

## APPENDIX D

APPENDIX DTHE STUDENT CONTROL IDEOLOGY SCALE

The student control ideology scale consists of the statements relate to schools, students and teachers. Please read each statement carefully and decide whether you agree with these statements or not.

SA = Strongly Agree  
A = Agree  
U = Undecided  
D = Disagree  
SD = Strongly Disagree

You please feel free to express your feeling towards each statement and you are assured that your name will not be disclosed to anybody.

Thank you for your co-operation and sincerely answering the questionnaires.

## STUDENT CONTROL IDEOLOGY SCALE

Sr. No.	Statement	SA	A	U	D	SD
1.	Students are students, they should be under the teacher.					
2.	Today's students are not interested in learning.					
3.	Even from pupils, teachers can learn.					
4.	Students know not moral values.					
5.	Confidence in one self alone will develop the pupils potentialities.					
6.	No learning is possible without class control.					
7.	Effective discipline comes from within and not from without.					
8.	The principal should first know how to control his pupils and then to teach.					
9.	Learning takes place best in free climate.					
10.	Pupils should learn to control themselves.					
11.	Love and understanding improve even a worse pupil.					
12.	It is best to encourage an inquiring mind.					
13.	Aptitude and interest are the best guides for pupils to choose their subjects.					

Sr. No.	Statement	SA	A	U	D	SD
14.	Pupils become worse even under benevolent pressure.					
15.	To share the rod is to spoil the child.					
16.	Pupils should feel a sense of belongingness in the school.					
17.	Recognition leads pupils to follow or do better acts.					
18.	A teacher should trust in his students.					
19.	Learning experiences should cater to pupils' individual differences.					
20.	Let not pupils feel insecure in school.					
21.	The individuality of all pupils should be respected.					
22.	Knowledge should be pumped out and not to be pumped in.					
23.	School orders are to be issued and not to be discussed with pupils.					
24.	The best teacher is one who never teaches.					
25.	Without student-teacher interaction, no learning takes place.					
26.	It should be realized that pupils also have good ideas.					
27.	A teacher should have confidence in pupil's honesty.					
28.	Equality of opportunity should be concerned of every teacher.					

Sr. No.	Statement	SA	A	U	D	SD
29.	Teacher should be sympathetic towards children who have handicaps.					
30.	Severe punishment never improves a school child.					
31.	Real discipline grows out of the free discipline.					
32.	Let the pupils be free to accept or reject the teachers' views.					
33.	Pupils catch democracy best by practising it.					
34.	Pupils' needs and interests should count the most in the school.					
35.	Unless the teacher teaches, no learning can take place.					
36.	The school time table should be adjustable to pupils' character.					
37.	The main task of the teacher is to build up the pupils' character.					
38.	School children have basically a sense of responsibility.					
39.	The teacher has not taught unless the pupils have learnt.					
40.	Pupils' learning follow their interest.					
41.	Even co-curricular activities in school teach something precious to pupils.					

Sr. No.	Statement	SA	A	U	D	SD
42.	Pupils should feel that they are accepted by school community.					
43.	Examination alone is not the measure of pupils' achievement and development.					
44.	"I am you and you are I", this sums up teacher-pupils relationship.					
45.	There is nothing wrong in beating a school child.					
46.	All late comings should be punished.					
47.	Teaching is a tactful game.					
48.	Good ideas flow from bottom.					
49.	There should be student participation in the decision making that concerns them.					
50.	Examination results do not tell everything.					

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