

CHAPTER - VIIIANALYSIS AND INTERPRETATION OF THE DATA

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CHAPTER - VIII

ANALYSIS AND INTERPRETATION OF THE DATA

Introduction

As has been discussed earlier, a questionnaire with regard to language policy of India was administered on 2,000 people belonging to different linguistic communities with a view to assess their opinion on the following aspects of the language policy:

(A) Language policy of the Central Government for:

- i. Official work,
- ii. Parliament,
- iii. Supreme Court,
- iv. Printing of orders, notifications, rules, regulations, forms etc.
- v. Dealing with States/Union Territories.

(B) Language policy of the State Governments for:

- i. Official work,
- ii. High Court,
- iii. Local bodies,

- iv. Dealings with Central Government,
- v. Dealings with other States/Union Territories,
- vi. State Legislatures,
- vii. Publication of all orders, notifications,
rules, regulations, forms etc.
- viii. Minority communities.

(C) Language policy for Education for:

- i. Language/Languages taught compulsorily
at different stages of school education,
- ii. Optional language/languages,
- iii. Medium of instruction at school stage,
- iv. From what class second language should be
introduced on compulsory basis.
- v. Minority communities.

(D) Language policy for university Education for:

- i. Medium of instruction,
- ii. Only one language, as the medium of instruction,
- iii. Regional languages as the medium of instruction,
- iv. Compulsory language/languages at different
courses.

- v. Continuation of English as the medium of instruction,
- vi. Medium of examination for all India Competitive Examinations.

The detailed analysis of the responses of the people have been presented in the following tables so that final conclusion may be drawn on the basis of interpretations of the data.

It is necessary to note that the table No.8.1 and others in part B, C, D and E on language policy of the Central Government as well as for the language policy of the State Governments, show linguistic communities namely Assamese, Bengali, etc. vertically and response/responses in favour of English, Hindi; and Hindi & English etc. horizontally. It may be further noted that the table should be read firstly taking into consideration each linguistic community according to the serial order 1 to 15 and secondly, but most importantly, the serial No.16 consisting of all the linguistic communities together in relation to total response/responses indicated. Moreover, Sr.No.17 involves North Linguistic Communities (i.e. Assamese+Bengali+Gujarati+Hindi+Kashmiri+Marathi+Oriya+Punjabi+Sindhi+Urdu) taken together, in the same way serial number 18 represents

South linguistic communities (i.e. Kannada+Malayalam+Tamil+Telugu) taken together. It is important to note that all the responses given in various columns represents percentages.

It may, further, be noted that during the discussion of various Tables constructed in order to indicate the responses received and recorded, the following symbols are taken with a view to avoid the unnecessary repetitions:

<u>Symbols</u> ¹	<u>Stands for</u>
AEL -	Any European Language
AFL -	Any other Foreign language excluding English.
AIL -	Any Indian language
AL -	Any language.
ALL L.C's -	All Linguistic Communities
ALNC -	Any Language of Neighbouring country
AMIL -	All Modern Indian Languages
AO -	Any Other
AOIL -	Any Other Indian Language
AOL -	Any Other Language
AOEL -	Any Other Regional Language
AGSL -	Any Other State Language
CL -	Classical Language
COL -	Central Official Language
EX-MT -	Excluding Mother-Tongue

1. For detail see Appendix - V.

FL	-	Foreign Language
LOM	-	Language of Minority
MEL	-	Modern European Language
MOI	-	Medium of Instruction
N	-	North Linguistic Communities
NLC's or N.L.C's	-	North Linguistic Communities
NSL	-	Neighbouring State Language
OIL	-	Other Indian Language
OL	-	Official Language
Op	-	Optional
ORL	-	Other Regional Language
OSL	-	Other State Language
OTMT	-	other Than Mother-Tongue
RL	-	Regional Language
SIL	-	South Indian Language
SLC's	-	South Linguistic Communities
SOL	-	State Official Language

Part - B

Language Policy of the Central Government

Table No. 8.1

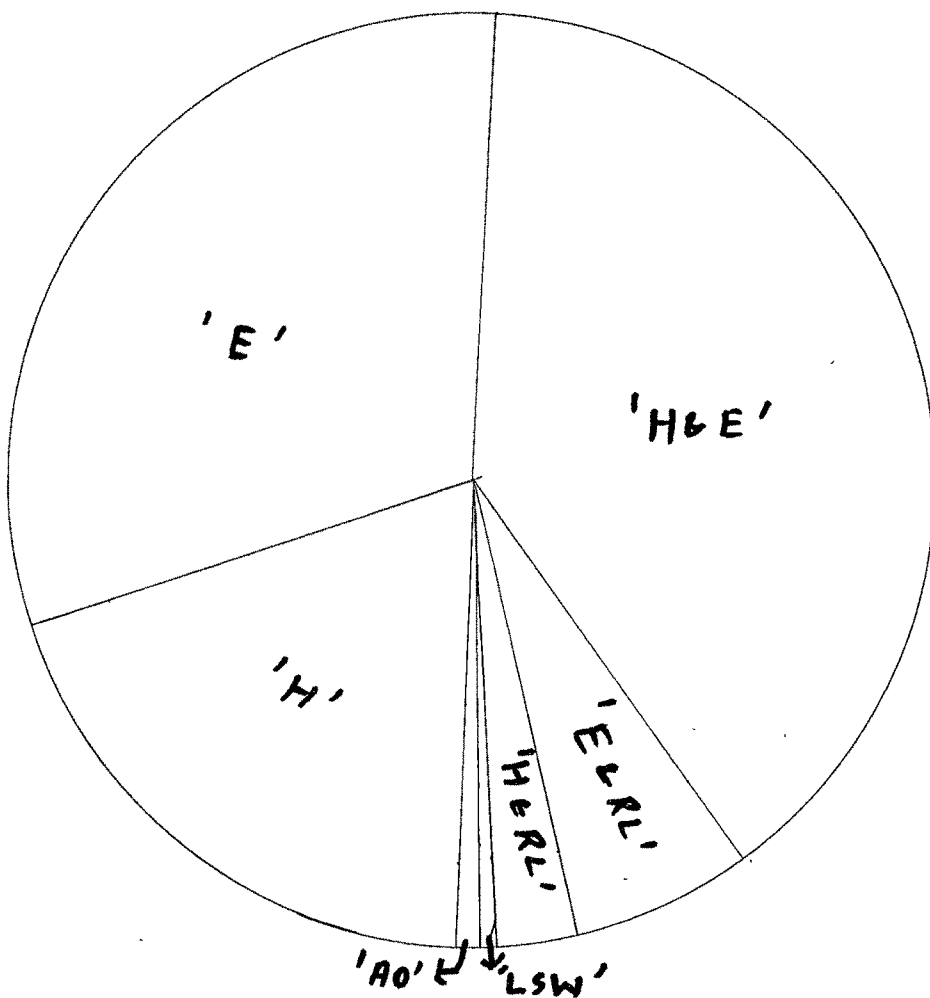
Showing percentages of the Linguistic Communities for their choice of a Language/Languages to be used for official work of the Central Government.

Sr. Linguistic No. Communities	H	E	Response/Responses				As many Languages As States want	AD	Total
			H&E	H&RL	ExRL				
1. Assamese	3.03	42.43	39.39	6.06	9.09	-	-	-	100
2. Bengali	6.71	50.00	25.00	0.61	13.41	1.22	3.05	3.05	100
3. Gujarati	31.92	25.53	37.23	-	2.13	-	3.19	3.19	100
4. Hindi	37.10	11.47	43.48	4.72	2.02	0.67	0.34	0.34	100
5. Kannada	2.54	50.63	34.18	7.59	4.06	-	-	-	100
6. Kashmiri	-	22.22	77.78	-	-	-	-	-	100
7. Malayalam	-	53.75	32.50	-	8.75	1.25	3.75	3.75	100
8. Marathi	22.08	22.08	44.16	2.60	7.78	-	1.30	1.30	100
9. Oriya	13.89	38.89	38.89	-	-	5.56	2.78	2.78	100
10. Punjabi	20.00	21.67	48.00	6.67	1.66	-	1.66	1.66	100
11. Sindhi	16.67	33.33	50.00	-	-	-	-	-	100
12. Tamil	5.07	55.07	31.16	1.45	7.25	-	-	-	100
13. Telugu	2.44	48.17	34.15	1.22	12.80	1.22	-	-	100
14. Urdu	5.77	37.50	42.31	3.85	9.61	-	0.96	0.96	100
15. Others	17.60	28.80	46.80	-	6.80	-	-	-	100
16. All LCs together	19.10	30.80	39.80	2.65	6.65	0.65	0.95	0.95	100
17. N	25.21	23.74	40.88	3.34	4.81	0.78	1.24	1.24	100
18. S	2.82	51.63	32.97	2.17	9.11	0.65	0.65	0.65	100

CHART-I

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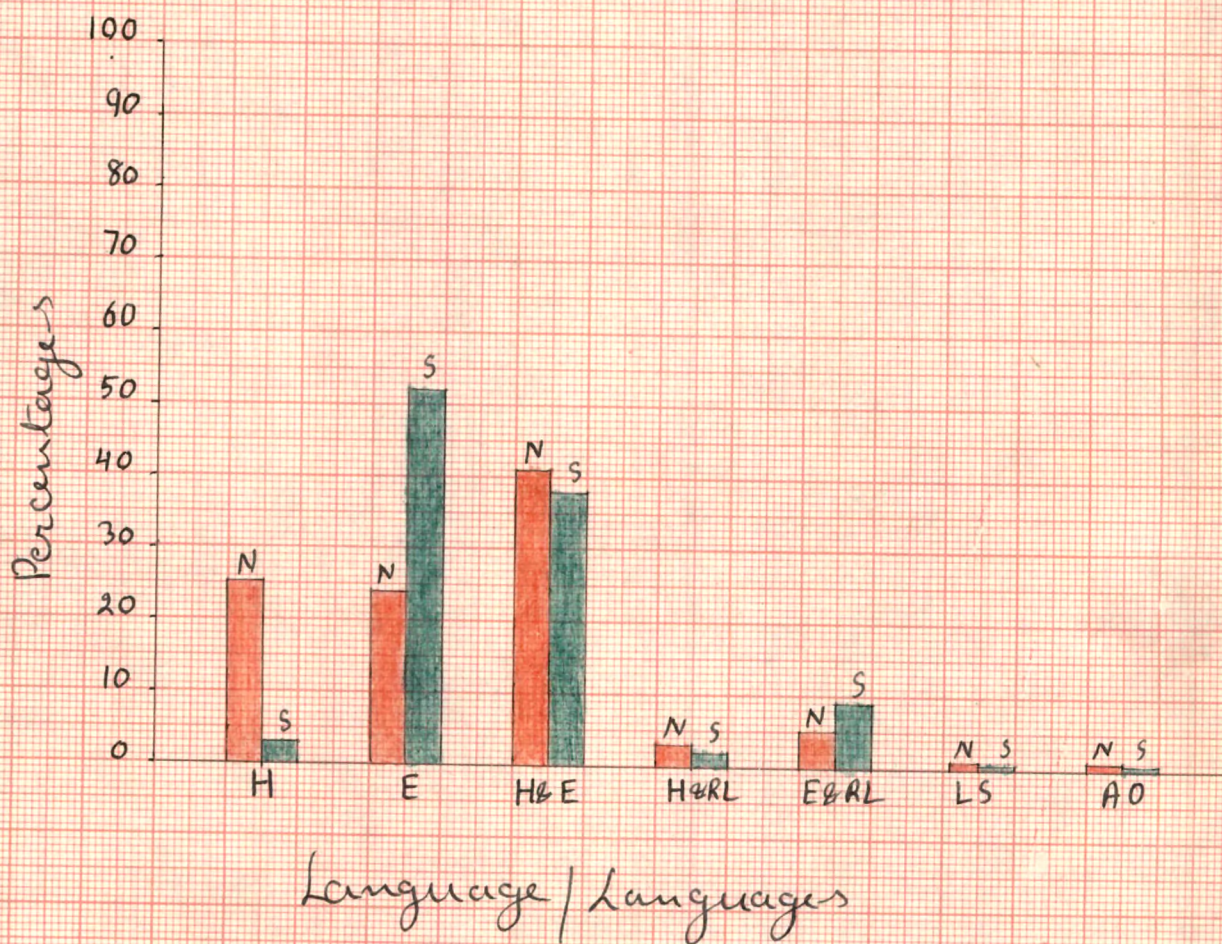
Choices of the Respondents of all Linguistic Communities about the Language / Languages to be used in the Central Government for official work.



Source :- Based on table No 8.1

CHART-2

Language/ Languages to be Used in the Central Government for Official Work: 'N' and 'S'



Source: Based on Table No. 8.1

Table No. 8.1Description

This table enables us to have the following observations:

- (i) For the ready reference in order to have comparative figures of percentage-wise responses given by various linguistic communities serial No.1 to 15, depicted horizontally a clear and detailed situation.
- (ii) Serial No.16 indicates that all L.C's taken together responded in favours of H and E, with the higher percentage of 39.8 i.e. 796 respondents, on the sample of 2,000, favour H & E.
- (iii) It also indicates that all L.Cs taken together responded in favour of only E with the percentage of 30.8 and respondents in favour of Hindi 19.1 percent i.e. 616 and 392 respondents are in favour of E and H respectively on the sample of 2,000.
- (iv) This clearly points out the fact that linguistic communities in general favour H and E to continue for official work at Central level in the years to come.

(v) When the two groups N and S are compared it is found that N favours H and E with 40.88 percent of the respondents while S favours E with 51.63 percent of the respondents.

(vi) The assumption given below is proved and acceptable:

(a) H and E should be used as the official language of the Union.

But the following assumptions are comparatively not acceptable and doubtful.

(a) Only English should be used in the Central Government for official work.

(b) Only Hindi should be used in the Central Government for official work.

Hence cannot be acceptable for the years to come.

Table No. 8.2

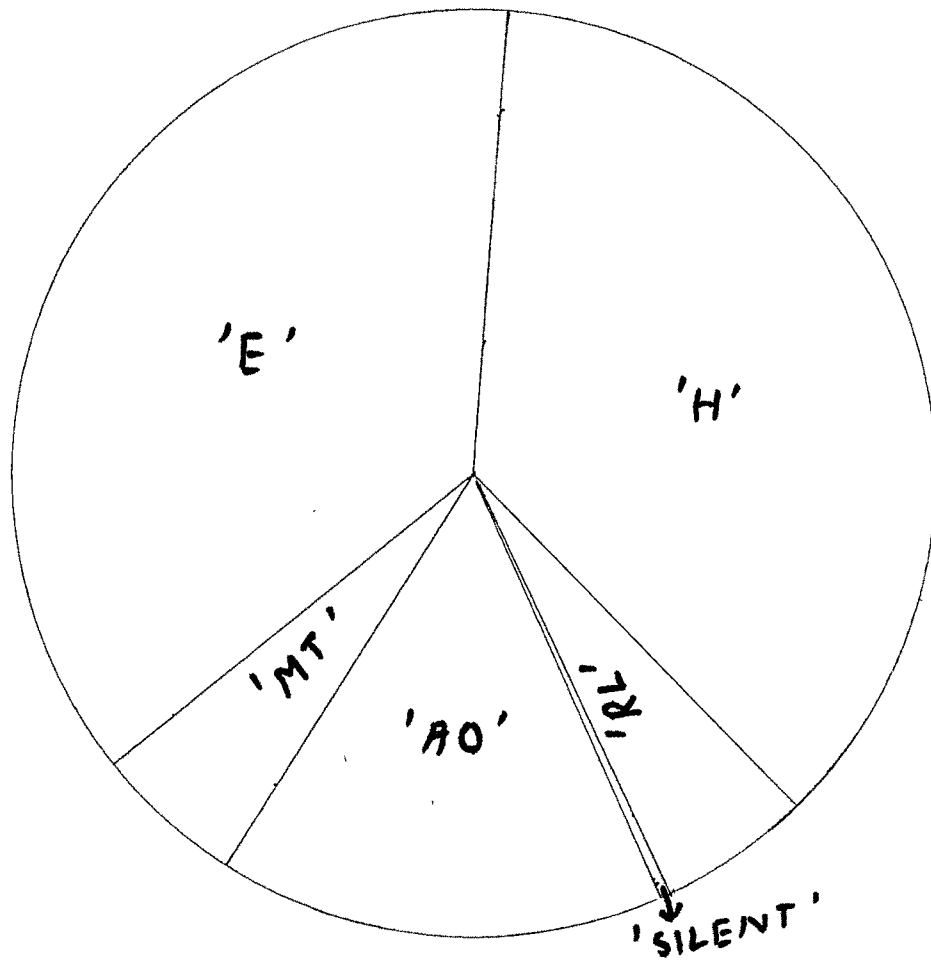
Showing percentages of the Linguistic Communities for their choice of a Language/Languages to be used for the Parliament.

Sr. Linguistic No. Communities	Response/Responses						Total
	H	E	RL	MT	AO	Silent	
1. Assamese	3.03	63.64	6.06	-	27.27	-	100
2. Bengali	19.51	50.61	9.76	4.27	15.85	-	100
3. Gujarati	46.80	38.72	2.13	-	12.09	4.26	100
4. Hindi	57.17	17.54	4.38	6.07	14.84	-	100
5. Kannada	10.14	69.62	7.59	5.06	7.59	-	100
6. Kashmiri	11.11	22.22	-	-	66.67	-	100
7. Malayalam	7.50	62.50	6.25	3.75	20.00	-	100
8. Marathi	49.35	27.92	4.55	1.95	16.23	-	100
9. Oriya	25.00	47.22	2.78	5.56	19.44	-	100
10. punjabi	46.67	30.00	1.67	21.66	-	-	100
11. Sindhi	83.33	-	-	-	16.67	-	100
12. Tamil	19.77	61.59	8.70	2.90	13.04	-	100
13. Telugu	16.46	54.27	3.66	6.10	19.51	-	100
14. Urdu	24.04	36.54	7.69	19.23	12.50	4	100
15. Others	46.00	39.20	2.80	2.80	9.20	-	100
16. All LCs together	37.20	37.35	5.00	4.90	15.35	0.20	100
17. N	44.14	28.70	4.97	5.43	16.45	.31	100
18. S	13.02	60.52	6.29	4.56	15.62	-	100

CHART-3

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Choices of the Respondents of all Linguistic Communities about the Language/Languages to be used in the Parliament.



Source: Based on Table No. 8.2

Table No.8.2Description

This table presents the following main observations:

- i. Sr.No.16 points out that majority of all L.C's responded in favour of only 'E' with the level of 37.35 percent i.e. 747 respondents, on the sample of 2,000, favour 'E'.
- ii. Sr.No.16 also indicates that 37.20 percent respondents i.e. 744 respondents out of 2,000 favour only 'H'. The percentage is slightly low to the percentage of respondents who favour 'E'.
- iii. It reveals that all L.C's are in favour of 'E' and 'H' both to be used in the Parliament in the years to come.
- iv. Sr.No.17 indicates that N.L.C's taken together responded in favour of 'H' with the level of 44.14 percent.
- v. Sr.No.18 shows that S.L.C's taken together responded in favour of 'E' which is supported by 60.52 percent respondents.

- vi. When two groups 'N' and 'S' were compared, it is found that 'S' group favours 'E' and 'H' group favours 'H'.
- vii. The assumption given below is proved and acceptable:
- Hindi and English both should be used in the Parliament but the following assumptions have not been accepted for the years to come:
- a. Regional languages should be used in the Parliament;
 - b. Only Hindi should be used in the Parliament.

Table No. 8.3

Showing percentages of the Linguistic Communities for their choice about the language/languages which should be used in the Supreme Court.

Sr. Linguistic No. Communities	Response/Responses							Total
	H	E	RL	H&E	EX RL	H & RL	AO	
1. Assamese	-	57.57	-	30.30	09.10	-	3.03	100
2. Bengali	04.27	55.49	0.61	28.05	10.36	1.22	-	100
3. Gujarati	29.79	32.98	1.06	28.72	2.13	-	5.32	100
4. Hindi	35.41	15.18	0.67	40.98	2.70	4.72	0.34	100
5. Kannada	07.60	46.84	2.53	17.72	17.72	5.06	2.53	100
6. Kashmiri	-	22.22	-	55.56	-	11.11	11.11	100
7. Malayalam	-	60.00	-	25.00	10.00	1.25	3.75	100
8. Marathi	25.97	33.12	0.65	32.47	5.84	1.30	0.65	100
9. Oriya	11.11	50.00	5.56	22.22	5.56	2.78	2.77	100
10. Punjabi	21.67	26.66	-	36.66	11.66	1.67	1.67	100
11. Sindhi	16.67	33.33	-	50.00	-	-	-	100
12. Tamil	03.62	57.25	3.62	15.94	18.12	1.45	-	100
13. Telugu	02.44	48.17	2.44	32.31	13.42	1.22	-	100
14. Urdu	04.81	49.02	-	21.15	17.31	3.85	3.85	100
15. Others	20.40	36.40	-	35.60	6.40	1.20	-	100
16. All LCs together	18.90	36.15	1.10	32.10	8.05	2.60	1.10	100
17. N	24.20	30.18	0.85	34.45	5.90	3.10	1.32	100
18. S	03.25	52.72	2.39	23.64	14.97	1.95	1.08	100

Table No.8.3Description:

The significant of the Table No.8.3 is that it shows the opinion of respondents on the question that what language should be used in the Supreme Court.

- i. Sr.No.16 indicates that the highest percentage i.e. 36.15, of the respondents goes in favour of 'E'. It mean 723 respondents on the sample of 2,000, favour 'E'.
- ii. It further points out that 32.1 percent i.e. 642 respondents support 'H&E' to be used in the Supreme Court.
- iii. Thus it shows that majority of the respondents are of the opinion that only English should be used ⁱⁿ the Supreme Court.
- iv. Sr.No.17 indicates that 34.45 percent respondents of 'N' group favour 'H&E'.

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- v. Sr.No.18 points out that only 'E' is favoured by the respondents of 'S' group with the percentage of 52.72.
- vi. When two groups 'N' and 'S' were compared it reveals that 'S' group favours 'E' and 'N' group favour 'H&E'.
- vii. The following assumption has been proved and acceptable for the years to come:
- English should be used in the Supreme Court, but the assumptions given below have not been accepted for the years to come:
- a. Hindi should be used in the Supreme Court;
 - b. Hindi and English (both) should be used in the Supreme Court.

Table No. 8.4

Showing percentages of the Linguistic Communities for their choice of language/languages to be used for printing of all orders, notifications, rules, regulations, forms etc. of the Central Government.

No. Linguistic Communities	Response / Responses							
	H	E	RL	H&E	H&RL	AO	Silent	Total
1. Assamese	-	27.27	-	39.39	27.27	6.07	-	100
2. Bengali	3.05	39.02	1.83	39.63	15.86	-	-	100
3. Gujarati	30.85	25.53	3.19	32.98	4.26	3.19	-	100
4. Hindi	29.68	10.12	3.72	46.37	3.03	1.01	-	100
5. Kannada	2.53	43.03	10.13	31.65	10.13	2.53	-	100
6. Kashmiri	-	22.22	-	77.78	-	-	-	100
7. Malayalam	-	30.00	-	42.50	22.50	3.75	-	100
8. Marathi	25.32	20.13	3.25	38.31	5.84	2.60	-	100
9. Oriya	13.88	41.66	5.56	27.78	5.56	2.78	-	100
10. Punjabi	20.00	16.67	-	48.34	5.00	1.66	-	100
11. Sindhi	16.67	16.67	-	66.66	-	-	-	100
12. Tamil	3.62	44.20	3.62	30.44	15.22	1.45	-	100
13. Telugu	2.44	26.83	4.88	35.36	23.17	4.88	2.44	100
14. Urdu	7.69	23.08	1.92	30.77	25.00	7.69	-	100
15. Others	15.20	29.60	1.20	43.60	4.00	1.20	-	100
16. All LCs together	16.45	24.60	3.15	40.15	9.70	2.20	0.20	100
17. N	21.72	19.78	3.03	41.51	7.68	2.02	-	100
18. S	2.39	35.36	4.56	34.48	18.44	3.25	.87	100

Table No. 8.4

Description:

This table enables to have the following observations:

- i. Sr.No.16 indicates that all L.C's taken together responded in favour of 'H & 'E' with the percentage of 40.15.
- ii. It also shows that only 'E' is favoured by 24.6 percent and only 'H' by 16.45 percent respondents i.e. 492 and 329 respondents, respectively on the sample of 2,000, favour 'E' and 'H' respectively.
- iii. This clearly points out the fact that all L.C.'s, in general, favour that all orders, notifications, rules, regulations, forms etc. of the Central Government should be printed in 'H&E' (both).

- iv. S.No.17 shows that when N.L.Cs taken together the higher percentage i.e. 41.51 of the respondents goes to 'E&E'.
- v. Sr.No.18 presents that when S.L.C's taken together highest percentage 35.36 goes to only 'E'.
- vi. When two groups 'N' & 'S' were compared it is found that majority of the respondents of 'N' group favour 'E & E' whereas majority of the respondents of 'S' group favour only 'E'.
- vii. Hence the assumption "All orders, notifications, rules, regulations, forms etc. of the Central Government should be printed in Hindi and English (both)" has been proved and acceptable.

Table No. 8.5

Showing percentages of the linguistic communities for their choice of a language/languages to be used for communication of Central Government with the States/Union Territories.

Sr. Linguistic No. Communities	Response / Responses									
	H	E	Regional languages of the States/U.T. concerned.	SOL	H&E	ESOL	HSOL	AO	Total	
1. Assamese	-	42.43	-	-	21.21	33.33	-	3.03	100	
2. Bengali	8.54	32.93	7.32	6.10	16.45	23.78	3.04	1.83	100	
3. Gujarati	30.85	26.60	5.32	4.26	19.15	9.57	1.06	3.19	100	
4. Hindi	21.59	10.46	3.20	3.03	28.33	9.78	21.92	1.69	100	
5. Kannada	-	45.57	2.53	2.53	18.99	20.25	7.60	2.53	100	
6. Keshndiri	-	22.22	22.22	-	33.33	11.1	-	11.12	100	
7. Malayalam	-	40.00	6.25	2.50	17.50	27.50	2.50	3.75	100	
8. Marathi	27.27	16.88	3.25	1.95	27.27	13.64	7.79	1.95	100	
9. Oriya	8.33	41.66	-	5.56	25.00	16.67	-	2.78	100	
10. Punjabi	10.00	25.00	-	-	33.33	11.67	16.67	3.33	100	
11. Sindhi	-	16.67	-	-	33.33	33.33	16.67	-	100	
12. Tamil	1.45	43.48	7.25	-	13.77	30.43	2.90	.72	100	
13. Telugu	2.44	45.73	3.66	1.22	18.90	24.39	1.22	2.44	100	
14. Urdu	5.77	24.04	5.77	2.88	17.30	35.58	3.85	4.81	100	
15. Others	17.6	27.6	2.4	1.2	25.2	15.6	10.4	-	100	
16. All LCs together	14.05	26.3	3.9	2.55	23.25	17.8	10.15	2.00	100	
17. N	17.92	19.71	3.80	3.26	25.06	15.28	12.64	2.33	100	
18. S	1.30	44.03	4.99	1.30	17.14	26.03	3.04	2.17	100	

Table No.8.5Description:

This table shows the following observations:

- i. Sr.No.16 indicates that All L.C's taken together responded in favour of only 'E' with the percentage of 26.30 i.e. 526 respondents on the sample of 2,000 favour only 'E'.
- ii. It also points out that 23.25% respondents are in favour of 'H&E' (both) and 17.80 percent respondents are in favour of 'E' and 'SOL'.
- iii. The above table reveals that only E should be used in the Central Government for communication with other States/Union Territories.
- iv. Sr.No.17 presents that when all N.L.C's taken together the highest percentage i.e. 25.06 of the total respondents of the 'N' group goes to H & E.

contd..

- v. Sr.No.18 shows that when all SLC's taken together .
it was found that the highest percentage
i.e. 44.03 percent goes in favour of only 'E'.
- vi. When two groups 'N' & 'S' were compared, it is
found that respondents of 'N' group favours 'H'
& 'E', whereas respondents of 'S' group favour
only 'E'.
- vii. The following assumption has been proved and
acceptable in the years to come:

English should be used in the Central Government
for communication with States/Union Territories, but
the following assumption has not^{been} accepted with
marginal low percentage of the respondents:

Hindi and English should be used in the
Central Government for communication with other
States/Union Territories.

