

APPENDIX - 9Model for a Centre of Advanced Study in Educational
Administration

A centre of Advanced Study in Education at the National level is a feasible proposition, as such Centres are found abroad for example, Centre of Educational Research and Innovations (C.E.R.I.) Paris, and Centre of Advanced Study in Educational Administration, University of Oregon, Eugene (U.S.A.). Such a Centre will serve the needs of educational planners, administrators and teachers of educational administration at the collegiate and university levels. The new techniques of management already being tried in Industry, business, commerce and agriculture should be disseminated and tried in the field of educational administration also. The present investigator wishes to bring to the notice of Synoptical Structure of a Centre of Advanced Study in Educational Administration for closer scrutiny by the powers that be and follow up action. (see tabular statement on next page).

A Conceptual frame outlining the Structure of the Centre of Advanced Study in Educational Administration at National Level.

Organization	Dissemination	Experimentation	Production of source material
1. It will focus attention towards avoiding duplication of work with regard to academic and research activities. It will coordinate activities and act as liaison among the States and Centre. 2. It will offer consultancy service to the Community in the same way as the National Staff College of Educational Administration, New Delhi, is doing. 3. The Centre will reach the educational Institutions and individual educators through newsletters, bulletins and hand-outs.	1. It will provide insert-vice programmes for school principals, inspecting officers and teacher educators. 2. It will conduct seminars, Symposia and meetings at the National level, as well as the State Capitals and Universities.	1. This wing will be constantly in touch with Chambers of Commerce and Industry, Institute of Engineers and Productivity Councils to study the techniques they are adopting so as to apply them in educational administration. 2. Undertake research Projects and officer guidance to individual researchers on need based programmes of research.	1. This wing will produce the source material, periodically revising the objectives and techniques of administration as demanded by changes occurring in the Social System and make it available to the Training Programmes offered by the Centre. 2. Spot out talented practicing educational Administrators, and Commission them to write books on educational administration suited to the genius of the country.