

## **CHAPTER - 1**

### **DEVELOPMENT OF MUSEUMS IN GUJARAT**

The museums have to carry intention to play a lively role not only in collecting and preserving the art and culture of a particular region or community but also in presenting the social and cultural development of mankind by way of exhibiting the original evidence of man's creative genius and his control over nature. Thus, in the modern context museum ceases to be personal passion and becomes a public property that a culture or community holds as general possession and people of that land or community may derive benefits from it. So the concept of museum marks a clear shift from personal to public and museums today are no more personal collection but public organization of art of culture. Museum in this new sense becomes movement. It is something that moves ahead and pushes forth to progress. It becomes movement through purpose of education. Museums in India operate today as active movement. Museums in general are considering improvement and they seek earnestly to achieve them. It can be said that "a museum profession is in the process of formation".

Museums have to educate people for interpretation and use of the material so that this learning proves useful bringing advantages to a modern society. It is the utility of the collection for the purpose of learning and progress of mind that acquires priority for museums. Though collection and preservation remains elementary functions of museums the educational quality achieves greater prominence. The International Council of Museums (ICOM) has approved this definition of museum that says:

A non-profit permanent institution, in the service of society and its development, and open to the public, which acquires, conserves, researches,

communicates and exhibits, for the purpose of study, education and enjoyment, material evidence of man and his environment (2001, 12)

A museum collects and arranges original exhibits and carefully presents them so that they tell their own story. A museum with progressive view would allow its exhibits to outline a story of their genesis, growth and relevance for their culture and community. This story becomes a means to impart education about that culture and community. Such a museum is actively involved in an endeavor to present a coherent story of its contents. This story imparts direct instructions to visitors and stimulates their interest to learn more through seeing and experience. To achieve this objective, the museums must collect, preserve and interpret the past and it has to correlate it with modern tendencies and enlighten and entertain people of all the sections of the society. Thus, museum today has to become, as Nigam<sup>(1985)</sup> puts it, “a workshop where things are done; a school where things are taught; an academy of higher learning and a place of cultural enjoyment where visitors may relax from monotony of everyday life, hard work, and personal anxieties and where they may seek wider horizons”.

There are several museums in India under the government control and management. In addition there are other types of museums that are managed by private organizations, universities, business houses and professional organizations. Government museum receive money for maintenance as grant from the state government which proves a major support, where as non-government allocate huge money for museums and maintain them carefully. Both these types represent different outlook on museums. Government museums and non-government museums have same social obligation.

The world history of museums stretches back to the fourth century before Christ. The first museum was set up in Alexandria in Egypt. Then after, several big museums came up in big cities of Europe in the beginning of the

eighteenth century. The British museum was setup in London. There was another museum in the city of Rome, in Viena, in Paris, in Madrid and in Berlin.

The museum movement in India exhibits all round growth with having all sorts of museums covering almost all important aspects of human knowledge, such as history, archaeology, art, ethnology, natural history, health agriculture, transport and applied sciences, etc. The idea that works behind it is to preserve our cultural heritage and promote better understanding of it. Efforts were made to make public conscious to their precious cultural heritage and to know its value. In these efforts money, means of transport and communication and human efforts were put to effective work to generate cultural consciousness and awareness among people and as the development took place in these fields the development became rapid and more widespread. Museum took-out useful publications keeping in mind various cultural, educational and academic purpose along with new researches done by museum officials aware to people and students. Thus, education about cultural history imparted effectively through museums addressing to the Indian needs and conditions. Thus museums serve them as effective academic, workshop and laboratory of higher learning.

In ancient India, the system of education operated through sculptures, paintings, symbols etc. Swarnakamal informs about the genesis of museums in India in his book, *Museums in Gujarat* (1986). He traces back the genesis of museums in India to a tradition of Chitrashala (Gallary of Art) and the 'Pratima Mandir' (temple of sculpture) that are described in the ancient Indian literature and religious writings. In those days, these ancient institutions probably served the purpose of the 'Museums' in nucleus form. The history witnessed cultural advancement. Particularly, the Indus Valley civilization flourished to its fullest. In the ancient times, the University of Taxila operated in its fullest bloom as centre of cultural advancement.