Table No. 8.6

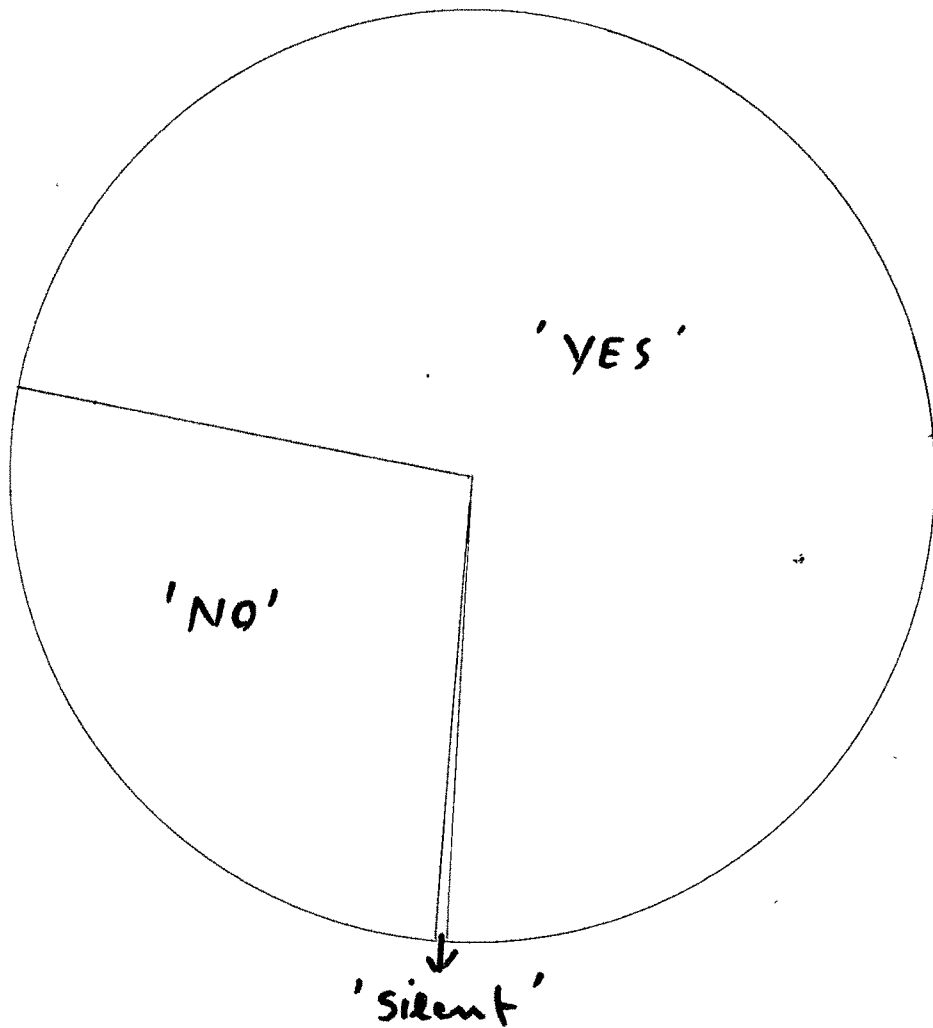
Showing percentages of the linguistic communities for their choice in favour of and in against of English to be continued for official work of the Central Government.

Sr. Linguistic No. Communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	100	-	-	100
2. Bengali	89.63	10.37	-	100
3. Gujarati	67.02	32.98	-	100
4. Hindi	50.42	49.58	-	100
5. Kannada	92.40	7.60	-	100
6. Kashmiri	100	-	-	100
7. Malayalam	92.50	7.50	-	100
8. Marathi	70.13	29.87	-	100
9. Oriya	66.67	33.33	-	100
10. Punjabi	73.33	26.67	-	100
11. Sindhi	83.33	16.67	-	100
12. Tamil	90.58	9.42	-	100
13. Telugu	93.90	3.66	2.44	100
14. Urdu	87.50	12.50	-	100
15. Others	72.4	27.6	-	100
16. All LCs together	72.70	27.10	.20	100
17. N	65.71	34.29	-	100
18. S	92.41	6.72	.87	100

CHART-4

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Choices of the Respondents of all
Linguistic Communities for the
Continuation of English at the
Central Level.



Source : Based on Table No. 8.6

Table No. 8.6

Description:

This Table gives the following observations:

- i. Sr.No.16 signifies that 72.70 percent i.e. 1454 respondents on the sample 2,000, are in favour of English which should be continued for official work at Central level.
- ii. It further shows that 27.10 percent i.e. 542 respondents on the sample of 2,000 are not in favour of English.
- iii. It clearly points out the fact that English should be continued for official work of the Central Government for the years to come.
- iv. Sr.No.17 shows that respondents of 'N' group are in favour of English to be continued for official work of the Central Government as 65.71 percent respondents of the 'N' group favour in respect of this.

contd...

- v. Sr.No.18 indicates that respondents of S.L.Cs taken together favour English to be continued for the official work of the Central Government as 92.41 percent respondents of S group favour this.
- vi. When the two groups 'N' & 'S' compared, it is found out that both the groups are in favour of English to be continued for official work of the Central Government.
- vii. The following assumption has been proved from the Table:

English should be continued for official work of the Central Government for the years to come.

Conclusion:

From the above analysis it can be concluded that majority of the respondents is of the opinion that Hindi and English (both) should be used for official work of the Central Government, Parliament, Supreme Court and also for the printing of all orders, notifications, rules, regulations, forms etc. of the Central Government. But in case of communication of the Central Government with States/Union Territories, only English should be used.

Part - CLanguage Policy of the State GovernmentTable No. 8.7

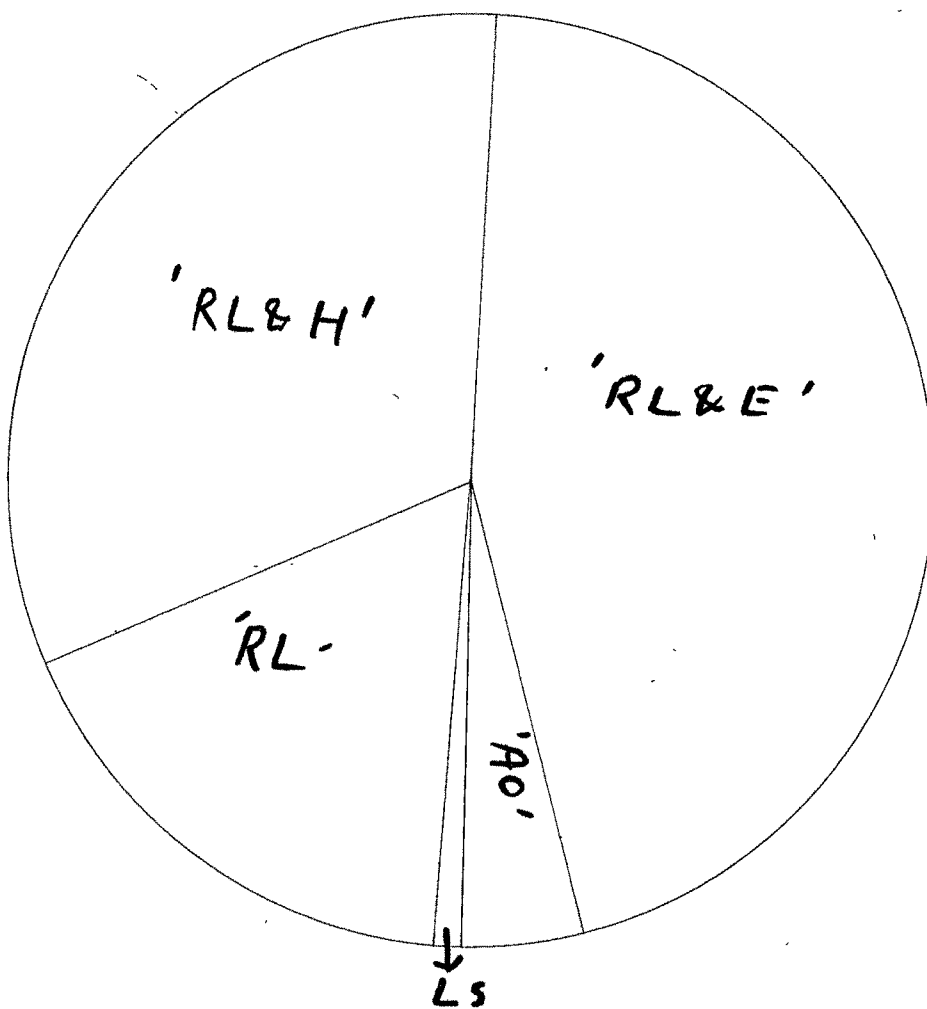
Showing percentages of the linguistic communities for their choice of a language/languages to be used in the State Government offices for internal work.

Sr. Linguistic No. Communities	Response/Responses				Total
	RL	RL & H	RL & E	All the languages spoken in the State/U.T.	
1. Assamese	30.30	3.03	60.61	-	100
2. Bengali	23.17	18.29	50.61	1.22	100
3. Gujarati	24.47	27.66	38.85	4.26	100
4. Hindi	10.12	57.00	29.34	.17	100
5. Kannada	25.32	7.59	67.09	-	100
6. Kashmiri	22.22	-	66.67	11.11	100
7. Malayalam	25.00	3.75	66.25	1.25	100
8. Marathi	21.43	37.66	35.71	.65	100
9. Oriya	16.67	22.22	55.55	2.78	100
10. Punjabi	10.00	46.67	40.00	-	100
11. Sindhi	33.33	33.33	16.67	-	100
12. Tamil	25.37	7.97	61.59	2.90	100
13. Telugu	25.61	5.49	66.46	-	100
14. Urdu	3.85	21.15	71.16	.96	100
15. Others	14.4	38.00	42.4	2.00	100
16. All ICS together	17.15	32.25	45.6	1.05	100
17. N	14.74	40.42	39.26	.85	100
18. S	25.38	6.29	65.08	1.08	100

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Choices of the Respondents of all Linguistic Communities about the Language/Languages to be used in the State Government for official work



Source: Based on Table No. 8.7

Table No.8.7Description:

The Table enables to have the following observations:

- i. Sr.No.16 indicates that 45.60 percent of the respondents i.e. 912 respondents on the sample of 2,000, are in favour of RL&E, to be used in the State Government offices for internal work.
- ii. It further shows that all L.C.'s taken together responded 32.25 percent in favour of 'RL' and 'H' and 17.15 percent of the respondents favour only 'RL' i.e. 655 and 343 respondents respectively on the sample of 2,000.
- iii. The above observation reveals that 'RL' and 'E' (both) should be used in the State Government offices for internal work.
- iv. Sr.No.17 points out that NLC's taken together responded in favour of 'RL' and 'H' with 40.42 percent of the respondents and 39.26 percent are in favour of 'RL and E'.

contd..

- v. Sr.No.18 reveals that 65.08 percent respondents of the 'S' group are in favour of 'RL & E'.
- vi. When two groups 'N' and 'S' were compared, it is found that highest percentage i.e. 40.42 of the 'N' group goes to RL and H and in comparison to this 65.08 percent of the 'S' group are in favour of 'RL and E'. So there is different of opinion in the two groups for the use of 'H' and 'E' in the State Government offices for internal work. Whereas there is no difference of opinion for the use of 'RL' for the same.
- vii. The assumption given below has been acceptable for the years to come:
- 'RL and E' should be used in the State Government offices for internal work.
- viii. The following assumptions have not been acceptable for the years to come:
- a. Only Regional language should be used in the State Government offices for internal work.
 - b. 'RL & H' should be used in the State Government offices for internal work.

Table No. 8.8

Showing percentages of the Linguistic Communities for their choice of a language/languages to be used in the High Court.

Sr. Linguistic No. Communities	Response/Responses					AD	Total
	SOL	H	E	All the languages spoken in the State/ U.T.			
1. Assamese	45.45	-	36.37	3.03	15.15		100
2. Bengali	39.02	4.27	37.2	7.32	12.19		100
3. Gujarati	22.34	29.79	27.66	4.25	15.96		100
4. Hindi	32.72	29.17	19.90	5.06	13.15		100
5. Kannada	48.10	-	24.05	20.26	7.59		100
6. Kashmiri	55.56	-	11.11	-	33.33		100
7. Malayalam	42.5	1.25	41.25	3.75	11.25		100
8. Marathi	37.17	20.08	31.81	2.60	12.34		100
9. Oriya	36.11	8.33	41.67	2.78	11.11		100
10. Punjabi	28.34	18.33	31.67	8.33	13.33		100
11. Sindhi	-	33.33	33.33	-	33.34		100
12. Tamil	36.95	4.35	45.66	2.90	10.14		100
13. Telugu	53.05	-	29.88	4.88	12.19		100
14. Urdu	27.88	10.58	39.42	13.46	8.66		100
15. Others	34.4	20.00	35.2	3.6	6.8		100
16. All LCs together	35.75	16.45	30.55	5.60	11.65		100
17. N	32.51	21.10	27.85	5.59	12.95		100
18. S	45.55	1.52	35.58	6.72	10.63		100

Table No. 8.8Description:

The table No.8.8 shows the following observations:

- i. When all L.C's taken together Sr.No.16 points out that 35.75 percent of the respondents i.e. 715 respondents on the sample of 2,000 are in favour of only SOL to be used in the High Court.
- ii. It also shows that 30.55 percent respondents of the sample are in favour of 'E' to be used in the High Court.
- iii. The above observation reveals that SOL and 'E' both should be used in the High court as the percentage goes to only 'E' is slightly lower than the only 'SOL'.
- iv. 'N' group in the Sr.No.17 shows that 32.51 percent respondents of the total respondents of NLC's taken together are in favour of 'SOL' and 27.85 percent of the respondents are in favour of only 'B'.

contd...

- v. In the same way 'S' group, in Sr.No.18 is also in favour of only 'SOL' as the highest percentage 45.55 of the respondents goes to this and the respondents who favour only 'E' are 35.58 percent.
- vi. The comparative picture of the 'N' and 'S' groups shows that both the groups are in favour of 'SOL' with high percentage and only E with slightly lower than the 'SOL'. Thus this analysis shows that both the groups favour E and 'SOL' to be used in the High Court.
- vii. The following assumptions have been proved and acceptable:
 - a. In the High Courts, State Official language should be used;
 - b. In the High Courts only English should be used.

Table No. 8.2

Showing percentages of the Linguistic Communities for their choice of a language/languages to be used in local bodies of the State.

Sr. Linguistic No. Communities	Response/Responses					Total
	SOL	H	E	All the languages spoken in the State/U.T.	to	
1. Assamese	81.82	-	6.06	12.12	-	100
2. Bengali	73.48	4.88	6.75	5.49	6.1	100
3. Gujarati	48.94	29.78	7.45	5.32	8.51	100
4. Hindi	55.65	24.11	9.45	6.07	4.72	100
5. Kannada	59.49	-	17.72	20.26	2.53	100
6. Kashmiri	66.67	11.11	-	-	22.22	100
7. Malayalam	76.25	-	15.00	3.75	5.00	100
8. Marathi	66.89	19.48	5.19	1.30	7.14	100
9. Oriya	55.56	13.89	16.66	5.56	8.33	100
10. Punjabi	55.00	13.23	8.33	11.67	11.67	100
11. Sindhi	50.00	50.00	-	-	-	100
12. Tamil	61.60	9.35	22.46	5.07	5.07	100
13. Telugu	76.83	-	4.75	12.20	1.22	100
14. Urdu	36.54	13.46	13.46	30.77	5.77	100
15. Others	48.4	22.8	14.8	8.8	5.2	100
16. All LCs together	59.35	15.40	11.50	8.35	5.30	100
17. N	57.95	19.01	9.31	7.68	6.05	100
18. S	69.20	1.30	15.84	9.98	3.25	100

Table No.8.9Description:

Table No.8.9 indicates the following observations:

- i. Sr.No.16 shows that only SOL should be used in the local bodies of the State as 59.35 percent i.e. 1187 respondents of the sample of 2000 favours this.
- ii. Only 8.35 percent respondents in the Sr.No.16 are in favour of all the languages spoken in the State/Union Territory.
- iii. When all L.C's taken together it clearly points out that only 'SOL' should be used in local bodies of the State.
- iv. Sr.No.18 shows that when NLC's taken together it was found that 57.95 percent respondents of the N group are in favour of 'SOL' to be used in the local bodies of the State.

contd...

- v. Sr.No.18 for 'S' group shows that when all SLC's taken together it was found that the highest percentage 62.20 of the respondents favour 'SOL' to be used in the local bodies of the State.
- vi. When two group 'N' and 'S' compared it is found
are
that both the groups/in favour of SOL to be used
in the local bodies of the State Government.
- vii. The assumption "Only State Official language should be used in the local bodies of the State Government" has been proved and acceptable.

Table No. 8.10

Showing percentages of the linguistic communities for their choice of the language/languages in which the State Government should correspond with the Central Government.

Sr. No.	Linguistic Communities	Response / Responses				Total
		SOL	COL	AO	Silent	
1.	Assamese	6.06	75.76	18.18	-	100
2.	Bengali	16.46	63.42	20.12	-	100
3.	Gujarati	14.89	58.51	24.47	2.13	100
4.	Hindi	20.40	71.50	8.10	-	100
5.	Kannad ^u	15.19	72.15	12.66	-	100
6.	Kashmiri	22.22	44.45	33.33	-	100
7.	Malayalam	13.75	51.25	35.00	-	100
8.	Marathi	20.78	59.09	20.13	-	100
9.	Oriya	25.00	52.78	22.22	-	100
10.	Punjabi	1.67	78.33	20.00	-	100
11.	Sindhi	16.67	83.33	-	-	100
12.	Tamil	13.04	59.42	27.59	-	100
13.	Telugu	13.41	62.20	24.32	-	100
14.	Urdu	14.42	76.93	8.65	-	100
15.	Others	14.4	76.8	8.8	-	100
16.	All L.C's together	16.6	67.35	15.95	.1	100
17.	N	18.09	67.73	14.04	.15	100
18.	S	13.67	61.17	25.16	-	100

Table No. 8.10Description

The Table No.8.10 given above presents the following observations:

- i. When all L.C's taken together, in Sr.No.16, it shows that 67.73 percent respondents i.e. 1355 respondents of the sample, are of the opinion that State Government should correspond with the Central Government in 'COL'.
- ii. It further shows that only 16.6 percent respondents are in favour of 'SOL'.
- iii. It clearly indicates that the State Government should correspond in 'COL' with the Central Government.
- iv. Sr.No.17 points out that Respondents of 'S' group are in favour of 'COL' as 67.73 percent of the total respondents favour this.

contd...

- v. Respondents of 'S' group in Sr.No.18 shows that 61.17% of the respondents are of the opinion that 'COL' should be used by the State Government while corresponding with the Central Government.
- vi. When 'N' and 'S' groups compared it is found that both the groups favour 'COL' to be used by the State Government for the correspondence with the Central Government.
- vii. The assumption which has been acceptable in the years to come is:

'The State Government should correspond with the Central Government in the Central Official language'.

But the following assumption is rejected for the years to come:

'State Government should use her own State Official language for correspondence with the Central Government.

Table No. 8.11

Showing percentages of the Linguistic Communities for their choice of a language/languages to be used as the Official Language of the State for the communication with other States/Union Territories.

Sr.No.	Linguistic Communities	Response/Responses				
		Official language of the State to whom the communication has been addressed	Official language of the corresponding State	COL	AD	Total
1.	Assamese	6.06	3.03	87.88	3.03	100
2.	Bengali	11.59	4.88	62.20	21.32	100
3.	Gujarati	11.70	8.51	53.19	26.60	100
4.	Hindi	17.20	7.93	69.14	5.73	100
5.	Kannada	-	5.06	73.42	21.52	100
6.	Kashmiri	11.11	11.11	55.56	22.22	100
7.	Malayalam	10.00	7.50	57.5	25.00	100
8.	Marathi	4.55	12.98	63.64	18.83	100
9.	Oriya	11.11	11.11	63.89	13.89	100
10.	Punjabi	5.00	35.00	45.00	15.00	100
11.	Sindhi	-	-	100	-	100
12.	Tamil	8.69	16.67	51.45	23.19	100
13.	Telugu	9.76	5.49	60.36	6.73	100
14.	Urdu	25.96	10.58	56.73	6.73	100
15.	Others	13.2	5.6	69.2	12.00	100
16.	All L.C's together	12.45	9.05	63.95	14.55	100
17.	N	13.96	9.70	64.55	11.79	100
18.	S	7.81	9.11	59.44	23.64	100

Table No. 8.11Description

The Table No.8.11 indicates the following observations:

- i. Sr.No.16 shows that all L.C's taken together responded with highest percentage 63.95 i.e. 1279 respondents on the sample of 2,000 in favour of 'OOL' which should be the official language of the State for communication with other State/Union Territories.
- ii. Moreover Sr.No.16 indicates that only 9.05 percent respondents of the sample favour 'OL' of the corresponding State.
- iii. Sr.No.16 clearly points out that all LC's taken together are in favour of OOL to be used as the 'OL' of the State for communication with other States/Union Territories.
- iv. Sr.No.17 shows that N.L.C's taken together respondend in favour of 'OOL' with 64.55 percent respondents on the sample of 'N' group.

contd...

- v. Sr.No.18 reveals that S.L.C's taken together responded in favour of 'OOL' with 59.44 percent respondents on the sample of S.L.C's taken together.
- vi. When two groups 'N' and 'S' were compared, it is found that both the groups are in favour of 'OOL' to be used as the 'OL' of the State for communication with other States/Union Territories.
- vii. From the above observations, the assumption proved and acceptable is given as under:

'The communication of the State with other States/Union Territories should be in the Central Official Language'.

But the assumption given below was not accepted:

'The communication of the State with other States/Union Territories should be in the official language of the corresponding State.

Table No. 8.12

Showing percentages of the linguistic communities for their choice of language/languages to be used for printing of all orders, notifications, rules, regulations, forms etc. of the State Government.

Sr. Linguistic No. communities	Response/Responses				Total
	SOL	COL	SOL & COL	AD	
1. Assamese	57.58	6.06	33.33	3.03	100
2. Bengali	44.51	9.76	35.98	9.75	100
3. Gujarati	32.91	19.16	23.40	25.53	100
4. Hindi	35.92	20.91	38.11	5.06	100
5. Kannada	51.90	10.13	32.91	5.06	100
6. Kashmiri	44.45	11.11	33.33	11.11	100
7. Malayalam	38.75	12.5	31.25	17.5	100
8. Marathi	48.70	8.44	28.57	14.29	100
9. Oriya	50.00	16.66	27.78	5.56	100
10. Punjabi	33.33	15.00	38.34	13.33	100
11. Sindhi	-	33.33	66.67	-	100
12. Tamil	36.23	18.12	31.16	14.49	100
13. Telugu	40.24	8.54	34.15	17.07	100
14. Urdu	43.27	19.23	29.81	7.69	100
15. Others	39.2	26.4	27.6	6.8	100
16. All L.C's together	40.05	17.00	33.1	9.85	100
17. N	39.95	16.83	34.37	8.85	100
18. S	40.78	12.36	32.54	14.32	100

Table No. 8.12Description

The above Table enables to have the following observations:

- i. Sr.No.16 shows that all LC's taken together responded with highest percentage 40.05 i.e. 801 respondents on the sample of 2,000 are in favour of 'SOL' which should be used for the publication of all rules, orders, regulations, notifications, forms etc. of the State Government.
- ii. It further indicates that 33.10 percent respondents were in favour of 'SOL' and 'COL' (both) to be used for the publication of all orders, notifications, rules, regulations, forms etc. of the State Government.
- iii. It reveals that all orders, notifications, rules, regulations, forms etc. of the State Government should be published in 'SOL' in the years to come, as high percentage of the respondents goes to this.

contd...

- iv. Sr.No.17 points out that all NLCs taken together responded in favour of 'SOL' with 39.95 percent respondents on the sample of N group.
- v. Sr.No.18 indicates that all SLCs taken together responded in favour of 'SOL' with 40.78 percent respondents on the sample of 'S' group.
- vi. When two groups 'N' and 'S' compared, it is found that both the groups favoured 'SOL' to be used for the publication of all orders, notifications, rules, regulations, forms etc. of the State Government.
- vii. The following assumption has been proved and acceptable:

'All orders, rules, regulations, forms etc. of the State Government should be published in the State Official language'.

But the following assumption has been accepted with marginal low percentage of respondents:

'All orders, rules, regulations, forms etc. of the State Government should be published in the State Official Language and Central Official Language.

Table No. 8.13

Showing percentages of the linguistic communities
for their choice of a language/languages to be used
in the State Legislatures.

Sr Linguistic No Communities	Response/Responses									Total
	SOL	COL	All lan- guages spoken in the State.	RL&H	RL&E	HS&E	AO	Sil- ent		
1. Assamese	42.43	3.03	9.09	-	30.30	3.03	12.12	-	100	
2. Bengali	45.12	9.76	10.36	1.83	21.95	6.71	4.27	-	100	
3. Gujarati	30.81	8.51	5.32	12.77	14.89	12.83	13.83	-	100	
4. Hindi	28.16	8.09	7.75	22.30	10.12	15.53	4.05	-	100	
5. Kannada	34.18	2.53	10.13	5.06	43.04	-	5.06	-	100	
6. Kashmiri	33.34	11.11	11.11	-	22.22	11.11	11.11	-	100	
7. Malayalam	42.5	7.5	5.00	-	36.25	1.25	7.50	-	100	
8. Marathi	42.20	5.84	4.55	16.24	15.59	7.79	7.79	-	100	
9. Oriya	38.89	13.89	8.33	2.78	19.44	11.12	5.55	-	100	
10. Punjabi	45.00	5.00	3.33	20.00	16.67	5.00	5	-	100	
11. Sindhi	16.67	-	-	33.33	-	50.00	-	-	100	
12. Tamil	31.88	6.53	7.97	6.53	40.58	3.62	2.17	.72	100	
13. Telugu	37.19	3.66	4.88	3.66	46.95	1.22	1.22	1.22	100	
14. Urdu	19.23	5.77	30.77	10.58	18.27	13.46	1.92	-	100	
15. Others	30.00	2.00	1.2	22.00	20.4	12.8	11.6	-	100	
16. All LC's together	33.45	6.50	7.65	14.55	21.80	10.20	5.70	.15	100	
17. N	33.21	7.91	9.23	16.84	14.66	12.72	5.43	-	100	
18. S	36.01	4.99	6.72	4.12	42.52	1.74	3.25	.65	100	

Table No.8.13Description

The Table No.8.13 points out the following observations:

- i. Sr.No.16 shows that when all LCs taken together it is found that 33.45 percent respondents favour that SOL should be the language of the State Legislature.
- ii. It further shows that 21.80 percent respondents are in favour of 'PL' and 'E' and 14.55 percent respondents are in favour of 'PL' and 'H' respectively.
- iii. It is found from the Sr.No.16 that 'SOL' should be used in the State Legislature in the years to come.
- iv. When all NLCs of the sample were taken together, Sr.No.17, it indicates that 33.21 percent of the respondents are in favour of 'SOL' 16.84 percent respondents are in favour of 'PL' and 'H' and 14.66 percent respondents are in favour of 'PL' & 'E', to be used in the State Legislature.

...contd..

- v. Sr.No. 18 shows that 42.52 percent of the respondents are in favour of 'RL' and 'E' and 36.01 percent are in favour of 'SOL' to be used in State legislature..
- vi. Comparison of 'N' and 'S' groups reveals that 'N' group favours 'SOL' while respondents of 'S' group favour 'RL' and 'E' to be used in the State Legislature..
- vii. The assumption given below has been proved and acceptable:

'State Official language should be used in the State Legislature'.

Table No. 8.14

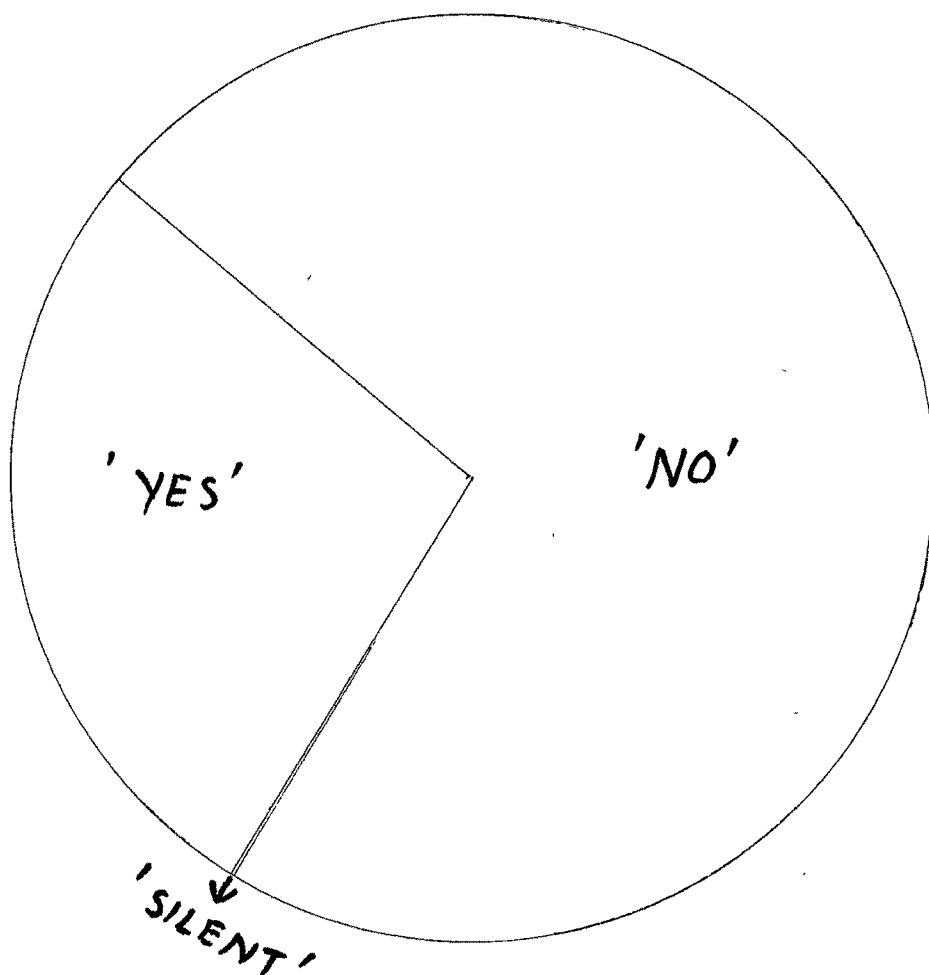
Showing percentages of the linguistic communities for their choice in favour of and in against of the languages of the minority communities in the state to be allowed for official purposes.

Sr No.	Linguistic communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	36.36	63.64	-	100
2.	Bengali	30.49	69.51	-	100
3.	Gujarati	32.98	67.02	-	100
4.	Hindi	19.56	80.44	-	100
5.	Kannada	17.72	82.28	-	100
6.	Kashmiri	22.22	77.78	-	100
7.	Malayalam	32.50	67.50	-	100
8.	Marathi	14.94	85.06	-	100
9.	Oriya	19.44	80.56	-	100
10.	Punjabi	23.33	76.67	-	100
11.	Sindhi	-	100	-	100
12.	Tamil	36.96	62.32	.72	100
13.	Telugu	21.95	78.05	-	100
14.	Urdu	61.54	37.50	.96	100
15.	Others	23.2	76.8	-	100
16.	L.C's together	25.55	74.35	.10	100
17.	N	25.29	74.63	.08	100
18.	S	27.55	72.23	.22	100

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Opinion of the Respondents of all
Linguistic Communities on the use
of Languages of the Minority commu-
nities in the state for official purposes.



