkbox"/> 3. Renovated the Building of Institution <input type="checkbox"/> 4. Painted the Institution <input type="checkbox"/> 5. Purchased new infrastructure <input type="checkbox"/> 6. Updated website of TEI <input type="checkbox"/> 7. Prepared Documents for the Peer Team verification of the SAR <input type="checkbox"/> 8. Classified and organised document for verification of the SAR <input type="checkbox"/> 9. Peer Team Visit Programme verified with the Peer Team <input type="checkbox"/> 10. Prepared action plan for the Peer Team Visit <input type="checkbox"/> 11. Communicated the Programme to the Stakeholders <input type="checkbox"/> 12. Arranged amount of Expenses for the Peer Team Visit <input type="checkbox"/> 13. Arranged requirements of the Peer Team for A & A <input type="checkbox"/> 14. Arranged Accommodation for the Peer Team <input type="checkbox"/> 15. Arranged Food for Stakeholders <input type="checkbox"/> 16. Any other _____
<b>During Assessment and Accreditation</b>		
7)	Was the Peer Team Visit programme modified?  7.1 If Yes, then what was the reason for modification in the Peer Team Visit programme?	<input type="checkbox"/> Yes <input type="checkbox"/> No  _____ _____

8)	Where did the documents keep by your TEI for verification of the SAR by the Peer Team?	<input type="checkbox"/> 1. Library <input type="checkbox"/> 2. Principal's Office <input type="checkbox"/> 3. Supporting Staff's Office <input type="checkbox"/> 4. Staff Room <input type="checkbox"/> 5. A Separate Room <input type="checkbox"/> 6. Various Separate Rooms <input type="checkbox"/> 7. Store Room <input type="checkbox"/> 8. IQAC Room <input type="checkbox"/> 9. At the place of Accommodation of the Peer Team <input type="checkbox"/> 10. Other (Specify)_____																																
	Did you feel comfortable in keeping the documents in the above place?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
9)	Did your TEI organise all documents according to the SAR?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
10)	Were all of the Student-teachers of your TEI present in the meeting with the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
11)	Were representative members of Parents of Student-teachers present in the meeting with the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
12)	Were representative members of Alumni present in the meeting with the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No																																
13)	Did the Peer Team spend enough time for interaction with? 1. Management 2. Principal 3. IQAC Coordinator 4. Teaching Faculty 5. Supporting Staff 6. Student-teachers 7. Parents of Student-teachers 8. Alumni	<table border="0"> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> <tr> <td><input type="checkbox"/></td><td>Yes</td><td><input type="checkbox"/></td><td>No</td></tr> </table>	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No	<input type="checkbox"/>	Yes	<input type="checkbox"/>	No
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															
<input type="checkbox"/>	Yes	<input type="checkbox"/>	No																															

14)	Did the Peer Team members cooperate with each other?	<input type="checkbox"/> Yes <input type="checkbox"/> No
15)	Was anyone from the Peer Team dominating amongst the Peer Team?	<input type="checkbox"/> Yes <input type="checkbox"/> No
16)	Did any Peer Team member face any difficulty in the AA of your TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
	If Yes, then specify the difficulty	_____ _____ _____
17)	Did any Peer Team member feel stress due to physical, emotional, mental, social, or other reasons during A & A?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
	If Yes, then specify the reason	_____ _____
	If Yes, then what was the effect of problem/ disturbance on the A & A?	_____ _____
18)	Was the Peer Team objective in the Assessment of your TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then specify it	_____ _____ _____
<b>After Assessment and Accreditation</b>		
19)	Did the Peer Team members utilise the time effectively for AA of your TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
20)	Was the two days time enough for carrying out the entire AA process smoothly?	<input type="checkbox"/> Yes <input type="checkbox"/> No



	If No, then give your suggestions for smoothly carrying out the entire AA process.	<hr/> <hr/> <hr/> <hr/>
21)	What is your feedback about communication of the Peer Team with you in the final judgment of observations in the Peer Team Report?	<hr/> <hr/> <hr/> <hr/>
22)	Was the Peer Team objective in the final judgment of observations in the Peer Team Report?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then what were the aspects of not becoming objective?	<hr/> <hr/> <hr/>
23)	What is your feedback about the Assessors' performance in AA process?	<hr/> <hr/> <hr/> <hr/>
24)	How was the overall behaviour of the Assessors of the Peer Team?	<input type="checkbox"/> 1. Aggressive <input type="checkbox"/> 2. Assertive <input type="checkbox"/> 3. Nervous <input type="checkbox"/> 4. Neutral <input type="checkbox"/> 5. Pleasant <input type="checkbox"/> 6. Positive <input type="checkbox"/> 7. Rude <input type="checkbox"/> 8. Subjective <input type="checkbox"/> 9. Superior <input type="checkbox"/> 10. Other (Specify)_____