Deriving influence from it, the Indian cultural traditions recorded multifaceted development and growth in cultural thinking and practices with all diversities and potencies. It infused in to Indian life cultural richness. But the study of the Indian history concludes on one point. It is that the Indian cultural development was afflicted with serious set backs during the dark ages often on account of invasions by alien foreign tribes. The Indus Valley Civilization was destined to abrupt collapse partly with foreign invasions and partly due to unidentified reasons. The invasions of the Hunas, tribes from the northwest brought about decline of the glory of the University of Taxila. During the Dark Ages in the history, the invasions of the Muslims and other European races caused devastating effect on the Indian culture and civilization. Lastly, towards the seventeenth to twentieth century the British hit a finishing blow. The chief reason of foreign invasions was the Indian riches and treasures that fascinated foreign visitors and the invaders' greed for wealth played a major factor to attack on India and rob her of her riches.

But a unique characteristic of the Indian culture was its strategy to survive withstanding all reverses and adversities and to retaliate silently with magnified strength with remarkable buoyancy and firmness. Instead of confronting foreign cultural attack and refusing it the Indian culture assimilated in to it good points about them and enriched its tradition with new additions and adopted new ideas and reforms from them. This infused transformation in to socio-cultural traditions of India to further its growth towards modernization of cultural viewpoint and perspective on life. The role of Britishers can be counted as remarkable in this respect.

After India's Independence, the Government of India worked out and implemented with much seriousness a renewed cultural policy to revive people's interest in the past. Nehru was the first to lead the country to cultural revival to cultivate new perspective to our past heritage. In this light Nehru's books, *Bharat*, *Ek Khoj*, *The Discovery of India*, *The*

*Glimpses of World History*- Vol.5, exerted remarkable impact on the Indian people of the post-Independence times. In fact, such literature blew a wind of revival of cultural heritage through people's minds. Its real beginning was the Indian Mutiny of the 1857 that aroused Indian people's interest in their cultural heritage. But around that time the Princely states in India also showed active interest to set up museums in their respective states under the British influence. They mostly did it under the British patronage. The British contacts with Europe and other parts of the world benefited museum activities in India which was so far purely private to kings and princes. But it also worked significantly to flow undercurrents of reforms and revolution following the European cultural trends.

Following the Independence, focused and determined efforts put in by the Government of India and its cultural agencies played a vital role to encourage cultural advancement more visibly through setting up museums with different objectives. Through revival of traditional arts and crafts and cultural traditions and socio-cultural practices the Government of India gave "an apparent impetus" to the process of revival of people's interest in the past cultural heritage. The idea was to make people aware of our past glory and inspire them to feel proud about it. If we learn to value ourselves others will value us. Such a sense of self-esteem was envisaged in the cultural policy of the Government of India. Setting up several cultural boards and institutions and through them initiating museum activities on local level marked a major move of the government efforts in the direction of the cultural revival and revival of people's interest and pride in our cultural heritage. This has enabled India to survive with new spirit and understanding as nation with deep and strong cultural roots in the past to impart ease of belonging and cultural identity to its people.

The history of modern museum movement is merely two hundred years old. The new concept of 'public museum' was evolved by the Western European Society in the middle of the eighteenth and nineteenth centuries.

It was done under the strong influence of the Renaissance. It generated an idea of learning by all possible means. Museums were viewed as potent means of visual education. This concept counteracted the traditional concept of museums which brought to us modern form of museums. The concept of museum bore an idea that cultural activities should not be dissociated from other developmental activities. This concept inspired civilized nations to create more and more museums. In India of pre-Independence time modern museums crystallized owing to our contact with the western world. The museum movement in India began to take shape with the establishment of the Asiatic Society in Calcutta under the leadership of Sir William Jones. He founded the society in 1784. In 1814 the first Indian Museum was founded in Calcutta with Dr. Nathaniel Wallich Danish Botanist as its secretary. The first modern Art Gallery was opened in the Asiatic Society in December 1834. In 1865 the valuable collections of the society consisting of finds and specimens of the Archaeological Ethnological Geological and Botanical world were made over to first board of trustees appointed by the Government to the comprehensive Imperial Museum which is now known as the Indian Museum.

The growth of museums in India was well-known prior to 1890. The Indian Museum at Calcutta was established in 1814, and by 1888 more than twenty museums were existing in different cities of India. He calls museum "institution of higher education" and informs that the idea of museum activities got the impetus in 1887 during the Jubilee of Queen Victoria (Mehta, 1995: 3). In Gujarat, museums, art galleries and cultural institutions vary widely ranging from those collections of regional, national and international importance to those comprising only one or two rooms, small individual exhibitions and so called 'Memorial rooms'.