Source : Based on Table No-8.14

Table No.8.14Description

The Table No.8.14 enables to have the following observations:

- i. Sr.No.16 shows that when all L.Cs taken together it reveals that 74.35 percent i.e. 1485 respondents are of the opinion that languages of the minority communities in the State should not be allowed to be used for official purposes in the years to come.
- ii. It further shows that the respondents in favour of 'Yes' are only 25.55 percent.
- iii. Thus it is found that all L.C's in general all are of the view that languages of the minority communities should not be allowed to be used for official purposes.
- iv. When all NLCs taken together Sr.No.17 shows that 74.63 percent of the respondents are of the opinion that languages of the minority community in the State should not be allowed to be used for official purposes.

contd...

- v. Sr.No.18 shows that when all SLCs taken together it is found that 72.23 percent respondents are not in favour of languages of the minority community in the State to be allowed to be used for official purposes.
- vi. When 'N' and 'S' groups were compared it is found that both the groups are of the opinion that languages of the minority community should not be allowed to be used for official purposes.
- vii. The assumption given below is not acceptable:
- 'Languages of the minority communities in the State should be allowed to be used for official purposes'.

Table No. 8.15

Showing percentages of the linguistic communities for their choice in favour and in against of the languages of the minorities communities in the States to be allowed for cultural purposes.

Sr. Linguistic No. communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	81.82	18.18	-	100
2. Bengali	80.49	19.51	-	100
3. Gujarati	61.70	38.30	-	100
4. Hindi	76.90	23.10	-	100
5. Kannada	64.56	35.44	-	100
6. Kashmiri	88.89	11.11	-	100
7. Malayalam	76.25	23.75	-	100
8. Marathi	68.83	31.17	-	100
9. Oriya	69.44	30.56	-	100
10. Punjabi	71.67	28.33	-	100
11. Sindhi	100	-	-	100
12. Tamil	75.36	23.91	.73	100
13. Telugu	73.78	26.22	-	100
14. Urdu	90.39	8.65	.96	100
15. Others	82.00	18.00	-	100
16. All LC's together	76.10	23.80	.10	100
17. N	76.03	23.89	.08	100
18. S	73.10	26.68	.22	100

Table No. 8.15

Description

The Table No. 8.15 gives the following observations:

- i. Sr.No.16 shows that 76.10 percent i.e. 1522 respondents on the sample of 2,000 are of the opinion that languages of the minority communities in the States should be allowed to be used for cultural purposes.
- ii. It further indicates that 23.80 percent respondents are of the opinion that languages of the minority communities in the States should not be allowed to be used for cultural purposes.
- iii. Thus it reveals that all LCs in general are of the view that languages of the minority communities should be allowed to be used for cultural purposes.
- iv. When all NLCs taken together Sr.No.17 shows that 76.03 percent respondents on the sample of 'N' group are of the opinion that languages of the minority communities should be allowed to be used for cultural purposes.

contd..

- v. Sr.No.18 shows that when all SLC's taken together it is found that 73.10 percent respondents of the 'S' group are of the opinion that languages of the minority community in the States should be allowed to be used for cultural purposes.
- vi. When two groups 'N' and 'S' were compared, it is found that both the groups are of the opinion that languages of the minority communities in the States should be allowed to be used for cultural purposes.
- vii. The assumption proved and acceptable is given as under:

'Languages of the minority communities in the States should be allowed to be used for cultural purposes'.

Conclusion

As far as the views of the respondents on the language policy of the State Government are concerned, it can be concluded that majority of the respondents is of the opinion that State Official Language should be used in the High Court, local bodies, State Legislature and also for the publication of all orders, notifications, rules, regulations, forms etc. of the State Government. Moreover, in the State Government offices for internal work only Regional Language should be used. But communication of the State Government, with Central Government and with other State/Union Territories, should be in Central Official Language. The analysis also reveals that languages of the minority communities, in the State, should not be allowed to be used for official purposes while for cultural purposes these can be used.

Part DLanguage Policy for School EducationTable No. 8.16

Showing percentages of the linguistic communities for their choice about the number of languages to be taught at the pre-primary stage of school education.

Sr. No.	Linguistic communities	Response/Responses			Total
		One	Two	Silent	
1.	Assamese	93.93	6.07	-	100
2.	Bengali	68.29	28.05	3.66	100
3.	Gujarati	55.32	37.24	7.44	100
4.	Hindi	62.56	34.07	3.37	100
5.	Kannada	54.43	40.51	5.06	100
6.	Kashmiri	55.56	44.44	-	100
7.	Malayalam	70	27.5	2.5	100
8.	Marathi	61.68	29.23	9.09	100
9.	Oriya	44.44	52.79	2.77	100
10.	Punjabi	70	28.33	1.66	100
11.	Sindhi	100	-	-	100
12.	Tamil	64.50	32.61	2.89	100
13.	Telugu	69.52	28.05	2.43	100
14.	Urdu	63.47	36.53	-	100
15.	Others	52	45.2	2.8	100
16.	All LCs together	62.20	34.25	3.55	100
17.	N	62.99	33.13	3.88	100
18.	S	45.51	31.45	3.04	100

Table No. 8.18.1.1

Percentages of the Linguistic Communities for their choice about the language which should be taught compulsorily at the Pre-Primary stage of School education.

Sr. No.	Linguistic Communities	Response/Response														Total
		NT	H	RL	E	H/S	MT/E	San.	NOI	RL/S	MT/RL	H/RL	MT/H	Silent		
1.	Assamese	65.73	-	30.30	-	-	-	-	-	-	-	-	-	-	93.93	
2.	Bhuxli	27.60	3.66	21.34	3.66	-	-	-	-	-	-	-	-	1.83	93.93	
3.	Gujarati	30.66	7.45	13.83	1.06	1.06	1.06	-	-	-	-	-	-	-	1.32	
4.	Hindi	35.63	16.34	15.85	1.35	-	-	0.74	-	-	1.35	0.34	0.68	.68	62.56	
5.	Kannada	31.85	-	15.19	5.06	-	-	-	-	-	2.53	-	-	-	54.43	
6.	Kashmiri	33.34	-	22.22	-	-	-	-	-	-	-	-	-	-	55.56	
7.	Kshyatham	40.00	2.50	16.25	6.25	-	1.25	-	-	-	-	-	-	5.00	70.00	
8.	Mandali	35.12	6.49	20.77	0.65	-	-	-	-	0.65	-	-	-	-	37.88	
9.	Marathi	19.45	2.77	12.45	2.77	-	-	-	-	-	-	-	-	-	44.44	
10.	Parji-bi	48.34	10.00	32.54	3.32	-	-	-	-	-	-	-	-	5.00	70.00	
11.	Saudi	33.74	16.66	50.00	-	-	-	-	-	-	-	-	-	-	100	
12.	Tamil	33.14	5.08	15.22	3.62	0.72	-	-	-	0.72	-	-	-	-	64.50	
13.	Tulu	34.75	1.22	34.39	4.86	-	-	-	-	1.22	2.44	-	-	1.22	69.52	
14.	Urdu	30.77	9.62	8.66	11.54	2.66	-	-	-	-	-	-	-	-	63.47	
15.	Others	22.80	9.20	12.80	3.60	-	-	-	-	1.20	-	-	-	2.40	52.00	
16.	All together	30.35	5.65	17.20	3.75	0.25	0.35	0.05	-	0.30	0.75	0.10	0.20	1.00	62.20	
17.	iv	27.71	10.76	17.55	2.46	.34	.08	.16	-	-	.70	.15	.34	.78	62.99	
18.	s	36.23	2.38	18.66	4.76	.22	.22	.22	.22	.65	1.30	-	-	.87	65.51	

Table No. 8.16 : 2

Showing the percentage of the linguistic communities for their choice of the languages which should be taught compulsorily at the Pre-primary stage of School Education

Sr. No.	Linguistic communities	Response / Responses													Total
		E & MT	E & RL	MT & San.	RL & H	H & E	MT & H	MT & E/H	MT & RL	H & San.	NT & AD	RL & H/E	E & San.	Silent	
1.	Assamese	-	3.03	-	-	3.04	-	-	-	-	-	-	-	-	6.07
2.	Bengali	14.02	4.27	-	3.05	1.22	3.05	-	2.44	-	-	-	-	-	28.06
3.	Cajirath	5.32	4.25	1.06	7.5	7.5	7.45	-	-	-	1.06	-	-	-	37.34
4.	Hindu	4.88	2.02	-	10.79	15.16	1.69	-	.34	-	-	1.36	.34	-	34.07
5.	Kannada	10.13	20.26	-	5.08	2.53	-	-	2.53	-	-	-	-	-	40.51
6.	Kashmiri	-	22.22	-	-	-	-	-	11.11	-	-	-	-	11.11	44.44
7.	Malayalam	15.00	8.25	2.50	1.25	2.50	-	-	-	-	-	-	-	-	27.50
8.	Marathi	1.31	8.45	-	5.13	5.13	7.14	-	.65	.35	-	.65	-	-	29.23
9.	Oriya	16.68	13.69	-	5.59	2.78	11.11	-	-	2.78	-	-	-	-	32.79
10.	Punjabi	-	3.33	-	11.67	5.00	1.67	1.67	1.67	-	-	-	-	3.32	26.33
11.	Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12.	Tamil	10.14	14.50	-	.72	5.80	1.45	-	-	-	-	-	-	-	32.61
13.	Telugu	8.54	10.87	-	2.44	2.44	-	-	1.22	-	-	-	-	2.4	28.05
14.	Urdu	1.92	11.54	-	3.25	8.65	10.87	-	-	-	-	-	-	-	36.33
15.	Others	4.00	4.40	.50	12.60	16.80	.80	-	2.80	.80	-	-	-	2.00	45.20
16.	all 10s together	6.40	6.65	.25	7.05	9.35	2.85	.05	3.00	.25	.05	.45	.10	.60	34.25
17.	N	5.43	4.89	.08	7.68	8.77	4.11	.08	.70	.23	.08	.70	.15	.23	33.13
18.	S	10.41	12.80	.43	1.17	3.47	.43	-	.57	-	-	-	-	.87	31.45

Table Nos. 8.16, 8.16:1 and 8.16:2

Description

The above tables present full information about the languages to be taught at pre-primary stage of school education on compulsory basis in relation to the number and name of languages.

- i. Sr.No.16 of the Table No.8.16 indicates that all LCs taken together responded in favour of one language, to be taught at pre-primary stage with highest percentage 62.20, i.e. 1244 respondents on the sample of 2,000. It also points out that 34.28 percent respondents favour two languages to be taught at pre-primary stage compulsorily and 3.55 percent respondents are silent.
- ii. This clearly shows that all LCs in general favour one language to be taught compulsorily.
- iii. Sr.No.17 of the same table shows that all NLCs are in favour of one language to be taught compulsorily at the pre-primary stage of school education, as highest 62.99 percent respondents favour this it was followed by 33.13 percent respondents for two languages.

- iv. Sr.No.18 of the same table indicates that 65.9 percent respondents are in favour of one language to be taught compulsorily at the pre-primary stage. It further indicates that 31.45 percent respondents favour two languages.
- v. When two groups 'N' and 'S' were compared, it is found that both the groups of linguistic communities are of the opinion that only one language should be taught at the pre-primary school education.
- vi. As per table No.8.16, 62.20 percent respondents favour one language out of which 30.35 percent respondents are of the opinion that 'MT' should be taught compulsorily at the pre-primary stage as per table No.8.16:1.

The present trend of pre-primary English medium sections inclines a common man to conclude that the parents more in number intend to send their children to pre-primary English medium schools but the percentage of 3.15 percent i.e. 63 respondents out of 2,000 are in favour of 'E' meaning thereby the public prefers more and more the teaching of Mother-tongue at pre-primary stage.

- vii. Table No.8.16:2 practically presents all low percentages as compared to be percentage figures of Table No.8.16:1. Hence there is no good meaning in interpreting the observation of the Table No.8.16:2. Because it is quite obvious that most of the respondents are in favour of only one language to be taught at pre-primary stage.
- viii. Table No.8.16:1 reveals that 'N' and 'S' both the groups are of the same opinion that 'MT' should be taught at the pre-primary stage of school education.
- ix. Assumption given below is proved and acceptable:
- 'Only one language i.e. Mother_tongue should be taught at pre-primary stage of school education compulsirly'.

Table No.8.16:3

Showing percentages of the Linguistic Communities for their choice about the number of languages to be taught at the primary stage school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		One	Two	Silent	
1.	Assamese	60.61	39.39	-	100
2.	Bengali	29.27	67.07	3.66	100
3.	Gujarati	32.98	59.58	7.44	100
4.	Hindi	27.15	69.48	3.37	100
5.	Kannada	25.31	69.63	5.06	100
6.	Kashmiri	11.12	88.88	-	100
7.	Malyalama	20	77.5	2.5	100
8.	Marathi	41.56	49.35	9.09	100
9.	Oriya	22.22	75	2.78	100
10.	Punjabi	21.67	76.67	1.66	100
11.	Sindhi	50	50	-	100
12.	Tamil	26.81	68.85	4.34	100
13.	Telugu	25.62	71.95	2.43	100
14.	Urdu	11.54	88.46	-	100
15.	Others	26.4	70.8	2.8	100
16.	All LCs together	27.50	68.85	3.65	100
17.	N	28.63	67.49	3.88	100
18.	S	24.95	71.58	3.47	100

Table No. 8.16:4

Showing percentages of the Linguistic Communities for their choice about the language which should be taught compulsorily at the primary stage of school education.

Sr. Linguistic No. communi- ties	Response / Responses									
	MT	H	RL	E	MT/E	San.	H/RL	MT/RL	E/RL	Silent Total
1. Assamese	39.40	-	21.21	-	-	-	-	-	-	60.61
2. Bengali	12.80	1.83	11.59	1.22	-	-	-	-	1.83	29.27
3. Gujarati	17.03	6.38	6.38	2.13	1.06	-	-	-	-	32.98
4. Hindi	7.76	10.62	6.06	.34	-	.34	.34	.34	-	27.15
5. Kannada	17.72	-	5.06	-	-	-	-	2.53	-	25.31
6. Kashmiri	11.12	-	-	-	-	-	-	-	-	11.12
7. Malayalam	13.75	-	5.00	-	-	1.25	-	-	-	20.00
8. Marathi	18.19	6.48	16.23	-	-	.66	-	-	-	41.56
9. Oriya	11.11	2.78	5.56	2.77	-	-	-	-	-	22.22
10. Punjabi	11.67	1.66	5.00	1.67	-	-	-	-	1.67	21.67
11. Sindhi	16.67	16.66	16.66	-	-	-	-	-	-	50.00
12. Tamil	11.59	2.18	8.70	.72	-	-	-	-	.72	26.81
13. Telugu	13.42	-	10.98	1.22	-	-	-	-	-	25.62
14. Urdu	7.69	-	-	-	-	-	-	-	-	11.54
15. Others	14.40	5.20	4.80	.80	-	-	-	-	1.20	26.40
16. All LCs together	12.40	5.10	7.55	.70	.05	.20	.10	.20	.20	27.50
17. N	11.56	6.67	7.85	.70	.08	.23	.15	.15	-	28.63
18. S	13.67	.65	8.24	.15	-	.22	-	.43	.22	24.95

Table No. B.19.15

Showing percentages of the Linguistic Communities for their choice of two languages which should be taught compulsorily at the Primary Stage of School Education

Sr. Linguistic No. Communities	Response / Responses												Total		
	H & E	Head	Engl	Sem. & MT	RL & H	RL & E	RL & MT	MT & H/E	RL & MT/E	MT&E/San.	E&H/RL	H & San.		RL & H/AT	Engl/San.
1. Assamese	3.03	9.09	12.12	-	6.06	9.09	-	-	-	-	-	-	-	-	59.59
2. Bengali	6.10	12.50	25.60	-	4.88	12.20	-	-	-	-	-	-	-	-	1.22 97.07
3. Gujarati	12.77	12.77	8.51	4.25	8.51	15.32	3.19	-	-	-	-	-	-	-	4.26 89.58
4. Hindi	21.89	5.73	6.07	-	16.21	8.04	2.70	1.69	2.02	-	.68	.31	-	.34	6.40 69.48
5. Kannado	5.06	2.53	17.77	-	8.85	30.38	2.54	-	-	-	-	-	-	-	69.63
6. Kashmiri	11.11	11.11	-	-	22.22	22.22	11.11	-	-	-	-	-	-	-	11.11 86.88
7. Malayalam	10.00	2.30	55.75	2.32	5.00	18.00	-	-	-	-	-	-	-	-	7.50 77.50
8. Marathi	7.79	13.64	4.45	-	8.44	8.08	2.60	-	1.85	-	-	-	-	-	1.30 49.35
9. Oriya	9.77	19.46	16.67	-	11.11	19.45	-	-	-	2.77	-	-	-	-	2.77 75.00
10. Punjabi	18.23	11.67	-	-	28.33	5.55	5.23	1.37	-	-	-	-	-	-	8.33 76.67
11. Sindhi	-	16.66	-	-	53.34	-	-	-	-	-	-	-	-	-	50.00
12. Tamil	14.50	2.18	28.57	-	7.72	20.29	-	-	-	-	-	-	-	-	68.85
13. Telugu	5.66	1.22	24.39	2.41	10.93	19.51	3.66	-	1.22	1.22	-	-	-	-	2.45 71.35
14. Urdu	20.19	16.35	9.62	-	9.62	19.23	12.50	-	-	-	-	-	-	-	96 88.46
15. Others	24.00	5.60	7.20	0.80	14.40	8.40	4.40	-	-	-	-	-	-	-	6.00 70.6
16. All 10s together	14.80	7.70	12.30	.61	12.20	10.75	3.35	0.60	0.90	0.10	0.30	0.10	0.30	0.10	4.00 68.85
17. N	15.55	10.17	9.23	.51	13.82	7.60	3.49	.93	1.24	-	.31	.31	.15	.15	4.27 67.49
18. S	8.24	1.99	26.25	1.30	6.51	20.62	2.39	-	.43	.43	.43	.43	-	-	2.18 71.58

Table No. 8.16:3, 8.16:4 and 8.16:5

Description

The above tables present full information about languages to be taught at primary stage of school education compulsorily in relation to number and name of the languages.

- i. Sr.No.16 of the Table 8.16:3 shows that 68.85 percent respondents are in favour of two languages, to be taught compulsorily at primary stage of school education. It points out that 27.50 percent respondents are in favour of one language.
- ii. This clearly reveals that all L.Cs in general are of the opinion that two languages should ^{be} taught compulsorily at the primary stage of school education.
- iii. Sr.No.17 of the same table reveals that 67.49 percent respondents of the 'N' group favour two languages to be taught compulsorily at the primary stage.
- iv. Sr.No.18 of the same Table indicates that 71.58 percent respondents of the 'S' group also favour two languages.
- v. When two groups 'N' and 'S' compared it is found that both groups are in favour of two languages to be taught compulsorily at the primary stage.

- vi. Table 8.16:4 practically shows all low percentages as compared to the figures of table No.8.16:5. Thus there is no good use to interpret the observations of table No.8.16:4 because it is quite clear that most of the respondents are in favour of two languages.
- vii. The above observations reveal that 68.85 percent respondents are in favour of two languages to be taught compulsorily at the primary stage out of which the majority of the respondents, with the level of 14.80 percent, as per table No.8.16:5 are, in favour of 'H' and 'E'. It is followed by 'E & MT' and 'RL & H' with the percentage of 12.90 and 12.20 respectively.
- viii. The table No.8.16:5 clearly indicates that 'H & E' should be taught compulsorily at the primary stage of school education.
- ix. Table No.8.16:5 also shows that where 'N' group favours 'H & E' with 15.35 percent and 'RL & H' with 13.82 percent and the 'S' group favours 'E & MT' and 'RL & E' with 26.25 percent 20.82 percent, respectively, to be taught compulsorily at primary stage. The above interpretation shows that both the groups have different opinion on the languages to be taught compulsorily at primary stage.

- x. The assumption regarding the number of languages 'two' has been proved and hence acceptable. But as regard the name of languages, Mother-tongue/Regional and Hindi/English, have not been accepted by the respondents. They are of the opinion that English and Hindi (both) should be taught compulsorily at the primary stage of school education.

Table No.8.16:6

Showing percentages of the linguistic communities for their choice about the number of languages to be taught at the middle stage of school education.

Sr.Linguistic No.Communi- ties.	Response / Responses					Total
	One	Two	Three	Four	Silent	
1. Assamese	6.06	51.52	42.42	-	-	100
2. Bengali	5.49	30.49	57.33	2.43	4.26	100
3. Gujarati	5.32	32.98	48.94	5.32	7.44	100
4. Hindi	3.37	40.99	48.57	3.70	3.37	100
5. Kannada	-	27.86	63.29	3.79	5.06	100
6. Kashmiri	11.11	22.22	55.56	11.11	-	100
7. Malayalam	-	36.25	58.75	2.50	2.50	100
8. Marathi	7.14	37.01	42.86	3.90	9.09	100
9. Oriya	2.77	19.45	66.67	8.34	2.77	100
10. Punjabi	-	26.67	70	1.66	1.67	100
11. Sindhi	-	16.67	83.33	-	-	100
12. Tamil	3.62	36.97	47.10	10.14	2.17	100
13. Telugu	3.66	39.03	53.05	1.22	3.04	100
14. Urdu	-	21.16	66.34	12.50	-	100
15. Others	2.8	46.8	40.4	7.20	2.8	100
16. All L.Cs together	3.4	36.8	51.35	4.85	3.6	100
17. N	3.88	35.14	52.52	4.50	3.96	100
18. S	2.39	36.01	54.01	4.55	3.04	100

Table No. 8.16 : 7

Showing percentages of the Linguistic Communities for their choice about the language which should be taught at the middle stage compulsorily.

Sr. Linguistic No. Communities	Response / Responses								
	E	MT	RL	H	San	MT/H	E/RL	Silent	Total
1. Assamese	-	6.06	-	-	-	-	-	-	6.06
2. Bengali	2.44	.61	1.22	-	-	-	-	1.22	5.49
3. Gujarati	2.13	3.19	-	-	-	-	-	-	5.32
4. Hindi	-	-	0.67	2.02	0.34	-	-	0.34	3.37
5. Kannada	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	11.11	-	-	11.11
7. Malayalam	-	-	-	-	-	-	-	-	-
8. Marathi	1.30	1.30	1.30	3.24	-	-	-	-	7.14
9. Oriya	2.77	-	-	-	-	-	-	-	2.77
10. Punjabi	-	-	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-
12. Tamil	1.45	0.72	0.72	0.72	-	-	-	-	3.62
13. Telugu	1.22	-	2.44	-	-	-	-	-	3.66
14. Urdu	-	-	-	-	-	-	-	-	-
15. Others	-	0.80	-	.80	-	-	1.20	-	2.80
16. All LCs together	.70	.55	.65	1.00	.10	.05	.15	.20	3.40
17. N	.78	.62	.62	1.32	.15	.08	-	.31	3.88
18. S	.87	.22	1.08	.22	-	-	-	-	2.39

Table No. 8.16 : 9

Showing percentages of respondents of different Linguistic Communities in favour of two languages which should be taught compulsorily at the Middle Stage.

Sr. Linguistic No. Communities	Response/Responses													Total
	MT&H	M&S	MT&S	RL&S	Lu&H	MT&H/E	MT & RL	MT & Sen.	MT & RL/ H	S 2 H/ RL	H & S/ Sen.	Sen./MT & H/E	RL & H/E	
1. Assamese	6.06	-	27.28	15.19	-	-	-	-	-	-	-	-	-	51.52
2. Bengali	1.22	2.44	9.76	10.57	3.04	1.22	.61	-	-	-	-	-	-	30.49
3. Bhojpuri	9.57	13.83	1.06	2.13	5.53	1.06	-	-	-	-	-	-	-	32.98
4. Hindi	4.72	14.87	7.08	1.01	8.77	1.01	.68	.68	.68	.68	.34	.34	-	40.99
5. Kannada	7.60	5.06	7.60	7.60	-	-	-	-	-	-	-	-	-	27.86
6. Kashmiri	-	11.11	-	11.11	-	-	-	-	-	-	-	-	-	22.22
7. Malayalam	1.25	7.50	15.00	2.50	-	-	2.50	-	-	-	-	-	-	36.25
8. Marathi	5.19	8.44	4.55	3.90	11.68	-	1.30	-	-	-	.65	1.90	-	37.01
9. Oriya	5.56	2.78	-	5.56	-	-	-	-	-	-	-	-	-	19.45
10. Punjabi	6.67	8.32	1.67	1.67	6.67	-	-	-	-	-	-	-	1.67	26.67
11. Sindhi	-	-	-	-	-	-	16.67	-	-	-	-	-	-	16.67
12. Tamil	-	9.43	14.49	9.43	-	-	-	-	-	-	-	-	-	36.97
13. Telugu	2.44	-	7.32	19.51	3.66	1.22	2.44	2.44	-	-	-	-	-	39.03
14. Urdu	1.92	-	5.77	7.69	3.85	-	1.93	-	-	-	-	-	-	21.16
15. Others	2.40	18.40	4.40	7.20	10.80	0.80	-	0.80	-	-	-	-	-	45.80
16. All Lcs together	3.80	9.70	7.15	6.10	6.05	0.65	1.20	0.45	0.20	0.20	0.10	0.15	0.15	36.80
17. N	4.58	4.70	6.36	3.95	6.83	.70	1.47	.08	.31	.31	.15	.23	.23	35.14
18. S	2.39	4.99	10.85	11.50	1.80	.43	1.08	1.50	-	-	-	-	-	36.31

Table No. 8.16 : 9

Showing percentages of respondents of different linguistic communities in favour of three languages which should be taught compulsorily at the Middle Stage.

Sr. Linguistic No. Communities	Response / Responses									
	RL, H, E	MT, H, E	H, E, & San.	RL	MT, H & RL	RL, H & ORL	H, E, & RL/San.	MT, E & San.	MT, H & San.	..contd. next page
1. Assamese	18.18	18.18	-	3.03	3.03	3.03	-	-	-	-
2. Bengali	14.02	31.10	2.44	1.22	-	-	-	-	-	-
3. Gujarati	18.09	23.41	-	-	-	-	-	1.07	1.07	-
4. Hindi	23.94	6.40	7.76	1.01	-	1.34	-	0.34	0.34	-
5. Kannada	32.91	20.25	-	-	-	-	-	-	-	-
6. Kashmiri	44.95	-	-	-	-	-	-	-	-	-
7. Malayalam	12.50	38.75	-	-	-	-	-	1.25	-	-
8. Marathi	16.25	20.13	0.65	-	-	-	-	-	0.65	-
9. Oriya	22.22	38.89	2.78	-	-	-	-	2.78	-	-
10. Punjabi	40.00	11.67	1.66	3.33	1.67	-	1.67	-	-	-
11. Sindhi	50.00	10.67	-	-	-	-	-	-	-	-
12. Tamil	13.05	22.47	3.62	3.62	0.72	-	-	-	-	-
13. Telugu	12.20	29.87	1.22	-	2.44	-	1.22	-	-	-
14. Urdu	25.00	25.96	-	-	-	-	-	-	-	-
15. Others	19.60	14.80	2.00	-	-	-	-	-	-	-
16. All LCs together	20.45	18.75	3.30	0.80	0.75	-	0.15	0.30	0.20	-
17. N	22.20	16.38	4.20	.85	.78	-	.08	.39	.31	-
18. S	16.05	27.55	1.52	1.08	1.08	-	.43	.22	-	-

Table No. 8.16 : 2 (Continued)

Sr. Linguistic No. Communities	H, E & AO	Response/Responses										Cont'd. next page
		H, E, & San.	RL, E & MT, E & San.	RL	MT, E & San.	RL, E & ORL	H, E & U.	H, San. & E/MT	MT, E & RL			
1. Assamese	-	-	-	-	-	-	-	-	-	-		
2. Bengali	-	0.61	0.61	3.05	0.61	-	-	-	-	-		
3. Gujarati	2.12	1.06	-	-	-	-	-	-	-	-		
4. Hindi	0.67	-	0.68	0.34	0.34	0.34	0.34	0.67	0.34	-		
5. Kannada	2.53	5.07	2.53	-	-	-	-	-	-	-		
6. Kashmiri	-	-	-	-	-	-	-	-	-	-		
7. Malayalam	1.25	-	-	-	-	-	-	-	-	-		
8. Marathi	0.65	0.65	0.65	-	-	-	-	-	-	-		
9. Oriya	-	-	-	-	-	-	-	-	-	-		
10. Punjabi	-	-	-	-	-	-	-	-	-	-		
11. Sindhi	-	-	-	-	-	-	-	-	-	-		
12. Tamil	-	-	-	-	-	-	-	-	-	-		
13. Telugu	-	-	2.44	2.44	-	-	-	-	-	-		
14. Urdu	-	-	1.92	-	-	-	-	-	-	-		
15. Others	-	-	0.80	-	1.20	-	-	-	-	-		
16. All LCs together	0.50	0.35	0.80	0.55	0.30	0.10	.20	.10	.10	.15		
17. N	.54	.23	.62	.54	.23	.15	.31	.15	.15	.15		
18. S	.65	.87	1.30	.87	-	-	-	-	-	-		

Table No. 8.16 : 9 (continued)

Sr. Linguistic No. Communities	Response/Responses							Total
	MT, H & O RL	E/San. H. & RL	MT, H & RL	RL, E & Op.	RL, H, & Op.	MT, E & H/San. & San.	Silent	
1. Assamese	-	-	-	-	-	-	-	42.42
2. Bengali	-	-	-	-	0.61	-	2.45	37.33
3. Gujarati	-	-	-	-	-	-	2.12	48.94
4. Hindi	0.34	0.34	0.34	0.34	-	1.01	1.35	48.57
5. Kannada	-	-	-	-	-	-	-	63.29
6. Kashmiri	-	-	-	-	-	-	11.11	55.56
7. Malayalam	-	-	-	-	-	-	5.00	58.75
8. Marathi	-	-	-	-	-	0.65	2.60	42.86
9. Oriya	-	-	-	-	-	-	-	66.67
10. Punjabi	-	-	-	-	-	-	10.00	70.00
11. Sindhi	-	-	-	-	-	-	16.67	83.33
12. Tamil	-	-	-	-	0.72	-	2.90	47.10
13. Telugu	-	-	-	-	-	-	1.22	53.05
14. Urdu	-	4.81	1.92	-	-	-	6.73	66.34
15. Others	-	-	-	-	-	-	2.00	40.4
16. All LCs together	.10	.35	.25	.10	.10	.35	2.40	51.35
17. N	.15	.54	.39	.15	.08	.54	2.56	52.52
18. S	-	-	-	-	.22	-	2.17	54.01

Table No. 2.16 : 10

Showing percentages of the Linguistic Communities for their choice of four languages which should be taught compulsorily at the Middle stage of School Education.

