

LIST OF TABLES

<u>TABLE NO.</u>		<u>PAGE NO.</u>
1	First Year Male and Female Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	142
2	First Year Male and Female Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	143
3	First Year Male and Female Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	145
4	First Year Male and Female Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	147
5	First Year Male and Female Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	148
6	First Year Male and Female Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	150
7	First Year Male and Female Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	151
8	First Year Male and Female Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	152

<u>TABLE NO.</u>		<u>PAGE NO.</u>
9	First Year Male and Female Student Teachers at each Level of Adjustment in Category 9 (Family)	154
10	First Year Male and Female Student Teachers at each Level of Adjustment in Category 10 (Education)	155
11	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	156
12	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	157
13	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	159
14	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	160
15	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	161
16	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	163

X

<u>TABLE NO.</u>		<u>PAGE NO.</u>
17	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	164
18	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	166
19	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 9 (Family)	167
20	Fourth Year Male and Female Student Teachers at each Level of Adjustment in Category 10 (Education)	168
21	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	170
22	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	171
23	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	173
24	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	174

<u>TABLE NO.</u>		<u>PAGE NO.</u>
25	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	176
26	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	177
27	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	179
28	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	180
29	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 9 (Family)	181
30	First Year and Fourth Year Student Teachers at each Level of Adjustment in Category 10 (Education)	183
31	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	185
32	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	186

TABLE
NO.

PAGE
NO.

33	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 3 (Economic and lack of facilities)	187
34	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	188
35	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	190
36	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	191
37	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	192
38	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	193
39	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 9 (Family)	195
40	First Year Science and Arts Student Teachers at each Level of Adjustment in Category 10 (Education)	196

TABLE
NO.

PAGE
NO.

41	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	197
42	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	198
43	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	200
44	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	201
45	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	202
46	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	204
47	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	205
48	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	206

<u>TABLE NO.</u>		<u>PAGE NO.</u>
49	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 9 (Family)	208
50	Fourth Year Science and Arts Student Teachers at each Level of Adjustment in Category 10 (Education)	209
51	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	211
52	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	212
53	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	213
54	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	214
55	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	216
56	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	217

<u>TABLE NO.</u>		<u>PAGE NO.</u>
57	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	218
58	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	220
59	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 9 (Family)	221
60	First Year Urban and Rural Student Teachers at each Level of Adjustment in Category 10 (Education)	222
61	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	224
62	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	225
63	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	226
64	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	227

TABLE
NO.PAGE
NO.

65	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	229
66	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	230
67	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	231
68	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	232
69	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 9 (Family)	234
70	Fourth Year Urban and Rural Student Teachers at each Level of Adjustment in Category 10 (Education)	235
71	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	236
72	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	238

<u>TABLE NO.</u>		<u>PAGE NO.</u>
73	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	239
74	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	240
75	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	241
76	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	242
77	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	243
78	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	245
79	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 9 (Family)	246
80	First Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 10 (Education)	247

<u>TABLE NO.</u>		<u>PAGE NO.</u>
81	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 1 (Health and Physique)	248
82	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	249
83	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	250
84	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 4 (Self Schedule and Independence)	252
85	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 5 (Mild Neurosis)	253
86	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 6 (Self and Self Image)	254
87	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 7 (Sex and Marriage)	255
88	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 8 (Social Aspects)	256

<u>TABLE NO.</u>		<u>PAGE NO.</u>
89	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 9 (Family)	258
90	Fourth Year Hostel and Non-hostel Student Teachers at each Level of Adjustment in Category 10 (Education)	259
91	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 1 (Health and Physique)	261
92	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	264
93	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	266
94	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 4 (Self Schedule and Independence)	268

XX

TABLE
NO.PAGE
NO.

95	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 5 (Mild Neurosis)	270
96	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 6 (Self and Self Image)	272
97	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 7 (Sex and Marriage)	274
98	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 8 (Social Aspects)	277
99	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 9 (Family)	279
100	First Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 10 (Education)	281

TABLE
NO.

PAGE
NO.

101	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 1 (Health and Physique)	283
102	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	285
103	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	287
104	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 4 (Self Schedule and Independence)	289
105	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 5 (Mild Neurosis)	291
106	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 6 (Self and Self Image)	293

TABLE
NO.PAGE
NO.

