

A P P E N D I X

APPENDIX
CASE NO. 6

GENERAL INFORMATION

A) Case No. : 6

Sex : Male

Age : 17 year

Standard : XI th

Father : UDC

Mother : House wife, very orthodox, religious.

Siblings : Brother - One 8 years, Good in studies, Sister one 13 yrs., homely-wants to become doctor but not allowed to study Sc subjects.

Religion : Hindu - Kayastha

Lower middle class family.

Vehicle they have : 2 cycles - One used by the father and other by the subject.

House : Family Lives in rented house. The rent is very low as the locality

is not good and house is very small.

But ^{they} / don't move out of the place as they are saving money for a house of their own. daily Expenditure is very limited. But children do get pocket money (nominal).

B. The boys scored 43 on aggression score.

The pupil is having the achievement motivation which falls approximately on sample mean for achievement motivation which is 22 (M sample boy = 21.56) Mean total of Allahabad sample is 20.67 and the score of pupil falls very near to it.

The pupil's self concept varies from sample's self concept by .070 i.e. here ~~rep~~ represents the sample's ~~self~~ concept. The self concept score shows that the boy has the goal directed activity but lacks the awareness of block personal and also the social commitment. The boy lacks initiation and he is dependent on his mother.

Whereas classroom performance is concerned the boy is ahead of mean of total sample of

of Allahabad.

On the domain of Performance outside the class room, the boy is below the sample mean for boys i.e. he is 1.27 σ below the mean of boys sample while 1.01 σ below the total sample mean.

- C. The pupil was given adjustment scale and then the Mooney Problem Checklist to find out how he adjusts in different areas and what his problems were .

For the purpose of interview a broad interview schedule was prepared with the help of an interview schedule for authoritarian personality developed by Allahabad University ,Allahabad Psychology Department.

The questions to be asked were broadly related to aggression and were classified in the infancy, early childhood, childhood, adolescence.

Firstly the teachers of the boy were interviewed for a very few questions . Below is given a brief

interview with the class teacher of the subject.

Q.1. How do you perceive this boy behaving in the class room while you are teaching ?

Ans. He is a studious boy.

Q. You mean, does well in studies ?

Ans. Yes, he does his work regularly and tries to answer the questions asked in the classroom.

Q. Does he take the initiative in asking what he could not understand ?

A. Yes..... I mean he himself does not come out if he could not follow a particular point. But when I announce the chapter to be over and pupils can ask questions he shows interest slowly while others are putting forward their queries sometimes he also asks what he could not understand.

Q. What is his disposition generally responding in the class ?

An. He is quite assertive when he answers the problems. But he sometime does not seem to be sure what exactly his difficulty is. He frames and reframes

the question before coming to the point.

Q. Does he indulge in fights too ?

An. I am with him for the period, I take, But when I assign any group work, I have found a number of times he shows his intolerance if things are not moving in the direction he wants. He indulges in heated arguments even if he is wrong. Physical fights I have never seen where he was involved.

Q. Does he insult teachers etc. ?

Ans. I've complaints from two teachers basically, whom he has insulted. Generally he insults his Hindi teacher even in the class by creating disturbances when the class is going on. He drops his box, pushes the chair, picks up again to drop it or some other thing thus making the noise. He keeps mum in the class and never answers if he is asked any question.

The other is Maths teacher who complains he has heard the boy making fun and giving names

to Maths teacher when the teacher passes ~~him~~^{through} on his way to some class or anywhere he needs to go. But in his class the boy is generally aloof.

Q. Any comment on his cocurricular activities ?

An. I am told by the games teacher that he hardly takes part in games or sports or any official or formal meet. But he is always found to play around with other boys whenever he gets the time. Some of the boys told me that he plays cricket fairly well. In fact I did not have the occasion to see him playing. Since he is good and regular in studies I don't bother what he does in his extra time.

Q. Have you ever seen him bursting with anger ?

Am. Generally not but yes some times if somebody says anything related to money matters I've seen him turning red especially if somebody jeers him.

Q. Could you please tell me some of his friends ?

An. I've observed him with different boys on different occasions. But I've seen him moving in the hostel quite often I shall give you home address.

Q.

Thank you for the time you have devoted with me.

Interview with family members when the boy was in school.

Mother :

Q. As a son what do you expect him to become ?

An. He is very good in studies. Though I don't have any expectations from him. I hope he would go for engineering courses.

Q. What kind of success you want for him ?

An. He studies too much but does not score as he expects. I want him to get success wherever he goes. So that he is not frustrated. He acts frustrated if he does not score in exams what he aspires for and this generally happens. Actually we are unable to provide him good study place.

