

LIST OF TABLES

TABLE NO.	DESCRIPTION	PAGE NO.
1.1	TOTAL SCHOOLS IN VADODARA DISTRICT	45
3.1	DETAILS OF SVS AND TOTAL SCHOOLS	113
3.2	DETAILS OF SVS AND NUMBER OF SCHOOLS	114
3.3	LIST OF SCHOOLS AND NUMBER OF STUDENTS	115
3.4	SECTION-WISE FORMAT OF ACHIEVEMENT TEST	121
3.5	OBJECTIVE-WISE WEIGHTAGE FOR ACHIEVEMENT TEST	121
3.6	QUESTION-WISE WEIGHTAGE FOR ACHIEVEMENT TEST	122
3.7	WEIGHTAGE ACCORDING TO CONTENT	122
3.8	BLUE PRINT	123
3.9	SECTION-WISE SUGGESTIONS GIVEN BY EXPERT FOR MODIFICATION IN THE ACHIEVEMENT TEST	124
3.10	DIMENSIONS OF QUESTIONNAIRE FOR TEACHERS - I	126
3.11	DIMENSIONS OF QUESTIONNAIRE FOR TEACHERS - II	127
3.12	CATEGORIES OF EXPERTS QUESTIONNAIRE	127
3.13	DIMENSIONS OF QUESTIONNAIRE FOR TEACHERS - III	130
3.14	DIMENSIONS OF OPINIONNAIRE FOR TEACHERS - I	134
3.15	CATEGORIES OF EXPERTS FOR OPINIONNAIRE	135
3.16	DIMENSIONS OF OPINIONNAIRE FOR TEACHERS – II	137
3.17	DIMENSIONS OF OPINIONNAIRE FOR TEACHERS – III	137
4.1	FREQUENCY DISTRIBUTION OF ACHIEVEMENT IN ENGLISH	143
4.2	MEAN, MEDIAN, STANDARD DEVIATION, SKEWNESS AND KURTOSIS OF ACHIEVEMENT OF STUDENTS	144
4.3	SUMMARY OF ANOVA FOR ACHIEVEMENT SCORE	148
4.4	SUMMARY OF DUNCAN'S MULTIPLE TEST RANGE (CASTE- WISE)	151
4.5	SUMMARY OF ANOVA FOR SCORE IN SECTION: 1 READING COMPREHENSION – TEXT INTENSIVE STUDY	157
4.6	SUMMARY OF ANOVA FOR SCORE IN SECTION: 2 READING COMPREHENSION – UNSEEN TEXT	160
4.7	SUMMARY OF ANOVA FOR SCORE IN SECTION: 3 SHORT WRITING	163
4.8	SUMMARY OF ANOVA FOR SCORE IN SECTION: 4 LONG WRITING	166

4.9	SUMMARY OF ANOVA FOR SCORE IN SECTION: 5 GRAMMAR	169
4.10	SUMMARU OF OVERALL RESULT IN ACHIEVEMENT TEST WITH RESPECT TO SECTIONS	171
4.11	SCHOOL-WISE ACHIEVEMENT IN ENGLISH	172
4.12	SUMMARY OF DUNCAN'S MULTIPLE TEST RANGE (SCHOOL – WISE)	176
4.13	SVS-WISE ACHIEVEMENT IN ENGLISH	178
4.14	SUMMARY OF DUNCAN'S MULTIPLE TEST RANGE (SVS WISE)	180
4.15	DIFFICULTIES FACED BY TEACHERS IN EXPRESSION DURING TEACHING PROCESS	181
4.16	DIFFICULTIES IN TEACHING ENGLISH	182
4.17	MISTAKES COMMITTED BY THE STUDENTS IN WRITING ENGLISH	184
4.18	MISTAKES COMMITTED BY THE STUDENTS WHILE SPEAKING	185
4.19	QUESTIONS RELATED TO COMPOSITION WORK	187
4.20	STUDENTS DIFFICULTIES IN LETTER WRITING AS PERCEIVED BY THE TEACHER	188
4.21	DIFFICULTIES FACED BY TEACHERS DURING PROSE TEACHING	190
4.22	DIFFICULTIES FACED BY TEACHERS DURING TEACHING OF DIFFERENT FORMS OF PROSE	191
4.23	OPINIONS OF TEACHERS TOWARDS PRESENTATION OF THE CONTENT OF TEXTBOOK FOR STANDARD IX	193
4.24	VIEWS OF THE TEACHERS REGARDING THE PRE-TASK GIVEN IN THE TEXTBOOK OF ENGLISH	195
4.25	VIEWS OF THE TEACHERS REGARDING THE GLOSSARY GIVEN IN THE TEXTBOOK OF ENGLISH	197
4.26	OPINIONS OF THE TEACHERS FOR ORGANIZING ACTIVITY GIVEN IN PRONUNCIATION	198
4.27	OPINIONS OF THE TEACHERS FOR ORGANIZING ACTIVITY GIVEN IN VOCABULARY	199
4.28	OPINIONS OF THE TEACHERS FOR ORGANIZING ACTIVITY GIVEN IN COMPREHENSION	199
4.29	OPINIONS OF THE TEACHERS REGARDING DIFFICULTIES FACED BY THE TEACHERS IN TEACHING GRAMMAR	200
4.30	OPINIONS OF THE TEACHERS FOR ORGANIZIG ACTIVITY GIVEN IN AT THE END OF LESSON	201
4.31	VIEWS OF THE TEACHERS REGARDING THE 'WRITING' GIVEN IN THE TEXTBOOK OF ENGLISH	202