The first museum was established in Gujarat in Bhuj as early as 1877 as a part of the school of art by the then ruler of Kutch, Maharao Khengarji

III. Then after museum movement in Gujarat took a dynamic turn as a result of special interest taken by the ruler of the important Princely states of Saurashtra and Gujarat on the occasion of the celebration of the Jubilee of Queen Victoria in 1887. The celebration of Queen Victoria ushered in a new era of growth and development of several museums not only in Saurashtra and Gujarat but also in other parts of British India. In Saurashtra the Watson Museum Rajkot was established at that time. This was followed by the museums at Baroda in the old Baroda state, at Junagadh in the old Junagadh state and at Dharampur in the old Dharampur state. The process of setting up museums was in progress in the former princely states of Gujarat. Municipalities, educational institutions and literary institutions of some big cities and towns also made considerable efforts to build museums. The museums at Jamnagar, Prabhas Patan, Ahmedabad came in to existence after 1945. It refers to development of museums in Gujarat in the Post-Independence Period and seems that Gujarat has the largest number of museums as compared to other neighbouring states in north and central India and that "The museum movement of Gujarat received strong impetus after the formation of the Gujarat State in 1960.

In the time subsequent to the British Rule, the museum movement took a different shape. In the Independent India, the influence of princely states became less visible. With it, a new era began in the history of the museum movement in Gujarat. It began with a museum at Himatnagar in the former Idar state in the year 1933. The archaeological movement started in the country at the beginning of the twentieth century. It created a lot of interest and enthusiasm in the minds of people. As a result, many excavations were undertaken. With it, people knew the value of material that was excavated. They felt a need of a suitable building to house those precious materials. Museums, thus, served an immediate solution to the problem of housing the materials. P. A. Inamdar (nd) informs in his report titled, "Some Archaeological Finds in the Idar State" that "Specimen of old time images

and sculpture's art are rescued from old ruins and are kept in the museums at Himatnagar". U. P Shah (nd) informs in his report, "Sculptures from Shamlaji and Roda" that "Unfortunately, however, this museum had to be closed down for want of funds in the year 1953 and the collections of the Himatnagar Museum were transferred to the custody of the Baroda museums under the orders of the former Bombay Government".

Likewise, another museum came up at Amreli in 1934 as an outcome of the efforts of Prataprai C. Mehta. The Archaeological Department of the Baroda state conducted excavations at Gohilwad Timbo, a site near the town and as a result many interesting antiquities of historical and archaeological importance were unearthed. With these modest collections Prataprai started a modest museum by displaying the collections, and in a small room adjoining the Public Library. The collections included beautiful and well proportionate terracotta, figures of gods, human beings, animals and pottery fragments with decorated designs. Roman type red polished pottery fragments, toys, goldsmith's dice, carved pieces of conch bangles, beads of different shapes, grinding stone of Maurya polish, coins of Kshatrpa and Gupt periods too made the collections. These collections date back from the 1<sup>st</sup> century to 4<sup>th</sup> century A. D. The pottery handles speak of the flourishing business relations with the Roman Empire and the grinding stone with Maurya polish dates back from 3<sup>rd</sup> to 2<sup>nd</sup> century B. C. This museum that came up basically as a result of archaeological collections does not find a mention in the reports of Markham and Hargreaves for no obvious reasons. One more museum came up at Jamnagar in 1946 with an urge for housing antiquities. Objects of Natural History are recently added to the collection at the museum.

Then, there followed a phase of "Institutional Museums". In 1946, the B. J. Medical College Museum was set up. It marks the beginning of the third phase. The history of the Institutional Museums marks one thing about them that research conducted at such institutions necessitated extensive field



work and accumulation of material. It was always essential to find a place to store or house the materials either during the research or on completion of it. Research work carried out constantly swelled up the collections of such material and as ultimate result a museum is set up. As a second side to it, some institutions felt a need to use the original materials for the purpose of classroom teaching and study. Later, students required that material for study outside the classroom. Hence, a need was felt to house this material. While the former cause was more applicable to archaeology and history museums and other science museums, the latter cause worked mainly behind establishment of medical museums of Pathology, Anatomy, Hygiene, etc. On these considerations, a medical museum was established at the B. J. Medical College, Ahmedabad in the year 1946. The museum is dedicate to the subjects like pathology, anatomy, hygiene, pharmacology and such other subjects that are covered under the syllabus for the studies in medicine.