Sr. No.	Linguistic Communities-	Response/Responses										Total
		H, E RL & OP	H, E MT & San.	H, E H. E. RL & San.	MT, H, E E & RL	MT, H, E E & ORL	MT, H, E E & ORL	MT, H, E E & U.	RL, H, E. & U.	RL, E MT & ORL	Silent	
1.	Assamese	-	-	-	-	-	0.61	-	-	-	-	-
2.	Bengali	-	1.21	-	-	-	0.61	0.61	-	-	-	2.43
3.	Gujarati	-	1.06	1.07	1.12	-	-	-	-	-	-	5.32
4.	Hindi	-	.67	1.68	.67	.34	-	-	-	-	1.70	3.70
5.	Kannada	-	-	3.79	-	-	-	-	-	-	.34	3.79
6.	Kashmiri	-	-	-	-	-	11.11	-	-	-	-	11.11
7.	Malayalam	-	-	-	-	-	-	-	-	-	-	2.50
8.	Marathi	-	-	.65	.65	-	2.60	-	-	-	2.50	2.50
9.	Oriya	-	2.78	5.56	-	-	-	-	-	-	-	3.90
10.	Punjabi	1.66	-	-	-	-	-	-	-	-	-	8.34
11.	Sindhi	-	-	-	-	-	-	-	-	-	-	1.66
12.	Tamil	-	6.52	-	1.45	-	.72	-	-	1.45	-	10.14
13.	Telugu	-	1.22	-	-	-	-	-	-	-	-	1.22
14.	Urdu	-	-	-	8.65	-	-	1.92	-	-	1.93	12.50
15.	Others	-	.80	-	-	5.20	-	-	1.20	-	-	7.20
16.	All L.C. together	.05	1.10	.95	.95	1.00	.05	.15	.15	.10	.35	4.85
17.	N	.08	.70	1.24	1.32	.46	.08	.23	-	-	.39	4.50
18.	S	-	2.39	.65	.43	.22	-	-	-	.43	.43	4.55

Table No. 8.16:6, 8.16:7, 8.16:8, 8.16:9 and 8.16:10

Description

The above tables present full information about the number and names of languages to be taught at middle stage of school education.

- i. Sr.No.16 of the Table No.8.16:6 shows that 51.35 per cent respondents are in favour of three languages, 36.80 per cent are in favour of two languages and only 4.85 per cent are in favour of four languages to be taught compulsorily at the middle stage of school education.
- ii. Thus it clearly indicates that three languages should be taught compulsorily at the middle stage.
- iii. Table No.8.16:9 shows different groups of three languages with their respective percentages, against their linguistic community to be taught at the middle school stage compulsorily. It reveals that 51.35 per cent respondents are in favour of three languages to be taught at this stage. But this percentage is again divided

according to the different groups of languages to be taught. It indicates that 'RL, H & E' should be taught at this stage as the highest percentage 20.45 percent of the respondents favour this. It is followed by MT, H and E with 18.75 percent respondents. As regard the other groups of languages in the present table contains very low percentage comparing the above, so there is no good meaning in giving the observation of the other group of languages. Thus it can be concluded that at the middle school stage three languages should be taught compulsorily. These languages are 'RL, H and E'. Table Nos. 8.16:7, 8.16:8 and 8.16:10 show low percentages of respondents. Thus their interpretation has no value.

- iv. Sr.No.17 of the table No.8.16:6 shows that 52.52 percent respondents responded in favour of three languages 35.14 percent two languages, 3.88 percent one language and 4.50 percent respondents favour four languages to be taught at the middle school stage.

- v. Sr.No.18 of the same table presents that 54.01 percent respondents favour three languages to be taught at the middle school stage. Further it shows that 36.01, 2.49 and 4.55 percent respondents favour two, one and four languages respectively to be taught at the middle school stage.
- vi. When the two groups 'N' and 'S' of the table 8.16:6 were compared, it was observed that both the groups were of the opinion that three languages should be taught compulsorily at the middle school stage. But as regard the languages 'N' group favours RL, H & E with the percentage of 22.20 and 'S' group favours 'MT, H and E' with the percentage of 27.55^{as} per table No.8.16:9 to be taught at the middle school stage compulsorily.
- vii. The assumption given below has been proved and acceptable:
- 'Three languages; Regional language, Hindi and English, should be taught compulsorily at the middle school stage'.
- viii. Hence it is clear from the above analysis of data that present trend of three language formula at the middle school stage should be continued.

Table No. 8.16:11

Showing percentages of the linguistic communities for their choice of number of languages to be taught at the secondary stage of school education.

Sr. No.	Linguistic communities	Response / Responses					Total
		One	Two	Three	Four	Silent	
1.	Assamese	6.06	12.12	66.67	15.15	-	100
2.	Bengali	3.66	24.39	58.54	9.15	4.26	100
3.	Gujarati	6.38	20.22	56.39	9.57	7.44	100
4.	Hindi	4.04	29.86	55.65	7.08	3.37	100
5.	Kannada	-	15.19	73.42	6.33	5.06	100
6.	Kashmiri	-	44.44	33.33	22.23	-	100
7.	Malayalam	-	20.00	71.25	6.25	2.5	100
8.	Marathi	5.84	20.12	52.60	12.34	9.10	100
9.	Oriya	-	16.67	61.11	19.44	2.78	100
10.	Punjabi	-	16.67	75.00	6.67	1.66	100
11.	Sindhi	-	16.67	83.33	-	-	100
12.	Tamil	1.44	27.53	46.39	21.01	3.62	100
13.	Telugu	2.43	20.73	71.35	2.44	3.24	100
14.	Urdu	-	12.50	68.26	19.24	-	100
15.	Others	3.6	36.8	44.8	12.00	2.8	100
16.	All LCs together	3.1	25.15	57.90	10.15	3.7	100
17.	N	3.65	24.13	58.18	10.08	3.96	100
18.	S	1.30	21.69	64.21	9.33	3.47	100

Table No. 8.16 : 12

Showing percentages of the Linguistic Communities who are in favour of a language which should be taught compulsorily at the secondary stage of School Education

Sr. No.	Linguistic communities	Response / Responses						
		E	KL	H	San	MT	Silent	Total
1.	Assamese	-	-	-	-	6.06	-	6.06
2.	Bengali	.62	1.22	.62	-	.61	.61	3.68
3.	Gujarati	6.38	-	-	-	-	-	6.38
4.	Hindi	2.69	.34	.67	.34	-	-	4.04
5.	Kannada	-	-	-	-	-	-	-
6.	Kashmiri	-	-	-	-	-	-	-
7.	Malayalam	-	-	-	-	-	-	-
8.	Marathi	1.95	-	1.95	-	.65	1.30	5.84
9.	Oriya	-	-	-	-	-	-	-
10.	Punjabi	-	-	-	-	-	-	-
11.	Sindhi	-	-	-	-	-	-	-
12.	Tamil	.72	-	-	-	-	.72	1.44
13.	Telugu	1.21	1.22	-	-	-	-	2.43
14.	Urdu	-	-	-	-	-	-	-
15.	Others	2.00	-	.80	-	.80	-	3.60
16.	All LCs together	1.70	.30	.50	.10	.30	.20	3.10
17.	N	2.02	.31	.63	.15	.31	.23	3.65
18.	S	.65	.43	-	-	-	.22	1.30

Showing percentages of the linguistic communities for their choice of two languages which should be taught compulsorily at Secondary Stage.

Sr. Linguistic No. Communities	Responses / Responses																Total	
	MT2H	K2H	RI2A	H2H2	RI2H/2	MT2E	MT2San.	MT & RL	MT2H/5	22H/RL	MT2H/AIL	H2AO MC/H2	San/E	MT/H2E	E & San	ESAO		Silent
1. Gossamere	-	-	6.06	-	-	6.06	-	-	-	-	-	-	-	-	-	-	-	12.12
2. Bengali	-	7.32	-	-	-	7.32	-	-	-	-	-	-	-	-	-	1.22	-	24.39
3. Gujarati	4.26	12.77	1.06	2.15	-	-	-	-	-	-	-	-	-	-	-	-	-	20.22
4. Hindi	.68	15.01	.34	8.04	-	5.72	.54	.68	.34	.67	.54	.34	-	-	-	-	2.36	29.66
5. Kanneda	2.53	2.53	2.54	-	-	7.59	-	-	-	-	-	-	-	-	-	-	-	15.19
6. Kashmiri	-	22.22	11.11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	44.44
7. Malayalam	2.50	5.00	2.50	-	-	7.50	2.50	-	-	-	-	-	-	-	-	-	-	20.00
8. Marathi	.65	10.38	3.24	2.80	-	-	-	-	-	-	-	-	0.65	-	-	-	-	20.12
9. Oriya	5.56	2.78	5.56	-	-	-	-	2.77	-	-	-	-	-	-	-	-	-	16.87
10. Punjabi	-	6.66	-	1.27	1.67	1.67	-	-	-	-	-	-	-	-	-	-	5.00	16.67
11. Sandhi	-	16.67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16.67
12. Tamil	-	10.14	1.44	5.80	8.71	-	-	.72	-	-	-	-	-	-	-	.72	-	27.53
13. Telugu	1.22	2.44	7.32	-	-	8.53	-	-	1.22	-	-	-	-	-	-	-	-	20.73
14. Urdu	-	2.88	7.69	-	-	-	-	1.93	-	-	-	-	-	-	-	-	-	12.50
15. Others	-	18.18	4.80	7.30	-	3.20	.80	-	1.80	-	-	-	-	-	-	-	-	36.80
16. All LCA	.95	10.65	3.25	2.65	.65	4.35	.30	.45	.40	.20	.10	.10	.05	.05	.10	.05	.85	26.15
17. N	1.02	11.02	2.72	2.62	.06	4.11	.15	.62	.15	.30	.15	.15	.08	.08	.15	-	1.53	24.13
18. S	1.30	5.21	3.90	1.74	2.60	5.64	.43	.22	.43	-	-	-	-	-	-	.22	-	21.69

Table No. 8, 16 : 14

Showing percentages of the linguistic communities for their choice of three languages which should be taught compulsorily at the Secondary stage.

Sr. Linguistic No. Communities	Response / Responses									
	MT, H & E	RL, H & E	H, E & AO	MT, E & AO	H, E & San.	E, MT & RL	MT, E & San.	H, E & San.	San.	next page
1. Assamese	36.37	30.30	-	-	.61	.61	4.88	1.83	-	-
2. Bengali	34.15	12.80	-	-	.61	.61	4.88	1.83	-	-
3. Gujarati	27.67	21.28	2.13	-	-	2.13	-	-	-	-
4. Hindi	7.09	26.32	.68	.34	1.01	7.09	.34	.34	-	-
5. Kannada	25.32	37.97	2.53	-	-	-	2.53	-	-	-
6. Kashmiri	-	33.33	-	-	-	-	-	-	-	-
7. Malayalam	36.25	20.00	2.50	1.25	1.25	3.50	1.25	-	-	-
8. Marathi	20.13	24.68	1.94	-	-	1.30	.65	.65	-	-
9. Oriya	33.33	22.22	-	-	-	-	-	-	-	-
10. Punjabi	13.33	48.33	-	-	-	5.00	-	-	1.67	-
11. Sindhi	33.33	50.00	-	-	-	-	-	-	-	-
12. Tamil	21.74	18.12	-	-	.73	2.17	-	.73	-	-
13. Telugu	40.85	10.98	-	-	-	1.22	-	6.10	1.22	-
14. Urdu	25.96	27.88	-	-	-	-	-	-	-	-
15. Others	10.00	27.20	-	-	-	5.60	-	-	-	-
16. All LCs together	19.55	24.10	.65	.15	.45	3.55	.70	.85	.15	-
17. N	17.69	25.21	.70	.15	.54	3.88	.85	.43	.08	-
18. S	31.67	19.31	.87	.22	.43	1.52	.65	2.39	.43	-

Table No. 8.16 : 14 (continued)

contd. from pre.page.

Sr. Linguistic No. Communities	Response / Responses									
	MT, H & AO	MT, H & RL	RL, S & NSL	MT, E & AOL	E, H & Fr.	E, RL & San.	H, San. & E/MT	MT, H & San.	MT/RL, H & E	..Contd. next page
1. Assamese	-	-	-	-	-	-	-	-	-	-
2. Bengali	-	1.22	-	-	-	1.22	-	-	-	-
3. Gujarati	-	1.06	-	-	1.06	1.06	-	-	-	-
4. Hindi	.68	1.35	-	1.01	-	.34	.68	.34	.34	-
5. Kannada	-	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-	-	-
8. Marathi	-	.65	-	-	-	1.30	-	-	-	-
9. Oriya	-	-	-	2.78	-	-	-	-	-	-
10. Punjabi	1.67	1.67	1.67	1.66	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	-	.73	-	-	.73	-	-	-	-
13. Telugu	-	-	-	2.44	-	-	-	-	-	-
14. Urdu	1.92	4.81	-	5.77	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-	-	-	-
16. All LCs together	.35	.90	.10	.95	.05	.40	.20	.10	.10	-
17. N	.54	1.40	.08	1.16	.08	.54	.32	.16	.16	-
18. S	-	-	.22	.87	-	.22	-	-	-	-

Table No. 8.16 : 14 (continued)

Contd. from pre-page

Sr. Linguistic No. Communities	Response / Responses							
	MT, H&E/ San.	MT, H & San/RL	MT, H&E/ CIL	RL, H & Other	MT, RL & H/E	H, RL & OSL	E, RL & ATL	MT/San, ...contd. H&E next page
1. Assamese	-	-	-	-	-	-	-	-
2. Bengali	-	-	-	-	-	.61	-	-
3. Gujarati	-	-	-	-	-	-	-	-
4. Hindi	.34	.34	.68	.68	.34	.34	.34	.34
5. Kannada	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-
8. Marathi	-	-	-	.65	-	-	-	-
9. Oriya	-	-	-	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-	-	-
13. Telugu	-	-	-	-	-	-	-	-
14. Urdu	-	-	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-	-
16. All LCs together	.10	.10	.20	.25	.10	.15	.10	.10
17. N	.16	.15	.31	.39	.15	.23	.15	.15
18. S	-	-	-	-	-	-	-	-

Table No. 8.16 : 14 (continued)

contd. from pre-page

Sr. Linguistic No. Communities	Response / Responses					Total
	San./B,H & RL	MT, RL/E & H	H, E & San/ Pu./Ben.	RL, E & H/ San.	H, RL & San.	
1. Assamese	-	-	-	-	-	66.67
2. Bengali	-	-	-	-	-	58.54
3. Gujarati	-	-	-	-	-	56.39
4. Hindi	.68	.34	.34	-	3.04	55.65
5. Kannada	-	-	-	2.53	2.54	73.42
6. Kashmiri	-	-	-	-	-	33.33
7. Malayalam	-	-	-	-	6.25	71.25
8. Marathi	-	-	-	-	.65	52.60
9. Oriya	-	-	-	-	2.78	61.11
10. Punjabi	-	-	-	-	-	75.00
11. Sindhi	-	-	-	-	-	93.33
12. Tamil	-	-	-	-	1.44	46.39
13. Telugu	-	-	-	-	8.54	71.35
14. Urdu	-	-	-	-	1.92	68.26
15. Others	-	-	-	-	1.40	44.80
16. All LCs together	.20	.10	.10	.10	.20	57.90
17. N	.31	.15	.15	-	1.87	58.18
18. S	-	-	-	.43	4.98	64.21

Table No. 8.16 i 15

Showing percentages of respondents of different linguistic communities, in favour of four languages which should be studied compulsorily at the secondary stage of School Education.

Sr. Linguistic No. Communities	Response / Responses												Total
	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	MT, H, E & San.	
1. Assamese	12.12	3.03	-	-	-	-	-	-	-	-	-	-	15.15
2. Bengali	1.83	2.44	-	-	-	.61	-	-	-	-	-	1.83	9.15
3. Gujarati	2.12	1.06	1.07	1.07	1.07	-	-	-	-	-	-	1.06	9.57
4. Hindi	.68	3.03	-	-	.67	.67	.68	.34	.34	.34	.34	-	7.08
5. Kannada	-	6.53	-	-	-	-	-	-	-	-	-	-	6.53
6. Kashmiri	-	-	-	-	11.11	-	-	-	-	-	-	11.12	22.23
7. Malayalam	1.25	2.50	-	-	1.25	-	-	-	-	-	-	-	6.25
8. Marathi	5.19	.65	.65	.65	1.95	1.95	-	-	-	-	-	-	12.54
9. Oriya	11.11	8.33	-	-	-	-	-	-	-	-	-	-	19.44
10. Punjabi	-	-	-	-	3.53	-	-	-	-	-	-	3.54	6.67
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	4.35	2.17	2.88	.73	3.62	.73	.73	.73	.73	.73	.73	21.01
13. Telugu	-	-	-	-	1.22	1.22	-	-	-	-	-	-	2.44
14. Urdu	-	-	-	1.82	-	-	-	-	-	-	-	-	-
15. Others	2.00	4.40	-	-	4.40	-	-	1.93	1.93	1.93	1.93	2.33	12.00
16. All 16 together	1.75	2.75	.20	.40	1.30	.75	.45	.10	.10	.10	.10	.55	10.15
17. N	2.25	2.40	.09	.31	.86	.62	.47	.15	.15	.15	.15	.78	10.08
18. S	.22	2.61	.65	.87	.87	1.52	-	-	-	-	-	.22	9.53

Table No. 8.16:11, 8.16:12, 8.16:13, 8.16:14
and 8.16:15

Description

The above tables give information about the number and name of languages to be taught compulsorily at the secondary stage of school education.

- i. Table No. 8.16:11, Sr.No. 16, shows that three languages should be taught at the secondary stage of school education as it got the highest responses of 57.90 percent respondents. It was followed by two languages with the percentage of 25.15.
- ii. Table Nos. 8.16:12, 8.16:13, 8.16:14 and 8.16:15 show name of the language with their percentage to be taught at secondary school stage compulsorily. Table No. 8.16:14 shows that majority of the respondents are in favour of 'RL, H and E' with the percentage of 24.10. Further it shows that 19.55 percent respondents are in favour of 'MT, H & E' and it also reveals that all the other groups of languages present a very low percentage in comparison to the above. Hence to present these observations will not have the good meaning.

contd..

- iii. Sr.No.17 of Table 8.16:11 shows that 58.18, 24.13, 10.08 and 3.65 percent respondents of 'N' group are in favour of three, two, one and four languages respectively, should be taught compulsorily at the secondary school stage.
- iv. Sr.No.18 of the same table indicates that 64.21, 21.69 and 9.33% respondents of 'S' group responded in favour of Three, Two and Four languages respectively, to be taught compulsorily at the secondary stage of education.
- v. When the two groups 'N' and 'S' of the Table No.8.16:11 were compared, it is found that 'N' group favours 'PL, H & E' with the level of 25.21 percent and 'S' group favours 'MT, H & E' with the percentage of 31.67.
- vi. The assumption, "two languages, 'Mother-tongue/Regional and English/Hindi' should be taught compulsorily at the secondary school stage", has not been proved and not acceptable.

Table No. 8.16 : 16

Showing percentages of the Linguistic Communities for their choice of language/languages to be taught at the Higher Secondary stage of School Education

Sr. No.	Linguistic Communities	Response / Responses				Silent	Total
		One	Two	Three	Four		
1.	Assamese	6.06	15.15	63.64	15.15	-	100
2.	Bengali	6.71	22.56	55.49	10.98	4.26	100
3.	Gujarati	7.44	20.22	44.68	20.22	7.44	100
4.	Hindi	4.72	33.56	47.89	10.46	3.37	100
5.	Kannada	5.06	15.19	70.89	3.80	5.06	100
6.	Kashmiri	-	33.34	44.44	22.22	-	100
7.	Malayalam	2.5	23.75	53.75	17.5	2.5	100
8.	Marathi	11.68	20.78	43.51	15.59	8.44	100
9.	Oriya	2.77	11.11	61.12	22.23	2.77	100
10.	Punjabi	5.00	21.67	61.67	10	1.66	100
11.	Sindhi	-	33.33	66.67	-	-	100
12.	Tamil	5.07	24.65	41.30	25.36	3.62	100
13.	Telugu	8.54	25	59.76	3.66	3.04	100
14.	Urdu	3.85	14.42	62.5	19.23	-	100
15.	Others	7.2	36	40.4	14.8	1.6	100
16.	All ICs together	6.00	26.45	50.70	13.35	3.50	100
17.	N	5.82	25.84	51.12	13.34	3.88	100
18.	S	5.86	22.98	55.10	12.59	3.47	100

Table No. 8.16 : 17

Showing percentages of the Linguistic Communities who are in favour of a language which should be taught compulsorily at the Higher Secondary stage.

Sr. Linguistic No. Communi- ties	Response / Responses										Total
	E	RL	MT	San/MT	H/RL	H	AL	Silent			
1. Assamese	-	-	6.06	-	-	-	-	-	-	6.06	
2. Bengali	5.49	-	-	-	-	.61	.61	-	-	6.71	
3. Gujarati	7.44	-	-	-	-	-	-	-	-	7.44	
4. Hindi	2.70	.34	.67	.34	.67	-	-	-	-	4.72	
5. Kannada	2.53	-	2.53	-	-	-	-	-	-	5.06	
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	
7. Malayalam	2.50	-	-	-	-	-	-	-	-	2.50	
8. Marathi	5.19	-	.65	-	-	5.84	-	-	-	11.68	
9. Oriya	2.77	-	-	-	-	-	-	-	-	2.77	
10. Punjabi	-	-	-	-	-	-	3.33	1.67	-	5.00	
11. Sindhi	-	-	-	-	-	-	-	-	-	-	
12. Tamil	3.62	-	1.45	-	-	-	-	-	-	5.07	
13. Telugu	7.32	-	-	-	-	-	1.22	-	-	8.54	
14. Urdu	3.85	-	-	-	-	-	-	-	-	3.85	
15. Others	5.60	-	.80	-	-	.80	-	-	-	7.20	
16. All LCs together	4.05	.10	.65	.10	.2	.60	.25	.05	-	6.00	
17. N	3.57	.16	.54	.15	.31	.78	.23	.08	-	5.82	
18. S	4.56	-	.87	-	-	-	.43	-	-	5.86	

Showing percentages of the linguistic Communities for their choice of two languages which should be taught compulsorily at the Higher Secondary stage of School Education.

Sr Linguistic No Communities		Response/Responses																				
		Hes	MTR	FUR	MTRS	NLSan	KLNH	Son.& Fr.	RANTP/E	H/S & RSH/Bon.	ML	MTE	RL	HKE/RL	MTRH/RL	OL	E & Son	MT/H & Son/E	RANT/ Son.	NTSH/AL	B & MT & Silent	Total
1.	Assamese	-	-	12.12	5.03	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15.15
2.	Bengali	7.85	5.46	4.48	-	1.22	-	-	-	-	-	-	-	-	-	1.22	-	-	-	-	-	22.55
3.	Gujarati	15.83	-	1.07	-	2.13	-	-	-	-	-	-	-	-	-	-	-	-	3.19	-	-	20.22
4.	Hindi	17.86	5.72	.34	.34	5.06	-	-	.34	.66	.34	.34	.34	.34	.34	.34	1.68	.34	.34	.34	.34	33.36
5.	Kannada	10.12	5.07	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	15.19
6.	Kashmiri	35.34	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	33.34
7.	Malayalam	12.50	5.00	2.20	-	2.50	-	1.25	-	-	-	-	-	-	-	-	-	-	-	-	-	23.75
8.	Marathi	11.04	1.94	2.80	-	2.60	-	-	-	-	-	-	-	-	-	.55	.65	.65	.65	.65	.65	20.78
9.	Oriya	2.78	-	2.77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11.11
10.	Punjabi	13.55	1.67	1.67	1.67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5.56
11.	Sinhalese	16.67	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3.33
12.	Tamil	11.60	5.81	4.35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	21.67
13.	Telugu	7.95	9.96	2.44	1.22	1.21	-	-	1.22	-	-	-	-	-	-	-	-	-	-	-	-	3.33
14.	Urdu	6.73	-	5.77	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16.66
15.	Others	19.20	3.20	4.80	.80	7.20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	23.65
16.	All 16e together	13.10	4.55	2.45	.35	2.90	.05	.10	.10	.20	.10	.10	.10	.10	.10	.15	.22	.08	.05	.40	.65	25.45
17.	N	12.95	3.96	1.94	.22	.08	.22	.15	.15	.31	.15	.15	.15	.15	.15	.15	.22	.08	.31	.85	.93	25.84
18.	S	10.20	6.94	2.60	.43	.43	.22	.43	.43	-	-	-	-	-	-	-	-	-	.67	.43	-	29.98

Table No. 8.16 : 19

Showing percentages of respondents of different linguistic communities who are in favour of three languages which should be taught at Higher Secondary stage of school Education compulsorily.

Sr. Linguistic No. Communities	Response/Responses								
	MT, H & E	RL, H & E	MT, H & RL	H, E, & FL	H. E. & San.	MT, H & AL	MT, H & OSL	RL, E & San.	..contd.
1. Assamese	27.28	30.30	-	-	-	-	-	-	-
2. Bengali	30.49	13.41	.61	-	-	-	-	2.44	-
3. Gujarati	21.28	8.52	1.06	2.12	4.26	-	1.06	4.26	-
4. Hindi	5.40	22.21	1.01	-	6.40	-	3.34	-	-
5. Kannada	22.78	40.51	-	-	-	-	-	-	-
6. Kashmiri	11.11	11.11	-	-	11.11	-	-	11.11	-
7. Malayalam	32.5	11.25	-	-	2.25	1.25	-	-	-
8. Marathi	13.64	28.08	-	.65	1.95	-	-	-	-
9. Oriya	33.34	16.67	-	-	-	-	-	-	-
10. Punjabi	8.33	11.66	1.67	1.67	5.00	1.66	-	-	-
11. Sindhi	16.67	50.00	-	-	-	-	-	-	-
12. Tamil	21.02	14.49	-	-	1.45	-	-	2.73	-
13. Telugu	35.37	14.63	-	-	1.21	-	-	-	-
14. Urdu	26.92	27.88	-	-	-	1.92	-	-	-
15. Others	6.00	22.20	-	-	5.60	-	-	-	-
16. All LCs together	16.85	20.80	.45	.20	3.45	.20	.15	.50	-
17. N	14.82	21.41	.70	.31	3.80	.23	.23	.70	-
18. S	28.42	18.44	-	-	1.30	.22	-	.22	-

Table No. 8.16 : 19 (Continued)

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Sr. Linguistic No. Communities	Response/Responses										cont'd next page
	E, H & AL	MT, E & AOL	RL, E & OL	MT, E & San.	E, MT, & RL	E/H/ RL/ OL	H, E & OSL	MT, H/ FL	FL		
1. Assamese	-	-	3.03	3.03	-	-	-	-	-	-	
2. Bengali	-	1.83	1.83	1.83	.61	-	-	-	-	-	
3. Gujarati	1.06	-	-	-	-	-	-	-	-	-	
4. Hindi	.67	.34	.34	.34	1.68	-	1.01	.34	-	-	
5. Kannad	-	2.53	-	-	2.53	-	2.53	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	
7. Malayalam	2.5	1.25	1.25	-	-	-	-	-	-	-	
8. Marathi	.65	.65	-	-	.65	-	-	-	-	-	
9. Oriya	-	2.78	-	-	-	-	-	-	-	-	
10. Punjabi	-	-	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	-	-	
12. Tamil	-	1.44	-	-	1.73	-	-	-	-	-	
13. Telugu	-	-	-	4.88	2.44	1.22	-	-	-	-	
14. Urdu	-	-	-	-	5.76	-	-	-	-	-	
15. Others	1.20	-	-	-	-	-	-	-	-	-	
16. All ICs together	.55	.65	.35	.70	1.25	.10	.40	.10	.10	.10	
17. N	.47	.62	.47	.47	1.40	-	.47	.47	.15	.15	
18. S	.43	1.08	.22	1.74	1.52	.43	.43	.43	-	-	

Table No. 8.16 : 19 (Contd).