25)	How did you feel about your TEI's AA process after the Peer Team Visit?	<input type="checkbox"/> 1. Confused <input type="checkbox"/> 2. Enthusiastic <input type="checkbox"/> 3. Avoidance <input type="checkbox"/> 4. Frightened <input type="checkbox"/> 5. Nervous <input type="checkbox"/> 6. Neutral <input type="checkbox"/> 7. Submissive <input type="checkbox"/> 8. Tired <input type="checkbox"/> 9. Stressful <input type="checkbox"/> 10. Other (Specify) _____
26)	What are your reflections towards NAAC for AA of your TEI?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
27)	What are your overall observations about the AA process of your TEI?	
	Strengths	<hr/> <hr/>
	Weaknesses	<hr/> <hr/>
	Opportunities	<hr/> <hr/>
	Challenges	<hr/> <hr/>
28)	State about the whole Assessment	

	and Accreditation Process of your TEI in terms of the following:	
	Grading pattern	<hr/> <hr/> <hr/>
	Self-Appraisal Report	<hr/> <hr/> <hr/>
	Peer Team Report	<hr/> <hr/> <hr/>
	Overall suggestions	<hr/> <hr/> <hr/>

## Appendix- D

### Questionnaire for Teaching Faculty of Accredited TEI

Information of Accredited TEI			
Name and Address of the Accredited TEI			
Period of the Peer Team Visit for the AA of TEI			
Date of Accreditation			
CGPA		Grade	
Accreditation valid up to			

Prior to Assessment and Accreditation of the TEI		
1)	<p>What responsibilities had been allotted to you from IQAC in the AA process of your TEI?</p>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>
	<p>Was the information sufficient to perform your responsibilities in the AA?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> Yes           <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> No         </div>
2)	<p>When did your TEI prepare documents for verification of SAR by the Peer Team?</p>	<div style="margin-bottom: 10px;"> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> 1. New documents prepared after submission of SAR         </div> <div style="margin-bottom: 10px;"> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> 2. Documents already prepared before submission of SAR         </div> <div style="margin-bottom: 10px;"> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> 3. Documents arranged after submission of SAR         </div> <div> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> 4. Any other (Specify) _____         </div>
3)	<p>Did you take guidance in the completion of your responsibilities?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> Yes           <input style="width: 30px; height: 15px; border: 1px solid black;" type="checkbox"/> No         </div>
	<p>If Yes, then who has given guidance to you?</p>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px;"></div>

4)	What preparation was done by your TEI for the AA prior to the Peer Team visit? (*You can select more than one response)	<div> <input type="checkbox"/> 1. Increased timing of Institution         </div> <div> <input type="checkbox"/> 2. Recruited New Staff         </div> <div> <input type="checkbox"/> 3. Renovated the Building of Institution         </div> <div> <input type="checkbox"/> 4. Painted the Institution         </div> <div> <input type="checkbox"/> 5. Purchased new infrastructure         </div> <div> <input type="checkbox"/> 6. Updated website of TEI         </div> <div> <input type="checkbox"/> 7. Prepared Documents for the Peer Team verification of the SAR         </div> <div> <input type="checkbox"/> 8. Classified and organised document for verification of the SAR         </div> <div> <input type="checkbox"/> 9. Peer Team visit Programme verified with the Peer Team         </div> <div> <input type="checkbox"/> 10. Prepared action plan for the Peer Team visit         </div> <div> <input type="checkbox"/> 11. Communicated the Programme to the Stakeholders         </div> <div> <input type="checkbox"/> 12. Arranged amount of Expenses for the Peer Team Visit         </div> <div> <input type="checkbox"/> 13. Arranged requirements of the Peer Team for the AA         </div> <div> <input type="checkbox"/> 14. Arranged Accommodation for the Peer Team         </div> <div> <input type="checkbox"/> 15. Arranged Food for Stakeholders         </div> <div> <input type="checkbox"/> 16. Any other _____         </div>
<b>During Assessment and Accreditation</b>		
5)	Did the Peer Team follow programme schedule given by NAAC?  If No, then specify with reason	<div> <input type="checkbox"/> Yes      <input type="checkbox"/> No         </div> <div> <hr/> <hr/> </div>

6)	Did the Peer Team take enough time for interaction with Teaching Faculty in the meeting?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	What were the main points discussed in the meeting with the Peer Team?	_____ _____
	What do you want to suggest for the meeting of the Peer Team with the Teaching Faculty?	_____ _____
7)	Did you receive any suggestions from the Peer Team in fulfillment of your allotted responsibilities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If Yes, then What were the suggestions	_____ _____ _____
8)	Did the Peer Team members cooperate with each other?	<input type="checkbox"/> Yes <input type="checkbox"/> No
9)	Was anyone from the Peer Team dominating amongst the team?	<input type="checkbox"/> Yes <input type="checkbox"/> No
10)	Did any Peer Team member face any difficulty in the AA of the TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
	If Yes, then specify the difficulty	_____ _____
11)	Did any Peer Team member feel stress due to physical, emotional, mental, social, or other reasons during the AA?	<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Do not know
	If Yes, then specify the reason	_____ _____

	If Yes, then what was the effect of problem/ disturbance on the AA?	<hr/> <hr/> <hr/>
12)	Was the Peer Team objective in the Assessment of your TEI?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then specify it	<hr/> <hr/> <hr/> <hr/> <hr/>
<b>After Assessment and Accreditation</b>		
13)	Was the two days time enough for carrying out the entire the AA process smoothly?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then give your suggestions for smoothly carrying out the entire the AA process	<hr/> <hr/> <hr/> <hr/>
14)	What is your feedback about the Assessors' performance in the AA process?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>