The institutional museums are different from other public museums in the sense that they are dedicated to a specialized field of studies and quite a lot of preliminary knowledge on the subject is covered by museums collection. It is presupposed on the part of those who use it. It has direct influence on the presentation of material, labeling, etc. There is no rigid law about it. It has to go as per the requirement of studies. The Calico Museum of Textile serves a better example of it. The idea of setting up this museum was first conceived by Dr. Anand Coomarswamy. It was inaugurated in 1949 by Pandit Jawaharlal Nehru, the then Prime Minister of India. It is the first museum in India that displays modern designs with modern display methods. It is the first institution to take up the study of Indian textiles both from technical and historical points of view. And it is the first museum really to envisage a visual education starting from fundamentals and to apply this lesson to the actual economic and technological conditions in

India today, taking into consideration the different possibilities both of handicraft and machine loom.

Further, the year 1949 witnessed rise of three museums in Gujarat: the first was the Calico Museums of Textiles at Ahmedabad, the second was the Medical College Museum at Baroda and the third was the Gandhi Smarak Sangrahalay at Sabarmati, Ahmedabad. The Medical College Museum at Baroda was designed on the framework of the B. J. Medical College Museum, Ahmedabad. However, the third museum that is Gandhi Smarak Sangrahalay at Sabarmati was attributed to other kind of reason. It was basically a personality museum built with a motive to establish a memorial at places that were closely associated with the life and works of Mahatma Gandhi. The museum marked an attempt to display how Gandhi lived and worked.

There was another museum set up by the Department of Archaeology of the M. S. University of Baroda at Vadodara in 1950. The department collects various kinds of objects excavated from various archaeological sites in Gujarat. The other two institutional museums of the kind are one at Prabhas Patan and the other was the Maharaja Fatehsingh Museum at Baroda. The first was set up in 1951 basically to house the collections from the site of old Somnath temple which was excavated by A. S. I. to establish the history of the ancient Somnath temple.

In the post- Independence period, several municipalities came forward to initiate and encourage museum activities. The Baroda Municipality was the first to set up a Health Museum at Baroda in 1953. Four years later the Ahmedabad Municipality set up a Cultural Centre in the city in the year 1956. The museum is the only one of the kind. The Cultural Centre at Ahmedabad had different purpose to serve. The instinct with which the Ahmedabad Municipality started the idea of Cultural Centre was, however, quite different. This Culture Centre was to feature an educational museum

that would supplement conventional learning with comprehensive visual instruction. The aims of the museum were to make it a social institution that brings about active participation of the people in a relational exposition of cultural phenomena expressed primarily in visual terms.

The Maharaja Fatehsingh Museum at Vadodara was perhaps the last museum with a royal patronage and to house material exclusively from the royal collections. It was with unparalleled dedicated efforts put in by the royal Gaekwads. In setting up this museum the Gaekwad sought counseling from foreign specialists and accumulated precious collection from various foreign origins such as European paintings, European, Greco-Roman and modern Indian sculptures, pieces of Chinese and Japanese art and modern Indian paintings.

One more museum that needs a mention is the B. J. Research Institute's Museum at Ahmedabad about which very little information is available.

In addition to the museums mentioned above, there are several departmental museums that too find no specific mention. These are predominantly the museums set up by the various departments of the universities for the purpose of education and research. At the University of Baroda, for instance, the departments like the Botany, Zoology, Geology, museology, Geography etc. work consciously at developing museums to suit their purposes. They turn out to be inevitable sections in the departments.

Museums as such remained a part of cultural activities during all times since the ancient period. The seeds of art and culture that were laid down at that time were nurtured by kings and princes who lived then after. Thus, it took a shape of personal collection of art pieces and precious and exquisite objects of curiosity. But it chiefly remained activity under the royal patronage and a common man was not allowed a glimpse of it. This collection being precious and exquisite was put under strong guards and

safety to save it from pilferage. Thus, museum activities remained in those times a part of royal hobby. Majority museums we find today are the ones that come down to us mostly from royal collection and they serve as valuable heritage and documents to project and explain the history of the respective time.