Q. Do you think he becomes annoyed for small reasons ?

An. No my child is very submissive and obedient. He loves me a lot and can never defy me. He is so docile boy.

Q. Do you never observe him being aggressive ? .. No No.
Aggressive not in the sense of fighting type but
downwindling type I mean he does not easily
gives in if he fails in his goal but tries again
and again ? doesn't he ?

An. Yes, that way he is very aggressive. If he decides
that he has to finish up a particular task today
he would. He sees to it that he fulfil the promise
he makes to himself. In that matter he does not
even give an ear to what we say, Some times, you
know as parents we get worried about his health
and feel he should take rest but he would refuse
to go to bed unless he finished the task he
decided to.

Q. He loves his younger brother very much. Does he
dominate him too to maintain his superiority ?

An. Not to maintain his superiority. Rather if he
dominates the younger brother it is for the
benefit of the latter. In moulding the personality
of younger ones he has to be dominating or else

the younger child would be spoilt. He loves the child so much.

Q. Do you mean it is necessary to maintain some domination over young ones to build the personality of the latter? I mean does his father do the same to him to maintain the discipline ?

An. Yes his father is very strict and he is very much afraid of his father, so much, so that he confidence in me only and tells me about his needs etc.

Q. When his father would be available so that I may interview him ?

An. No No. He does not like these things. He does not like this kind of thing. He even dislikes us to interact much with neighbours.

Q. Then what does the Boy do regarding his play habits ?

An. He goes to his friends who live in different mohallas . Moreover in his locality game facilities are also not there. There is no ground where

children can play.

Q. Could you please remember any incident of his childhood which you think may be cause why the boy does not play much in outdoor game ?

An. The main thrust is on his studies. That is what his father feels if he has to raise he should secure high marks and must not socialise too much as it may curtail his study hours. That is why I told you he may not like the idea that you should interfere with the boys' studies.

You were asking about any incident. Yes he was too weak when he was an infant. He started walking only after he completed two years. We were so worried about it that we had the fear whether he would be able to walk at all . He is still weak.

Q. Does he also feel that he is weak ?

An. I don't think so.

Q. I would like to interview him also to know that he feels, what would be the convenient time for it ?

An. See you would have difficulty in coming here daily. You may complete your interview in 4-5 sittings of 40-60 minutes each. That would not waste his study hrs. You may detain him in school for sometime after the school is over, or he could go to your place.

Q. O.K. Tell him that I would require his help which would be very valuable for my work. I would not take much of his time. Moreover, while being interviewed he himself may discover, something in him, may analyse himself and may become clearer what he exactly wants. So please send him to my place of residence one hour before his school starts.

The interviewer was left with the younger sister and brother of the boy.

Q. Whom do you love most in your family ?

An. My mummy.

Q. Whom do you fear most ?

An. Father..... No no bhaiya. Father comes late in night and even if he is at home he has lots of may other works to do.

Q. Does bhaiya beat you ?

An. Sometimes if I don't obey him. I generally don't dare to disobey him.

Q. In what kind of matters does he get angry with you ?

An. If I fool around here and there and don't devote myself for my studies.

Q. Only studies ?

An. No he rather encourages me more for sports. He coaches me in cricket and in indoor games he loves, bridge and chess. he is a good player of chess.

Q. Who plays chess with you ?

An. Father only and I sit near by to see. Later on

bhaiya explains things to me.

Questioning Sister :

Q. Does bhaiya love you a lot ?

An. No bhaiya loves the brother more than me. Father loves me more.

Q. What do you study ?

An. I wanted to study SC and become doctor. But father does not favour it and feels I should devote more time in house hold work than studies.

Q. You know most of the household work ?

An. Yes, I only cook food for everybody, clean the house. After all these work I don't get much time to study Science. So I've taken Art subjects which require less of my time.

Q. What does your mummy do when you do these tasks?

An. Mummy is a very religious lady you know. She devotes morning hours in worshipping Gods. For that she requires lots of preparations also she does not get time for h.h.w. In the night she takes my help

in kitchen work I don't get time for study.

Q. Do you feel angry ?

An. I want to study for a longer time. But what's the use I would get married after I do B.A. and keep the house. ^{Interviewer} Thank you all for your cooperation without which my work would not have been done. Tell Babu to come to me but don't scare him. ")

Interview with the boy:

The boy was first prepared for the interview even before his family people were interviewed. He was introduced to the researcher and the researcher tried to establish some rapport. In the first few meetings with the researcher in the school only he was apprehensive and doubtful. But slowly he was convinced by the researcher and, knowing his importance in the kind of work the researcher was doing, promised ~~her~~ ^{his} full cooperation.

Here is the brief combined report of the interviews taken.