15)	How was the Overall behaviour of the Assessors of the Peer Team?	<input type="checkbox"/> 1. Aggressive <input type="checkbox"/> 2. Assertive <input type="checkbox"/> 3. Nervous <input type="checkbox"/> 4. Neutral <input type="checkbox"/> 5. Pleasant <input type="checkbox"/> 6. Positive <input type="checkbox"/> 7. Rude <input type="checkbox"/> 8. Subjective <input type="checkbox"/> 9. Superior <input type="checkbox"/> 10. Other (Specify) _____
16)	How did you feel about the AA process of your TEI after the Peer Team visit?	<input type="checkbox"/> 1. Confused <input type="checkbox"/> 2. Enthusiastic <input type="checkbox"/> 3. Avoidance <input type="checkbox"/> 4. Frightened <input type="checkbox"/> 5. Nervous <input type="checkbox"/> 6. Neutral <input type="checkbox"/> 7. Submissive <input type="checkbox"/> 8. Tired <input type="checkbox"/> 9. Stressful <input type="checkbox"/> 10. Other (Specify) _____
17)	What are your reflections towards NAAC for the AA of your TEI?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>



18)	What are your overall observations about the AA process of the TEI?	
	Strengths	<hr/> <hr/>
	Weaknesses	<hr/> <hr/>
	Opportunities	<hr/> <hr/>
	Challenges	<hr/> <hr/>
19)	State about Assessment and Accreditation Process of TEI in terms of the following:	
	Grading pattern	<hr/> <hr/> <hr/>
	Self-Appraisal Report	<hr/> <hr/> <hr/>
	Peer Team Report	<hr/> <hr/> <hr/>
	Overall suggestions	<hr/> <hr/> <hr/>

## Appendix- E

### Questionnaire for Supporting Staff of Accredited TEI

Information of Accredited TEI			
Name and Address of the College (TEI)			
Period of the Peer Team Visit for AA of TEI			
Date of Accreditation			
CGPA		Grade	
Accreditation valid up to			

### Assessment and Accreditation Process of TEI

Prior to Assessment and Accreditation of the TEI		
1)	<p>What responsibilities had been allotted to you from IQAC in the AA process of your TEI?</p>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div>
	<p>Was the information sufficient to perform your responsibilities in the A &amp; A?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <input type="checkbox"/> Yes           <input type="checkbox"/> No         </div>
2)	<p>When did your TEI prepare documents for verification of SAR by the Peer Team?</p>	<div style="margin-bottom: 10px;"> <input type="checkbox"/> 1. New documents prepared after submission of SAR         </div> <div style="margin-bottom: 10px;"> <input type="checkbox"/> 2. Documents already prepared before submission of SAR         </div> <div style="margin-bottom: 10px;"> <input type="checkbox"/> 3. Documents arranged after submission of SAR         </div> <div> <input type="checkbox"/> 4. Any other (Specify) _____  <div style="border-bottom: 1px solid black; height: 15px; margin-top: 5px;"></div> </div>
3)	<p>Did you take guidance in the completion of your responsibilities?</p>	<div style="display: flex; justify-content: space-around; align-items: center;"> <input type="checkbox"/> Yes           <input type="checkbox"/> No         </div>
	<p>If Yes, then who has given guidance to you?</p>	<div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div> <div style="border-bottom: 1px solid black; height: 15px; margin-bottom: 5px;"></div>

4)	What preparation was done by your TEI for AA prior to the Peer Team visit? (*You can select more than one response)	<input type="checkbox"/> 1. Increased timing of Institution <input type="checkbox"/> 2. Recruited New Staff <input type="checkbox"/> 3. Renovated the Building of Institution <input type="checkbox"/> 4. Painted the Institution <input type="checkbox"/> 5. Purchased new infrastructure <input type="checkbox"/> 6. Updated website of TEI <input type="checkbox"/> 7. Prepared Documents for the Peer Team verification of the SAR <input type="checkbox"/> 8. Classified and organised document for verification of the SAR <input type="checkbox"/> 9. Peer Team visit Programme verified with the Peer Team <input type="checkbox"/> 10. Prepared action plan for the Peer Team visit <input type="checkbox"/> 11. Communicated the Programme to the Stakeholders <input type="checkbox"/> 12. Arranged amount of Expenses for the Peer Team Visit <input type="checkbox"/> 13. Arranged requirements of the Peer Team for A & A <input type="checkbox"/> 14. Arranged Accommodation for the Peer Team <input type="checkbox"/> 15. Arranged Food for the Stakeholders <input type="checkbox"/> 16. Any other _____
<b>During Assessment and Accreditation</b>		
5)	Did the Peer Team take enough time for interaction with the Supporting Staff in the meeting?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	What were the main points discussed in the meeting with the Peer Team?	<hr/> <hr/>