The Kachchh museum, Bhuj was a first museum of significance in Gujarat. It marked the beginning of almost all the others museums founded at later dates, including:

1. Barton Museum, Bhavnagar. 1882
2. Watson Museum, Rajkot. 1888
3. Sardar Vallabhbhai Patel Museum, Surat. 1891  
(Formerly known as Winchester museum)
4. Vadodara Museum and Picture Gallery, Vadodara. 1894
5. Junagadh Museum, Junagadh (Sakkarbaug). 1901
6. Lady Wilson Museum, Dharampur. 1928
7. Archaeological Museum, Jamnagar. 1946
8. Darbar Hall Museum, Junagadh. 1947
9. Calico Museum of Textile, Ahmedabad. 1949
10. University Museum of the Sardar Vallabhbhai Patel  
University, Vallabh-Vidhyanagar. 1949
11. Museum of Archaeology and Ancient History,  
M. S. University, Vadodara. 1950
12. Prabhas Patan Museum, Prabhas Patan. 1951
13. Gandhi Smarak Sangrahalaya, Ahmedabad. 1951
14. Shri Girdharbhai Children Museum, Amreli. 1955
15. L. D. Museum, Navarangpura, Ahmedabad). 1957
16. The Gujarat Museum Society, 1961  
L. D. Institute, Ahmedabad.
17. Maharaja Fatehsinh Museum, Laxmi Vilas Palace  
Compound, Vadodara. 1961

18. Museum of Tribal Research Institute, Gujarat  
Vidyapith, Ahmedabad. 1962
19. Saputara Museum, Saputara. 1970
20. Shreyas Folk Museum, Ambavadi, Ahmedabad. 1977
21. Sardar Vallabhbhaai Patel National Museum, Bardoli. 1979

As regards the tendencies of the history of museums Markham and Hargreaves remark in their "Report on the Museums in India" (1936), "Thus, in short the Indian museums have a quadruple origin – firstly, the governments and their European servants established scientific museums at the great centres of government, and secondly, the Indian states have to some extent follow this example; thirdly, the Archaeological Survey has developed a dozen local – museums, and fourthly, teaching institutions and learned societies have created museums to suit their own special requirements" (1936: 19).

It is very true that museums undertake a valuable task of preserving cultural heritage. It is also true that they carry out significant function to supplement educational and research activities at schools, colleges, universities and research organizations. Museum claim value basically for such dual purposes that they carry out. But looking to the versatility of museums a variety of applications has been evolved in number of fields other than art and culture. As such art and culture today are viewed no separate from trade and business. The Government of Canada keeps a department that combines culture and trade calling it, Department of Culture and Trade. Art has taken a new form of applied art catering to consumerism and needs of marketing a business. As a result, culture gets expression and projection through advertisements and television ads and events like fashion shows, exhibitions, demonstrations and window displays. In all these art and culture get projection as valuable heritage and as having further extension through costume designing, artwork and enhancing the value of product to

consumers for its value of enrichment with herbal or ayurvedic contents or some cultural norms that it may uphold. Such considerations convert business collections as museums to that specific. As a result, we have a variety of museums particularly in Gujarat. Chauhan (2000) provides a list of museums in the city of Ahmedabad and details on each of them. The list goes as under:

1. B. J. Museum of Anatomy, Pathology and Forensic Medicine.
2. Calico Museum of Textile.
3. Gandhi Smarak Sangrahalaya.
4. Lalbhai Dalpatbhai Prachya Vidhya Mandir nu Sangrahalaya.
5. Gujarat Museum Society.
6. Adivasi and Nruvanshvidhya Vishayak Sangrahalaya.
7. Sheth Bholabhai Jesingbhai Sangrahalaya
8. Late Padmashree Rubin David Prakrutik Itihasvishayak Museum.
9. Bharatiya Sanskrutik Sangrahalaya.
10. Shreyas Lokakala Sangrahalaya ane Shreyas Kalpana Mangaldas Balayatan.
11. 'Vichar Trust' Dhatupatra Sangrahalaya.
12. Patang Museum.
13. Karnavati na Atit ni Zankhi, Amadavad City Museum, Sanskar Kendra.

The list reflects versatile application of museums beyond art and culture to other area of learning like medicine, textile, personal heritage, archaeology, tribal art and culture, study and research, natural history. metallic utensils, kites, history, etc.

#### A. Museums under control of Trust and Universities:

1. Archaeological Museum of the M. S. University, Vadodara.
2. The Museum of the Sardar Patel University, Vallabh Vidyanagar.
3. The Museum of the L. D. Institute of Indology, Ahmedabad.