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Sr. Linguistic No. Communities	Response / Responses						
	MT,H & San.	MT,H & E/OL	H,E & San/ FU/Ben.	H,RL & OEL	H,RL & San./E & op.	H,RL & H,MT & RL/E	H,E & MT/RL
1. Assamese	-	-	-	-	-	-	-
2. Bengali	-	-	-	-	-	-	-
3. Gujarati	-	-	-	-	-	-	-
4. Hindi	.67	.34	.34	.34	.34	.34	.34
5. Kannada	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-
8. Marathi	-	-	-	-	1.30	-	-
9. Oriya	-	-	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-	-
13. Telugu	-	-	-	-	-	-	-
14. Urdu	-	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-
16. All LCS	-	-	-	-	-	-	-
together	.20	.10	.10	.10	.20	.10	.10
17. N	.31	.15	.15	.15	.31	.15	.15
18. S	-	-	-	-	-	-	-

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next page

Table No. 2.16 : 19 (Continued)

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Sr. Linguistic No. Communities	Response/Responses						Total
	RL, E & FL	H, E & MT/San.	MT, RL & H/E	MT, RL & AIL	RL, H & San.	Silent	
1. Assamese	-	-	-	-	-	4	63.64
2. Bengali	-	-	-	1.22	.61	.61	55.49
3. Gujarati	-	-	-	-	-	1.02	44.68
4. Hindi	.34	.34	.34	-	.34	3.36	47.89
5. Kannada	-	-	-	-	-	-	70.89
6. Kashmiri	-	-	-	-	-	-	44.44
7. Malayalam	-	-	-	-	-	1.25	51.25
8. Marathi	-	-	-	-	-	1.94	43.51
9. Oriya	-	-	-	2.78	-	5.55	61.12
10. Punjabi	-	-	-	-	-	1.67	61.67
11. Sindhi	-	-	-	-	-	-	66.67
12. Tamil	-	-	-	-	-	1.44	41.30
13. Telugu	-	-	-	-	-	-	59.76
14. Urdu	-	-	-	-	-	-	62.50
15. Others	.80	-	-	-	-	-	40.40
16. All LCs together	.20	.10	.10	.20	.35	2.05	50.70
17. N	.16	.16	.16	.31	.23	.33	51.12
18. S	-	-	-	-	-	.65	55.10

Showing percentages of the linguistic communities for their choice of four languages which should be taught compulsorily at Higher Secondary stage of School Education.

Sr. Linguistic No. Communities	Response / Responses												Silent Total
	MT, H, E & San.	E, H, RL & San.	E, H, RL FL/San.	EH, RL & MT	E, H, MT & FL	E, H, MT & O.S.	H, MT, San. & AOL	E, H, MT & AOL	E, H, RL & I.	E, H, San & FL	E, H, RL & U	E, H, MT & San/U	
1. Assamese	5.09	-	-	3.03	3.03	-	-	-	-	-	-	-	15.15
2. Bengali	1.22	2.44	-	2.54	-	.61	-	-	-	-	-	.61	1.03
3. Gujarati	5.32	4.25	-	3.19	-	-	1.07	.31	1.07	-	-	-	20.22
4. Hindi	.68	2.69	1.68	1.01	.68	.34	-	.34	.68	.34	.34	-	1.01
5. Kannada	-	3.80	-	-	-	-	-	-	-	-	-	-	3.80
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	-	-	-	11.11
7. Malayalam	1.25	3.75	1.25	1.25	2.50	6.25	-	-	-	-	-	-	17.50
8. Marathi	5.59	1.94	1.95	2.70	1.96	.65	-	.65	1.95	-	-	-	1.90
9. Oriya	11.11	8.34	-	-	-	-	-	-	-	2.78	-	-	15.59
10. Punjabi	1.67	1.67	5.00	-	-	-	-	-	-	-	-	-	22.25
11. S-Shi	-	-	-	-	-	-	-	-	-	-	-	-	10.00
12. Tamil	6.53	2.17	4.35	2.89	.72	-	-	1.44	1.44	1.45	.73	-	3.63
13. Telugu	-	-	-	-	1.22	-	-	2.44	-	-	-	-	3.96
14. Urdu	-	-	-	14.95	1.92	-	-	-	-	-	1.92	-	19.28
15. Others	4.40	2.40	4.40	-	2.40	-	-	-	-	-	1.20	-	14.00
16. All 16 together	2.40	2.45	1.75	1.95	1.15	.40	.05	.55	.80	.30	.40	.15	.90
17. N	2.09	2.64	1.32	2.56	.93	.23	.08	.70	.62	.31	.31	.23	1.09
18. S	2.18	1.95	1.32	1.08	1.08	1.08	.44	.44	1.90	.44	.22	-	1.08

Tables No.8.16:16, 8.16:17, 8.16:18, 8.16:19 and 8.16:20

Description

The significance of the above tables is that these show the full information regarding percentage of respondents against the number and names of languages which should be taught compulsorily at the Higher Secondary stage of School Education.

- i. Table No. 8.16:16 presents the percentage of respondents for the number of languages to be taught at higher secondary stage compulsorily. Sr.No.16 shows that 50.70 percent, 26.45 percent, 13.35 percent and 6.00 percent respondents are in favour of three, two, four and one language respectively to be taught. It is clear that majority of the respondents are in favour of that three languages should be taught compulsorily at the Higher Secondary School stage.
- ii. As per above analysis the majority of the respondents are in favour of three languages. But there are different opinions of the respondents on the name of languages which should be taught compulsorily at Higher Secondary stage. The table No.8.16:19 gives

the detailed study of the languages to be taught. It indicates that 20.80 percent respondents are in favour of 'RL, H & E' and 16.85 percent respondents are in favour of 'MT, H & E' which should be taught compulsorily at the higher secondary stage. Further other groups of languages have been favoured by very low percentage of respondents. Thus it reveals that at the Higher Secondary stage three languages 'RL, H & E' should be taught compulsorily.

- iii. Sr.No.17 of the table 8.16:16 shows that 51.12, 25.84, 5.82 and 13.34 percent respondents of 'N' group are in favour of three, two, one and four languages respectively should be taught compulsorily at Higher Secondary stage of School Education.
- iv. Sr.No.18 of the same table reveals that 55.10, 22.98, 12.59 and 5.86 percent respondents of 'S' group are of the opinion that three, two, four and one languages respectively should be taught compulsorily at the Higher Secondary school stage.
- v. When the two groups 'N' and 'S' of the table No.8.16:16 are compared, it is found that both the groups of linguistic communities are of the

opinion that three languages should be taught compulsorily. Further table No.8.16:19 reveals that 21.41 percent respondents of 'N' group favour 'RL,H & E' but majority of respondents of 'S' with the level of 28.42 percent favour 'MT,H & E'. From the above analysis it can be concluded that majority of all linguistic communities are in favour of 'RL & H&E' (As per table No.8.16:16 and 8.16:19 Sr.No.17). Hence the assumption given below has not been proved and not acceptable:

'Two languages, Mother-tongue/Regional and Hindi/English, should be taught compulsorily at the Higher Secondary School stage'.

- vi. Table No.8.16:17, 8.16:18 and 8.16:20 present all low percentages compared by table No.8.16:19. Hence to analyse the observation of these tables is not necessary.

Table No. 8.17

Showing percentages of the linguistic communities
for their choice of a language/languages to be studied
optionally at pre-primary stage of School Education.

Sr. Linguistic No. Communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	15.15	89.85	-	100
2. Bengali	7.93	90.85	1.22	100
3. Gujarati	23.40	74.47	2.13	100
4. Hindi	12.48	87.52	-	100
5. Kannada	1.27	98.73	-	100
6. Kashmiri	11.11	88.89	-	100
7. Malayalam	17.50	77.50	5.00	100
8. Marathi	27.92	71.43	0.65	100
9. Oriya	16.67	80.55	2.78	100
10. Punjabi	13.33	85.00	1.67	100
11. Sindhi	-	100	-	100
12. Tamil	7.25	92.75	-	100
13. Telugu	10.98	89.02	-	100
14. Urdu	31.73	68.27	-	100
15. Others	15.60	84.40	-	100
16. All LCs together	14.65	84.75	0.60	100
17. N	16.37	83.01	.62	100
18. S	9.33	89.80	.87	100

Table No. 8.17.1.1

Showing percentages of Linguistic Communities who are in favour of a language which should be studied optionally at the Pre-Primary Stage of School Education.

Sr. Linguistic No. Communities	E	KL	MT	H	If H is MT then RL	Response/Response				AL	AORL	MT/E	Ex.MT.	Language of the minority	Ben.	Silent	Total
						PU.	San.	San.	San.								
1. Assamese	-	-	-	9.09	-	-	-	-	-	6.00	-	-	-	-	-	-	15.15
2. Bengali	-	1.22	0.61	4.27	-	-	-	-	-	-	-	-	-	-	-	0.61	6.71
3. Gujarati	3.19	3.19	4.20	6.38	-	-	-	-	-	-	1.06	-	-	-	-	-	18.37
4. Hindi	2.02	3.37	0.33	2.02	-	0.34	0.34	0.34	0.34	0.34	-	-	-	-	-	1.35	10.11
5. Kannada	-	1.27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.27
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11.11
7. Malayalam	5.00	2.50	2.50	-	-	-	-	-	-	-	-	-	-	-	-	-	12.50
8. Marathi	5.19	4.55	5.85	3.90	-	-	-	-	-	2.60	0.64	-	-	-	-	2.50	26.62
9. Oriya	-	3.77	2.78	5.56	-	-	2.78	-	-	-	2.78	-	-	-	-	3.25	16.67
10. Punjabi	4.99	-	3.33	1.57	1.67	-	-	-	-	-	-	-	-	-	-	1.57	13.53
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	1.45	-	2.90	-	-	-	-	-	-	-	-	0.72	-	-	-	7.25
13. Telugu	2.44	-	2.44	6.10	-	-	-	-	-	-	-	-	-	-	-	-	10.98
14. Urdu	11.57	3.84	6.72	-	-	-	-	-	-	-	1.92	-	-	1.92	-	-	25.97
15. Others	3.20	2.00	3.20	-	-	-	-	-	-	-	-	-	-	-	-	-	9.20
16. All LCs together	2.70	2.45	2.05	2.65	0.05	0.10	0.40	0.40	0.40	0.40	0.30	0.05	0.05	0.10	0.05	0.85	12.20
17. N	2.96	3.03	2.10	3.03	.08	.15	.31	.31	.31	.43	.62	.47	.08	.15	-	1.16	14.14
18. S	1.74	1.08	1.30	3.04	-	-	-	-	-	-	-	-	.22	-	.22	.43	8.46

Table Nos. 8.17, 8.17:1 and 8.17: 2

Description:

The above tables show the following analysis:

- i. Sr.No.16 of the table No.8.17 reveals that 84.75 percent i.e. 1685 respondents out of the sample of 2,000, responded in favour of 'No'. It means majority of the all linguistic communities is of the opinion that no language should be taught optionally at pre-primary stage of school education.
- ii. Sr.No.17 and 18 of the same table reveal that both the groups 'N' and 'S' favour 'No' with the percentage of 83.00 and 89.80 respectively. It means North linguistic communities and South linguistic communities both are of the opinion that no language should be taught optionally at pre-primary stage.
- iii. Table No.8.17:1 and 8.17:2 indicate the name of the languages suggested by those respondents who favour that some languages should be taught optionally at the pre-primary stage. But to describe these tables in details will be of no use because these contains very low percentages.

- iv. The assumption "at least one language should be taught optionally at the pre-primary stage of school education" - has not been proved and hence is not acceptable.

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Table No. 8.17 : 3

Showing percentages of the linguistic communities for their choice of language/languages to be studied at primary stage of school education optionally.

Sr. Linguistic No. Communities	Response / Responses			Total
	Yes	No	Silent	
1. Assamese	18.18	81.82	-	100
2. Bengali	13.41	85.37	1.22	100
3. Gujarati	27.66	70.21	2.13	100
4. Hindi	18.89	81.11	-	100
5. Kannada	3.89	96.20	-	100
6. Kashmiri	11.11	88.89	-	100
7. Malayalam	22.50	72.50	5.00	100
8. Marathi	31.82	67.53	0.65	100
9. Oriya	22.22	75.00	2.78	100
10. Punjabi	16.67	81.66	1.67	100
11. Sinchi	-	100	-	100
12. Tamil	12.32	87.68	-	100
13. Telugu	12.20	87.80	-	100
14. Urdu	34.62	65.38	-	100
15. Others	20.00	80.00	-	100
16. All LCs together	19.30	80.10	0.60	100
17. N	21.57	77.81	.62	100
18. S	12.58	86.55	.87	100

Table No. 8.1V 14.

Showing percentages of the linguistic communities for their choice of a language which should be taught optionally at the Primary stage of School Education.

Sr. Linguistic No. Communities	Response/Responses																Total		
	MT	RL	E	If His MT then RL	H	AOUL	Ger.	H/E	Fr.	AL	H/E/OSL	Ro.	OTRT	LOM	PU/Fr.	MT/RL		San.	Silent
1. Assamese	-	-	-	-	12.12	-	-	-	-	-	6.06	-	-	-	-	-	-	-	18.18
2. Bengali	-	1.83	4.23	-	5.48	-	-	-	-	-	-	-	-	-	-	-	-	-	11.59
3. Gujarati	3.12	2.22	3.79	-	6.78	1.07	1.07	1.07	-	-	-	-	-	-	-	-	2.13	-	21.29
4. Hindi	0.68	2.36	1.35	-	4.05	0.66	-	0.33	0.33	0.67	0.35	0.33	-	-	-	-	1.35	1.69	14.17
5. Kannada	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.53	1.26	3.79
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11.11
7. Malayalam	3.50	3.75	6.25	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2.50	15.00
8. Marathi	3.90	0.65	3.90	-	7.79	1.95	0.65	-	-	2.59	-	-	-	-	-	-	0.65	1.30	23.38
9. Punjabi	3.33	1.66	8.33	1.67	-	-	-	-	-	-	-	-	-	-	-	-	-	1.67	16.67
10. Oriya	2.78	-	5.56	-	2.78	2.78	-	-	-	2.77	-	-	-	-	-	-	2.78	2.77	22.22
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	0.73	1.45	0.73	-	4.35	-	-	-	-	-	-	-	0.73	-	-	-	2.69	-	10.68
13. Telugu	2.43	-	6.10	-	3.67	-	-	-	-	-	-	-	-	-	-	-	-	-	12.20
14. Urdu	3.85	1.92	7.63	-	-	-	-	-	-	-	-	-	-	1.93	1.92	-	-	-	19.22
15. Others	2.40	2.80	5.20	-	-	-	-	-	-	-	-	-	-	-	-	1.20	0.80	-	12.40
16. All 10s together	1.65	1.85	3.50	0.05	3.45	0.80	0.10	0.15	0.10	0.80	0.10	0.10	0.05	0.10	0.10	0.15	1.00	1.00	14.65
17. N	1.55	1.94	3.18	.08	4.42	.93	.15	.23	.15	.93	.16	.16	-	.16	.16	-	.93	1.32	16.45
18. E	1.52	1.08	3.47	-	2.60	-	-	-	-	-	-	-	.22	-	-	-	1.30	.65	10.84

Table No. 8, 17, 15

Showing percentages of the Linguistic Communities for their choice of Languages which would be studied optically at the Primary stage.

Sr. Linguistic No. Communities	Response / Responses																		Total
	H&E	MT&H	Es&San.	Sa.&Ir.	MT&San.	Es&Ger.	KL&H	HL&E	HL&San.	MT&E	US&HL	MT&L	USE	HL&AOL	Area&San.	H & Dh.	H.&San.	RUSH	
1. Assamese	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2. Bengali	1.22	-	-	-	-	-	-	-	-	-	-	-	0.61	-	-	-	-	1.83	
3. Gujarati	4.25	1.06	1.06	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6.37	
4. Hindi	1.01	-	0.34	-	-	-	1.34	1.01	0.34	0.34	0.34	-	-	-	-	-	-	4.72	
5. Kannada	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
7. Malayalam	2.50	-	-	-	2.50	1.25	-	-	-	-	-	-	-	-	-	-	-	7.50	
8. Marathi	2.59	1.95	-	-	-	-	1.95	-	-	1.30	-	0.65	-	-	-	-	-	8.44	
9. Oriya	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
10. Punjabi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
12. Tamil	0.72	-	-	-	-	-	-	-	-	-	-	-	-	0.32	-	-	-	1.04	
13. Teluga	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
14. Urdu	1.92	-	-	-	-	-	1.92	-	-	3.85	5.79	-	-	1.92	-	-	-	15.40	
15. Others	0.80	-	-	-	-	-	0.80	-	-	-	-	-	-	-	1.20	3.60	1.20	7.60	
16. All Lcs together	15.15	0.20	0.15	0.05	0.10	0.05	0.75	0.30	0.10	0.40	0.40	0.05	0.05	0.05	0.10	0.15	0.45	4.65	
17. N	1.40	.34	.23	-	-	-	1.01	.47	.15	.62	.62	.08	.08	.15	-	-	-	5.12	
18. S	.66	-	-	.22	.45	.22	-	-	-	-	-	-	.22	-	-	-	-	1.74	

Table Nos. 8.17:3, 8.17:4 and 8.17:5

Description

The above tables reveal the following observations:

- i. Sr.No.16 of the table No.8.17:3 shows that 80.10% respondents favour 'No' whereas only 19.30 percent respondents favour 'Yes'. In other words it can be said that majority of the respondents are of the opinion that no language should be studied optionally at primary stage of school education.
- ii. Sr.No.17 and 18 of the same table reveals that 77.81 percent respondents responded in favour of 'No' and 86.55 percent respondents of 'S' group also favour 'No'. It means both the linguistic communities are of the opinion that no language should be taught optionally at primary stage of school education.

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- iii. Table No.8.17:4 and 8.17:5 indicates the names of the languages suggested by the respondents who are of the opinion that except compulsory language, some more language/languages should be taught at the primary stage of school education. But as the majority of the respondents favour No. It will, therefore, be no good meaning to describe these tables in detail.
- iv. Hence the assumption "at least one language should be taught optionally at the primary stage of school education" has not been proved and not acceptable.

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Table No.8.17 : 6

Showing percentages of linguistic communities for their choice of language/languages to be studied optionally at the middle stage of School Education.

Sr. Linguistic No. Communities	Response / Responses			Total
	Yes	No	Silent	
1. Assamese	27.28	72.72	-	100
2. Bengali	28.05	70.73	1.22	100
3. Gujarati	41.49	56.38	2.13	100
4. Hindi	30.69	69.31	-	100
5. Kannada	18.99	81.01	-	100
6. Kashmiri	22.22	77.78	-	100
7. Malayalam	28.75	66.25	5.00	100
8. Marathi	40.26	59.09	0.65	100
9. Oriya	25.00	72.22	2.78	100
10. Punjabi	31.67	66.66	1.67	100
11. Sindhi	-	100	-	100
12. Tamil	34.78	65.22	-	100
13. Telugu	25.61	74.39	-	100
14. Urdu	50.96	49.04	-	100
15. Others	32.00	68.00	-	100
16. All LCs together	31.90	67.50	0.60	100
17. N	33.36	66.02	.62	100
18. S	27.76	71.37	.87	100

Table No. 8.17 : 7

Showing percentages of linguistic communities for their choice of a language which should be studied optionally at the Middle Stage.

Sr. Linguistic No. Communities	Response/Responses						
	E	RL	San.	MT	H	ONL	Ger. H/E
1. Assamese	-	-	6.06	-	3.03	-	-
2. Bengali	1.83	2.44	4.88	-	9.76	-	-
3. Gujarati	3.19	5.32	6.38	4.26	5.33	1.06	2.12 1.06
4. Hindi	2.37	5.41	3.38	-	1.70	1.70	.33
5. Kannada	2.53	2.53	7.59	2.53	2.54	-	-
6. Kashmiri	-	22.22	-	-	-	-	-
7. Malayalam	5.00	2.50	1.25	5.00	2.50	-	-
8. Marathi	1.95	3.25	2.59	3.90	2.50	.65	.64
9. Oriya	8.33	2.78	5.56	-	2.78	-	-
10. Punjabi	3.33	10.00	6.67	1.67	-	1.67	-
11. Sindhi	-	-	-	-	-	-	-
12. Tamil	2.89	2.18	6.53	.72	10.15	-	-
13. Telugu	3.66	6.10	1.22	2.44	6.10	1.22	-
14. Urdu	7.79	-	-	1.92	-	-	-
15. Others	4.00	6.00	4.40	1.20	1.20	-	-
16. All LCs together	3.25	4.40	3.85	1.35	3.45	0.75	.15
17. N	3.03	4.34	3.72	1.01	2.95	1.01	.23
18. S	3.47	3.69	3.90	2.39	6.07	.43	-

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next page

Table No. 8.17 :7 (Continued)

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Sr. Linguistic No. Communities	Response/Responses							...contd. next page	
	AIL, for South H	AL	Fr.	MIOT, MT	E/RL	San./ E	E/H/ OSL	RL/ FL	
1. Assamese	3.03	6.07	-	-	-	-	-	-	
2. Bengali	-	1.22	-	-	-	-	-	-	
3. Gujarati	-	-	.60	-	-	-	-	-	
4. Hindi	-	1.35	.33	.33	.34	.33	.33	.33	
5. Kannada	-	-	-	-	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	
7. Malayalam	-	-	-	-	-	-	-	-	
8. Marathi	-	3.90	-	-	-	-	-	-	
9. Oriya	-	2.77	-	-	-	-	-	-	
10. Punjabi	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	
12. Tamil	-	-	-	.72	-	-	-	-	
13. Telugu	-	-	-	-	-	-	-	-	
14. Urdu	1.22	1.92	-	4.80	-	-	-	-	
15. Others	-	-	-	-	-	-	-	-	
16. All LCs together	.15	1.10	.15	.40	.1	.1	.1	.1	
17. N	.08	1.71	.23	.54	.15	.15	.15	.15	
18. S	.43	-	-	.22	-	-	-	-	

Table No. 8.17 : 7 (Continued)

Contd.. from pre-page		Response / Responses				
Sr. Linguistic No. Communities	NSL	Chi./ Rus.	Per./ San.	H/U	Pre./Fr.	LOM PU ..Contd. next page
1. Assamese	3.03	-	-	-	-	-
2. Bengali	-	-	-	-	-	-
3. Gujarati	-	-	-	-	-	-
4. Hindi	-	-	-	-	-	-
5. Kannada	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-
8. Marathi	.65	-	-	-	-	-
9. Oriya	-	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-
11. Sindhi	-	.72	-	-	-	-
12. Tamil	-	-	-	-	-	-
13. Telugu	-	-	5.76	1.92	1.92	3.84
14. Urdu	-	-	-	-	-	2.40
15. Others	-	-	-	-	-	-
16. All LCs together	.1	.05	.3	.1	.1	.5
17. N	.15	-	.47	.15	.15	.31
18. S	-	.22	-	-	-	-

Table No. 8.17 : 7 (continued)

Contd.. from pre-page

Sr. Linguistic No. Communities	Response / Responses				Total
	MT/RL	U	Ben.	AFL	
1. Assamese	-	-	-	-	24.25
2. Bengali	-	-	-	-	21.34
3. Gujarati	-	-	-	-	30.34
4. Hindi	-	-	-	-	14.24
5. Kannada	-	-	-	-	17.72
6. Kashmiri	-	-	-	-	22.22
7. Malayalam	-	-	-	-	17.50
8. Marathi	-	-	-	-	25.98
9. Oriya	-	-	-	-	22.22
10. Punjabi	-	-	-	-	26.67
11. Sindhi	-	-	-	-	-
12. Tamil	-	-	-	-	25.32
13. Telugu	-	-	-	-	21.96
14. Urdu	-	-	-	-	33.70
15. Others	1.20	2.40	.80	.80	24.40
16. All LCs together	.15	.30	.10	.10	22.75
17. N	-	-	-	-	22.85
18. S	-	-	-	-	21.47

Table No. 8.17 : 8

Showing percentages of the linguistic communities for their choice of two languages which should be studied optionally at the Middle Stage.

Sr. Linguistic No. Communities	Response/Responses					
	Pr. & San.	MT & San.	H & E	MT & H	San. & H.	E. & MT. &contd. San. E. next page
1. Assamese	-	-	-	-	-	-
2. Bengali	-	-	1.83	.61	-	.61
3. Gujarati	-	-	6.38	1.07	1.07	-
4. Hindi	.33	-	1.69	.67	.33	.33
5. Kannada	-	-	1.27	-	-	-
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	1.25	2.50	1.25	1.25	-	-
8. Marathi	-	-	2.59	2.59	-	.65
9. Oriya	-	-	-	2.78	-	-
10. Punjabi	-	-	-	-	-	3.33
11. Sindhi	-	-	-	-	-	-
12. Tamil	-	-	1.45	.72	1.45	-
13. Telugu	-	-	2.43	-	-	-
14. Urdu	-	-	-	-	-	1.91
15. Others	-	-	.80	-	-	-
16. All LCs together	.15	.10	1.65	.70	.05	.15
17. N	.16	-	1.78	1.93	.23	.23
18. S	.22	.43	1.74	1.43	.43	-

Table No. 8.17 : 8 (continued)

Contd. from pre-page

Sr. Linguistic No. Communities	Response / Responses									
	H & SIL	RL & AOL	MT & RL	E & AFL	San. & H/RL	San. & Ta./U	RL & E	RL & H	contd. next page	
1. Assamese	-	-	-	-	-	-	-	-	-	
2. Bengali	-	-	-	-	-	-	.61	-	-	
3. Gujarati	-	-	-	-	-	-	-	-	-	
4. Hindi	-	.33	.67	.67	.33	.33	.68	.34	-	
5. Kannada	-	-	-	-	-	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	-	
7. Malayalam	-	-	-	3.75	-	-	-	-	-	
8. Marathi	-	-	.65	-	-	-	1.30	3.25	-	
9. Oriya	-	-	-	-	-	-	-	-	-	
10. Punjabi	1.67	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	-	
12. Tamil	-	.72	-	-	-	-	-	.72	-	
13. Telugu	-	-	-	-	-	-	1.22	-	-	
14. Urdu	-	-	-	-	-	-	-	1.91	-	
15. Others	-	-	-	-	-	-	-	.80	-	
16. All LCs together	.05	.15	.25	.35	.10	.10	.45	.60	-	
17. N	.08	.15	.39	.31	.16	.16	.54	.70	-	
18. S	-	.22	-	.65	-	-	.43	.22	-	

Table No. 8.17 : 8 (continued)

contd.. from pre-page

Sr. Linguistic No. Communities	Response / Responses									
	U & Ma	Pu & U	U. & Ta	San. & AIL	Ta. & Ma.	San. & FL	U & E	San. & Ara.	..contd. next page	
1. Assamese	-	-	-	-	-	-	-	3.03		
2. Bengali	-	-	-	-	-	1.83	.61	-		
3. Gujarati	-	-	-	-	-	-	-	-		
4. Hindi	.34	.68	.34	1.35	.34	-	-	-		
5. Kannada	-	-	-	-	-	-	-	-		
6. Kashmiri	-	-	-	-	-	-	-	-		
7. Malayalam	-	-	-	-	-	-	-	-		
8. Marathi	-	-	-	-	-	-	-	-		
9. Oriya	-	-	-	-	-	-	-	-		
10. Punjabi	-	-	-	-	-	-	-	-		
11. Sindhi	-	-	-	-	-	-	-	-		
12. Tamil	-	-	-	-	4.36	-	-	-		
13. Telugu	-	-	-	-	-	-	-	-		
14. Urdu	-	-	-	-	-	-	-	3.85		
15. Others	-	-	1.20	-	-	-	-	-		
16. All LCs together	.10	.20	.10	.85	.10	.15	.05	.25		
17. N	.16	.31	.16	.62	.16	.23	.08	.39		
18. S	-	-	-	1.30	-	-	-	-		

Table No. 8.17 : 8 (continued)

Contd. from pre-page

Sr. Linguistic No. Communities	Response/Responses						Total
	U & RL	H & U	U & Pu.	U. & San.	Ben. & Mr.	Silent	
1. Assamese	-	-	-	-	-	-	3.03
2. Bengali	-	-	-	-	-	-	6.10
3. Gujarati	-	-	-	-	-	-	9.59
4. Hindi	-	-	-	-	-	-	10.09
5. Kannada	-	-	-	-	-	-	1.27
6. Kashmiri	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	11.25
8. Marathi	-	-	-	-	-	1.30	12.33
9. Oriya	-	-	-	-	-	-	2.78
10. Punjabi	-	-	-	-	-	-	5.00
11. Sindhi	-	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-	9.42
13. Telugu	-	-	-	-	-	-	3.65
14. Urdu	1.92	1.91	3.85	-	-	-	17.26
15. Others	-	-	-	3.60	1.20	-	7.60
16. All LCs together	.10	.10	.20	.45	.15	.20	8.50
17. N	.16	.16	.31	-	-	.31	9.49
18. S	-	-	-	-	-	-	6.29

Table No. 8.17 : 9

Showing percentages of the linguistic communities for their choice of three languages which should be studied optionally at the Middle Stage of School Education

Sr. No.	Linguistic Communities	Response/Responses						Total
		E, Ben. & SIL	E, FL & Jan.	H, E & San.	H, E & RL	MT, H & RL	MT, H & E	
1.	Assamese	-	-	-	-	-	-	-
2.	Bengali	-	-	-	.61	-	-	.61
3.	Gujarati	1.06	-	-	-	-	-	1.06
4.	Hindi	-	.34	.68	.34	-	-	1.36
5.	Kannada	-	-	-	-	-	-	-
6.	Kashmiri	-	-	-	-	-	-	-
7.	Malayalam	-	-	-	-	-	-	-
8.	Marathi	-	-	-	.65	.65	.65	1.95
9.	Oriya	-	-	-	-	-	-	-
10.	Punjabi	-	-	-	-	-	-	-
11.	Sindhi	-	-	-	-	-	-	-
12.	Tamil	-	-	-	-	-	-	-
13.	Telugu	-	-	-	-	-	-	-
14.	Urdu	-	-	-	-	-	-	-
15.	Others	-	-	-	-	-	-	-
16.	All LCs together	1.05	.10	.20	.20	.05	.05	.65
17.	N	.08	.16	.31	.31	.08	.08	1.02
18.	S	-	-	-	-	-	-	-

Table No. 8.17:6, 8.17:7, 8.17:8 and 8.17:9

Description

The above tables present full information about the respondents who are in favour of or in against of the language/languages to be taught optionally at the Middle Stage of School Education.

