APPENDIX C

#### APPENDIX C

### THE ATTITUDE SCALE

The attitude scale consists of the statements relate to the teaching profession. Please read each statement carefully and decide whether you agree or not with these statements.

| SA | = | Strongly Agree    |
|----|---|-------------------|
| А  | = | Agree             |
| U  | = | Undecided         |
| D  | = | Disagree          |
| ĪD | = | Strongly Disagree |
|    |   |                   |

You please feel free to express your feeling towards each statement and you are assured that your name will not be disclosed to anybody.

# AN ATTITUDE SCALE TO MEASURE THE ATTITUDE OF

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| No.        | Statement  | SA | A   | U   | D | SD |
|------------|--|----|---|-----|---|----|
| 1.<br>2.   | This is an inspiring profession.<br>In this profession the heart and head                          |    |   |     |   |    |
| 7          | both develop simultaneously.   |    |   |     |   |    |
| 3 <b>.</b> | This profession is monotonous.   |    | t   |     | r |    |
| 4 °        | This is a time killing profession.<br>This profession helps one keep up<br>his knowledge uptodate. |    | ~   |     |   |    |
| 6.         | I hate this job.   |    |   |     |   |    |
| 7.         | This profession gives individual<br>a good status in society.                                      |    |   |     |   |    |
| 8.         | This profession makes one narrow-minded.   |    |   |     |   |    |
| 9.         | I believe that teaching is the most interesting of the profession.                                 |    |   |     |   |    |
| 10.        | There is no freedom in this profession.  |    |   |     |   |    |
| 11.        | This profession secures the future<br>life.  |    | a provinsi da se de constante de  |     |   |    |
| 12.        | I believe that teaching tends to get<br>one in a rut.  |    |   |     |   | ,  |
| 13.        | As compared with other professions,<br>this profession is the oldest and<br>most honoured one.     |    | rakita ponik da da manaraka da manaraka di manaraka di manaraka da manaraka da manaraka da manaraka da manaraka |     |   |    |
| 14.        | This profession inhibits one's growth.   |    |   |     |   |    |
| 15.        | This is a harmless profession.   |    |   | ` , |   |    |
| 16.        | In this profession, one has to please<br>many masters.   |    |   |     |   |    |
|            |  |    |   |     |   |    |

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| No.           | Statement  | A | U | D |
|---------------|--|---|---|---|
| 17.           | This profession is rich in future<br>potentialities.                         |   |   |   |
| 18.           | This is a thankless profession.  |   |   |   |
| 19.           | This profession leads to<br>irresponsibility in life.                        |   |   |   |
| 20 <b>.</b> ° | I am prepared to change my profession with any hamlet ${\tt job}_{\diamond}$ |   |   |   |
| 21.           | This profession has more merit than demerit.                                 |   |   |   |
| 22.           | Only those who cannot get any other jobs would' join this profession.        |   |   |   |
| 23.           | Only one who has good temper can<br>work in this profession <sub>o</sub>     |   |   |   |
| 24.           | There is no recognition of one's<br>work in this profession.                 |   |   |   |
| 25.           | Teaching enhances personality<br>and character.                              |   |   |   |
| 26.           | This profession makes one unpopular<br>in society.                           |   |   |   |
| 27.           | In this profession one can maintain his self respect.                        |   |   |   |
| 28.           | This profession forces one to lead<br>miserable life.                        |   |   |   |
|               |  |   |   |   |
| 29.           | I believe that teaching satisfies one's creativity.                          |   |   |   |

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| No. | Statement  | SA | A | U | D | SD |
|-----|--|----|---|---|---|----|
| 31. | If I am asked to select a job, I would<br>like to think twice before joining<br>this profession. |    |   |   |   |    |
| 32. | This is the profession of the learned one.   |    |   |   |   |    |
| 33. | In this profession one becomes an agent of corruption society.                                   |    |   |   |   |    |
| 34. | This profession takes mind heavily.  |    |   |   |   |    |