107	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 7 (Sex and Marriage)	295
108	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 8 (Social Aspects)	297
109	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 9 (Family)	299
110	Fourth Year Student Teachers having Unfavourable, Neutral and Favourable Attitude Towards Teaching Profession at each Level of Adjustment in Category 10 (Education)	301
111	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 1 (Health and Physique)	304
112	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	306

TABLE
NO.PAGE
NO.

113	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	308
114	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 4 (Self Schedule and Independence)	309
115	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 5 (Mild Neurosis)	311
116	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 6 (Self and Self Image)	313
117	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 7 (Sex and Marriage)	315
118	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 8 (Social Aspects)	317
119	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 9 (Family)	319

TABLE
NO.PAGE
NO.

120	First Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 10 (Education)	321
121	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 1 (Health and Physique)	323
122	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 2 (Sensitivity and Confidence)	325
123	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 3 (Economic and Lack of Facilities)	327
124	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 4 (Self Schedule and Independence)	329
125	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 5 (Mild Neurosis)	331
126	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 6 (Self and Self Image)	332

TABLE
NO.PAGE
NO.

127	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 7 (Sex and Marriage)	334
128	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 8 (Social Aspects)	336
129	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 9 (Family)	338
130	Fourth Year Student Teachers having Custodial, Neutral and Humanistic Ideology at each Level of Adjustment in Category 10 (Education)	340
131	The Most Frequent Problems of the First Year Male Student Teachers	343
132	The Most Frequent Problems of the First Year Female Student Teachers	344
133	The Most Frequent Problems of the Fourth Year Male Student Teachers	348
134	The Most Frequent Problems of the Fourth Year Female Student Teachers	349
135	Performance of Mr. A on each Category of the Adjustment Inventory before the Guidance Interviews.	360

<u>TABLE NO.</u>		<u>PAGE NO.</u>
136	Category-wise Reduction of the Adjustment Problems of Mr.A as a Result of Guidance Interviews	370
137	Change in the Adjustment of Mr.A as a Result of Guidance Interviews	373
138	Change in Mr.A with Respect to his Attitude Towards Teaching Profession as a Result of Guidance Interviews	386
139	Change in Mr.A with Respect to Student Control Ideology as a Result of Guidance Interviews	389
140	Performance of Mr.B on each Category of the Adjustment Inventory before the Guidance Interviews	393
141	Category-wise Reduction of the Adjustment Problems of Mr.B as a Result of Guidance Interviews	405
142	Change in the Adjustment of Mr.B as a Result of Guidance Interviews	408
143	Change in Mr.B with Respect to his Attitude Towards Teaching Profession as a Result of Guidance Interviews	421
144	Change in Mr.B with respect to Student Control Ideology as a Result of Guidance Interviews	424
145	Performance of Miss C on each Category of the Adjustment Inventory before the Guidance Interviews	428

<u>TABLE NO.</u>		<u>PAGE NO.</u>
146	Category-wise Reduction of the Adjustment Problems of Miss C as a Result of Guidance Interviews	439
147	Change in the Adjustment of Miss C as a Result of Guidance Interviews	442
148	Change in Miss C with Respect to her Attitude Towards Teaching Profession as a Result of Guidance Interviews	453
149	Change in Miss C with Respect to Student Control Ideology as a Result of Guidance Interviews	456
150	Performance of Miss D on each Category of the Adjustment Inventory before the Guidance Interviews	460
151	Category-wise Reduction of the Adjustment Problems of Miss D as a Result of Guidance Interviews	470
152	Change in the Adjustment of Miss D as a Result of Guidance Interviews	473
153	Change in Miss D with Respect to her Attitude Towards Teaching Profession as a Result of Guidance Interviews	481
154	Change in Miss D with Respect to Student Control Ideology as a Result of Guidance Interviews	486
155	Performance of Miss E on each Category of the Adjustment Inventory before the Guidance Interviews	490

TABLE
NO.PAGE
NO.

156	Category-wise Reduction of the Adjustment Problems of Miss E as a Result of Guidance Interviews	500
157	Change in the Adjustment of Miss E as a Result of Guidance Interviews	503
158	Change in Miss E with Respect to her Attitude Towards Teaching Profession as a Result of Guidance Interviews	516
159	Change in Miss E with Respect to Student Control Ideology as a Result of Guidance Interviews	520