Q. What do you remember as a happy incidents in your childhood?

A. I don't remember anything in particular.

Q. Any memory good or bad ?

An. Mostly I was kept under strict vigilance of my parents especially father. He is a big disciplinarian. He is very strict.

Q. No good memory ?

Ans. Why not. Being the first one and the only child I got total attention from both of my parents.

Q. Whom do you love more ?

An. Mother.

Q. Why ?

An. She is very loving and caring type. She cannot see me sick.

Q. Have any grudges against father ?

An. No grudges in particular. But I feel angry when he imposes himself. At present I'm not independent so cannot do anything. But whence I'am financially independent I would have my own ways.

Q. Any incident you can narrate ?

An. Very recent one. My Tanji is here only living in civil lines. He has the T.V. We sometimes go there on Sundays and see movies. We all went to uncles place that day. I wanted to see the movies but father did not allow me. He told me to go in the next room and study. When I told him that TV should be put off then as its sound disturbs ~~me~~ while studying. Father said I should be able to concentrate on my studies and it was not my business whether the TV is on or not. If others want to see thetv should be allowed to and I should not feel jealous. In fact I was not jealous. He did not even listen to me. He does it always and never gives us chance to talk about our difficulties. He is too reserve to talk to even his family members.

Q. What do you like in father ?

An. He is not that religious as Mummy is. She devotes all her time in worshipping. I don't know how many Gods. He sees that we are given all facilities for studies even if he has to sacrifice a no. of thing

for that. He could not get time so he made me join coaching classes and is ready to pay the extra fee.

Another thing is that he is good looking. Had my mother also been beautiful I would have been a very good looking boy.

Q. If you need some help in studies whom do you go to ?

An. Mother teaches me some subjects like Hindi, or English etc.

Q. Which subject is most difficult ?

An. Maths. Our maths teacher is so boring. He does not even explain simple things. In fact it is maths for which I've joined coaching class.

Q. Any preference for friends ?

An. I want a no. of friends. All from different groups. That way I may learn much more. Friends good in sports help me developing interest in sports and from studious type of friends I get academic growth. But I prefer a friend who is good in

to studies.

Q. Do you have any close friend ?

An. No I don't move with anybody very closely, I have a no. of friends but don't like to be very close to anybody. [Don't like or could not get?]

Q.

An Yes you are right, I do feel, sometimes if I had some deep friend with whom I could talk everything even my bad qualities, had thoughts. A friend whom I could tell even if I commit some crime. I feel it so badly that I make my younger brother talk everything to me. I would be happy if he tells me something, he's done even if it may be murder.

Q. You seem to be obsessed by studies ?

An. I have to prove to myself. All are educated ones from my father's side. My grand father is a principal in an intermediate College.

Q. Are you satisfied with your school environment?

An. No. Studywise I would not mind as I get good company for studies. But there is no discipline at all. Anytime the students feel like ^{they} come and go. No attendance No room, to sit in free period,

no library facilities and small rooms to
accommodate all the students for any period.

Q. Whom do you love most outside your family ?

An. My grand-uncle. He is my mummy's Tanaji. He is
always there to give any kind of guidance I need
regarding my studies. I want to become an Engineer
and for that how and what should be I do I seek
guidance from Nanaji.

CASE NO. 13 :

General Information :

Name	: S.S.	Class study	: XII A	Sibling	: Three
Age	: 15 year	Stream	: Arts	Birth	third order
Sex	: Female	College	: St.A	Nature	: Nuclear.
				Anth- of	oneys.family

1. Father : A post graduate in Economics employed as
accounts Officer. 50 years old. Simple
living. Liberal, Unorthodox. Talkative
type. Not apprehensive for Strangers.
Loving. Casually dressed, tall and medium
built. Belongs educated cultured family.

2. Mother : Casual, Visharad (equivalent to BA) pleasant

in desposition. Belongs to educated middle class family. Unorthodox but religious and a bit traditional where the role of women is concerned. Cleanliness and tidyness are her values to be nurtured. Aesthetic and poised.

3. Siblings: (i) Son 28 Years - M.A., LL.B., Practicing advocate in High Court. Pleasant talkative attached to the girl.
- (ii) Son - 22 yrs. - Student of M.A. in Political Science. Preparing for Civil Services competition.
- (iii) Daughter the subject- 16 years - student of Intermediate final.
4. Others : Sometime the paternal grand mother lives with this family.
5. : Middle class family - Own house payment in instalments. Two scooters, one cycle.
6. Scores on : Agg - 09, SC= 5, Ach.Mot. = 16, Perf.= 65.4
other variables Non Acad.Perf. = 50.