4. Gujarat Museum Society (N. C. Mehta Collection), Ahmedabad.
  5. Raani Parekh Arts College Archaeological Museum, Khambhat.
  6. Medical College Museum, Vadodara.
  7. B. J. Medical College Museum, Ahmedabad.
  8. Agricultural Museum, Vadodara.
  9. Agricultural Museum, Anand.
  10. Dhirajben Bal Sangrahalaya, Kapadvanj.
  11. Crafts Museum, Bhavnagar.
  12. Gandhi Smarak Sangrahalaya Sabarmati, Ahmedabad.
  13. Gandhi Smriti Museum, Bhavnagar.
  14. Shreyas Museum of Folk Art, Ahmedabad.
  15. Maharaja Fatehsinh Museum, Vadodara.
  16. Calico Museum of Textiles, Ahmedabad.
  17. Gujarat Vidyapith Tribal Museum, Ahmedabad.
  18. Museum of Sheth Bholabhai Jesingbhai Institute of Learning and Research, Ahmedabad.
  19. Madansingji Museum (Ainamahal), Bhuj.
  20. Modasa College Museum, Modasa.
  21. Vichar Museum of Utensils, Ahmedabad.
  22. Dramatic Art Museum, Morbi.
  23. Sardar Smriti Museum, Bhavnagar.
  24. Shri Girdharlal Bal Sangrahalaya, Amreli.
- B. Museums managed by municipal corporations
1. Health Museum, Vadodara.
  2. Shri Sardar Vallabhbhai Patel Art and Industrial Museum, Surat.
  3. The Natural History Museum, Ahmedabad.
  4. Padmsri David Rubin Natural History Museum, Ahmedabad
- C. Multipurpose Museums
1. Museum and Picture Gallery, Vadodara.

2. Kachchh Museum, Bhuj.
3. Junagadh Museum, Junagadh.
4. Watson Museum, Rajkot.
5. Barton Museum, Bhavnagar.

#### D. Ethnological Museums

1. Lady Wilson Museum, Dharampur.
2. Saputara Museum, Saputara.
3. Gujarat Vidyapith Tribal Museum, Ahmedabad.

#### E. Specialized Museums:

1. Calico Museum of Textiles, Ahmedabad.
2. Patang Museum, Ahmedabad.

### **Government Museums in Gujarat**

The development of museums in Gujarat was undoubtedly a part of this Indian movement of museums. But, museums were set up in Gujarat basically as a part of the British influence. Like other famous museums in the country, museums in Gujarat were established by kings of the princely states in Gujarat under the British patronage. The chief among these princely states were Rajkot, Bhavnagar, Kachcha, Jamnagar, and many small or big states in the region of Kathiawad and Gujarat. The princes and kings took museums as gift from the British masters. Their basic intention was to please the British masters by setting up a museum in their states. Although these museums were initially a kind of a king's personal collection they eventually served as vital centres of cultural education to general public. Though idea of museums sprang from the slavish mentality of local rulers they proved a boon or blessings in disguise to the people of India. It is through them that awakening and revival of interest in our cultural heritage was generated among general people and people became more aware of their cultural heritage and history. Likewise, museums in Gujarat too serve valuable support to educational and research activities in



the state. Hence, an overview at the world history of museums would helpful a better view on government museums in Gujarat.

Museums in Gujarat mark dual existence: those established and managed by educational, cultural and other institutions or organizations and those operated under the management and care of the Government of Gujarat. Since Gujarat became an independent state following its separation from the Maharashtra state in 1960, the museums under the management of the princely states were taken over by the Government of Gujarat and, as a result, they became government museums. Differing from the earlier royal notion of pride and arrogance, the Government of Gujarat accepted the responsibility of those museums as social responsibility. Accordingly, the objectives and the policies of museums are envisaged by the Department of Museums of the Government of Gujarat as under:

- a. To impart non-formal education to students and the general public through museum educational services.
- b. To inculcate in the mind of general public a love and respect for the traditions and cultural heritage of our country.
- c. To make each museum an activity centre of education inspiration and information at all levels.

Museum need not be viewed as just a collection of objects representing animate and inanimate worlds on the earth or of natural world or as cultural creation. They are expected to serve as centre of non-formal education to general masses. Such a perspective marks a practical view on museums. It has to be cultivated further in the interest of common masses. A government has to consider it as priority and provide for adequate facilities. A perspective of museum for wonder and pleasure has undergone a sea change to acquire a new perspective relating it to enhancing quality of human living.

The twentieth century witnesses a modern movement to affect revolution in the perspective on museums in the form of museology. It considers an individual, and not collection of ancient and artistic objects, to become focus of projection of development of museums. The objective is to adopt a human perspective and to go 'closer to man' by relating museums to human life. Man has to become the focus of museum activities that may be conducted through a community centre in each town and city. The centre may conduct various activities and nurture the culture and traditions of that place. In this respect, museums and community centers need to adopt public oriented policy and working and take man as the focus of development (Chandrasekhar, 2000: 11).

