

LIST OF CONTENTS

	PAGE
CHAPTER I INTRODUCTION	1
1.1 --- Tribal Religion -----	3
1.2 --- Distribution of tribes -----	4
1.3 --- Location -----	6
1.4 --- Nehru's Five fold policy -----	7
1.5 --- Incentives -----	9
1.6 --- Literacy rate among different sections in India -----	10
1.7 --- Topography of the District (West Khandesh) -----	13
1.8 --- Population -----	18
1.9 --- Tribal Culture -----	19
1.10--- Literacy (West Khandesh) -----	25
1.11--- Significance of the Study -----	28
CHAPTER II <u>REVIEW OF RELATED LITERATURE</u>	34
2.1 --- Introduction -----	35
2.2 --- Diagrammatical representation of structural variable influencing educability -----	39
2.3 --- External factors influencing educability--	39
2.4 --- Contribution of Christian missionaries towards tribal education -----	44
2.5 --- Internal factors influencing educability--	46
2.6 --- Conclusion -----	54

CHAPTER III METHODOLOGY 56

3.1 --- Introduction -----	57
3.2 --- Approach -----	58
3.3 --- Source of Data -----	59
3.4 --- Organization -----	61
3.5 --- Pilot study -----	65
3.6 --- Rationale of the study -----	72
3.7 --- Statement of the title -----	74
3.8 --- Operational defination of terms -----	75
3.9 --- Objectives of the study -----	79
3.10--- Method of data collection -----	80
3.11--- Sample of the study -----	82
3.12--- Data analysis -----	97
3.13--- Delimitation of the study -----	98

CHAPTER IV 101

ANALYTICAL INTERPRETATION: TRIBAL PEOPLE AND EDUCATION

4.1 --- Introduction -----	102
4.2 --- Concept of tribe -----	102
4.3 --- Population distribution in scheduled area of West Khandesh -----	104
4.4 --- Educational pattern in West Khandesh -----	109
4.5 --- Educational facilities provided to tribal pupils in the scheduled area of West Khandesh -----	111
4.6 --- Overview -----	117

CHAPTER V **118**
ANALYTICAL INTERPRETATION:AVAILABILITY AND UTILIZATION OF
EDUCATIONAL FACILITIES

5.1 --- Introduction -----	119
5.2 --- Educational facilities provided by voluntary agencies -----	120
5.3 --- Contribution of Christian organization towards education in West Khandesh -----	120
5.4 --- Educational facilities provided by Suvarta Alliance Ministries Trust -----	121
5.5 --- Educational facilities provided by The Evangelical Alliance Mission Trust ---	123
5.6 --- Grant-in aid voluntary agency -----	124
5.7 --- Educational facilities provided by Bhil Seva Mandal -----	124
5.8 --- Educational facilities provided by Government -----	125
5.9 --- School run by Zilla Parishad -----	126
5.10--- Ashram school -----	134
5.11--- Utilization of educational facilities ----	145
5.12--- Conclusion -----	150

CHAPTER VI **152**
ANALYTICAL INTERPRETATION:ENROLLMENT DROPOUT IN THE PRIMARY
SCHOOLS OF WEST KHANDESH

6.1 --- Introduction -----	153
6.2 --- Dropout of tribal pupils from primary school -----	154
6.3 --- Conclusion -----	158

CHAPTER VII 160
ANALYTICAL INTERPRETATION: CAUSES THAT HINDER THE EDUCATIONAL
GROWTH OF TRIBAL PUPILS OF WEST
KHANDESH

7.1 --- Introduction -----	161
7.2 --- Causes that hinder the educational growth of tribal pupils of West Khandesh as perceived by the teachers working in the tribal area -----	162
7.3 --- Causes that hinder the educational growth of tribal pupils of West Khandesh as perceived by the tribal pupils -----	173
7.4 --- Causes that hinder the educational growth of tribal pupils of West Khandesh as perceived by the tribal parents and leader of voluntary agencies -----	176
7.5 --- General Observations -----	184

CHAPTER VIII 188
ANALYTICAL INTERPRETATION: MAJOR FINDING AND SUGGESTIONS
FOR EDUCATIONAL IMPLEMENTATION

8.1 --- Introduction -----	189
8.2 --- Major Finding -----	190
8.3 --- Major causes that hinder the educational growth of tribal pupils of West Khandesh -----	198
8.4 --- Suggestions for educational implementations -----	204
BIBLIOGRAPHY -----	217
APPENDICES -----	231