Acknowledgement

I sincerely and honestly express my deep sense of gratitude to my mentor, Prof. N. Pradhan, Former Head of Department of Educational Administration, Faculty of Education & Psychology, M. S. University of Baroda, under whose immaculate guidance, the pursued study has been made possible. His impeccable counseling and supervision, flash help, constant support, co-operation and encouragement and above all the affection has unflaggingly accelerated my momentum to achieve the best target of the undertaken Endeavour. Without the constant inspiration extended by him, I would not have been able to write this thesis. His association during the tenure of the present study has enriched my wisdom not only in educational vistas, but also in all walks of life. I express my appreciation to him for helping me draw out my true potential by constant motivation and support.

I also owe a special gratitude to Prof. R. C. Patel, Dean, Faculty of Education and Psychology, M. S. University of Baroda, for the help, support, co-operation, guidance and care shown by him throughout the present study and it is beyond any doubt that he has also played a pivotal role in inspiring and encouraging me to take up and proceed with the present study. I express my sincere and heartfelt thanks to him, who has unhesitatingly provided all administrative support whenever required.

I wish to express my special thanks to Prof. Pushpanadham, Head, Dept. of Educational Administration, whose enlightened understanding, constant encouragement and support paved the way in giving this work a good shape.

It's a great privilege for me to emphatically express my sincere thanks to Prof. Kothari, former Dean, Department of Education, Faculty of Education and Psychology, M.S. University of Baroda for his invariable inspiration. The concern, encouragement and timely help extended by Prof. Milind Sahastrabuddhe and Dr. Swaleha Sindhi, Faculty of the Department of Educational Administration had remained a motivation for me from time to time.

I express my sincere gratitude to the Management of Baroda High School for permitting me to conduct my research at Baroda High School, ONGC, Vadodara. I express my heartfelt thanks to the Principal of Baroda High School, ONGC, Mrs. Alpana Mathur, who always appreciated my work and the teachers for their absolute support and facilitating the administration of the developed affective domain programme. I also express my sincere thanks to all the Administration members of BHS ONGC to collect the supporting documents.

Design and composition of Integrated Instructional Affective Domain Programme was a rich and learning experience in itself. It was possible with constant academic interactions and the excellent support offered by the Experts in the field of Education. I am thankful to Dr. K. S. Joseph, Retired Associate Professor, CASE, Faculty of Education and Psychology, Dr. R. L. Madhavi and Prof. Sujata Srivastava from Department of Education and Psychology, Dr. Sachin C. Ketkar, Professor of Department of English, The M.S. University of Baroda, and Ms. Abha Ghosh, Supervisor, Primary Section (Morning Shift) of Baroda High School, ONGC., for their concrete suggestions in validation of Unit plans and Lesson plans. I acknowledge and appreciate the timely and instant valuable suggestions rendered by Dr. R. C. Patel, Prof. Pushpanadham, Dr. Ashutosh Biswal, Prof. S.C. Panigrahi, Dr. Satish Pathak, Dr. Sujata Srivastava, Prof. Milind Sahastrabuddhe and Dr. Dipti Oza from Department of Education, Dr. Urmi Biswas and Dr, Renu Sharma from Department of Psychology, M.S. University of Baroda for their valuable suggestions on 'Affective Domain Scale'.

It's equally gratifying for me to learn from the teachers and students of Baroda High School, ONGC., Primary Section (Morning Shift & Afternoon Shift). I wish to record my sincere thanks to the teachers and students of grade VII of Baroda High School, ONGC, whose interactions remained educative and useful in this effort. I sincerely appreciate the constant feedback, immense cooperation in the process of development of Integrated Instructional Affective Domain Programme and encouraging support offered by the enthusiastic students of grade VII (academic years 2015-'16 & 2017-'18) and the progression interactions from the excellent stream of teachers who taught various subjects in grade VII, wherein I could gather a rich educational experiences from the teachers like Ms. Prashantini Parekh, Ms. Shweta Pandey, Ms. Falguni V. Valodkar and Mr. Bhavesh B. Mahant. My special thanks to the peons and other helping staff for helping in setting the ICTs, etc.

I thank Dr Jyotsna Amin, Deputy Director of the Center for Human Resources Development at the Parul University for her immense and invaluable suggestions and constant motivation. I express my sincere thanks to the management of the Parul University for their cooperation and support. I am very grateful to the administrative staff of the Faculty of Education and Psychology, CASE and Head Office, Maharaja Sayajirao University of Baroda, especially to Divyaben, Mayur sir and Sonal ma'am for their timely support. I also thanks Mr. Pandya and Jesalben for the library facility.

Sincere thanks to the print media team members, for their beautiful and timely completion of the work. I wish to place on record my thanks to the readers of this work who may like to reflect accordingly, in the best interest of educational endeavor.

I express my gratitude to my loving parents for being the role model and the motivational force in

each step of this academic endeavor. I am thankful to my ever-inspiring daughter who carried me

high with unconditional love and continued to motivate me throughout this journey, I am really

thankful to God for blessing me with such a darling daughter. Without her support I would never

have been able to venture into such a colossal task. I thank my beloved elder sister, Suman, for her

encouraging words and unconditional support in sharing my responsibilities. I thank my ever-

supportive younger brother, Dr Sunit Kumar Biswas, who provided advice and patience guidance

throughout the research process. My special thanks to my beautiful sister-in-law, Mrs. Anwesha

Biswas, my charming nieces, Ms. Deotima and Ms. Ananya; and my cute nephew, Ma. Swajit, for

their love and inspiration. Thank you all for your continued support.

Victorious achievement of this academic endeavor in my life is owed to so many individuals; I offer

my gratitude to everyone for their direct or indirect support without which this journey would not

have been completed.

I express heartfelt gratitude to my almighty God for providing me ample strength, opportunities and

for showering blessings all throughout my life.

I express my immense sense of gratitude to my late husband, Krishnan Ramaswami Iyer, who

motivated me throughout during my studies to sustain through the difficult moments of this journey

even in his absence - "Your Memory will be Eternal!"

December, 2021 Vadodara Iyer Chhaya Biswas Investigator