4.32	OPINIONS OF THE TEACHERS FOR DOING 'REVISION' GIVEN IN THE TEXT-BOOK	204
4.33	OPINIONS OF THE TEACHERS REGARDING THE PROJECT-WORK	205
4.34	OPINIONS OF THE TEACHERS REGARDING THE PROJECT-WORK	205
4.35	OPINIONS OF THE TEACHERS REGARDING THE HOME WORK AND CLASS-WORK	207
4.36	OPINIONS OF THE TEACHERS REGARDING EXTRA CLASSES	208
4.37	FACILITIES USED BY THE TEACHERS FOR TEACHING ENGLISH	208
4.38	OPINIONS OF THE TEACHERS REGARDING THE BOOKS AND MAGAZINES OF SCHOOL-LIBRARY	209
4.39	OPINIONS OF THE TEACHERS REGARDING ACTIVITIES WHERE STUDENTS SPEAK ENGLISH IN THE CLASS	210
4.40	OPINION OF THE TEACHERS REGARDING THE PERCENTAGE OF ENGLISH CONVERSATION USED WHILE TEACHING IN THE CLASS	211
4.41	OPINIONS OF THE TEACHERS REGARDING THE STUDENTS GIVING THEIR RESPONSES IN ENGLISH	212
4.42	OPINIONS OF THE TEACHERS REGARDING THE SELF-CONFIDENCE DEVELOPED IN STUDENTS	213
4.43	ATTITUDE OF THE TEACHERS REGARDING "EITHER STUDENTS SPEAK GRAMMATICALLY CORRECT ENGLISH OR BETTER THEY DON'T"	214
4.44	OPINIONS OF THE TEACHERS REGARDING THE MARKING OF STUDENTS' EVALUATION	215
4.45	OPINIONS OF THE TEACHERS REGARDING HAVING THE ATMOSPHERE AND ENCOURAGEMENT	217
4.46	OPINIONS OF THE TEACHERS REGARDING THE EXTRA READING MADE BY THE STUDENTS.	218
4.47	LISTENING TO DIALOGUES	226
4.48	NARRATION OF SELF EXPERIENCE	227
4.49	RECORDING OF ANNOUNCEMENTS	227
4.50	SPEECHES OF THE SPEAKERS	228
4.51	HEARING AND READING ENGLISH NEWS	228
4.52	POEM READING / SINGING	229
4.53	READING OF UNSEEN PROSE	229
4.54	INFORMATION ABOUT AWARDS	230
4.55	DRAMATIC ACTIVITY (ENACTING PLAYS)	230
4.56	NARRATING ANECDOTES	231

4.57	PROJECT WORK	231
4.58	EXHIBITIONS OF PICTURES & CHARTS	232
4.59	EXTEMPORE ELOCUTION COMPETITIONS	232
4.60	QUIZ COMPETITIONS	233
4.61	ELOCUTION COMPETITIONS	233
4.62	LECTURES & ESSAY WRITING	234
4.63	LISTEN THE RECORDING & ATTENTION TO THE MISTAKES	234
4.64	ANTAKSHARI / WORD GAMES	235
4.65	READING AND LISTENING OF ENGLISH NEWS	235
4.66	READING OF ENGLISH STORY	236
4.67	READING OF READABLE PLAYS	236
4.68	READING OF GOOD ESSAYS	237
4.69	GOOD SAYINGS	237
4.70	CHORUS SONGS & POEMS	238
4.71	MODEL READING BY THE TEACHER	238
4.72	MODEL READING BY THE STUDENT	239
4.73	SILENT READING	239
4.74	READING OF STUDENTS' OWN CHOICE	240
4.75	REFERENCE MATERIAL FOR STUDY	240
4.76	WRITE DOWN THE DIFFICULT WORD ON BLACK BORD AND DRILL	241
4.77	ORAL QUESTION ANSWER SESSION	241
4.78	READING OF EXTRA CONTENT	242
4.79	DECISION OF THE APPROPRIATENESS OF TITLES	242
4.80	ESSAY WRITING	243
4.81	COPY-WRITING	243
4.82	LETTER WRITING	244
4.83	DICTATION	244
4.84	SAMPLES OF FINE WRITINGS	245
4.85	WRITING OF COMPOSITIONS	245
4.86	ERROR IN SPELLINGS	246
4.87	WRITING OF QUOTATION ON B.B	246
4.88	PREPARATION OF SOUVENIR	247
4.89	WRITING OF UNAIDED COMPOSITIONS	247
4.90	GROUP WORK	248
4.91	ACCEPT THE MISTAKS COMMITTED IN ENGLISH	248
4.92	WRITING THE SPELLING	249
4.93	ENCOURAGE FOR READING OF REFERENCE BOOKS	249

4.94	USE OF TEACHING AIDS	250
4.95	TYPES OF ERRORS IN WRITING ENGLISH FOR STANDARD IX	255
4.96	HIGH ACHIEVER STUDENTS FROM SCHOOLS IN URBAN AREA	258
4.97	HIGH ACHIEVER STUDENTS FROM SCHOOLS IN RURAL AREA	259
4.98	LOW ACHIEVER STUDENTS FROM SCHOOLS IN URBAN AREA	260
4.99	LOW ACHIEVER STUDENTS FROM SCHOOLS IN RURAL AREA	260