7. Brief History : The subject was born after a long time. Her first brother was born after two years of the marriage of parents. There was a gap of about six years when another son was born to her parents. In between these two the mother had two miscarriages. Then after more than six years the daughter was born to them. The daughter is the centre of attention and attachment for all the family members. The mother disciplined her for her future role to be a housewife and a mother so she is not much pampered. But the girl has nothing to desire she has almost everything she wants. She wanted to go for arts stream and parents very readily allowed her. She took music as one of her subjects and then wanted private tuition in it and she was provided with it. But the girl does not think herself to be high. Non vegetarian in food habits. Cleanliness, neatness and style with casualness is emphasised on dresses. Mother's training to complete the work otherwise no plays no games. Father

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emphasises studies so she is good in studies.

Father loves her more according to her and she

also believes it according to her the mother loves

her brothers more.

	Parents	Teachers	Peer	Self	Remarks
1. Agg. quality	1. Obedient girl. 2. Does not throw temper tantrums. 3. Desires within means.	1. Well behaved girl. 2. Good in studies.	1. Friendly 2. Open for criticism	1. Mixing 2. Avoids fighting. 3. No goal in life for her own. 4. No ambitions	1. Healthy attitude, no hampering. 2. Parental co-op. for personal growth. 3. No goal in life.
2. Agg. Manifestation.	1. Utilizes facilities, available for growth. 2. Likes music very much. 3. Helps mother in household work.	1. Hard working 2. Helps others. 3. Goes away from fights between class mates.	1. Never identifies the troubles of other have. 2. Sometimes impractical. 3. No leadership.	1. Whatever needs she has are fulfilled even before she asks for it. 2. Fantasises comforts for every body.	Life has been very comfortable for the subject so cannot understand the practical difficulties others sometimes face.
3. Familial	1. Darling child for family members. 2. Only daughter 3. Youngest. 4. Social mobility is horizontal (i.e. with same class people with different profession).	1. Only daughter	1. Parents allow welcome friends of the girl. 2. The girl is allowed to visit her friends.	1. Never had to struggle for anything. 2. Papa and eldest brother loves her very much	1. Family has social interaction with in their class section only.

Parents	Teachers	Peer	Self	Remarks
			<p>3. Expenditure on her according to means.</p> <p>4. No friends/visiter of upper or upper middle class family so, no comparison.</p>	
<p>4. Basic Nature</p> <p>1. Talkative</p> <p>2. Jovial</p> <p>3. Light hearted.</p> <p>4. Sociable</p>	<p>1. Smiling face</p> <p>2. Pleasant, mixing nature</p>	<p>1. Not much outgoing.</p> <p>2. Domestic</p> <p>3. Sociable.</p> <p>4. Pleasant company.</p> <p>5. Understanding.</p>	<p>1. Social</p> <p>2. Talkative</p> <p>3. Open minded.</p> <p>4. Easy going type</p> <p>5. Friends very important atleast 2-3 close friends.</p> <p>6. Thiest.</p>	<p>1. Social and jolly type loving girl.</p>
<p>5. School emot.</p> <p>1. Disciplined</p>	<p>1. Disciplined</p> <p>2. Punctual</p> <p>3. Healthy surrounding.</p>	<p>1. Convenient</p> <p>2. Not much openings for cocurricular activities.</p>	<p>1. Disciplined</p> <p>2. Neat dress.</p> <p>3. No cocurricular activities</p>	<p>1. Acceptable disciplined school.</p> <p>2. Punctual.</p>

A P P E N D I X

Interview Schedule

Infancy -

Any physical problem - Parent more attached to the child - Whom the child was more attached to - Who looked after the child more - Any effect of the birth order.

Early Childhood -

Preference for which parent - Preference for activities - Was there any separation(temporary or permanent) from parent/s. - Financial condition - Extra familial influences on the child.

Childhood -

Any shift in attachment for the parent/s. Why? School subjects the child likes most - Subject child dislikes most. Why? - Any change in the preference for games/sports. Why?

Adolescence -

Who disciplined the child? How? - Good qualities in mother/father - Short commings in mother/father - Preference for friends - Religion.

School

The school subjects the child is interested in. Why? Classmates the child likes more. Why? - Teachers the child likes more. Why? - Activities the child likes more in the school. Why? - Any shift in the preference of the subjects from childhood - The person having influence on the child(other than the parents) - Sibling/peer having influence on the child. In what way?

A P P E N D I X

Checklist

1. I feel angry when mother/father/teacher hits me.
2. I dislike my father's temperament.
3. I want to kill my parent/s/authority
4. I wish I did not have any sister/brother to share
my parent's love for me.
5. I want to abuse my teacher.
6. I want to hit my elders.
7. I wish I was not born to my parents.
8. I wish to kill myself.
9. I wish I fail in life.
10. I feel hot with temper if I see any favouratism.
11. I cannot tolerate injustice.
12. I hate my existence.
13. I hate my neighbourhood.
14. I want to win the game even if I have to cheat others.