	What do you want to suggest for the meeting of the Peer Team with Supporting staff?	_____ _____ _____
6)	Did you receive any suggestions from the Peer Team in fulfillment of your allotted responsibilities?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If Yes, then What were the suggestions	_____ _____ _____
<b>After Assessment and Accreditation</b>		
7)	Was the two days time enough for carrying out the entire AA process smoothly?	<input type="checkbox"/> Yes <input type="checkbox"/> No
	If No, then give your suggestions for smoothly carrying out the entire AA process	_____ _____ _____
8)	What is your feedback about the Assessors' performance in AA process?	_____ _____ _____ _____ _____
9)	How was the Overall behaviour of the Assessors of the Peer Team?	<input type="checkbox"/> 1. Aggressive <input type="checkbox"/> 2. Assertive <input type="checkbox"/> 3. Nervous <input type="checkbox"/> 4. Neutral <input type="checkbox"/> 5. Pleasant <input type="checkbox"/> 6. Positive <input type="checkbox"/> 7. Rude <input type="checkbox"/> 8. Subjective <input type="checkbox"/> 9. Superior <input type="checkbox"/> 10. Other (Specify)_____

10)	How did you feel about the AA process of your TEI after the Peer Team visit?	<input type="checkbox"/> 1. Confused <input type="checkbox"/> 2. Enthusiastic <input type="checkbox"/> 3. Avoidance <input type="checkbox"/> 4. Frightened <input type="checkbox"/> 5. Nervous <input type="checkbox"/> 6. Neutral <input type="checkbox"/> 7. Submissive <input type="checkbox"/> 8. Tired <input type="checkbox"/> 9. Stressful <input type="checkbox"/> 10. Other (Specify) _____
11)	What are your reflections towards NAAC for AA of your TEI?	<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/>
12)	What are your overall observations about AA process of the TEI?	
	Strengths	<hr/> <hr/> <hr/>
	Weaknesses	<hr/> <hr/> <hr/>
	Opportunities	<hr/> <hr/> <hr/>
	Challenges	<hr/> <hr/> <hr/>

**Appendix- F**  
**Opinionnaire for Assessors of Accredited TEI**

Sr. No	Items	Response				
		Highly satisfied	Satisfied	Undecided	Dissatisfied	Highly Dissatisfied
<b>Prior Assessment and Accreditation</b>						
1)	Manual for the AA prescribed by the NAAC					
2)	Quality measurement of TEP by Manual for the AA					
3)	Your views towards the criteria given by the NAAC in the manual for the AA of TEI					
4)	Process for the AA prescribed by the NAAC					
<b>During Assessment and Accreditation</b>						
5)	Facilities provided by the TEI to the Peer Team					
6)	Convenience in Document verification of the SAR for the AA					
7)	Arrangement of Physical resources for verification to the SAR					
8)	Arrangement of field visits for verification to the SAR					
9)	Time spent for Peer Team meeting with Principal					
10)	Time spent for Peer Team					

	meeting with IQAC Coordinator					
11)	Time spent for Peer Team meeting with Teaching Faculty					
12)	Time spent for Peer Team meeting with Supporting Staff					
13)	Time spent for Peer Team meeting with Student-Teachers					
14)	Time spent for Peer Team meeting with Parents of Student-teachers					
15)	Time spent for Peer Team meeting with Alumni					
<b>After Assessment and Accreditation</b>						
16)	The final judgment of observations by your Peer Team in Report					
17)	Satisfaction of Principal and IQAC Coordinator about the AA process carried out by your Peer Team					
18)	Your satisfaction with the process of the AA carried out by your Peer Team					

## Appendix- G

### Opinionnaire for Principals-IQAC Coordinators of Accredited TEI

Sr. No	Items	Response				
		Highly satisfied	Satisfied	Undecided	Dissatisfied	Highly Dissatisfied
<b>Prior Assessment and Accreditation</b>						
1)	Manual for AA prescribed by NAAC					
2)	Quality measurement of TEP by Manual for A & A					
3)	Your views towards the criteria given by NAAC in the manual for the AA of TEI					
4)	Process for the AA prescribed by NAAC					
<b>During Assessment and Accreditation</b>						
5)	Facilities provided by your TEI to the Peer Team					
6)	The convenience of the Peer Team in Document verification of the SAR for the AA					
7)	Time spent for Peer Team meeting with Principal					
8)	Time spent for Peer Team meeting with IQAC Coordinator					
9)	Time spent for Peer Team meeting with Teaching					



	Faculty					
10)	Time spent for Peer Team meeting with Supporting Staff					
11)	Time spent for Peer Team meeting with Student-Teachers					
12)	Time spent for Peer Team meeting with Parents of Student-teachers					
13)	Time spent for Peer Team meeting with Alumni					
14)	Time spent for Peer Team meeting with Parents of Student-teachers					
15)	Time spent for Peer Team meeting with Alumni					
<b>After Assessment and Accreditation</b>						
16)	The final judgment of observations by the Peer Team in their Report					
17)	Your satisfaction with the AA process carried out by the Peer Team					
18)	Satisfaction of Peer Team about the process of the AA carried out by the Peer Team					

**Appendix- H**  
**Opinionnaire for Teaching Faculty of Accredited TEI**

Sr. No	Items	Response				
		Highly satisfied	Satisfied	Undecided	Dissatisfied	Highly Dissatisfied
<b>Prior Assessment and Accreditation</b>						
1)	Manual for the AA prescribed by NAAC					
2)	Quality measurement of TEP by Manual for the AA					
3)	Your views towards the criteria given by NAAC in the manual for the AA of TEI					
4)	Process for the AA prescribed by NAAC					
<b>During Assessment and Accreditation</b>						
5)	The convenience of the Peer Team in Document verification of the SAR for the AA					
6)	Utilisation of time by the Peer Team for meeting with Teaching Faculty					
<b>After Assessment and Accreditation</b>						
7)	Your satisfaction with the AA process carried out by the Peer Team					