- i. Sr.No.16 of the Table No.8.17:6 reveals that 67.50 percent respondents favour that no language should be taught optionally at the middle stage of school education, whereas 31.90 percent favour that at middle stage some language should be taught optionally.
- ii. The table also reveals that majority of North Linguistic Communities, Sr.No.17 and majority of South Linguistic Communities, Sr.No.18, both are of the opinion that no language should be taught optionally at middle stage.

contd...

- iii. Table No. 8.17 : 7, 8.17 : 8 and 8.17 : 9 show name of the languages supported by the respondents. But these have very low percentages. Therefore, it will be no use to describe these tables.
- iv. The assumption "at least one language should be taught optionally at the middle stage of school education" has not been proved and hence not acceptable because majority of the respondents favour that no language should be taught optionally at middle stage.

Table No. 3.17 : 10

Showing percentages of the linguistic communities
for their choice of language/languages to be
studied at the Secondary stage, optionally.

Sr. Linguistic No. Communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	39.39	60.61	-	100
2. Bengali	41.46	57.32	1.22	100
3. Gujarati	43.62	59.25	2.13	100
4. Hindi	42.16	57.84	-	100
5. Kannada	49.37	50.63	-	100
6. Kashmiri	43.33	66.67	-	100
7. Malayalam	33.75	61.25	5.00	100
8. Marathi	43.51	55.85	0.65	100
9. Oriya	38.89	58.33	2.78	100
10. Punjabi	55.00	43.33	1.67	100
11. Sindhi	16.67	83.33	-	100
12. Tamil	42.03	57.97	-	100
13. Telugu	37.80	62.20	-	100
14. Urdu	59.62	40.38	-	100
15. Others	38.80	61.20	-	100
16. All LCs together	42.25	56.95	0.60	100
17. N	43.91	55.47	.62	100
18. S	40.35	58.78	.87	100

Table No. 8.17 :11

Showing percentages of linguistic communities for their choice of a language which should be taught optionally at the secondary stage of School Education.

Sr. Linguistic No. Communities	Response / Responses						OIL	... contd.. next page
	RL	San.	AL	E	H	MT		
1. Assamese	-	12.12	6.06	6.06	-	-	-	-
2. Bengali	7.32	6.71	-	4.86	5.49	.61	-	-
3. Gujarati	5.31	6.38	-	7.45	-	3.19	3.19	3.19
4. Hindi	5.05	2.38	4.71	2.02	-	-	2.12	2.12
5. Kannada	2.53	10.13	-	2.53	-	2.53	5.07	5.07
6. Kashmiri	22.22	11.11	-	-	-	-	-	-
7. Malayalam	2.50	2.50	1.25	2.50	1.25	3.75	-	-
8. Marathi	1.94	1.94	3.90	3.25	3.25	4.55	1.94	1.94
9. Oriya	8.33	5.56	-	2.78	5.56	5.56	2.77	2.77
10. Punjabi	11.67	4.99	-	6.66	1.67	3.33	8.34	8.34
11. Sindhi	-	16.67	-	-	-	-	-	-
12. Tamil	2.90	8.70	2.17	3.62	9.42	1.45	-	-
13. Telugu	12.20	3.66	1.22	4.86	3.66	1.22	1.22	1.22
14. Urdu	7.78	-	-	9.61	1.92	-	1.92	1.92
15. Others	4.80	6.40	.80	.80	2.40	-	6.00	6.00
16. All LCs together	5.45	5.35	1.50	4.25	2.95	1.30	2.40	2.40
17. N	5.35	4.89	1.71	5.12	2.56	1.32	2.09	2.09
18. S	6.07	6.07	1.30	3.69	4.34	1.95	1.30	1.30

Table No. 8.17 : 11 (Continued)

Contd.. from pre-page

Sr. Linguistic No. Communities	Response / Responses					...Contd. next page
	Fr.	Ger.	U/E	NSL	E/RL	E/San.
1. Assamese	-	-	-	-	-	-
2. Bengali	.61	-	-	-	-	-
3. Gujarati	1.07	1.07	-	-	-	-
4. Hindi	-	-	-	-	.68	.34
5. Kannada	2.53	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-
8. Marathi	-	.65	-	1.30	-	-
9. Oriya	-	-	-	-	-	-
10. Punjabi	-	-	1.66	1.66	-	-
11. Sindhi	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-
13. Telugu	-	-	-	-	-	1.22
14. Urdu	-	-	-	-	-	-
15. Others	-	-	-	-	-	-
16. All LCs	-	-	-	-	2.40	-
together	.20	.10	.05	.15	.20	.20
17. N	.16	.16	.08	.23	.31	.15
18. S	.43	-	-	-	-	.43

Table No. 8.17 : 11 (continued)

Contd.. from pre-page

Sr. No.	Linguistic Communities	Response/Responses							...Contd. next page
		Chi.	MEL	OAL	ALNC	San/U	OTMT	LOM	
1.	Assamese	-	-	-	-	-	-	-	
2.	Bengali	-	-	-	-	-	-	-	
3.	Gujarati	-	-	-	-	-	-	-	
4.	Hindi	.34	.34	-	-	-	-	-	
5.	Kannada	-	-	15.19	2.53	-	-	-	
6.	Kashmiri	-	-	-	-	-	-	-	
7.	Malayalam	-	-	-	-	-	-	-	
8.	Marathi	-	-	-	-	-	-	-	
9.	Oriya	-	-	-	-	-	-	-	
10.	Punjabi	-	-	-	-	-	-	-	
11.	Sindhi	-	-	-	-	-	-	-	
12.	Tamil	-	-	-	-	.72	.72	-	
13.	Telugu	-	-	-	-	-	-	-	
14.	Urdu	-	-	-	-	-	-	1.92	
15.	Others	-	-	-	-	-	-	-	
16.	All LCs together	.10	.10	.60	.10	.05	.05	.10	
17.	N	.15	.15	-	-	-	-	.15	
18.	S	-	-	2.60	.43	.22	.22	-	

Table No. 8.17 : 11 (Continued)

Contd.. from pre-page

Sr. Linguistic No. Communities	Response / Responses				
	per/Fr.	per/San.	H/U	MT/RL	AFI
					Silent
					Total
1. Assamese	-	-	-	-	6.06
2. Bengali	-	-	-	-	2.43
3. Gujarati	-	-	-	-	5.32
4. Hindi	-	-	-	-	2.02
5. Kannada	-	-	-	-	-
6. Kashmiri	-	-	-	-	-
7. Malayalam	-	-	-	-	5.00
8. Marathi	-	-	-	-	5.85
9. Oriya	-	-	-	-	2.77
10. Punjabi	-	-	-	-	8.34
11. Sindhi	-	-	-	-	-
12. Tamil	-	-	-	-	1.45
13. Telugu	-	-	-	-	-
14. Urdu	1.92	5.76	1.92	-	1.92
15. Others	-	-	-	1.20	-
16. All LCs together	.10	.30	.10	.15	2.38
17. N	.15	.47	.15	-	3.13
18. S	-	-	-	-	1.30
					30.30
					28.03
					32.99
					24.61
					43.04
					33.33
					18.75
					28.57
					33.33
					48.32
					16.67
					31.15
					29.26
					34.57
					26.80
					28.85
					28.68
					30.35

Table No. 8.17 : 12

Showing percentages of the linguistic communities for their choice about the two languages which should be taught optionally at the Secondary stage of School Education.

Sr. Linguistic No. Communities	Response/Responses									
	H & San.	H & E	San. & Fr.	MT & San.	San. & Ger.	E	San. SIL	H. & SIL	San. & SIL	... contd. next page
1. Assamese	3.03	-	-	-	-	-	-	-	-	-
2. Bengali	1.83	1.83	.61	-	-	-	-	-	-	-
3. Gujarati	1.06	7.45	-	-	-	-	-	-	-	-
4. Hindi	.34	2.35	.34	-	-	1.34	1.02	-	.68	-
5. Kannada	-	1.27	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	5.00	1.25	2.50	1.25	-	-	-	-	-
8. Marathi	.65	4.55	-	-	-	.65	.65	-	-	-
9. Oriya	2.78	-	-	-	-	-	-	-	-	-
10. Punjabi	-	1.67	-	-	-	1.67	1.67	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-
12. Tamil	2.17	.72	-	-	-	-	.73	-	1.45	-
13. Telugu	-	2.44	-	-	-	-	-	1.22	1.22	-
14. Urdu	-	-	-	-	-	1.92	-	-	-	-
15. Others	-	1.20	-	-	-	1.20	-	-	-	-
16. All LCs together	.65	2.25	.20	.10	.05	.75	.45	.10	.40	-
17. N	.78	2.48	.23	-	-	.93	.62	-	.31	-
18. S	.65	2.18	.22	.43	.22	-	.22	.43	.87	-

Table No. 8.17 : 12 (Continued)

Contd. from pre-page

Sr. Linguistic No. Communities	Response / Responses										H & ...contd. RL next page
	MT & H	E & RL	Fr. & Ger.	E & FL	MT & RL	E. & San.	San. & Ta.	Ta. & Ma.	RL		
1. Assamese	-	-	-	-	-	-	-	-	-	-	
2. Bengali	.61	1.83	.61	.61	.61	.61	-	-	-	.61	
3. Gujarati	-	-	-	-	-	-	-	-	-	-	
4. Hindi	.67	2.01	.34	.67	1.34	.68	.68	.34	-	.68	
5. Kannada	-	-	-	-	-	-	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	
7. Malayalam	-	1.25	-	2.50	-	-	-	-	-	-	
8. Marathi	.65	1.30	-	-	.65	-	-	-	1.30	-	
9. Oriya	2.78	-	-	-	-	-	-	-	-	-	
10. Punjabi	-	-	-	1.67	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	-	-	
12. Tamil	.73	1.45	-	1.45	.73	-	-	-	-	.73	
13. Telugu	-	-	-	-	1.22	-	-	-	-	-	
14. Urdu	3.84	-	-	-	2.87	1.92	-	-	1.92	.80	
15. Others	-	.80	-	.80	-	-	-	-	-	-	
16. All ICs together	.65	1.10	.15	.60	.80	.35	.20	.10	.60	.60	
17. N	.93	1.32	.23	.47	1.01	.54	.31	.16	.70	.22	
18. S	.22	.65	-	.87	.65	-	-	-	-	-	

Sr. Linguistic No. Communities	Response / Responses									
	U & Ma	Ma. Ben.	Gu. Pu.	Tel. Kan.	Chi. Bur.	U. San.	San. Pali	San. FL	San. NSL	Contd. from
1. Assamese	-	-	-	-	-	-	-	3.03	-	
2. Bengali	-	-	-	-	-	-	.61	1.83	-	
3. Gujarati	-	-	-	-	-	-	-	-	-	
4. Hindi	.34	.34	.34	.34	-	-	-	-	-	
5. Kannada	-	-	-	-	5.06	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	-	
7. Malayalam	-	-	-	-	-	-	-	-	1.25	
8. Marathi	-	-	-	-	-	.65	-	-	-	
9. Oriya	-	-	-	-	-	-	-	-	-	
10. Punjabi	-	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	-	
12. Tamil	-	-	-	-	-	-	-	-	.72	
13. Telugu	-	-	-	-	-	-	-	-	-	
14. Urdu	-	-	-	-	-	-	-	-	-	
15. Others	-	-	-	-	-	-	-	-	-	
16. All LCs	-	-	-	-	-	3.60	-	1.20	-	
together	.10	.10	.10	.10	.20	.50	.05	.35	.10	
17. N	.15	.15	.15	.16	-	.08	.08	.31	-	
18. S	-	-	-	-	.87	-	-	-	.43	

Table No. 8, 17, 12 (continued)

Contd. from pre-page

Sr. Linguistic No. Communities	Response / Responses					
	San. & Arabic	Per. & Ger.	U & Pu.	San. & Per.	F & U	Ben. & Mai.
1. Assamese	3.03	-	-	-	-	-
2. Bengali	-	-	-	-	.61	-
3. Gujarati	-	-	-	-	-	-
4. Hindi	-	-	-	-	-	.34
5. Kannada	-	-	-	-	-	6.33
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	15.00
8. Marathi	-	-	-	-	-	.65
9. Oriya	-	-	-	-	-	5.56
10. Punjabi	-	-	-	-	-	6.68
11. Sindhi	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	10.88
13. Telugu	-	-	-	-	-	8.54
14. Urdu	1.92	1.92	5.76	1.92	0.96	24.95
15. Others	-	-	-	-	-	12.00
16. All ICs together	.15	.10	.30	.10	.10	.35
17. N	.23	.16	.47	.16	.16	.23
18. S	-	-	-	-	-	.87
						10.00

Table Nos. 8.17:10, 8.17:11, 8.17:12
and 8.17:13

Description

The above tables reveal the following observations:

- i. Sr.No.16 of the table No.8.17:10 reveals that 56.95 percent respondents favour 'No' and 42.45 percent respondents favour 'Yes'. It means majority of the all linguistic communities favour that no language should be taught optionally at the secondary stage of school education.
- ii. When 'N' and 'S' groups were compared, it is found that majority of both the groups is of the opinion that no language should be taught optionally at secondary stage.
- iii. Tables No.8.17:11, 8.17:12 and 8.17:13 show the name of the languages which are supported by those respondents who favour that some extra languages should be taught optionally at

....contd..

secondary stage. But such opinions have very less weight, because majority of the respondents is against this opinion. It will, therefore, be no good meaning to describe these tables.

- iv. The assumption given below has not been proved and acceptable:

'At least one language should be taught optionally at the secondary stage of school education'.

Table No.8.17:14

Showing percentages of the linguistic communities for their choice of language/ languages to be studied optionally at the Higher Secondary stage.

Sr. Linguistic No. Communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	48.48	51.52	-	100
2. Bengali	50.61	48.17	1.22	100
3. Gujarati	43.62	54.25	2.13	100
4. Hindi	44.52	55.48	-	100
5. Kannada	54.43	45.57	-	100
6. Kashmiri	11.11	88.89	-	100
7. Malayalam	42.50	52.50	5.00	100
8. Marathi	49.35	50.00	0.65	100
9. Oriya	47.42	50.00	2.78	100
10. Punjabi	55.00	43.33	1.67	100
11. Sindhi	16.67	83.33	-	100
12. Tamil	44.93	55.07	-	100
13. Telugu	46.34	53.66	-	100
14. Urdu	63.46	36.54	-	100
15. Others	35.60	64.40	-	100
16. All LCs together	45.95	53.45	0.60	100
17. N	47.71	51.67	.62	100
18. S	46.64	52.49	.87	100

Table No. 8.17.15

Showing percentages of the linguistic communities for their choice about the language which should be studied optionally at the Higher Secondary stage of school education.

Sr. Linguistic No. Communities	MT	RL	If H is MT then	Response / Responses					Ger.	...contd. next page
				AFL	H	San.	F	AIL		
1. Assamese	-	6.06	-	3.03	3.03	12.12	-	-	-	
2. Bengali	.61	5.49	-	7.33	6.10	7.93	1.63	.61	-	
3. Gujarati	3.19	5.32	-	5.32	3.19	2.13	4.25	3.19	1.06	
4. Hindi	-	4.72	.34	3.70	1.69	5.40	2.36	1.34	-	
5. Kannada	2.53	5.06	-	2.53	-	10.13	2.53	17.73	-	
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	
7. Malayalam	3.75	1.25	-	5.00	1.25	2.50	2.50	2.50	-	
8. Marathi	4.55	.65	-	3.25	3.25	1.22	4.55	3.25	.65	
9. Oriya	-	8.33	-	11.11	5.56	5.56	-	2.78	-	
10. Punjabi	3.33	8.33	1.67	15.00	1.67	1.67	-	6.66	-	
11. Sindhi	-	-	-	-	-	16.67	-	-	-	
12. Tamil	1.45	1.45	2.17	-	7.97	8.70	2.89	-	-	
13. Telugu	1.22	6.10	-	4.88	3.65	3.65	2.44	2.44	-	
14. Urdu	-	7.70	-	-	-	-	5.78	5.78	1.92	
15. Others	-	3.2	-	2.4	.8	4.40	2.00	7.20	-	
16. All LCs together	1.10	4.50	.30	4.10	2.70	4.90	2.55	3.35	.20	
17. N	1.01	5.04	.23	4.81	2.64	4.58	2.64	2.25	.31	
18. S	1.95	3.69	.65	3.04	3.90	6.07	2.60	4.34	-	

Table No. 8. 17:15 (continued)

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Sr. Linguistic No. Communities	Response / Responses									
	H/E	AIL/FL	Fr./Rus.	San./FL	AL	Per.	KL/ U	San./ E	E/H/ ONL	..contd. next page
1. Assamese	-	-	-	-	6.06	-	-	-	-	-
2. Bengali	-	1.22	-	-	1.22	-	-	-	-	-
3. Gujarati	1.06	-	-	-	1.06	-	-	-	-	-
4. Hindi	-	.68	-	-	4.04	.34	.34	.34	.34	-
5. Kannada	-	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-	-	-
8. Marathi	-	-	-	-	7.50	-	-	-	-	-
9. Oriya	-	2.78	-	-	5.19	-	-	-	-	-
10. Punjabi	-	1.67	-	-	2.37	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-	-	-	-	-
13. Telugu	-	-	-	-	2.89	.72	-	-	-	-
14. Urdu	-	-	2.44	1.22	1.22	-	-	-	-	-
15. Others	-	-	-	-	-	-	-	-	-	-
16. All Lcs	-	-	-	-	4.80	-	-	-	-	-
together	.05	.45	.20	.10	3.15	.15	.10	.10	.10	.10
17. N	.08	.70	-	-	3.03	.16	.16	.15	.15	.15
18. S	-	-	.87	.43	2.60	.22	-	-	-	-

Table No. 8.17 : 15 (continued)

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Sr. Linguistic No. Communities	Response / Responses					NSL	San/ All	OTMT	..contd. next page
	Chi.	ME.	Pr.	ALNC	H/Kan/San./ Ta.				
1. Assamese	-	-	-	-	-	-	-	-	-
2. Bengali	-	-	.61	-	-	-	.61	-	-
3. Gujarati	-	-	-	-	-	-	-	-	-
4. Hindi	.34	.34	-	-	-	-	-	-	-
5. Kannada	-	-	2.53	2.53	2.53	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-	-
8. Marathi	-	-	-	-	-	1.30	.65	-	-
9. Oriya	-	-	-	-	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-	-	-	-
11. Sindhi	-	-	.73	-	-	-	-	.72	-
12. Tamil	-	-	-	-	-	-	-	-	-
13. Telugu	-	-	-	-	-	-	-	-	-
14. Urdu	-	-	-	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-	-	-
16. All LCS together	.10	.10	.20	.10	.10	.10	.10	.05	-
17. N	.16	.16	.08	-	-	.15	.16	-	.22
18. S	-	-	.65	.43	.43	-	-	-	-

Table No. 8.17 : 16

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Sr. Linguistic No. Communities	Response/Responses										..contd.. next page
	H & SIL	San. SIL	San. & H	MT & H	RL & San.	H & San.	Fr. & Ger.	E & FL	ORL & FL	RL & AOL	
1. Assamese	-	-	-	-	-	3.03	-	-	-	-	-
2. Bengali	1.21	-	-	0.61	-	.61	.61	.61	-	-	-
3. Gujarati	-	-	-	-	-	-	-	-	-	-	-
4. Hindi	-	.68	-	.68	.67	.67	.33	.68	.33	.33	.33
5. Kannada	-	-	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-	-	-	-
8. Marathi	-	-	-	.65	-	.65	.65	1.30	1.30	-	-
9. Oriya	-	-	-	2.78	-	2.78	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	-	-	.72	2.89	.72	-	2.17	2.17	.72	.72
13. Telugu	1.22	1.22	-	-	-	-	-	-	-	-	-
14. Urdu	-	-	-	1.92	-	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-	-	-	-	-
16. All LCs together	.20	.30	.55	.55	.40	.50	.20	.50	.35	.15	.15
17. N	.16	.31	.78	.78	.31	.70	.31	.54	.31	.15	.15
18. S	.43	.43	.22	.22	.87	.22	-	.65	.65	.22	.22

Table No. 8, 17 : 16 (continued)

Cont'd.. from pre-page

Sr. Linguistic No. Communities	Response/Responses							
	San.& Ta.	H & RL	Ma & Ben.	U & Pu.	RL & MT	Fr. & Rus.	Ta. & Ma.	Chi.& Burmes next page
1. Assamese	-	3.03	-	-	-	-	-	-
2. Bengali	-	.61	-	-	.61	-	-	-
3. Gujarati	-	-	-	-	-	-	-	-
4. Hindi	.34	1.01	.34	.34	.34	.34	.34	-
5. Kannada	-	-	-	-	-	-	-	5.06
6. Kashmiri	-	-	-	-	-	-	-	-
7. Malayalam	-	1.25	-	-	-	-	-	-
8. Marathi	-	1.30	-	-	.65	-	-	-
9. Oriya	-	-	-	-	-	-	-	-
10. Punjabi	-	1.67	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-
12. Tamil	-	.72	-	-	.72	-	-	-
13. Telugu	-	-	-	-	-	-	-	-
14. Urdu	-	1.92	-	5.77	2.88	1.92	-	-
15. Others	-	.80	-	-	-	-	-	-
16. All LCs	-	-	-	-	-	-	-	-
together	.10	.85	.10	.40	.40	.20	.10	.20
17. N	.15	1.01	.15	.62	.54	.30	.15	-
18. S	-	.43	-	-	.22	-	-	.87

Table No. 8.17 : 16 (continued)

Contd..from pre-page

Sr. Linguistic No. Communities	Response/Responses					Total
	U.&San.	U&E	San.& Ara.	San.& Per.	San.& Silent Kan.	
1. Assamese	-	-	6.06	-	-	18.18
2. Bengali	1.21	.61	-	-	-	14.61
3. Gujarati	-	-	-	-	-	7.46
4. Hindi	-	-	-	-	2.02	16.24
5. Kannada	-	-	-	-	-	6.33
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	16.25
8. Marathi	1.29	-	-	-	-	14.28
9. Oriya	-	-	-	-	-	5.56
10. Punjabi	-	-	-	-	-	5.00
11. Sindhi	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	12.32
13. Telugu	-	-	-	-	-	6.10
14. Urdu	-	-	1.92	1.92	-	24.97
15. Others	1.20	-	-	-	1.20	8.40
16. All LCs together	.35	.05	.20	.10	.15	12.17
17. N	.31	.08	.31	.15	.93	14.55
18. S	-	-	-	-	-	9.77

Table No. 8.17 : 17

Showing percentages of the linguistic communities for their choice of three languages which should be taught optionally at the Higher Secondary stage of School Education.

Sr. Linguistic No. Communities	Response/Responses						
	MT, H & E	E, Ben & SIL	H, San & AU	E, H & San.	RL, H & E	MT, RL & E	RL, San & Gu.
1. Assamese	-	-	-	-	-	-	-
2. Bengali	-	-	-	-	.61	-	.61
3. Gujarati	1.06	1.06	1.06	-	-	-	3.18
4. Hindi	-	-	-	.68	1.34	-	2.02
5. Kannada	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-
8. Marathi	.65	-	-	-	.65	.65	2.60
9. Oriya	-	-	-	-	-	-	-
10. Punjabi	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-
12. Tamil	.72	-	-	-	-	-	.72
13. Telugu	-	-	-	-	-	-	-
14. Urdu	-	-	-	-	-	-	-
15. Others	-	-	-	-	-	-	-
16. All LCs together	.15 .16 .22	.05 .08 -	.05 .08 -	.20 .31 -	.50 .78 -	.05 .08 -	1.05 1.57 .22
17. N							
18. S							

Table No. 8.17 : 14, 8.17 : 15, 8.17 : 16
and 8.17 : 17

Description

The above tables reveal the following observations:

- i. Sr.No.16 of the table No.8.17 : 14 indicates that 53.45 percent respondents favour 'No' and 45.95 percent favour 'Yes'. It means majority of the respondents is of the opinion that no language should be taught optionally at the higher secondary stage of school education.
- ii. The same table also reveals that 51.67 percent respondents of 'N' group, Sr.No.17 favour 'NO' and 52.49 percent respondents of 'S' group Sr.No.18 are of the same opinion.
- iii. Tables No.8.17 : 15, 8.17 : 16 and 8.17 : 17 show the name of the languages suggested by the respondents. But as majority of the respondents favour that no language should be taught optionally therefore these tables have no much importance.
- iv. The assumption "at least one language should be taught optionally at the Higher Secondary stage of school education" has not been proved and hence not acceptable.

Table No. 8, 18

Showing percentages of the linguistic communities for their choice of a language to be used as the medium of instruction at the pre-primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses						Total
	MT	AOIL	E	FL	SAN.	Silent	
1. Assamese	96.97	3.03	-	-	-	-	100
2. Bengali	85.97	2.44	6.71	-	-	4.88	100
3. Gujarati	79.79	11.70	6.38	2.13	-	-	100
4. Hindi	88.53	4.72	6.07	-	0.34	0.34	100
5. Kannada	82.28	-	17.72	-	-	2.50	100
6. Kashmiri	88.89	-	11.11	-	-	-	100
7. Malayalam	82.50	-	11.25	-	3.75	-	100
8. Marathi	79.87	8.45	11.68	-	-	-	100
9. Oriya	86.11	2.78	8.33	-	2.78	-	100
10. Punjabi	75.00	20.00	5.00	-	-	-	100
11. Sindhi	66.67	33.33	-	-	-	-	100
12. Tamil	86.96	0.72	7.97	2.90	-	0.45	100
13. Telugu	92.68	1.22	6.10	-	-	-	100
14. Urdu	83.65	4.81	10.58	-	-	0.96	100
15. Others	76.00	9.60	7.60	-	5.60	1.20	100
16. All LCs together	84.75	5.25	7.75	0.30	1.05	0.90	100
17. N	85.49	6.06	7.14	.15	.31	.85	100
18. S	87.42	.65	9.54	.87	.65	.87	100

Table No. 8.18Description

The analysis of the above table enables to have the following observation:

- i. Sr.No.16 taking all LCs together, showsthat MT got the highest percentage i.e. 84.75. It is followed by 'MIL' and 'E' with the percentage of 5.25 percent and 7.75 percent respectively. Thus it clearly shows that all LCs in general are of the opinion that 'MT' should be the medium of instruction at pre-primary school stage.
- ii. Sr.No.17 shows that the highest percentage 85.49 of the respondents favour 'MT'. It also indicates that respondents of 'S' group in serial No.18 also favours 'MT' with 87.42 percent.
- iii. Thus it reveals that the present trend of opening English medium school has not the good view according to the respondents as they favour 'MT' as the medium of instruction.

Table No. 9.18 : 1

Showing percentages of the linguistic communities for their choice of a language to be used as the medium of instruction at primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses						
	MT	AOIL	FL	E	SAN.	Silent	Total
1. Assamese	96.97	3.03	-	-	-	-	100
2. Bengali	78.05	1.83	-	15.24	-	4.88	100
3. Gujarati	71.28	13.83	-	13.83	1.06	-	100
4. Hindi	79.76	9.44	-	10.12	0.34	0.34	100
5. Kannada	74.68	-	-	25.32	-	-	100
6. Kashmiri	88.89	-	-	11.11	-	-	100
7. Malayalam	75.00	-	-	20.00	2.50	2.50	100
8. Marathi	73.38	8.44	-	17.53	0.65	-	100
9. Oriya	86.11	2.78	-	8.33	2.78	-	100
10. Punjabi	58.33	30.00	-	11.67	-	-	100
11. Sindhi	66.67	33.33	-	-	-	-	100
12. Tamil	73.92	0.72	-	23.91	-	1.45	100
13. Telugu	89.02	2.44	-	8.54	-	-	100
14. Urdu	72.12	4.80	-	22.12	-	0.96	100
15. Others	67.60	14.80	-	10.08	5.60	1.20	100
16. All LCs together	76.65	7.75	-	13.06	1.10	0.90	100
17. N	77.35	8.77	-	12.56	.47	.85	100
18. S	79.61	1.09	-	18.00	.43	.87	100

Table No. 8.18 : 1Description

The analysis of the above table indicates the following observations:

- i. Sr.No.16 taking all LCs together shows that 76.65 percent i.e. 1533 respondents on the sample of 2,000 favour 'MT' as the medium of instruction at the primary school stage. It further indicates that 7.75 percent respondents favour 'AOIL', 13.60 percent E, and 1.10 percent respondents favour 'Sanskrit' as the medium of instruction.
- ii. Thus it is observed that 'MT' should be the medium of instruction at the primary school stage.
- iii. Sr.No.17 shows that 'MT' should be the medium of instruction as highest as 77.35 percent of the respondents favour this. Only 12.70 percent respondents favour 'E'.

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- iv. Sr.No.18 points out that 79.61 percent respondents favour 'MT' and 18.00 percent respondents favour 'E', as the medium of instruction at the level of primary education.
- v. When N and S the two groups were compared, it is found that both the groups favour 'MT' as the medium of instruction.
- vi. The assumption "Mother Tongue should be the medium of instruction at the primary school stage" has been proved and acceptable for the years to come.

Table No. 8.18 : 2

Showing percentages of the linguistic communities for their choice of a language to be used as the medium of instruction at the Middle stage of school education.