INSTRUCTIONS

There are some activities given below under different heads. These activities are held in the Schools apart from instructions. We want to know how well a student fares in these activities. For that we have allotted 10 points as ~~maximum~~ and you have to give them points in each activities ranging from zero (0) to ten (10)

[illegible]

नाम

कक्षा

उम्र

स्कूल/कॉलेज

शहर में रहने की अवधि

निर्देश

नीचे प्रतिदिन के जीवन में घटने वाली कुछ घटनाएँ दी गई हैं और उनके साथ उस स्थिति में होने वाले कुछ व्यवहार दिये गये हैं। प्रत्येक स्थिति में आप जो व्यवहार सबसे अधिक उचित और संभव मानते हैं उसके सामने सही ☒ का चिन्ह लगा दें। उदाहरण के लिये नीचे का पद देखें :-

यदि गिरिश के माता-पिता उसे अपने वस्त्रों के चुनाव की स्वतन्त्रता नहीं देते और उन्हीं वस्त्रों को पहनने देते हैं जिन्हें उन्होंने पसन्द किया हो तो वह -

- क। उन वस्त्रों को निर्विकार भाव से धारण कर लेगा।
- ख। अपने वस्त्रों के प्रति लापरवाह हो जायेगा।
- ग। माता पिता की अनभिज्ञता में घर से बाहर अपनी पसन्द के वस्त्र पहनेगा।
- घ। माता पिता द्वारा पसन्द किये वस्त्र फाड़ देगा।
- ङ. माता पिता की अवज्ञा कर के अपनी ही पसन्द के वस्त्र पहनेगा।

यदि इन विकल्पों में से आप ☒ अर्थात् "माता पिता की अवज्ञा करके अपनी ही पसन्द के वस्त्र पहनेगा" को सही मानते हैं तो उसके सामने ☒ का चिन्ह इस प्रकार लगाये। ☒ सही जवाब है।

किसी प्रश्न का कोई निश्चित उत्तर नहीं है अतः जो समझते हैं वही सही है। निस्तंकोच अपना मत प्रकट करें और जितनी शीघ्रता से हो सके उत्तर दें।

1. यदि किसी वाद-विवाद प्रतियोगिता में भाग लेते समय नीरजा को श्रोतागण हट कर रहे हों तब -

- क। वह विषय के प्रति अपमानजनक शब्दों का प्रयोग करेगी।
- ख। वह श्रोताओं की उपस्थिति को नकार कर अपनी बात पूरी करेगी।
- ग। उसका मनोबल गिर जायगा।
- घ। वह उत्तेजित हो कर विषय से हट कर कड़ी भाषा का प्रयोग करने लगेगी।

- ॥ड॥ वह पैर पटकती हुई प्रतियोगिता छोड़ कर चली जायेगी।
2. हाकी की प्रतियोगिता में भाग लेते समय यदि किसी खिलाड़ी को दूसरे की हाकी स्टिक से चोट लग जाय तो वह -
- ॥क॥ शेष खेल में उससे दूर ही दूर रहेगा।
- ॥ख॥ यह सोचकर कि यह गलती से हो गया है इस पर ध्यान न देगा।
- ॥ग॥ खेल के बीच उसे चोट पहुँचाने का प्रयास करेगा।
- ॥घ॥ कप्तान से शिकायत करेगा।
- ॥ड॥ खिलाड़ी को गाली देगा।
3. यदि मीता की इतिहास की अध्यापिका बड़ा ही नीरस पढ़ाती है तो मीता उसकी कक्षा में
- ॥क॥ उस अध्यापिका को हूट करेगी।
- ॥ख॥ अध्यापिका के जाने के बाद उसकी भावभंगिमाओं की नकल उतारेगी।
- ॥ग॥ तटस्थ भाव से अपना ध्यान पढ़ाई में लगाएगी।
- ॥घ॥ स्करसता दूर करने के लिये अध्यापिका का कार्टून बनाने लगेगी।
- ॥ड॥ उस अध्यापिका को शारीरिक कष्ट पहुँचाने का प्रयास करेगी।
4. श्याम जब यात्रा के लिए रेल डिब्बे में पहुँचा तो उसने पाया कि उसकी आरक्षित बर्थ पर ही किसी अन्य व्यक्ति ने बलपूर्वक अधिकार कर रखा है। ऐसी स्थिति में वह -
- ॥क॥ आरक्षण कार्यालय में जाकर वास्तविक स्थिति का पता लगायेगा।
- ॥ख॥ टिकट कन्डक्टर से इस बात की शिकायत करेगा कि उसकी आरक्षित बर्थ पर कोई और बैठा है।
- ॥ग॥ उस व्यक्ति से गाली गलौज करने लगेगा।
- ॥घ॥ शारीरिक बल का प्रयोग करके बर्थ पर अपना अधिकार जमा लेगा।
- ॥ड॥ उस अन्य व्यक्ति को उसी बर्थ पर बैठा रहने देगा।
- रमेश सिनेमा का टिकट खरीदने के लिए लाइन में खड़ा है तभी कोई प्रभावशाली व्यक्ति पीछे आकर तुरंत टिकट ले आता है ऐसी स्थिति में वह -
- ॥क॥ अप्रभावित रहेगा।
- ॥ख॥ मैनेजर से जाकर इस बात की शिकायत करेगा।
- ॥ग॥ पंक्ति में खड़े अन्य टिकट खरीदने वालों के साथ मिलकर उस