## Appendix- I

### Scale for Assessors, Principals-IQAC Coordinators and Teaching Faculty of accredited TEIs

Criteria	Key Aspects	Absolutely Appropriate	Partly Appropriate	Undecided	Partly Inappropriate	Absolutely Inappropriate	Weightage for TEI	Suggest number of Weightage
1. Curricular Aspects	1. 1 Curricular design and development						10	
	1. 2 Academic flexibility						15	
	1. 3 Feedback on curriculum						10	
	1. 4 Curriculum update						05	
	1. 5 Best Practices in curricular aspects						10	
	<b>Total</b>						<b>50</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)							
	What do you want to add as key aspect?							
	Any feedback and suggestions about the criterion of Curricular Aspects:							
2. Teaching-Learning and	2. 1 Admission process and student profile						30	
	2. 2 Catering to diverse needs						45	
	2. 3 Teaching-learning process						270	
	2. 4 Teacher quality						65	
	2. 5 Evaluation process and reforms						30	
	2. 6 Best practices in teaching, learning and evaluation						10	

	<b>Total</b>						<b>450</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)							
	What do you want to add as key aspect?							
	Any feedback and suggestions about the criterion of Curricular Aspects:							
<b>3. Research, Consultancy and Extension</b>	3. 1 Promotion of research						15	
	3. 2 Research and publication output						25	
	3. 3 Consultancy						05	
	3. 4 Extension activities						40	
	3. 5 Collaborations						05	
	3. 6 Best practices in research, consultancy & extension						10	
	<b>Total</b>						<b>100</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)							
<b>4. Infrastructure and</b>	What do you want to add as key aspect?							
	Any feedback and suggestions about the criterion of Curricular Aspects:							
	4. 1 Physical facilities						20	
	4. 2 Maintenance of infrastructure						10	
	4. 3 Library as a learning resource						35	
	4. 4 ICT as learning resources						15	
	4. 5 Other facilities						10	
	4. 6 Best Practices in infrastructure and learning resources						10	

	<b>Total</b>						<b>100</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)							
	What do you want to add as key aspect?							
	Any feedback and suggestions about the criterion of Curricular Aspects:							
<b>5. Student Support and Progression</b>	5. 1 Student progression						30	
	5. 2 Student support						30	
	5. 3 Student activities						30	
	5. 4 Best practices in student support and progression						10	
	<b>Total</b>						<b>100</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)							
What do you want to add as key aspect?								
Any feedback and suggestions about the criterion of Curricular Aspects:								
<b>6. Governance and Leadership</b>	6. 1 Institutional vision and leadership						15	
	6. 2 Organisational arrangements						20	
	6. 3 Strategy development and deployment						30	
	6.4 Human Resource Management						40	
	6. 5 Financial management and Resource mobilization						35	
	6. 6 Best practices in Governance and Leadership						10	

	<b>Total</b>		<b>150</b>			
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)					
	What do you want to add as key aspect?					
	Any feedback and suggestions about the criterion of Curricular Aspects:					
<b>7. Innovative Practices</b>	7. 1 Internal Quality Assurance System				20	
	7. 2 Inclusive Practices				15	
	7. 3 Stakeholder Relationships				15	
	<b>Total</b>				<b>50</b>	
	Which Key aspect/s you suggest to remove? (mention no. of key aspect/s)					
	What do you want to add as key aspect?					
	Any feedback and suggestions about the criterion of Curricular Aspects:					
	<b>Total Score</b>			<b>1000</b>		
<b>Suggestions, If any</b>						
<b>Feedback about the Schedule for AA of TEIs</b>						

