

List of Figures

<i>Sl. No.</i>	<i>Figures</i>	<i>Page No</i>
3.1	Maxims / Principle of Teaching followed in the Integrated Programme	74
3.2	Affective Domain Programme based on Edgar Dale's Cone of Experience	75
4.1	Graphical representation of pre-test and post test scores development of attitude of experimental group and control group of students.	134
4.2	Graphical representation of pre-test and post test scores development of emotion of experimental group and control group of students	135
4.3	Graphical representation of pre-test and post test scores development of Interest of experimental group and control group of students	137
4.4	Graphical representation of pre-test and post test scores development of Value of experimental group and control group of students	139
4.5	Graphical representation of pre-test and post test scores development of Socialization of experimental group and control group of students	140
4.6	Graphical representation of pre-test and post test scores development of Overall Affective Domain of experimental group and control group of students	142

List of Graphs

<i>Sl. No.</i>	<i>Graphs</i>	<i>Page No</i>
4.1	Development of Attitude in Students of the Experimental Group	147
4.2	Development of Interest in Students of the Experimental Group	147
4.3	Development of Value in Students of the Experimental Group	148
4.4	Development of Emotion in Students of the Experimental Group	148
4.5	Development of Socialization in Students of the Experimental Group	149
4.6	Development of Overall Affective Domain in Students of the Experimental Group	149