प्रभावशाली व्यक्ति को पंक्ति में पीछे जाकर टिकट खरीदने पर विवश करेगा।

॥घ॥ शारीरिक बल का प्रयोग करके उसका टिकट छीन लेगा।

॥ड॥ टिकट विक्रेता से गाली गलौज करने लगेगा।

6. यदि किसी कक्षा में सीमा की रेखा अनुभव हो कि अध्यापिका उस पर पर्याप्त ध्यान नहीं दे रही है तो वह -

॥क॥ क्रोध में आकर डेस्क पर पुस्तकें पटकने लगेगी।

॥ख॥ स्थिति को स्वीकार कर लेगी।

॥ग॥ कक्षा से बाहर अध्यापिका का अपमान करने का प्रयास करेगी।

॥घ॥ किसी भी प्रकार का व्यवधान डाल कर अध्यापिका का ध्यान आकृष्ट करने का प्रयास करेगी।

॥ड॥ अध्यापिका से प्रश्न करना शुरु कर देगी।

7. किसी युवक/महिला मित्र उसे छोड़ कर किसी और पुरुष से मित्रता कर ले तो वह युवक -

॥क॥ अपने मित्रों के बीच महिला मि की बुराई करेगा।

॥ख॥ अपनी महिला मित्र/प्रतिद्वंदी से साथ वाक्य युद्ध करेगा।

॥ग॥ इसका कुछ बुरा नहीं मानेगा।

॥घ॥ इसका कारण जानना चाहेगा।

॥ड॥ अपनी महिला मित्र को बचपूवक अपने पास रखने का प्रयास करेगा।

8. बृजेश के सभी मित्र स्कूल से दो चार दिनों के लिये दूर पर जा रहे हैं।

यह बात जानते हुए भी उसके माता-पिता उसे दूर पर जाने की आज्ञा नहीं देते जबकि इसके पहले उन्होंने बृजेश के भाई को इसकी आज्ञा दी थी। ऐसी स्थिति में वह

॥क॥ माता-पिता से वाक्य युद्ध करेगा।

॥ख॥ माता-पिता की आज्ञा मानेगा।

॥ग॥ जित करके बात मनमाने का प्रयास करेगा।

॥घ॥ मित्रों के बीच माता-पिता की आलोचना करेगा।

॥ड॥ क्रोध दिखाने के लिये घर की वस्तु उठा-उठा कर फेंकेगा।

9. गगन को अध्यापक द्वारा पूछे गये प्रश्नों के उत्तर आते हैं और वह बार-बार बोलने को उत्सुक दिखाई पड़ता है। परन्तु अध्यापक उसकी उत्सुकता को अनदेखा कर उसे बोलने का अवसर नहीं देता है तो वह

॥क॥ चुप ही बैठा रहेगा।

॥ख॥ किसी अन्य छात्र को भी नहीं बोलने देगा।

।ग। अध्यापक की आज्ञा लिये बिना ही बोलने लगेगा।

।घ। अध्यापक का ध्यान आकृष्ट करने के लिये बार-बार उठ कर खड़ा हो जायेगा।

।ङ.। क्रोध में आकर कक्षा में खड़ा होकर अध्यापक से झगड़ पड़ेगा।

10. रीता की मित्रता अमित से है। यदि रीता की सहेलियाँ इस मित्रता पर टिप्पणी करती हैं तो रीता -

।क। इससे प्रभावित हो कर मित्रता तोड़ देगी।

।ख। अमित से शिकायत करेगी।

।ग। सहेलियों से बुरा भला कहेगी।

।घ। अमित से अपनी मित्रता दृढ़ रहने देगी।

।ङ.। सहेलियों पर हाथ उठायेगी।

11. विमल की माँ घर के सभी सदस्यों को भोजन परोस रही है। विमल अनुभव करता है कि माँ अन्य सदस्यों पर अधिक ध्यान दे रही है तो वह -