## APPENDIX- J

### List of NAAC Accredited TEIs of Gujarat from April 2007 to March 2015

Name-wise Sr.	Uni	Uni-wise Sr.	Name of the Institute/Location	Estd.	Type	Area	Date-wise Sr.	Date of Peer Team Visit	Cycles	Date of Accreditation	Accreditation valid up to	CGPA-wise Sr.	CGPA	Grade
1	GUJ	1	Akar Adhyapan Mandir, Ognaj Ahmedabad- 380060	2005	SF	R	43	16-17/6/2014	Cycle 1	10-07-2014	09-07-2019	21	2.52	B
2	HNGU	15	Amarjyot M. Ed. College & Smt. Jayaben Dhirajlal Thakkar (Pumpwala) B. Ed. College, Amarjyot Education Trust Managed, Himmatvidhyanagar, Himmatlal Mulani Marg, Radhanpur- 385340	2002	SF	R	46	5-6/9/2014	Cycle 2	24-09-2014	23-09-2019	42	2.15	B
3	SPU	46	Anand College of Education Near Town Hall, Anand- 388001	2003	SF	U	11	26-27/12/2008	Cycle 1	29-01-2009	28-01-2014	25	2.45	B
4	SPU	47	Anand Education College Opp. Electric Grid, Anand- 388001	1981	GR	U	4	7-8/8/2008	Cycle 1	16-09-2008	15-09-2013	23	2.48	B
5	HNGU	16	B. D. Shah College of Education Post Box No. 15, College Campus, Modasa- 383315	1968	GR	U	57	27-28/3/2015	Cycle 2	01-05-2015	30-04-2020	5	2.86	B
6	HNGU	17	B. Ed. College Janseva Cheritable Trust, Takhatpur, Malpur, Sabakantha- 383345	2008	SF	R	41	28-29/4/2014	Cycle 1	10-07-2014	09-07-2019	44	2.12	B
7	VNSGU	52	B. J. Patel College of Education Bharat Education Trust, Behind Jalaram Mandir, Jaikishan Nagar, Bardoli- 394601	2002	GR	U	21	8-10/09/2009	Cycle 1	31-12-2009	30-12-2014	28	2.41	B
8	VNSGU	53	College of Education The Ankleshwar Progressive Education Trust, Tal. Ankleshwar, Dist. Bharuch, Kharod- 394115	1991	GR	R	29	8-9/1/2010	Cycle 1	28-03-2010	27-03-2015	37	2.28	B
9	HNGU	18	College of Education Vishvamangalam Kelavani Mandal, Vidhyanagari, Motipura By Pass Road, Himatnagar, Sabarkantha Dist- 383001	2005	SF	U	47	22-23/9/2014	Cycle 1	10-12-2014	09-12-2019	45	2.12	B
10	HNGU	19	College of Education Vivekanand Education Trust, Daramali Managed, Daramali, Ta.-Idar- 383110	1970	GR	R	53	9-10/1/2015	Cycle 2	03-03-2015	02-03-2020	32	2.38	B
11	KSKVK	32	Dada Dukhayal College of Education Maitri School Campus, Ward 3/A, Adipur, Kachchh- 370205	2004	SF	U	8	17-18/10/2008	Cycle 1	29-01-2009	28-01-2014	14	2.68	B
12	SAU	37	Darbar Gopaladas Shikshan Mahavidyalaya Aliabada, Jamnagar- 361110	1953	GR	R	32	10-12/5/2012	Cycle 1	05-07-2012	04-07-2017	26	2.43	B
13	SAU	38	Department of Education, Shree Shardapeeth Vidyasabha Sanchalit Shree Shardapeeth Arts, Commerce and College of Education, P. B. No. 23, Highway Road, Dist. Jamnagar, Dwarka- 361335	1972	GR	R	22	17-19/9/2009	Cycle 1	30-09-2009	29-09-2014	56	1.51	C
14	HNGU	20	Divyachetana College of Education, Shree Nutan Kelvani Vikas Mandal, Idar Sanchalit, Himatpur Post, Tal Idar, Dist. Sabarkantha, Bhetali- 383210	2007	SF	R	34	1-3/11/2012	Cycle 1	05-01-2013	04-01-2018	48	2.04	B
15	KSKVK	33	Dr. H. R. Gajwani College Of Education Plot No. 2, DC-3, Bh. Chandan Furniture & Saraswati Vidya Mandir, Gajwani Road, Adipur (Kutch)- 370205	2005	SF	U	36	8-9/4/2013	Cycle 1	08-07-2013	07-07-2018	7	2.80	B

