

PREFACE

Administrators in secondary school system play a significant role in moulding the climate of the school, the progressiveness or otherwise of its character and the morale of the teachers. Their supervision helps in the teaching-learning programmes of the school. With the introduction of the ten plus two system in the schools of Tamilnadu State, the headmasters or principals of the schools are placed in a position of increasing responsibility to make the scheme work successfully. Right type of administrator behaviour should be developed among the heads of the Secondary Schools for this purpose. Proper selection and staffing, supplemented by good training programmes will help in preparing the Secondary School principals for this onerous task. It is in this context that the investigator felt that a need for special study in this area existed and chose the present problem for investigation. The investigator hopes that the out-come of this study would help the policy makers, the university authorities and the department of Education of Tamil Nadu to give deeper thought to the problem of selection and training of the Secondary School principals, officers of the Inspectorate and other educational administrators to enable them to function in the school system with better understanding and responsibility of what is expected of them at the present juncture.

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