Sr. Linguistic No. Communities	MT	Response/Responses					Total
		AOIL	FL	E	San.	Silent	
1. Assamese	69.70	3.03	-	27.27	-	-	100
2. Bengali	59.76	2.44	-	32.93	-	4.88	100
3. Gujarati	53.19	13.83	-	32.98	-	-	100
4. Hindi	69.31	11.13	-	18.21	1.01	0.34	100
5. Kannada	58.23	5.06	-	36.71	-	-	100
6. Kashmiri	55.56	11.11	-	33.33	-	-	100
7. Malayalam	56.25	-	-	36.25	5.00	2.50	100
8. Marathi	52.59	14.29	0.65	31.82	0.65	-	100
9. Oriya	66.67	2.78	-	25.00	5.55	-	100
10. Punjabi	45.00	33.33	-	21.67	-	-	100
11. Sindhi	66.67	33.33	-	-	-	-	100
12. Tamil	32.61	1.45	0.72	63.73	-	1.45	100
13. Telugu	62.19	3.66	-	34.15	-	0.96	100
14. Urdu	51.92	6.73	-	40.39	-	-	100
15. Others	48.00	19.60	-	24.40	6.8	1.20	100
16. All LCs together	57.95	9.95	0.10	29.50	1.6	.90	100
17. N	62.14	10.71	.08	25.37	.85	.85	100
18. S	51.62	2.60	.22	43.82	.87	.87	100

Table No. 8.18:2

Description

The above table indicates the following observations:

- i. Sr.No.16 presents that 57.95 percent, i.e. 1159, respondents, on the sample of 2000, favour 'MT' as the medium of instruction at the middle stage of school education. It is followed by 'E' with 29.50 percent and 'AOL' with 9.95 percent respondents.
- ii. It is proved that all LCs generally favour 'MT' as the medium of instruction at the middle stage of school education.
- iii. Sr.No.17 taking NLCs together, shows that 62.14 percent respondents are of the opinion that 'MT' should be the medium of instruction at the middle stage of school education. It is followed by 'E' with the level of 25.37 percent and 'AOL' with 10.71 percent.

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- iv. Sr.No.18 presents that 'MT' got the highest percentage i.e. 51.62. It further indicates that 43.82 percent respondents favour 'E' and only 2.60 percent respondents favour 'AOIL'.
- v. When opinion of the 'N' and 'S' compared it is found that majority of the respondents of the both groups favour 'MT' as the medium of instruction at the middle school stage. As regards the 'E', ^{it} is favoured by 25.37 percent respondent of 'N' group where this language is by 43.82 percent respondent of 'S' group.
- vi. Hence the assumption "Mother Tongue should be the medium of instruction at the middle school stage" has been acceptable

Table No. 9.18 : 3

Showing percentages of the linguistic communities for their choice of a language to be used as the medium of instruction at the secondary stage of school education.

Sr. Linguistic No. Communities	Response / Responses					Total
	MT	AOIL	FL	E	SAN.	
1. Assamese	54.55	3.03	-	42.42	-	100
2. Bengali	44.51	4.26	-	46.34	-	100
3. Gujarati	36.17	13.83	-	50.00	-	100
4. Hindi	62.23	12.14	2.02	22.26	1.35	100
5. Kannada	45.57	2.53	-	51.90	-	100
6. Kashmiri	33.33	11.11	-	55.56	-	100
7. Kalyanam	32.50	-	-	60.00	5.00	100
8. Marathi	41.56	12.99	1.95	42.21	1.29	100
9. Oriya	47.22	2.78	-	47.22	2.78	100
10. Punjabi	30.00	36.67	-	33.33	-	100
11. Sindhi	50.00	33.33	-	16.67	-	100
12. Tamil	30.19	1.45	1.45	72.46	-	100
13. Telugu	48.17	4.88	-	46.95	-	100
14. Urdu	38.46	6.73	-	53.85	-	100
15. Others	31.60	18.80	1.20	41.60	6.8	100
16. All LCs together	45.40	10.30	1.00	41.00	1.65	100
17. N	50.89	11.41	1.16	34.91	.93	100
18. S	37.53	2.60	.43	57.70	.87	100

Table No. 8.18 : 3Description

The above table enables to have the following observations:

- i. Sr.No. 16 shows that 45.40 percent respondents favour 'MT' as the medium of instruction at the secondary stage of school education.
- ii. It further indicates that 41.00 percent respondents favour 'E' and 10.30 percent favour 'AII' and 1.65 percent respondents favour Sanskrit as the medium of instruction at secondary stage of school education.
- iii. It is clear that all LCs in general are of the opinion that 'MT' should be the medium of instruction at the secondary school stage.
- iv. The assumption given below has been proved and acceptable:

'Mother Tongue should be the medium of instruction at the secondary school stage'.

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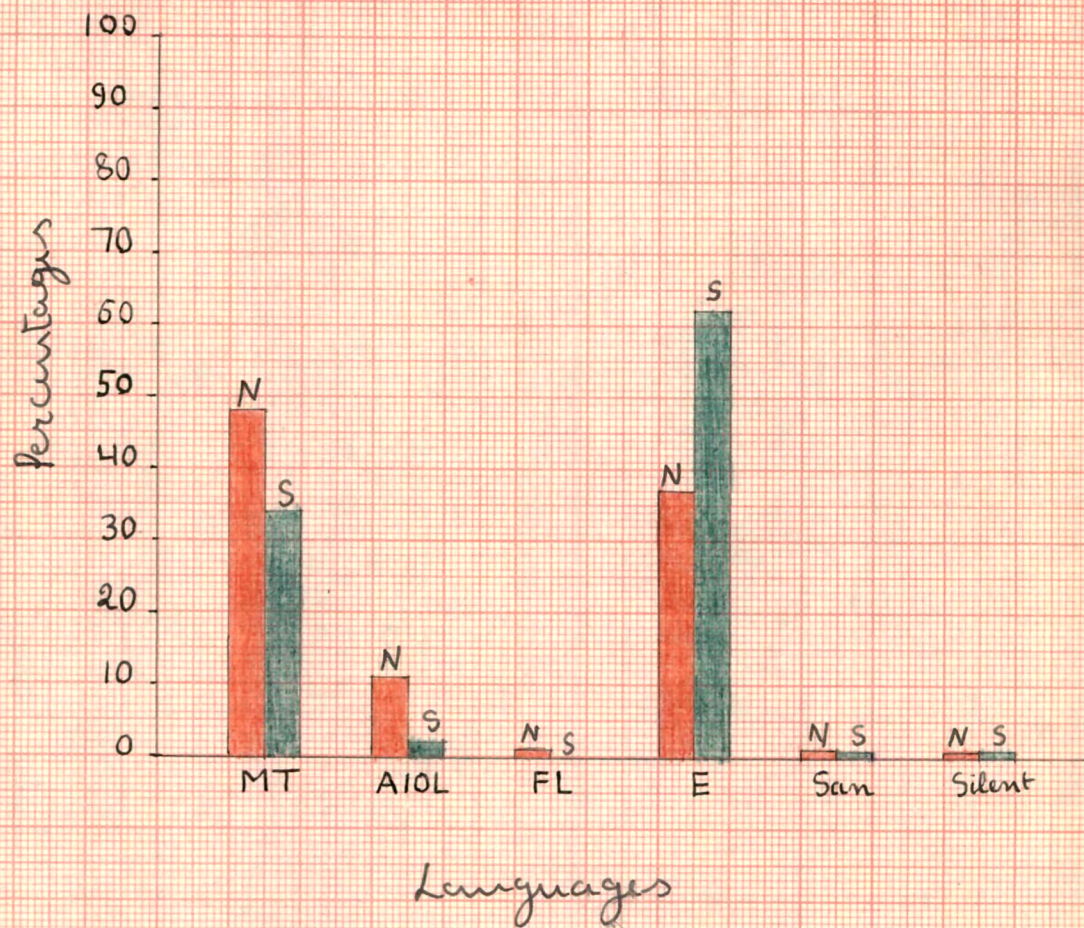
- v. Sr.No.17 containing all NLCs together, indicates that 50.89 percent respondents favour 'MT', 34.91 percent favour 'E' and 11.41 percent favour 'AOIL', which should be the medium of instruction at the secondary school stage.
- vi. Sr.No.18 points out that 57.70 percent respondents favour 'E' as the medium of instruction at the secondary stage of education. It is followed by 'MT' and 'AOIL' with the percentage of 37.53 and 2.60 respectively.
- vii. When the two groups 'N' and 'S' compared, it is found that 'N' group favours MT whereas 'S' group favours 'E' as the medium of instruction at the secondary school stage.

Table No. 8.18 : 4

Showing percentages of the linguistic communities for their choice of a language to be used as the medium of instruction at the Higher Secondary stage of school education.

Sr. Linguistic No. Communities	Response / Responses					Total
	MT	AOIL	FL	San.	Silent	
1. Assamese	42.42	3.03	-	-	-	100
2. Bengali	38.41	4.27	-	-	4.88	100
3. Gujarati	32.98	12.77	-	-	-	100
4. Hindi	61.22	12.14	1.01	1.01	-	100
5. Kannada	43.04	2.53	-	-	-	100
6. Kashmiri	33.33	11.11	-	-	-	100
7. Malayalam	30.00	-	-	5.00	2.50	100
8. Marathi	37.66	13.64	2.60	1.95	-	100
9. Oriya	38.89	2.78	-	5.55	-	100
10. Punjabi	31.67	33.33	-	-	-	100
11. Sindhi	50.00	33.33	-	-	-	100
12. Tamil	20.29	0.72	-	-	1.45	100
13. Telugu	43.90	3.66	-	-	-	100
14. Urdu	38.45	4.81	1.92	1.92	0.96	100
15. Others	28.80	17.60	-	8.00	1.20	100
16. All LCS together	42.60	9.80	.60	1.95	0.80	100
17. N	48.26	11.09	.93	1.16	.70	100
18. S	34.27	1.95	-	.87	.87	100

Language to be Used as the Medium of Instruction at the Higher Secondary stage: 'N' and 'S'



Source: Based on Table No. 8.18:14

Table No.8.18 : 4Description

The above table indicates the following observations:

- i. Sr.No. 16 shows that 45.25 percent respondents favour 'E' as the medium of instruction at the Higher Secondary stage. It further indicates that 42.60 percent respondents favour 'MT' and only 9.80 percent respondents favour 'ADIL'.
- ii. Though the table points out that majority of the respondents favour 'E', however, the percentage of respondents who favour 'MT' is slightly lower than 'E' which is to be used as the medium of instruction at the Higher secondary stage.
- iii. Sr.No.17 shows that 'MT' got the highest responses which is 48.26 percent. It is followed by 'E' and 'ADIL' with the percentage of 37.86 and 11.09 respectively.

contd...

- iv. Sr.No.18 indicates that 'E' got the highest responses at the level of 62.04 percent.
- v. When two groups 'N' and 'S' compared, it is found that 'N' group favours 'MT' and 'S' group favours 'E' as the medium of instruction at the Higher secondary stage. Thus there is difference of opinion between the two groups.
- vi. Hence the assumption "Mother Tongue should be the medium of instruction at the Higher Secondary stage" has been rejected.

Table No. 8.19

Showing percentages of the linguistic communities for their choice of the number of languages to be used as the medium of instruction at the Pre-primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses				Total
	Two	Three	No	Silent	
1. Assamese	12.12	-	87.88	-	100
2. Bengali	24.39	3.04	63.42	9.15	100
3. Gujarati	34.04	-	62.77	3.19	100
4. Hindi	34.41	1.01	60.37	4.21	100
5. Kannada	37.97	-	51.90	10.13	100
6. Kashmiri	33.33	-	66.67	-	100
7. Malayalam	28.75	-	62.50	8.75	100
8. Marathi	38.97	-	55.19	5.84	100
9. Oriya	41.67	11.11	41.66	5.56	100
10. Punjabi	35.00	3.33	61.67	-	100
11. Sindhi	50.00	-	50.00	-	100
12. Tamil	55.08	-	40.58	4.34	100
13. Telugu	31.71	3.65	59.77	4.87	100
14. Urdu	48.08	8.66	39.42	3.84	100
15. Others	40.00	3.20	53.20	3.60	100
16. All LCs together	36.40	2.20	56.50	4.90	100
17. N	34.68	2.33	58.34	4.65	100
18. S	39.26	1.30	53.15	6.29	100

Table No. 8.12 : 1

Showing percentages of the linguistic communities for their choice of two languages which should be used as the medium of instruction at the primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses												Total
		MT & H	HT & Sn.	MT & S.	H&E	RL & E	MT & Mr.	HL & H	MT & R.	MT & H/S	PL&H/S	NT & H/E	Spent	
1.	Assamese	3.03	-	9.09	-	-	-	-	-	-	-	-	-	12.12
2.	Bengali	4.88	11.59	5.49	1.23	-	.60	.60	-	-	-	-	-	24.39
3.	Gujarati	14.91	1.06	10.64	5.31	1.06	1.06	-	-	-	-	-	-	34.04
4.	Hindi	9.78	-	6.07	10.79	-	-	5.06	1.69	-	.24	-	.67	34.41
5.	Kannada	-	-	17.72	-	20.25	-	-	-	-	-	-	-	37.97
6.	Kashmiri	11.11	-	22.22	-	-	-	-	-	-	-	-	-	33.33
7.	Malayalam	-	-	16.75	5.50	5.00	-	-	-	-	-	-	2.50	28.75
8.	Marathi	13.64	-	4.54	8.49	7.15	-	3.90	1.30	-	-	1.35	-	38.97
9.	Oriya	16.66	-	5.56	5.56	8.83	-	5.56	-	-	-	-	-	41.67
10.	Punjabi	16.67	-	3.33	3.33	1.67	-	8.34	-	-	-	-	1.66	35.00
11.	Sindhi	-	-	-	-	-	-	33.33	16.67	-	-	-	-	50.00
12.	Tamil	3.62	.72	28.98	5.02	9.42	1.44	.72	.72	-	-	.72	3.62	55.08
13.	Telugu	2.44	-	14.64	1.22	7.31	-	1.22	3.66	1.22	-	-	-	31.71
14.	Urdu	5.76	-	16.38	6.73	-	-	7.69	5.76	-	-	-	6.76	48.08
15.	Others	8.4	-	5.20	7.20	9.60	-	-	7.20	2.40	-	-	-	40.00
16.	All ICS together	8.05	.10	10.25	6.50	4.50	.15	3.85	1.65	.10	.10	.20	.95	36.40
17.	N	10.16	.08	7.68	7.84	1.63	.08	4.34	1.55	-	.15	.23	.94	34.68
18.	S	1.95	.22	20.17	2.39	9.76	.43	.65	1.52	-	-	.22	1.52	39.26

Table No. 8.19 : 2

Showing percentages of the linguistic communities for their choice of three languages which should be used as the medium of instruction at the pre-primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			
		E, H & MT	E, H & RL	E, San. & MT	Silent
1.	Assamese	-	-	-	-
2.	Bengali	.60	2.44	-	-
3.	Gujarati	-	-	-	-
4.	Hindi	.33	.68	-	-
5.	Kannada	-	-	-	-
6.	Kashmiri	-	-	-	-
7.	Malayalam	-	-	-	-
8.	Marathi	-	-	-	-
9.	Oriya	2.77	2.78	2.78	2.78
10.	Punjabi	-	1.67	-	1.66
11.	Sindhi	-	-	-	-
12.	Tamil	-	-	-	-
13.	Telugu	3.65	-	-	-
14.	Urdu	8.66	-	-	-
15.	Others	2.40	.80	-	-
16.	All LCs together	1.30	.65	.10	.15
17.	N	1.09	.85	.16	.23
18.	S	1.30	-	-	-

Table No.8.19, 8.19:1 and 8.19:2

Description

The analysis of the above tables present full information relating to the percentage of respondents favour the number and names of languages which should be used as the medium of instruction at pre-primary stage of school education.

- i. Sr.No.16 of the table No.8.19 enables that highest percentage of responses i.e. 56.50 percent goes in favour of 'No'. It further shows that 36.40 percent respondents responded in favour of two languages. It mean that at pre-primary level more than one language should not be used as the medium of instruction.
- ii. Sr.No.17 of the same table shows that 58.34 percent respondents responded in favour of 'No' and 34.68 percent favour two languages which are to be used as the medium of instruction at the pre-primary stage of school education.
- iii. Sr.No.18 of the same table indicates that 53.15 percent respondents of 'S' group are in favour of 'No' and 39.26 percent are in favour of two languages which are to be used as the medium of instruction.

- iv. Conclusion of the Sr.No.17 and Sr.No.19 is that both the groups 'N' and 'S' are of the opinion that more than one language should not be used as the medium of instruction at the pre-primary stage of school education.
- v. Table No.8.19:1 and 8.19:2 show the detail position of languages which the respondent prefer as the medium of instruction at the pre-primary stage of school education. But there will be no good meaning to describe the tables because majority of the all linguistic communities are of the opinion that more than language should not be used as the medium of instruction at the pre-primary stage of school education as per table No.8.19.
- vi. Hence the assumption "Only one language i.e. Mother Tongue should be used as medium of instruction at the pre-primary stage" has been proved and acceptable.

Table No. 8.19 : 3

Showing percentages of the linguistic communities for their choice about the number of languages to be used as the medium of instruction at the primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses					Total
	Two	Three	Four	No	Silent	
1. Assamese	15.15	3.03	-	81.82	-	100
2. Bengali	36.59	4.88	-	49.39	9.14	100
3. Gujarati	37.23	7.45	-	52.13	3.19	100
4. Hindi	43.18	2.02	-	50.59	4.21	100
5. Kannada	44.31	-	2.53	43.03	10.13	100
6. Kashmiri	22.22	22.22	-	55.56	-	100
7. Malayalam	46.25	1.25	-	43.75	8.75	100
8. Marathi	46.76	1.30	-	46.10	5.84	100
9. Oriya	47.22	5.56	2.78	38.88	5.56	100
10. Punjabi	3.50	5.00	-	45.00	-	100
11. Sindhi	33.33	16.67	-	50.00	-	100
12. Tamil	52.91	3.61	-	39.14	4.34	100
13. Telugu	41.46	4.88	-	48.78	4.88	100
14. Urdu	57.70	19.23	-	19.23	3.84	100
15. Others	40.40	4.40	-	51.60	3.60	100
16. All LCs together	43.50	4.25	.20	47.15	4.90	100
17. N	43.14	4.65	.16	47.40	4.65	100
18. S	46.20	3.04	.43	44.03	6.30	100

Table No. 8.19.4:

Stowing percentages of Linguistic Communities for their choice about the two languages which should be the medium of instruction at the primary stage of school education.

St. No.	Linguistic Communities	HMT	Response/Responses															Total
			Excl	E & H	H & H	RL & H	MT	Sn. & MT	MT	RL	E & H/	RL	E & MT/	MT	H & Sn.	E & Sn.		
1.	Assamese	-	-	-	12.12	3.03	-	-	-	-	-	-	-	-	-	15.15		
2.	Bengali	7.93	2.44	6.74	17.69	.22	.60	-	-	-	-	-	-	-	-	36.59		
3.	Gujarati	11.70	2.12	9.58	11.71	-	-	1.06	-	-	-	-	-	-	1.06	37.25		
4.	Hindi	10.48	-	14.51	7.06	7.08	2.69	-	.54	.54	.67	-	-	-	-	43.18		
5.	Kannada	-	20.25	-	22.70	-	1.26	-	-	-	-	-	-	-	-	44.31		
6.	Kashmiri	11.11	11.11	-	-	-	-	-	-	-	-	-	-	-	-	22.22		
7.	Malayalam	2.50	5.00	3.75	32.50	6.50	1.95	-	-	-	-	-	-	-	3.50	45.25		
8.	Marathi	16.89	7.14	7.79	6.49	8.54	-	-	-	-	-	-	-	-	-	46.75		
9.	Oriya	16.66	11.11	5.55	5.55	15.33	-	-	-	-	-	-	-	-	5.6	47.22		
10.	Punjabi	11.67	1.67	15.00	3.33	-	-	-	-	-	-	-	-	-	-	50.00		
11.	Sindhi	-	-	-	-	33.33	-	-	-	-	-	-	-	-	-	33.33		
12.	Tamil	2.18	10.87	5.08	30.43	.73	1.44	.73	-	-	-	.73	-	-	-	52.51		
13.	Telugu	1.21	13.16	1.22	21.95	1.22	6.09	1.22	-	-	-	-	-	-	-	41.45		
14.	Urdu	10.58	-	8.66	12.51	11.54	7.68	-	-	-	-	-	1.93	-	4.80	57.70		
15.	Others	8.40	6.40	8.00	5.20	8.00	2.40	-	-	-	-	-	-	1.20	.80	40.40		
16.	All LCo together	8.55	4.60	8.60	12.50	5.30	2.35	.05	.15	.10	.20	.05	.15	.15	.10	43.50		
17.	N	11.09	2.09	10.86	8.92	6.44	2.17	.08	-	.16	.51	-	.16	-	.70	45.14		
18.	S	1.52	10.63	26.46	2.60	.65	2.82	-	.65	-	-	.22	.22	-	.43	46.20		

Table No. 8.19 : 5

Showing percentages of linguistic communities for their choice of three languages, to be used as the medium of instruction at the primary stage of school education.

Sr. Linguistic No. Communities	Response / Responses						
	E, MT & AOL	E, H & MT	E, H & RL	H, MT & RL	H, E & San.	MT, E & San.	
Total							
1. Assamese	-	3.03	-	-	-	-	3.03
2. Bengali	-	1.83	3.05	-	-	-	4.88
3. Gujarati	-	6.39	1.06	-	-	-	7.45
4. Hindi	-	.33	1.02	.34	.33	-	2.02
5. Kannada	-	-	-	-	-	-	-
6. Kashmiri	11.11	-	-	-	-	11.11	22.22
7. Malayalam	1.25	-	-	-	-	-	1.25
8. Marathi	-	-	.65	.65	-	-	1.30
9. Oriya	-	2.78	2.78	-	-	-	5.56
10. Punjabi	-	1.67	3.33	-	-	-	5.00
11. Sindhi	-	-	-	16.67	-	-	16.67
12. Tamil	-	3.61	-	-	-	-	3.61
13. Telugu	-	4.88	-	-	-	-	4.88
14. Urdu	-	18.27	.96	-	-	-	19.23
15. Others	-	2.40	2.00	-	-	-	4.40
16. All LCs together	1.05	1.70	1.15	.20	.10	.05	4.25
17. N	1.55	1.16	1.40	.31	.15	.08	4.65
18. S	.22	2.82	-	-	-	-	3.04

Table No. 8.19 : 6

Showing percentages of the linguistic communities for their choice of four languages to be used as the medium of instruction at the primary stage of school education.

Sr. Linguistic No. Communities	Response / Responses			Total
	H, E & U & MT	H, E, San & MT	Silent	
1. Assamese	-	-	-	-
2. Bengali	-	-	-	-
3. Gujarati	-	-	-	-
4. Hindi	-	-	-	2.53
5. Kannada	2.53	-	-	-
6. Kashmiri	-	-	-	-
7. Malayalam	-	-	-	-
8. Marathi	-	-	-	2.78
9. Oriya	-	2.78	-	-
10. Punjabi	-	-	-	-
11. Sindhi	-	-	-	-
12. Tamil	-	-	-	-
13. Telugu	-	-	-	-
14. Urdu	-	-	-	-
15. Others	-	-	-	-
16. All LCs together	.10	.10	-	.20
17. N	-	.16	-	.16
18. S	.43	-	-	.43

Table No. 8.19 : 3, 8.19 :4
8.19 : 5 and 8.19 : 6

Description

The analysis of the above tables present detailed information regarding the percentage of respondents against the number and names of languages which should be used as the medium of instruction at primary stage of school education.

- i. Sr.No.16 of the table No.8.19:3 shows that 47.15 percent respondents are in favour of 'No' it mean that they are of the opinion that at primary level only one language should be used as the medium of instruction. It further shows that 43.50 percent respondents favour two languages and 4.25 percent favour three languages.
- ii. Here it is interesting that where majority of respondents of 'N' group of the same table is of the opinion that more than one language should not be used as the medium of instruction at primary stage, the majority of respondents of 'S' group favour two languages 'E' and 'MT' as per table No.8.19:4 which should be used as the medium of instruction.

- iii. Table No.8.19:4, 8.19:5 and 8.19:6 indicate percentage of respondents who favour language which should be used as the medium of instruction at the primary stage of school education. But these have no much importance because majority of the all linguistic communities favour that only one language should be used as a medium of instruction at the primary stage of school education (as per table No.8.19:3).
- iv. The assumption, "Only one language i.e. Mother Tongue should be used as a medium of instruction at the primary stage of school education" has been proved and acceptable.

Table No. 8.19 : 7

Showing percentages of the linguistic communities for their choice about the number of languages to be used as the medium of instruction at the middle stage of school education.

Sr. Linguistic No. Communities	Response / Responses					Total
	Two	Three	Four	No	Silent	
1. Assamese	39.39	9.09	-	51.52	-	100
2. Bengali	45.74	15.25	.60	29.27	9.14	100
3. Gujarati	37.24	9.15	-	40.42	3.90	100
4. Hindi	44.69	12.82	-	38.45	4.04	100
5. Kannado	34.17	20.26	2.53	32.91	10.13	100
6. Kashmiri	11.11	33.33	-	55.56	-	100
7. Malayalam	42.50	12.50	-	36.25	8.75	100
8. Marathi	44.15	16.23	-	33.78	5.84	100
9. Oriya	27.77	38.89	2.78	25.00	5.56	100
10. Punjabi	50.00	21.68	1.66	26.66	-	100
11. Sindhi	33.33	33.34	16.66	16.67	-	100
12. Tamil	47.83	12.31	3.63	31.89	4.34	100
13. Telugu	43.90	17.07	-	34.15	4.88	100
14. Urdu	45.20	32.70	-	18.26	3.84	100
15. Others	38.40	14.00	-	44.00	3.60	100
16. All LCs together	42.55	16.65	.60	35.35	4.85	100
17. N	43.13	17.61	.39	34.29	4.58	100
18. S	43.17	15.40	1.52	33.62	6.29	100

Table No. 8.19.12

Showing percentages of the linguistic communities for their choice of two languages to be used as the medium of instruction at the middle stage of school education.

Sr. Linguistic No. Communities	Response / Responses												Total
	HT & H	MT & E	E & H	HT & H	RL & E	HT & RL	MT & AL	MT & San.	MT & H/S	RL & H/S	MT/RL & H/S	Silent	
1. Assamese	3.03	30.30	-	-	3.03	-	-	-	-	-	-	3.03	39.39
2. Bengali	5.49	25.61	6.10	.61	1.83	2.44	-	-	-	-	-	3.66	45.74
3. Gujarati	7.45	13.83	7.45	2.13	2.13	1.06	-	-	-	-	-	3.19	37.84
4. Hindi	7.08	8.44	17.39	7.42	4.35	2.02	-	-	-	.33	.33	-	44.69
5. Kannada	2.53	20.26	-	-	7.59	-	2.53	-	-	-	-	1.36	34.17
6. Kashmiri	-	-	11.11	-	-	-	-	-	-	-	-	-	11.11
7. Malayalam	3.75	23.75	3.75	-	7.50	1.25	1.25	-	-	-	-	.64	42.50
8. Marathi	8.45	9.75	11.69	5.19	6.43	1.94	-	-	-	-	-	-	44.15
9. Oriya	8.33	8.33	5.36	-	5.55	-	-	-	-	-	-	-	27.77
10. Punjabi	13.00	5.00	18.34	8.34	-	1.66	-	-	-	-	-	6.88	50.00
11. Sindhi	-	-	16.67	10.66	-	-	-	-	-	-	-	-	33.33
12. Tamil	4.44	21.73	7.97	.72	13.09	.72	-	.72	-	-	-	1.44	47.83
13. Telugu	-	19.51	2.45	2.44	13.42	1.22	1.22	2.44	-	-	-	1.22	43.90
14. Urdu	3.85	14.43	7.69	9.82	-	1.92	1.92	-	1.92	-	-	3.85	45.20
15. Others	5.20	2.80	14.00	5.60	6.00	.80	-	-	-	-	-	4.00	38.40
16. All LOs together	5.40	12.90	10.80	4.50	4.75	1.50	.35	.25	.10	.10	.10	1.70	42.55
17. N	6.83	11.96	12.66	5.51	2.17	1.78	.15	-	.15	.15	.15	1.47	43.13
18. S	1.52	21.05	3.91	1.06	11.29	1.08	1.08	1.08	-	-	-	1.08	43.17

Table No. 8.19.12

Showing percentages of the linguistic communities for their choice of three languages to be used as the medium of instruction at middle stage of school education.

Sr. Linguistic No. Communities	Response / Responses										Silent Total
	MT, H & San.	RL, H & E	Ken.	MT, San & H/RL	E, H & A.	E, RL & San.	MT, H & RL	MT, E & AOL	E, H & MT/RL	MT, H & RL	
1. Assamese		3.03								6.06	9.09
2. Bengali	.61	4.27				.61				7.83	15.25
3. Gujarati		3.03		1.07	1.06	1.06				13.83	19.15
4. Hindi	.67	5.05						1.03	.34	4.04	12.54
5. Kannada		15.19								5.06	20.26
6. Kashmiri		11.11						11.11		11.11	33.33
7. Malayalam						2.50		2.50		7.50	12.50
8. Marathi		3.89						1.30		10.39	16.23
9. Oriya		13.89				2.78		2.78		19.44	39.89
10. Punjabi		11.67								8.33	21.68
11. Sindhi		16.67								16.67	33.34
12. Tamil		2.89								9.42	12.31
13. Telugu		4.88				1.22		1.22		9.75	17.07
14. Urdu		3.83							1.92	25.00	32.70
15. Others		7.20	1.20							4.80	14.00
16. All Lds together	.25	5.55	.15	.05	.05	.35	.40	.25	.10	8.30	16.65
17. N	.39	5.35		.08	.08	.23	.62	.08	.15	8.92	17.61
18. S		5.20				.87		.87		8.46	15.40

Table No. 8.19 : 10

Showing percentages of the Linguistic Communities who favour four languages as a medium of instruction at the Middle stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		E, H, MT & FL	E, H, MT & U	E, H, MT & San.	
1.	Assamese	-	-	-	-
2.	Bengali	-	-	.60	.60
3.	Gujarati	-	-	-	-
4.	Hindi	-	-	-	-
5.	Kannada	-	2.53	-	2.53
6.	Kashmiri	-	-	-	-
7.	Malayalam	-	-	-	-
8.	Marathi	-	-	-	-
9.	Oriya	-	-	2.78	2.78
10.	Punjabi	1.66	-	-	1.66
11.	Sindhi	1.66	-	-	1.66
12.	Tamil	1.44	-	2.19	3.63
13.	Telugu	-	-	-	-
14.	Urdu	-	-	-	-
15.	Others	-	-	-	-
16.	All LCs together	.20	.10	.30	.60
17.	N	.16	-	.23	.39
18.	S	.43	.43	.66	1.52

Table No. 8.19:7, 8.19:8 8.19:9 and 8.19:10

Description

The importance of the above tables is that these present full information relating to the percentage of respondents favour the number and names of languages which should be used as the medium of instruction at Middle stage of school education.