Name-wise Sr.	Uni	Uni-wise Sr.	Name of the Institute/Location	Estd.	Type	Area	Date-wise Sr.	Date of Peer Team Visit	Cycles	Date of Accreditation	Accreditation valid up to	CGPA-wise Sr.	CGPA	Grade
16	SAU	39	Dr. Subhash Mahila College of Education Dr. Subhash P. Chavda Ahir Kelavani Mandal, Junagadh Sanchalit, Dr. Subhash Marg, Near Khamdhrol Railway Fatak, Junagadh- 362001	1986	GR	U	28	21-22/12/2009	Cycle 1	31-12-2009	30-12-2014	36	2.28	B
17	SAU	40	Government Ramba Graduate Teachers College Old Rajmahel, Near Birla Factory, Birla Road, Porbandar- 360576	1955	G	U	12	16-17/1/2009	Cycle 1	08-03-2009	07-03-2014	53	1.65	C
18	HNGU	21	Kadva Patel B. Ed. College Visnagar, Mehsana, Ghaghret- 384315	2007	SF	R	33	2-4/8/2012	Cycle 1	15-09-2012	14-09-2017	55	1.53	C
19	HNGU	22	Lilavati Nandlal Kilachand College of Education (CTE), North Gujarat Education Society, Mumbai Managed, College Campus, Patan- 384265	1968	GR	U	37	27-28/12/2013	Cycle 2	21-02-2014	20-02-2019	1	3.39	A
20	SPU	48	M. B. Patel College of Education P. B. No. 9, Vallabh Vidyanagar, Vallabh Vidyanagar- 388120	1960	GR	R	16	19-20/02/2009	Cycle 1	08-03-2009	07-03-2014	41	2.16	B
21	HNGU	23	Mahila Education College Shree Kanya Kelvani Mandal, Unjha Sanchalit, Near Bus Station, Mahila College Compound, Dist. Mehsana, Unjha- 384170	2005	SF	R	18	20-21/3/2009	Cycle 1	15-06-2009	14-06-2014	34	2.32	B
22	GUJ	2	Maniba College of Education At. Vahelal, Naroda-Dahegam Road, Ta. Dascroi, Dist. Ahmedabad- 382330	2007	SF	R	48	26-27/9/2014	Cycle 1	10-12-2014	09-12-2019	15	2.65	B
23	SPU	49	N. H. Patel College of Education Bhalej Road, Anand- 388001	1971	GR	U	44	28-29/7/2014	Cycle 2	24-09-2014	23-09-2019	30	2.38	B
24	VNSGU	54	Naran Lala Institute of Teacher Education Bhagwati Sankul, Near Eru Char Rasta, Navsari- 396450	2002	SF	U	27	7-9/12/2009	Cycle 1	31-12-2009	30-12-2014	29	2.40	B
25	GUJ	3	Prakash College of Education B/h Someshwara Park - 3, Opp. Rudravan Society, Gulab Tower Road, Thaltej, Ahmedabad- 380054	1961	GR	U	10	23-24/12/2008	Cycle 1	29-01-2009	28-01-2014	35	2.28	B
26	HNGU	24	Revaba Sarvajanik Education College Mehsana- 384001	2003	SF	U	42	28-29/4/2014	Cycle 2	10-07-2014	09-07-2019	24	2.47	B
27	KSKVK	34	S. D. Shethia College of Education Sheth R. D. Education Trust, Mundra (Kachchh)- 370421	1970	GR	R	3	5-6/5/2008	Cycle 1	16-09-2008	15-09-2013	46	2.07	B
28	GUJ	4	Sanskarbharti College of Education Natvar Nagar, Ta. Savli, Dist. Vadodara- 391780	2008	SF	R	56	30-31/1/2015	Cycle 1	03-03-2015	02-03-2020	57	1.51	C
29	GUJ	5	Sarvoday College of Education S. D., Kanod-Pingli Rd, Derol Station, Ta. Kalol, Panchmahals- 389320	2007	SF	R	31	29-31/3/2012	Cycle 1	21-04-2012	20-04-2017	27	2.42	B
30	GUJ	6	Secondary Teacher's Training College Highway Road, College Campus, Kheda- 387411	1968	GR	R	7	5-6/9/2008	Cycle 1	16-09-2008	15-09-2013	50	1.95	C
31	HNGU	25	Secondary Teachers' Training College Near M. N. College, Dist. Mehasana, Visnagar- 384315	1969	GR	U	17	16-17/3/2009	Cycle 1	15-06-2009	14-06-2014	51	1.91	C
32	GUJ	7	Sheth Motilal Nathabhai Contractor College of Education Dabhoi, Dabhoi- 391110	1970	GR	R	54	9-10/1/2015	Cycle 2	03-03-2015	02-03-2020	20	2.54	B



Name-wise Sr.	Uni	Uni-wise Sr.	Name of the Institute/Location	Estd.	Type	Area	Date-wise Sr.	Date of Peer Team Visit	Cycles	Date of Accreditation	Accreditation valid up to	CGPA-wise Sr.	CGPA	Grade
33	HNGU	26	Sheth Shri I. M. Patel College of Education Ranchhodpura, Post: Devpura, Tal. Vijapur, Dist. Mahesana- 382870	2002	SF	R	49	26-27/9/2014	Cycle 1	10-12-2014	09-12-2019	10	2.74	B
34	VNSGU	55	Shikshan Bharti & Bhagwan Mahavir College of Education Bhagwan Mahavir Education Foundation Managed, Bhartimalya Vidya Sankul, Big Bazar Gali, Vesu Road, Surat-395007	2004	SF	U	50	12-13/12/2014	Cycle 1	03-03-2015	02-03-2020	31	2.38	B
35	GUJ	8	Shree M. N. Shukla College of Education Vishwabharati Bhawan, 62, Bhaikaka Nagar, Thaltej, Ahmedabad-380059	1971	GR	U	6	21-22/8/2008	Cycle 1	16-09-2008	15-09-2013	39	2.21	B
36	GUJ	9	Shree R. P. Anada College of Education J. D. K. Patel Davolwala Education Trust & E. M. H. S. Trust, Borsad, Dist. Anand, Borsad- 388540	1971	GR	R	26	6-7/10/2009	Cycle 1	31-12-2009	30-12-2014	16	2.60	B
37	SAU	41	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Manav Mandir, Surendranagar-363002	1998	GR	U	40	28-29/3/2014	Cycle 2	05-05-2014	04-05-2019	2	3.09	A
38	SAU	42	Shri Saraswati Shikshan Mahavidyalaya Late Ratilal Vaghasiya Smarak Trust Dhoraji Sanchalit, Near Bhutvad Patiya, Tal. Dhoraji, Dist. Rajkot, Bhutvad-360410	2003	SF	R	19	24-25/4/2009	Cycle 1	15-06-2009	14-06-2014	47	2.05	B
39	HNGU	27	Shri. D. D. Choksi College of Secondary Education Vidyamandir Trust, Palanpur Vidyamandir Campus, Tale Baug, Dist. Banaskantha, Palanpur-385001	1971	GR	U	24	5-7/10/2009	Cycle 1	31-12-2009	30-12-2014	12	2.71	B
40	MKBV	36	Shri. G. H. Sanghvi Shikshan Mahavidyalaya Opp. Polytechnic College, Vidyanagar, Bhavnagar- 364002	1964	GR	U	5	11-12/8/2008	Cycle 1	16-09-2008	15-09-2013	40	2.20	B
41	SPU	50	Shri. I. J. Patel B. Ed. College Charotar Education Society, Anand, Dist. Anand, Mogari-388345	2000	SF	R	25	5-7/10/2009	Cycle 1	31-12-2009	30-12-2014	11	2.72	B
42	HNGU	28	Smt. BVPP College of Education Vadu, Ta: Kadi, Mehsana- 382705	2003	SF	R	45	22-23/8/2014	Cycle 1	24-09-2014	23-09-2019	19	2.54	B
43	SAU	43	Smt. J. J. Kundalia Graduate Teacher's College Mahatma Gandhi Charitable Trust Sanchalit, Sant Kabir Road, Bedi Para, Rajkot- 360003	1977	GR	U	23	29/9/2009 to 1/10/2009	Cycle 1	31-12-2009	30-12-2014	49	2.02	B
44	SAU	44	Smt. M. M. Shah College of Education Near Greed Station, Opp. Commerce College, Wadhwan City- 363035	1973	GR	U	51	22-23/12/2014	Cycle 2	03-03-2015	02-03-2020	13	2.70	B
45	GUJ	10	Smt. M. N. K. Dalal Education College for Women Behind V.S. Hospital, Kocharab Phelo dhal, Ellisbridge, Ahmedabad- 380006	1947	GR	U	14	21-22/01/2009	Cycle 1	29-01-2009	28-01-2014	38	2.25	B
46	GUJ	11	Smt. S. I. Patel Ipcowala College of Education College Campus, Dantali Road, P. B. No. 26, Petlad- 388450	1970	GR	R	1	8-9/4/2008	Cycle 1	16-09-2008	15-09-2013	17	2.58	B