The Department of Museums of the Government of Gujarat undertakes the administration of fifteen museums as listed under:

1. Baroda Museum and Picture Gallery, Vadodara.
2. Kachchha Museum, Bhuj.
3. Watson Museum, Rajkot.
4. Junagadh Museum, Junagadh.
5. Lady Wilson Museum, Dharampur.
6. Archaeological Museum, Jamnagar.
7. Prabhaspatan Museum, Prabhaspatan.
8. Darbar Hall Museum, Junagadh.
9. Saputara Museum, Saputara.
10. Sardar Patel National Museum, Bardoli.
11. Barton Museum, Bhavnagar.
12. Shamalaji Museum, Shamalaji (Dist. Sabarkantha).
13. Vadnagar Museum, Vadnagar (Dist. Mahesana).
14. Aadivasi Museum, Chhota Udepur (Dist. Vadodara).
15. Gujarat no Rajakiya Itihas Darshavatu Sangrahalay (Vidhan Sabha Podium), Gandhinagar.

Museums of Gujarat claim a unique place among them because of rich collection, research work, publications and inspiring and innovative educational programs that are conducted from time to time. Any good work is done in a state or a region and its credit usually goes to the rulers at the time. What counts there is encouraging and supportive attitude on the part of government in power to inspire and appreciate innovative ideas and research that experts impart in the field. When such an attitude is upheld in educational policy decisions of the government, they give way to imaginative administration and innovative development programs under its canopy. Good variety of prospering museums in Gujarat serves a testimony to it. Museums in Gujarat are seen to be complying with that expectation.

In the Post-Independence period, the Government of India, different state governments and local self governments like municipalities take over the activities as social responsibility. Further, some business organizations, social and cultural organizations and educational and research institutions recognized the potentiality of museums and showed active interest in developing museums. Varied motives work in respective fields in view of benefits and profits to those concerned. The result is that museums are no more confined to fascinating display of royal riches and exquisite art pieces, but they seek to explore new dimensions that may emerge from varied motives. It eventually gives a way to multipurpose dimensions of museum activities. Accordingly, the museums located in Gujarat are grouped under different categories as mentioned.

The first and foremost interest and motive that fall distinctly to our attention is cultural heritage. Antiquities and monumental articles and art pieces recovered at excavation and archaeological sites are collected and displayed at museums. They connect us with our glorious past to inspire us for good and adventurous works.

The second motive that emerged in the Post-Independence times was cultural representation of different societies and communities in the region. Gujarat has many arts and crafts flourishing within its territorial limits. Embroidery and bead work of Saurashtra, wood carving of Ahmedabad, Patan and Vadodara, and the Jari Work of Surat, tribal art and paintings of Adivasis of the Dangs and Chhota Udepur districts make an ethnological variety in the state. They promise good scope of study and research to generate new interests in those communities and their traditional occupations. Mahatma Gandhi floated a novel idea to revive the Indian economy and it is to encourage cottage industry and rural entrepreneurship to revive traditional occupations in India that earned good reputation for artwork world wide and that was deliberately destroyed by the British rulers to allow their business motives to prosper in India. Ethnological museums in Gujarat can take care of this motive.

Specifically after the formation of the Gujarat state in 1960, the Government of Gujarat took active interest by establishing a separate department of museums in November, 1964 with a view to reorganizing and developing museums. It worked as a strong impetus for the museum movement in Gujarat. Prior to it, the major museums were under the administration of the Ministry of Education. The image of the museums was in bad shape as except the Museum and the Picture Gallery at Vadodara other museums in Gujarat did not show much progress. Hence, the Government of Gujarat set up a separate department called Ministry of Culture, Tourism and Youth Services and put all museums under its management. The state government elevated the Museum and Picture Gallery at Vadodara as the state museum and set up there the office of the museum department and appointed the director of the museum as the head of the department.

The priority task that the department of museums undertook was to preserve some popular museums of Gujarat. It has a good result that all these

museums operate now as active centres of education for the community. The department chocked out a phased programme of development of museums and implemented it systematically. Four museums are recognized and three sections in the Vadodara museum have been rearranged and reorganized to make it an attractive exhibition. A state level advisory committee has been formed on which eminent persons from fields of Art, Archaeology, Museology, Numismatics and Education are appointed as its members. There is a state level Art Purchase Committee that works out such deals and arranges to acquire art pieces by regular purchase.

