

IV

C O N T E N T S

	PAGE NO.
ACKNOWLEDGEMENT	ii
LIST OF TABLES	ix
LIST OF GRAPHS	xviii
LIST OF FIGURES	xix
LIST OF APPENDICES	xx
 CHAPTER I	
SIGNIFICANCE AND THE PURPOSE OF THIS STUDY	1
1.0 INTRODUCTION	2
1.1 SIGNIFICANCE OF CLASSROOM CLIMATE	4
(a) Life in Classrooms	4
(b) Classroom Climate (Ethos)	8
(c) The Role of the Teacher in the Classroom	10
(d) The Importance of Class- room	14
(e) The Pupils in the Class- room: The Hope for the Future	16
(f) Organizational Constrains in the Classroom	18
1.2 THE NEED FOR MOTIVATION IN CLASSROOM	19
(a) The Significance of Academic Motivation	20
(b) The Significance of Academic Achievement	21
1.3 THE PROBLEM	23
1.4 CLARIFICATION OF TERMS USED IN THE STUDY	23
1.5 THE OBJECTIVES FORMULATED FOR THE PRESENT STUDY	28
1.6 SCOPE AND LIMITATIONS OF THE STUDY	29
1.7 SCHEME OF CHAPTERS	30

		PAGE NO.	
CHAPTER	II	THE PREVIOUS STUDIES	33
	2.0	THE BACKGROUND	34
	2.1	PREVIOUS RESEARCHES ON CLASS- ROOM CLIMATE	39
	2.2	PREVIOUS RESEARCHES ON ACADEMIC MOTIVATION	47
	2.3	PREVIOUS RESEARCHES ON SOCIO- ECONOMIC STATUS AND ACADEMIC ACHIEVEMENT	62
	2.4	CONCLUSION	70
	III	CONCEPTUAL FOUNDATION	72
	3.0	INTRODUCTION	73
	3.1	CONCEPTUAL BACKGROUND OF CLASS- ROOM CLIMATE	74
		(a) The Term "Classroom Climate"	74
		(b) Definition of "Classroom Climate"	75
	3.2	THELEN'S MODEL OF CLASSROOM CLIMATE	79
	3.3	ASPECTS OF CLASSROOM CLIMATE	81
		(a) Authenticity	82
		(b) Legitimacy	83
		(c) Productivity	84
	3.4	GENERATION OF CLASSROOM CLIMATE	90
	3.5	MEASUREMENT OF CLASSROOM CLIMATE	91
	3.6	CONCEPTUAL BACKGROUND OF ACADEMIC MOTIVATION	94
		(a) A Concept of Motivation	94

			PAGE NO.
		3.7 THEORETICAL MODEL OF ACADEMIC MOTIVATION	105
		(a) Overview of the Theoretical Model	107
		(b) Internal-External Dimensions	108
		(c) Intake-Output Dimension	110
		(d) Approach-Avoidance Dimensions	111
		(e) Relationship Among Dimensions	112
		(f) Implications for Teaching and Research	118
		3.8 CONCEPTUAL BACKGROUND OF ACADEMIC ACHIEVEMENT	119
		3.9 CONCLUSIONS	123
CHAPTER	IV	PROBLEM AND PROCEDURE	124
		4.0 INTRODUCTION	125
		4.1 MAJOR OBSERVATIONS FROM PREVIOUS RESEARCHES	128
		4.2 OBJECTIVES	129
		4.3 PROCEDURES	131
		(a) Selection of the Tools	132
		(b) Selection of the Sample	141
		(c) Data Collection	145
		(d) Analysis of Data	147
	V	ANALYSIS OF THE DATA	150
		5.0 INTRODUCTION	151
		5.1 MEANS AND SDs OF	152
		(a) Components of Classroom Climate	
		(b) Pupils' Motivation and its Components	
		(c) Academic and Non-Academic Achievements	
		(d) Components of Socio-Economic Status	

5.2 CORRELATIONS OF 160

- (a) Classroom Climate with its Components
- (b) Pupils' Motivation with its Components
- (c) Pupils' Motivation with the Components of Classroom Climate
- (d) Pupils' Motivation with Socio-Economic Status
- (e) Pupils' Motivation with Academic and Non-Academic Achievements
- (f) Academic Achievement with Components of Classroom Climate
- (g) Non-Academic Achievement with Components of Classroom Climate

5.3 t-VALUE OF 165

- (a) Authenticity
- (b) Legitimacy
- (c) Productivity
- (d) Classroom Climate
- (e) Pupils' Motivation
- (f) Academic Achievement
- (g) Non-Academic Achievement

5.4 DISCUSSION OF RESULTS

CHAPTER	VI	REVIEW, MAJOR FINDINGS AND SUGGESTIONS	245
		6.0 INTRODUCTION	246
		6.1 REVIEW	246
		6.2 MAJOR FINDINGS	251
		6.3 EDUCATIONAL IMPLICATIONS AND SUGGESTIONS	276

VIII

	PAGE NO.
6.4 SUGGESTIONS FOR FURTHER RESEARCH	283
6.5 CONCLUSIONS	286
BIBLIOGRAPHY	288
APPENDICES	297