।क। परोसा खाना उठा कर फेंक देगा।

।ख। चुपचाप भोजन करता रहेगा।

।ग। थाली कटोरी या प्लेट चम्मच बजा कर माँ का ध्यान आकृष्ट करने का प्रयास करेगा।

।घ। परोसा खाना छोड़ कर उठ जायेगा।

।ङ.। माँ को बुरा भला कहेगा।

12. यदि सुशील जो चाहता है वह उसे प्राप्त नहीं होता तो वह -

।क। उसे पाने के लिये विधियाँ ढूँढ़ेगा।

।ख। दबाव द्वारा उसे प्राप्त करने का प्रयास करेगा।

।ग। अपनी असमर्थता स्वीकार कर लेगा।

।घ। शारीरिक बल द्वारा उसे छीनने का प्रयास करेगा।

।ङ.। अनुचित साधनों द्वारा उसे प्राप्त करने का प्रयास करेगा।

13. घर में एक महत्वपूर्ण निर्णय लिया जा रहा है। अनीता भी वहीं बैठी है परन्तु उसकी सहमति या असहमति पर किसी का ध्यान नहीं है। ऐसी स्थिति में वह -

।क। वहाँ बैठी गोष्ठी में व्यवधान उत्पन्न करने का प्रयास करेगी।

।ख। तटस्थ भाव से वहीं बैठी रहेगी।

॥ग॥ क्रोध दिखाने के लिये आगे से कभी पूछे जाने पर भी अपना मन्तव्य प्रकट नहीं करेगी।

॥घ॥ घर के लोगों से शारीरिक रूप से उलझेगी।

॥ङ॥ कुढ़ कर उस स्थान से उठ कर चली जायगी।

14. यदि श्यामा को किसी पार्टी में बुलाया जाय और वहाँ जाकर वह देखे कि मेजबान उस पर उचित ध्यान नहीं दे रहा है तो वह -

॥क॥ पार्टी में विधन डाल कर उसे असफल बनाने का प्रयास करेगी।

॥ख॥ मेजबान के लिये अधिक महत्वपूर्ण अतिथियों का अपमान करेगी।

॥ग॥ इसे चुपचाप सहन कर लेगी।

॥घ॥ अपने मित्रों के बीच जाकर मेजबान की बुराई करेगी।

॥ङ॥ पार्टी छोड़कर चली जायगी।

15. पवन के माता पिता उसने अधिक औरों पर ध्यान देते हैं। यदि उसे ऐसा अनुभव होता है तो वह -

॥क॥ अपने माता पिता को बुरा भला कहेगा।

॥ख॥ उनसे बातें करना छोड़ देगा।

॥ग॥ स्थिति को स्वीकार कर लेगा।

॥घ॥ अपने माता पिता की आलोचना करेगा।

॥ङ॥ घर के सदस्यों से मारपीट करेगा।

16. क्रिकेट खेलते समय अम्पायर ने जानबूझ कर प्रवीण के विरुद्ध गलत निर्णय दे दिया है। ऐसी स्थिति में वह -

॥क॥ अम्पायर के निर्णय को बिना हिचकिचाहट के स्वीकार कर लेगा।

॥ख॥ अम्पायर के विरुद्ध अपशब्द कहेगा।

॥ग॥ दर्शकों के सामने ही अम्पायर से प्रश्न करेगा।

॥घ॥ अम्पायर से मारपीट करेगा।

॥ङ॥ विपक्ष के प्रति पक्षपातपूर्ण रवैया अपनाने के लिये अम्पायर की आलोचना करेगा।

17. सारिका की कक्षा में कोई अध्यापिका अपनी एक प्रिय छात्र बना ले और यदि उसके साथ पक्षपातपूर्ण व्यवहार करे तो सारिका

॥क॥ उस अध्यापिका को हानि पहुँचाने का प्रयास करेगी।

॥ख॥ उस अध्यापिका द्वारा दिये गये कार्यों को नहीं करेगी।

॥ग॥ उस छात्रा का बहिष्कार करने का प्रयास करेगी।

॥घ॥ उस अध्यापिका के विरुद्ध प्रचार करेगी।

॥ड॥ स्थिति को तटस्थ भाव से स्वीकार कर लेगी।

18. निर्धन प्रकाश की गहरी मित्रता एक धनी युवक उमेश से है। यदि लोग उसे प्रकाश की उमेश के प्रति चमवानिरी करें तो प्रकाश -