The new projects of museums undertaken by the Government of Gujarat under its Five Year Plans are to develop various existing museums and to create new museums at historical places.

Museums in Gujarat have been growing and developing. In the present time, more emphasis is laid on putting up in Gujarat more of tribal museums, science and technological museums, science centers and science parks, technology parks and IT parks. In this view, there works wider interests of adequate cultural representation, up lifting the downtrodden and the deprived, enhancement of cultural life in the state and free exploration of intelligence and innovativeness. Further, efforts are also being made to introduce marine wealth section, geological wealth section and children section at each museum under the Government of Gujarat. In future, probably each district of Gujarat may have a museum of its own. It may serve well to satisfy curiosity of people on various subjects and needs, connect them with the glorious past and allow them to interact to resolve various issues in life so that life can improve at its optimum ground. The importance of museums is now recognized in various fields of study and research in arts, science, Fine Arts, Community Science, Technology and Engineering, education and the like. Findings of numerous studies in Psychology support and confirm these views.

Relating the significance of museums with people's need it can be said that the aim of our national education is to develop people's intelligence through the medium of national culture. In this process, museums can play a vital role. Museums, thus, serve as essential instruments for national education too.

The above account on the government museums in Gujarat is as old as twenty five years back. There may have been additions or subtractions, improvements or innovations, revisions or reorganizations with the time. To be specific, as the time from 1986 to 2008 underwent revolutionary changes under electronics and telecommunications advancements and globalization, social, cultural, political, economics and almost all spheres of life underwent revolutionary changes. This naturally had parallel reflections on a status of museums in the present time. The result is that we notice a sea change in the concept, significance and relevance of museum in the present life contexts.

Museums that were viewed initially as a means to exhibit private riches and hobbies and collections have expanded their relevance to public concerns as means to display the cultural glory of the past and to allow collective thinking to take shape. It is a more sensible view to reconnect with one's past and to interact with it. Thus, personal glory and pride are seen to be replaced by community pride and collective consciousness. With such general concern and context, museums are now viewed as public organizations rather than a private property or possession. To show interest in development of museums means to show interest in the development of human community, as museums serve as paradigm of human development. Secondly, in a global human society when there is extensive migration across the globe on purposes of various kinds, academic, business or growth, there prevails fear of losing one's cultural roots and facing identity crisis. Museums serve a true resort to man to reconnect him with roots and feel secured. In this light too, academic and research organizations.

recognize the value of museums in education. There are efforts too to incorporate museums in the process of character building of an individual.

Further, museums bear great display potential. It allows visual presentation of one's story or history of a community or organizations. For such an exquisite quality, museums are developed and maintained carefully by social, cultural, religious and even business organizations. Museum may help them to display effectively the genesis of a community, organizations or even a product and it may help to raise the value. For a commercial organization, it results in raising sales of products by attracting prospective consumers –customers and allows them live demonstration of features and functions of a product. Effective museum activities in this regards help marketing people to generate interest and confidence among their consumers –customers and with it to expand their marketing potentiality. Looking at versatile potentiality of museum, the government too recognizes museums as more valuable. What was earlier felt as unwilling burden that a state had to bear now becomes a profitable means and inevitable requirement to growth and progress. In this respect, the governments today tend to show active interest in museums and allocate adequate funds and care for their development.

When this much value is understood about museums their status and condition and outcome in terms of benefit to people in a state need to be reviewed from time to time. In this light, the present research work intends to assess the condition of museums, specifically those under the care and management of the Government of Gujarat, since the scope of the research is restricted to the government museums in Gujarat. It intends to observe the usual operations at the museums and their management by the existing staff appointed by the government. There are different aspects involved in the operations at museums and their management like,

- Administration: Staff at a museum, their expertise and the extent of human comfort and conditions to work.
- Finance: Managing finance and optimum utilization of finance.
- Structural and infrastructural issues.
- Organization: Collection, Display, Lighting, Documentation, Maintenance.
- Conservation and Restoration.
- Educational Activities and Extension Services.
- Research Activities.

The present research will attempt to incorporate methods to review issues and problems that affect the staff and the management at museums and affect their efficiency. It has ultimate reflection on outcome or benefits that museums may render to general public. The reason is that if the seriousness of these issues is not considered duly and if museums are neglected on any grounds, heavy investment incurred on museums may go in vain and people may be deprived of its benefits. The benefits that museums may render to general public should not be undervalued in the light of multiple contexts that are spelled out above.