Namewise	Uni	Uniwise Sr.	Name of the Institute/Location	Estd.	Type	Area	Date-wise Sr.	Date of Peer Team Visit	Cycles	Date of Accreditation	Accreditation valid up to	CGPA-wise Sr.	CGPA	Grade
47	GUJ	12	Smt. Ullasben Gordhandas College of Education Near Vasana AMTS Stop, Vasana, Ahmedabad- 380007	1964	GR	U	13	19-20/1/2009	Cycle 1	29-01-2009	28-01-2014	52	1.87	C
48	VNSGU	56	Smt. Vasantiben Ranchhodhbhai Bhakta, (Panama) Vav College of Education Shree Bhartiya Vidyamandal Sanchalit, Kamrej Char Rasta, Kamraj Char Rasta, Surat- 394185	1994	GR	R	55	19-20/1/2015	Cycle 2	03-03-2015	02-03-2020	9	2.76	B
49	KSV	35	Soorajba College of Education for Women Sarva Vidyalaya Campus, Dist. Mehsana, Kadi- 382175	2004	SF	R	20	27-28/8/2009	Cycle 1	30-09-2009	29-09-2014	33	2.36	B
50	HNGU	29	Swami Vivekanand Sarvodaya Bank Education College Sardar Vidhyabhavan Trust, Mahesana Sanchalit, Nagalpur Road, Highway, Mahesana- 384002	1969	GR	U	39	24-25/3/2014	Cycle 2	05-05-2014	04-05-2019	3	3.01	A
51	SAU	45	T. N. Rao College of Teacher Education Behind Computer Center, Adjacent to Saurashtra University Campus, Rajkot- 360005	2001	SF	U	35	27-29/12/2012	Cycle 2	23-03-2013	22-03-2018	8	2.76	B
52	HNGU	30	The New Progressive College of Teachers' Education The New Progressive Education Trust, Prasad Building, Visnagar Road, Mehsana- 384001	2004	SF	U	38	27-28/2/2014	Cycle 2	05-05-2014	04-05-2019	4	2.86	B
53	VNSGU	57	V. T. Choksi Sarvajanik College of Education Sarvajanik Education Society, Near Lal Bunglow, Athawa Lines, Surat- 395007	1961	GR	U	2	12-13/4/2008	Cycle 1	16-09-2008	15-09-2013	18	2.58	B
54	GUJ	13	Vaidya Shri M. M. Patel College of Education No. 627, Gulbai Tekra, Pankaj Vidyalaya Compound Ellisbridge, Ahmedabad- 380006	1971	GR	U	15	27-28/1/2009	Cycle 1	08-03-2009	07-03-2014	54	1.53	C
55	HNGU	31	Vidhyasagar B. Ed. /M. Ed. College North Gujarat Kelavani Mandal Managed, Danodarda, Ta Chanasma, Post-Dhinoj, Dist. Patan- 384225	2006	SF	R	52	29-30/12/2014	Cycle 1	03-03-2015	02-03-2020	43	2.13	B
56	GUJ	14	Vivekanand College of Education Vivekanand Marg, Opp. Raipur Gate, Ahmedabad- 380022	1969	GR	U	9	21-22/11/2008	Cycle 1	29-01-2009	28-01-2014	22	2.49	B
57	SPU	51	Waymade College of Education Charutar Vidya Mandal, Near GCET Engg. College, Bakrol Road, Vallabh Vidyanagar- 388120	2004	SF	R	30	3-5/3/2011	Cycle 1	27-03-2011	26/03/2011 6	6	2.83	B

APPENDIX- K Map of NAAC Accredited TEIs of Gujarat from April 2007 to March 2015