॥क॥ लोगों से मारपीट करेगा।

॥ख॥ उमेश से मित्रता तोड़ देगा।

॥ग॥ उमेश से इसकी शिकायत करेगा।

॥घ॥ उमेश से और अधिक मित्रता स्थापित करेगा।

॥ड॥ लोगों को बुरा भला कहेगा।

19. दिलीप एक बहुत ही मेधावी छात्र है और साथ उतने खाली नहीं दे जाता। यदि कक्षा में दिये गये कार्य को वह सबसे पहले पूरा कर ले वह -

॥क॥ बार बार उसे ही दोहरायेगा।

॥ख॥ अगल बगल बैठे साथियों को काम नहीं करने देगा।

॥ग॥ दूसरा कार्य करने लगेगा।

॥घ॥ अध्यापक को अपना कार्य सबसे पहले दिखाकर और कार्य मागेगा।

॥ड॥ इतना सरल कार्य देने के लिये अध्यापक की आलोचना करेगा।

20. यदि किसी विवाद में शंकर अनुभव करता है कि लोग उसकी बातों से सहमत नहीं हो रहे हैं तो वह -

॥क॥ चिल्लाकर बातें करने लगेगा।

॥ख॥ उन्हें अपशब्द कहेगा।

॥ग॥ चुप हो जायेगा।

॥घ॥ उठ कर चला जायेगा।

॥ड॥ उनसे शारीरिक रूप से उलझेगा।

21. यदि किसी दूकान पर कुछ सामान खरीदते समय आशा के सामने किसी धनी व्यक्ति की कार रुके और दूकानदार आशा को छोड़कर उस धनी ग्राहक की ओर ध्यान देने लगे तो वह -

॥क॥ चुपचाप धनी ग्राहक के सामान खरीदने तक प्रतीक्षा करेगी।

॥ख॥ अप्रत्यक्ष रूप से धनी ग्राहक के प्रति अपमानजनक बातें कहेगी।

॥ग॥ इस बात पर बल देगी कि उतका सामान ही पहले दिया जाय।

॥घ॥ क्रोध में खरीदा हुआ सामान वहीं पटक कर दूकान छोड़ कर चली जायगी।

॥ङ.॥ दूकानदार से अपशब्द कहने लगेगी।

22. किसी अवसर पर घर में सबके लिये नये वस्त्र बनते हैं पर राजेश को वस्त्र नहीं मिलते। ऐसी घटना घटने पर वह -

॥क॥ कुछ बुरा नहीं मानेगा।

॥ख॥ किसी अन्य अवसर पर केवल अपने लिये ही नये वस्त्रों की मांग करेगा।

॥ग॥ औरों के कपड़े फाड़ देगा।

॥घ॥ अन्य अवसरों पर भी नये वस्त्रों को लेना अस्वीकार कर देगा।

॥ङ.॥ सबसे फटे पुराने कपड़े पहन कर ही सबके सामने निकलेगा।

23. यदि स्कूल प्रतियोगिता में भाग लेते समय गीता की विपक्षी उस पर व्यंग्य कर दे तो वह -

॥क॥ अप्रभावित रह कर खेलती रहेगी।

॥ख॥ विपक्षी से मारपीट करेगी।

॥ग॥ उलट कर विपक्षी पर भी व्यंग्य करेगी।

॥घ॥ खेल के बाद विपक्षी से उलझेगी।

॥ङ.॥ अम्पायर/रेफेरी से विपक्षी की शिकायत करेगी।

24. यदि सुषमा के माता पिता उसे उन्हीं रंगों के वस्त्र पहनने दे जो उन्हें पसन्द हैं तो वह -

॥क॥ माता पिता की पसंद के रंग ही पहनेगी।

॥ख॥ रंगों के चुनाव के प्रति उदासीन हो जायेगी।

॥ग॥ माता पिता को, भी उन्हीं रंगों के वस्त्रों को धारण करने के लिए बाध्य करेगी।

॥घ॥ माता पिता की अनभिज्ञता में मित्रों के वस्त्र पहनेगी।

॥ङ.॥ माता पिता से विद्रोह कर देगी।

25. यदि सिनेमा हाल में दीपक के सामने कोई लम्बा व्यक्ति आकर बैठ जाय जिससे दीपक को पिकचर देखने में परेशानी हो तो वह -

- ।क। स्वयं को इस प्रकार व्यवस्थित करेगा कि पिकचर ठीक से देख सके।
 - ।ख। लम्बे व्यक्ति से थोड़ा झुक कर बैठने का अनुरोध करेगा।
 - ।ग। मित्रों से उसके विरुद्ध बातें कहेगा।
 - ।घ। उसे अपशब्द कहेगा।
 - ।ङ.। शारीरिक बल द्वारा उसे रक और झुक कर बैठने को विवश करेगा।
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