ACKNOWLEDGEMENT

I take this opportunity to acknowledge the guidance, the help and the assistance that I have been przvileged to have/number of persons but for whom the study should not have been a reality, I consider it my good fortune to have late Prof. D. M. Desai, Head, Department of Educational Administration, Faculty of Education and Psychology, M. S. University of Baroda, Baroda, as my guide and offer my homage on his bereavement. Prof. D. M. Desai was of great help and consideration for me.

If I have been able to submit my thesis today, the credit goes to my husband, Dr. D. B. Desai, Dean, Faculty of Education and Psychology and the Head of the Centre of Advanced Study in Education, M. S. University of Baroda, Baroda, who inspired me to take research in Education. His constant encouragement and timely guidance from the start to the finish of this thesis has a long way to bring my research to a successful completion. With deep sense of gratitude I offer my thanks to my non-formal guide.

I offer my acknowledgement to my guide Dr. D. C. Joshi, Reader, Faculty of Education and Psychology, M. S. University of Baroda, Baroda, who looked through the thesis and gave timely suggestions.

With pleasurable memories I owe my grateful thanks

to many professors, principals of schools, teachers, students and friends who helped me directly or indirectly during the research period and showed their genuine interest and encouragement in the research.

Last but not the least due credit goes to my mother-in-law and my children who have provided me with every facility and help in this successful pursuit. With immense pleasure I pay my affectionate, ineffable thanks to them.

BARODA, 11 January,1979

SAROJINI DESAI