- i. Sr.No.16 of the table No.8.19:7 reveals that 42.55 percent respondents are in favour of two languages, 16.65 percent respondents are ⁱⁿ favour of three languages and only 0.60 percent respondents favour four languages which should be used as the medium of instruction at the Middle school stage. The table also reveals that 35.35 percent respondents are in favour of 'No'. It mean majority of the respondents are of the opinion that only two languages should be the medium of instruction at the middle school stage.
- ii. Table No. 8.19:8 shows that there are many groups of two languages suggested by the respondents. But among these groups, group of MT and E got the highest percentage, at

the level of 12.90 percent whereas group of 'E' and 'H' is favoured by 10.80 percent respondents.

- iii. Table No. 8.19:9 and 8.19:10 show the groups of three and four languages respectively, favoured by the respondents. But these groups have very low percentages. Hence it will not be useful to describe these tables in detail when all MLQs taken together in Sr.No.17 of the table No.8.19:7, it is found that majority of the North linguistic group favours two languages which should be the medium of instruction at Middle school stage. The same was supported by the South linguistic communities as per Sr.No.18 of the same table. But it is interesting to note that opinion of the both groups 'N' and 'S' differs on the question of the name of the languages as per table No.8.19:8. 'S' group favours MT and E with the level of 21.05 percent whereas 'N' group favours 'E' and 'H' with the percentage of 12.66 percent which should be used as the medium of instruction at the middle school stage.

Table No. 8.12 : 11

Showing percentages of the linguistic communities for their choice about the number of the languages to be used as the medium of instruction at secondary stage of school education.

Sr. Linguistic No. Communities	Response/Responses					Total
	Two	Three	Four	No	Silent	
1. Assamese	24.24	33.34	-	42.42	-	100
2. Bengali	46.34	21.95	-	22.56	9.14	100
3. Gujarati	37.23	24.47	2.13	32.98	3.19	100
4. Hindi	45.70	19.90	.67	29.68	4.05	100
5. Kannada	32.90	26.57	2.53	27.88	1.12	100
6. Kashmiri	33.33	33.33	-	33.34	-	100
7. Malayalam	37.50	17.50	3.75	32.50	8.75	100
8. Marathi	39.62	21.43	2.60	30.51	5.84	100
9. Oriya	13.89	52.77	8.33	19.44	5.57	100
10. Punjabi	41.67	36.67	1.66	20.00	-	100
11. Sindhi	33.33	33.34	16.66	16.67	-	100
12. Tamil	43.48	17.39	4.34	30.44	4.34	100
13. Telugu	46.95	17.08	-	31.10	4.87	100
14. Urdu	32.70	44.23	-	19.23	3.84	100
15. Others	43.60	15.60	-	37.20	3.60	100
16. All LCs together	41.35	22.90	1.45	29.45	4.85	100
17. N	40.73	25.76	1.40	27.54	4.58	100
18. S	41.86	18.87	2.39	30.59	6.29	100

Table No. 8.19.12

Showing percentages of the linguistic communities for their choice of two languages to be used as a medium of instruction at the secondary stage of school education.

Sr. Linguistic No. Communities	Response/Responses										Silent	Total
	RL & E	MT & E	MT & H	EL & H	H & E	MT & H/E	MT & EL	EL & OSL	MT & AL	MT & H&E	E & San.	
1. Assamese	3.03	21.21	-	-	-	-	-	-	-	-	-	24.24
2. Bengali	5.49	19.51	3.05	-	14.03	-	-	-	-	-	-	3.05
3. Gujarati	3.19	13.82	4.26	-	13.82	-	-	-	-	-	-	1.07
4. Hindi	1.86	8.10	7.41	3.70	20.23	-	-	-	-	-	-	2.20
5. Kannada	7.89	20.25	2.53	-	-	-	-	-	-	0.68	0.68	45.70
6. Kashmiri	-	-	-	-	22.22	-	-	-	-	-	-	32.90
7. Malayalam	6.25	22.50	1.25	1.25	5.00	-	-	-	-	-	-	33.53
8. Marathi	6.49	11.05	4.55	1.95	11.69	-	-	-	-	-	-	37.50
9. Oriya	2.77	5.56	-	-	5.56	-	-	-	-	-	-	1.30
10. Punjabi	-	8.33	5.00	-	5.00	-	-	-	-	-	-	39.82
11. Sindhi	-	-	-	16.67	16.67	-	-	-	-	-	-	1.89
12. Tamil	8.89	20.28	1.44	1.44	7.25	-	-	-	-	-	-	41.87
13. Telugu	14.64	18.29	-	1.23	5.48	-	-	-	0.74	-	-	53.53
14. Urdu	-	13.46	-	4.80	10.58	1.93	1.23	1.23	2.45	-	-	43.48
15. Others	6.00	5.2	2.00	7.6	22.00	-	-	-	2.45	-	-	46.95
16. All Lcs together	4.85	12.95	3.65	2.8	13.92	0.10	0.10	0.10	0.25	0.20	0.10	32.70
17. N	2.72	10.86	4.89	2.64	15.59	.15	-	-	-	-	-	43.80
18. S	10.20	19.96	1.08	1.08	4.99	-	-	-	1.08	-	-	41.86

Table No. 8.19 : 13

Showing percentages of the Linguistic Communities for their choice of Three Languages to be used as the medium of instructions at the Secondary stage of school education.

Sr. Linguistic No. Communities	Response/Responses					Silent Total
	MT, H & E	RL, HE & E	MT, E & H, E & San.	MT, E & H, E & MT/AL & H	MT/AL & H	
1. Assamese	27.28	3.03	-	3.03	-	33.34
2. Bengali	13.41	6.71	.61	.61	-	21.95
3. Gujarati	18.09	5.32	-	1.06	-	24.47
4. Hindi	6.40	8.09	1.69	.68	1.35	19.90
5. Kannada	10.12	15.19	-	1.26	-	26.57
6. Kashmiri	11.11	11.11	-	11.11	-	33.33
7. Malayalam	5.00	6.25	-	1.25	-	17.50
8. Marathi	13.62	4.55	1.96	-	1.30	21.43
9. Oriya	46.11	13.88	2.78	-	-	52.77
10. Punjabi	10.00	21.66	3.33	1.68	-	36.67
11. Sindhi	16.67	16.67	-	-	-	33.34
12. Tamil	10.15	4.34	.73	1.44	-	17.39
13. Telugu	8.54	4.88	-	-	3.66	17.08
14. Urdu	24.99	19.24	-	-	-	44.23
15. Others	6.80	8.80	-	-	-	15.60
16. All LCs together	11.20	8.50	.95	.65	.30	22.90
17. N	12.95	9.08	1.40	.70	.78	25.76
18. S	8.68	6.72	1.22	.87	1.30	18.87

Table No. 8.19 : 14

Showing percentages of the linguistic communities for their choice of four languages to be used as the medium of instruction at the secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses					Total
		E, H, MT & San.	E, H, MT & R.	E, H, R, & N.	E, H, MT & U	Silent	
1.	Assamese	-	-	-	-	-	-
2.	Bengali	-	-	-	-	-	-
3.	Gujarati	-	-	2.13	-	-	2.13
4.	Hindi	-	.34	.33	-	-	.67
5.	Kannada	-	-	-	2.53	-	2.53
6.	Kashmiri	-	-	-	-	-	-
7.	Malayalam	3.75	-	-	-	-	3.75
8.	Marathi	2.60	-	-	-	-	2.60
9.	Oriya	-	5.56	-	-	2.77	8.33
10.	Punjabi	-	1.66	-	-	-	1.66
11.	Sindhi	-	16.66	-	-	-	16.66
12.	Tamil	2.18	1.43	-	-	.73	4.34
13.	Telugu	-	-	-	-	-	-
14.	Urdu	-	-	-	-	-	-
15.	Others	-	-	-	-	-	-
16.	All LCs together	.50	.50	.20	.10	.15	1.45
17.	N	.31	.63	.31	-	.15	1.40
18.	S	1.30	.43	-	.44	.22	2.39

Table No. 8.19:11, 8.19:12, 8.19:13
and 8.19:14

Description

The significance of the above tables is that these show full information relating to the percentage of respondents favour the number and names of languages which should be used as the medium of instruction at the secondary stage of school.

- i. Sr.No.16 of the table No.8.19:11 shows that 41.35 percent respondents are in favour of two languages, 22.90 percent in favour of three languages, and 1.45 percent favour four languages to be used as the medium of instruction at the secondary school stage.
- ii. Table No.8.19:12 shows that there are many groups of two languages suggested by the respondents. But among these groups majority of respondents favour the groups of 'H' and 'E'.

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- iii. Table No.8.19:13 and 8.19:14 reveal the groups of three and four languages respectively favoured by the respondents. But these groups indicate very low percentages of respondents who favour the languages. So it will not be useful to describe these tables in detail.
- iv. Sr.No.17 of table No.8.19:11 reveals that majority of respondents of 'N' group with the level of 40.73 percent favour two languages. It also shows that respondents of 'S' with the percentage of 41.86 also favour two languages. But as regard the name of the languages both the groups have difference of opinion. Majority of 'N' group favour 'H' and 'E' whereas majority of 'S' group favour 'MT' and 'E' as per table No.8.19:12 to be used as the medium of instruction at the secondary school stage.

Table No. 8.19 : 15

Showing percentages of the linguistic communities for their choice about the language to be the medium of instruction at the Higher Secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses				Total
		Two	Three	Four	No Silent	
1.	Assamese	36.36	27.28	6.06	30.30	100
2.	Bengali	43.29	21.95	3.66	21.96	100
3.	Gujarati	38.30	19.15	7.45	31.91	100
4.	Hindi	47.39	19.23	2.02	27.31	100
5.	Kannada	30.37	26.58	5.06	27.87	100
6.	Kashmiri	33.33	33.33	-	33.34	100
7.	Malayalam	40.00	15.00	5.00	31.25	100
8.	Marathi	45.45	20.12	2.61	25.98	100
9.	Oriya	8.33	50.00	13.88	22.22	100
10.	Punjabi	43.33	28.33	5.00	20.00	100
11.	Sindhi	33.33	33.34	16.66	16.67	100
12.	Tamil	36.24	23.19	5.08	31.15	100
13.	Telugu	43.28	21.97	1.22	28.65	100
14.	Urdu	31.74	40.39	-	24.03	100
15.	Others	41.60	14.80	2.40	37.06	100
16.	All ICs together	41.05	22.30	3.40	28.30	100
17.	N	41.89	23.89	3.42	25.99	100
18.	S	38.39	21.91	3.69	29.72	100

Table No. 8.19.4.16

Showing percentages of the linguistic communities for their choice of two languages which should be used as the medium of instruction at the Higher Secondary stage of school education.

Sr. Linguistic No. Communities	Response / Responses														Total
	MT & H	MT & E	H&E	RL & E	San.&S	MT & E/H	RL & H	RL & H/RL	MT & AL	MT & RL	RL&H/E	H&E/RL	E&MT/H	MT&RL/MT&San.	MT&H/RL
1. Assamese	27.28	9.08	-	-	-	-	-	-	-	-	-	-	-	-	36.36
2. Bengali	3.06	17.69	12.19	6.69	.61	-	.61	-	-	.60	-	-	-	-	43.29
3. Gujarati	5.32	11.70	17.03	3.19	1.06	-	-	-	-	-	-	-	-	-	38.30
4. Hindi	4.38	8.42	21.24	1.67	-	-	3.69	-	-	.67	.67	.67	.33	-	47.39
5. Kannado	-	20.25	-	7.59	-	-	-	-	-	.53	-	-	-	-	30.87
6. Kashmiri	-	22.22	-	-	-	-	-	-	-	.53	-	-	-	-	35.33
7. Malayalam	-	23.75	6.23	7.50	-	-	-	-	-	11.11	-	-	-	-	40.00
8. Marathi	3.84	9.73	17.32	2.58	-	-	3.25	-	-	1.25	-	-	-	-	45.45
9. Oriya	-	2.77	2.78	2.78	-	-	-	-	-	-	-	-	-	-	8.83
10. Punjabi	3.33	10.00	21.67	-	-	-	3.33	-	-	1.67	-	-	-	-	43.33
11. Sindhi	-	-	16.67	-	-	-	16.66	-	-	-	-	-	-	-	33.33
12. Tamil	.73	19.55	6.33	7.24	-	-	.73	-	-	.73	-	-	.73	-	36.24
13. Telugu	-	19.51	9.13	6.54	-	-	1.22	1.22	1.22	2.44	-	-	-	-	43.23
14. Urdu	-	13.46	13.47	-	-	1.92	2.89	-	-	-	-	-	-	-	31.74
15. Others	1.20	4.40	20.00	6.00	.80	-	5.80	-	-	-	-	-	-	-	41.60
16. All LCs together	2.40	12.15	15.03	4.05	.20	.10	2.70	.10	.10	.75	.20	.20	.10	.05	41.05
17. N	3.41	10.71	17.22	2.33	.15	.15	2.65	-	-	.54	.31	.31	.15	-	41.89
18. S	.22	20.59	6.23	7.80	-	-	.65	.43	.43	1.74	-	-	.22	.22	38.39

Table No. 8.19 : 17

Showing percentages of the Linguistic Communities for their choice of three languages which should be used as the medium of instruction at the Higher Secondary stage of school education.

Sr. Linguistic No. Communities	Response/Responses							Silent Total
	E,H,& RL	E,H & MT	E,H & FL	E,H & San.	E,FL & MT	MT,FL MT/RL & H H & E		
1. Assamese	-	24.25	-	-	03.03	-	-	27.28
2. Bengali	7.93	8.54	-	-	2.44	3.04	-	21.95
3. Gujarati	2.13	12.77	1.07	-	1.06	1.06	-	19.15
4. Hindi	3.37	11.46	-	.69	-	-	.34	19.23
5. Kannada	15.18	10.13	-	-	1.27	-	-	26.58
6. Kashmiri	11.11	11.11	-	-	11.11	-	-	33.33
7. Malayalam	3.75	5.00	-	-	-	5.00	-	15.00
8. Marathi	8.44	8.44	-	1.96	-	.64	-	20.12
9. Oriya	16.67	27.77	-	2.78	-	2.78	-	50.00
10. Punjabi	18.33	8.33	-	-	1.67	-	-	28.33
11. Sindhi	16.67	16.67	-	-	-	-	-	33.34
12. Tamil	5.79	7.25	.73	1.44	4.35	2.18	-	23.19
13. Telugu	4.89	9.76	-	-	3.65	3.66	-	21.97
14. Urdu	12.50	16.35	-	1.93	3.85	-	-	40.39
15. Others	8.40	5.60	-	.80	-	-	-	14.80
16. All LCs together	6.90	10.55	.10	.75	1.25	1.10	.10	22.30
17. N	6.67	12.34	.08	.85	.93	.70	.15	23.89
18. S	6.72	8.24	.22	.43	2.82	2.82	-	21.90

Table No. 8.19.18

Giving percentages of the linguistic communities for their choice of four languages which should be used as the medium of instruction at the Higher Secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses										Total
		H, E, MT & San.	H, MT, San & ORL	RL, H, E & San.	H, E, MT & FL	H, E, MT & RL	H, E, RL & FL	H, E, MT & U	U, RL, MT & San.	Silent		
1.	Assamese	3.03	-	-	-	-	-	-	-	-	6.06	
2.	Bengali	1.83	-	-	-	-	-	-	-	1.23	3.66	
3.	Gujarati	2.15	1.07	1.06	1.06	-	-	-	-	1.06	7.45	
4.	Hindi	.34	.66	-	-	-	.24	.74	-	.54	2.02	
5.	Kannada	-	-	-	-	2.55	-	2.55	-	-	5.06	
6.	Kashmiri	-	-	-	-	-	-	-	-	-	-	
7.	Kelvalam	3.75	-	-	-	1.25	-	-	-	-	5.09	
8.	Kerathi	.66	-	-	.65	-	-	-	.65	.65	2.61	
9.	Oriya	5.55	-	-	-	-	-	-	-	-	15.88	
10.	Punjabi	1.67	2.77	-	-	-	2.78	-	-	2.78	5.00	
11.	Sinhhi	-	-	-	-	-	1.66	-	-	-	16.66	
12.	Tamil	2.18	-	-	.73	16.66	-	-	-	.72	5.08	
13.	Telugu	-	-	-	-	.73	1.22	-	-	-	1.22	
14.	Urdu	-	-	-	-	-	-	-	-	-	-	
15.	Others	-	1.20	-	-	-	-	-	-	-	2.40	
16.	All LGs together	1.00	.05	.50	.15	.25	.55	.35	.05	.50	3.40	
17.	N	1.09	.08	.54	.15	.08	.52	.15	.08	.70	3.49	
18.	S	1.30	-	-	.22	.87	.43	.43	-	.23	3.69	

Table No. 8.19:15, 8.19:168.19:17 and 8.19:18Description

The above tables show full information relating to the percentage of respondents favouring the number and names of languages which should be used as the medium of instruction at the higher secondary stage of school education.

- i. Sr.No.16 of the table No.8.19:15 shows that 41.05 percent respondents are in favour of two languages, 22.30 percent favour three languages and 3.40 percent respondents favour four languages to be used as the medium of instruction at the secondary school stage.
- ii. Table No. 8.19:16 shows that there are many groups of two languages suggested by the respondents. But among these groups majority of respondents is in favour of the group 'H' and 'E'

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- iii. Table No.8.19:17 and 8.19:18 show the groups of three and four languages respectively suggested by the respondents. But these groups reveal very low percentage of respondents who favour the languages. So it will not be useful to describe these tables in detail.
- iv. Table No.8.19:15 reveals that majority of the respondents of both the groups 'N' and 'S' favour two languages. But as regard the name of the languages both the groups have different opinions. Majority of 'N' group 'E' and 'E' whereas majority of 'S' group favour 'MT' and 'E'.

Table No. 8.20

Showing Percentages of the linguistic communities for their choice in favour of and in against of that more than one language should be used as the medium of instruction within the same class at pre-primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	-	100	-	100
2.	Bengali	12.20	79.27	8.53	100
3.	Gujarati	14.88	84.04	1.06	100
4.	Hindi	17.20	81.45	1.35	100
5.	Kannada	25.32	74.68	-	100
6.	Kashmiri	-	88.89	11.11	100
7.	Malyalam	8.75	73.75	17.50	100
8.	Marathi	13.64	86.36	-	100
9.	Oriya	25.00	72.22	2.78	100
10.	Punjabi	18.33	78.34	2.33	100
11.	Sindhi	16.67	83.33	-	100
12.	Tamil	10.87	84.06	5.07	100
13.	Telugu	14.63	18.66	6.71	100
14.	Urdu	6.73	90.39	2.88	100
15.	Others	19.60	79.20	1.20	100
16.	All LCs together	15.45	81.25	3.30	100
17.	N	15.05	82.55	2.40	100
18.	S	14.32	78.74	6.94	100

Table No. 8.20.1

Showing percentages of the linguistic communities for their choice of two languages which should be used as the medium of instruction within the same class at the pre-primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses										Total
	MT & H	E & H	MT & E	EL & H	MT & RL	RL & E	MT & AL	RL & A/H	Silent		
1. Assamese	-	-	-	-	-	-	-	-	-	-	
2. Bengali	2.44	3.68	4.27	-	.61	1.22	-	-	-	12.20	
3. Gujarati	7.44	2.12	4.26	-	-	1.06	-	-	-	14.88	
4. Hindi	3.04	5.05	4.72	3.37	.34	-	-	.58	-	17.20	
5. Kannada	-	-	10.13	-	-	15.19	-	-	-	25.32	
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	
7. Malayalam	-	-	5.00	-	-	3.75	-	-	-	8.75	
8. Marathi	5.19	.65	4.55	.66	-	1.30	-	-	-	12.34	
9. Oriya	-	11.12	2.79	-	-	-	-	-	-	13.80	
10. Punjabi	8.33	3.33	1.67	1.67	1.67	1.67	-	-	1.66	18.33	
11. Sindhi	-	-	-	16.67	-	-	-	-	-	16.67	
12. Tamil	.73	.73	7.25	.72	.72	-	-	-	.72	10.87	
13. Telugu	-	1.22	1.67	3.67	-	4.86	1.21	-	-	14.63	
14. Urdu	1.92	.96	3.85	-	-	-	-	-	-	6.73	
15. Others	3.60	2.00	4.40	8.40	-	-	-	-	-	18.40	
16. All 10s together	2.70	2.00	4.60	2.55	.25	1.40	.10	.20	.1	14.80	
17. N	5.42	3.88	4.12	1.78	.31	.39	-	.31	.08	14.29	
18. S	.22	.65	6.07	1.52	.22	4.99	.43	-	.22	14.32	

Table No. 8.20:2

Showing percentages of the linguistic communities for their choice of three languages which should be used as the medium of instruction with the same class at the pre-primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses				Silent	Total
	RL, H & E	MT, E & San	MT, H & E	MT, E & RL		
1. Assamese	-	-	-	-	-	-
2. Bengali	-	-	-	-	-	-
3. Gujarati	-	-	-	-	-	-
4. Hindi	-	-	-	-	-	-
5. Kannada	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-
8. Marathi	.65	-	-	-	.65	1.30
9. Oriya	2.79	2.78	2.78	2.79	-	11.15
10. Punjabi	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-
12. Tamil	-	-	-	-	-	-
13. Telugu	-	-	-	-	-	-
14. Urdu	-	-	-	-	-	-
15. Others	-	-	1.20	-	-	1.20
16. All LCs together	.15	.10	.25	.10	.05	.65
17. N	.23	.15	.15	.15	.08	.76
18. S	-	-	-	-	-	-

Table No. 8. 20, 8. 20:1 and 8. 20:2

Description

The above tables show the following observations :

- i. Taking all LCs together Sr.No.16 of the Table 8.20 shows that highest percentage i.e. 81.25 percent of respondents are of the opinion that at pre-primary stage more than one language should not be used as the medium of instruction in the same class. It further shows that only 15.45 percent respondents are in favour of more than one language to be used as the medium of instruction within the same class at pre-primary level.
- ii. It clearly shows that at the pre-primary level of school education only one language should be the medium of instruction within the same class.
- iii. Sr.No.17 of the same table, all the N.I.Cs taken together, shows that 82.55 percent respondents responded in favour of 'No', it means that in their opinion more than one language should not be used as the medium of instruction at pre-primary stage. Further,

15.00 percent respondents of the same group favour more than one language as the medium of instruction.

- iv. Taking all S.LCs together Sr.No.18 of the table 8.20 indicates that 78.74 percent respondents responded in favour of 'No' and only 14.32 percent respondents in favour of 'Yes'. It means that majority of the respondents are of the opinion that more than one language should not be used as the medium of instruction within the same class.
- v. When the two groups 'N' and 'S' were compared, it is found that both the groups are of the opinion that only one language should be the medium of instruction at the pre-primary school stage.
- vi. Table No.8.20:1 and 8.20:2 present full information about the names of languages which should be the medium of instruction at pre-primary stage within the same class with their respective percentage of respondents. But as the majority of respondents are in favour of 'No', as per table No.8.20, therefore the name of languages has no value.

Table No. 8.20:3

Showing percentages of the linguistic communities for their choice in favour of and in against of that more than one languages should be used as the medium of instruction within the same class at the primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	6.06	93.94	-	100
2.	Bengali	18.29	75.00	6.71	100
3.	Gujarati	18.09	80.85	1.06	100
4.	Hindi	22.26	76.39	1.35	100
5.	Kannada	27.85	72.15	-	100
6.	Kashmiri	11.11	77.78	11.11	100
7.	Malayalam	13.75	68.75	17.50	100
8.	Marathi	13.64	86.36	-	100
9.	Oriya	30.56	66.67	2.77	100
10.	Punjabi	25.00	71.67	2.33	100
11.	Sindhi	33.33	66.67	-	100
12.	Tamil	14.50	80.43	5.07	100
13.	Telugu	17.07	76.22	6.71	100
14.	Urdu	23.08	74.04	2.88	100
15.	Others	24.80	74.00	1.20	100
16.	All LCs together	20.45	76.40	3.15	100
17.	N	20.64	77.19	2.17	100
18.	S	17.57	75.49	6.94	100

Table No. 8.20.4

Showing percentages of the linguistic communities for their choice of two languages which should be used as the medium of instruction within the same class at the primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses											Total
	MT & H	EL & H	EL & H	EL & H	MT & EL	MT & EL	EL & H/S	EL & MT/EL	EL & AL	Silent		
1. Assamese	3.03	-	3.03	-	-	-	-	-	-	-	6.06	
2. Bengali	3.05	1.22	5.10	4.26	-	.61	-	-	-	-	15.24	
3. Gujarati	5.32	-	3.19	4.26	-	-	-	-	-	4.26	17.03	
4. Hindi	4.05	-	7.08	6.40	3.71	.54	.58	-	-	-	22.26	
5. Kannada	-	17.72	16.13	-	-	-	-	-	-	-	27.85	
6. Khasi	-	11.11	-	-	-	-	-	-	-	-	11.11	
7. Malayalam	1.25	2.50	7.50	1.95	-	-	-	-	-	1.25	13.75	
8. Marathi	3.90	1.90	4.55	1.80	.64	-	-	-	-	1.95	13.64	
9. Oriya	3.55	-	2.78	11.11	-	-	-	-	-	-	19.44	
10. Punjabi	3.32	1.67	3.34	6.67	3.33	-	-	-	-	1.67	25.00	
11. Sindhi	-	-	-	-	16.66	16.67	.73	-	-	-	33.33	
12. Tamil	-	2.18	6.52	2.18	-	.73	-	.75	-	-	12.34	
13. Telugu	-	7.32	3.66	1.22	2.43	1.22	-	-	-	-	17.07	
14. Urdu	10.52	3.65	8.65	-	-	-	-	-	-	-	23.08	
15. Others	4.80	2.00	5.60	3.20	7.20	-	-	-	.80	2.95	23.60	
16. All LOs together	3.70	2.30	5.95	3.85	2.40	.35	.10	.20	.05	.10	19.45	
17. N	4.73	.78	3.90	4.90	2.02	.31	-	.31	-	.62	19.57	
18. S	.22	6.72	6.29	1.30	.87	.65	.45	-	.22	-	16.92	

Table No. 8.20:5

Showing percentages of the linguistic communities for their choice of three languages which should be used as the medium of instruction within the same class at the primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses					Total
		MT, H & E	RL, H & E	MT, E & San.	MT, E & RL	Silent	
1.	Assamese	-	-	-	-	-	-
2.	Bengali	1.22	-	-	-	1.83	3.05
3.	Gujarati	1.06	-	-	-	-	1.06
4.	Hindi	-	-	-	-	-	-
5.	Kannada	-	-	-	-	-	-
6.	Kashmiri	-	-	-	-	-	-
7.	Malayalam	-	-	-	-	-	-
8.	Marathi	-	-	-	-	-	-
9.	Oriya	2.78	2.78	2.78	2.78	-	11.12
10.	Punjabi	-	-	-	-	-	-
11.	Sindhi	-	-	-	-	-	-
12.	Tamil	.72	-	-	-	1.44	2.16
13.	Telugu	-	-	-	-	-	-
14.	Urdu	-	-	-	-	-	-
15.	Others	1.20	-	-	-	-	1.20
16.	All LCs together	.45	.10	.10	.10	.25	1.00
17.	N	.39	.15	.15	.15	.23	1.07
18.	S	.22	-	-	-	.43	.65

Table No. 8.20:3, 8.20:4, & 8.20:5Description

The above tables indicate the following observations:

- i. Sr.No.16 of the table 8.20:3 shows that highest percentage i.e. 76.40 percent of the respondents on the sample of 2000 responded for 'No'. Thus they are of the view that, at primary stage of school education, more than one language should not be used as the medium of instruction within the same class. It further presents that in comparison to this only 20.45 percent respondents responded in favour of 'Yes'.
- ii. It is obvious that all the LCs in general, are of the opinion that at primary stage of school education more than one language should not be used as the medium of instruction within the same class.
- iii. Sr.No. 17 of the same table containing all N.L.Cs together, indicates that highest percentage i.e. 77.19 percent of respondents responded in favour of 'No' and only 20.64 percent respondents responded in favour of Yes'.

- iv. Sr.No.18 of the table 8.20:3 shows that 75.49 percent respondents responded in favour of 'No'.
- v. When two groups 'N' & 'S' were compared, it is found that majority of the respondents of both the groups are in favour of 'No'. It means they are of the opinion that more than one language should not be used as the medium of instruction within the same class at the primary level.
- vi. Table No.8.20:4 and 8.20:5 present full information about the names of languages, which should be the medium of instruction within the same class at primary stage of school education with their respective percentages of respondents. But as the majority of respondents are in favour of 'NO'; as per table No.8.20:3, therefore, the name of languages has no value.

Table No. 8. 20:6

Showing percentages of the linguistic communities for their choice in favour and in against of, that more than one languages should be used as the medium of instruction within the same class at the middle stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	18.18	81.82	-	100
2.	Bengali	28.05	65.24	6.71	100
3.	Gujarati	27.66	71.28	1.06	100
4.	Hindi	32.55	66.10	1.35	100
5.	Kannada	40.50	59.50	-	100
6.	Kashmiri	11.11	77.78	11.11	100
7.	Malayalam	16.25	66.25	17.50	100
8.	Marathi	24.03	75.97	-	100
9.	Oriya	44.44	52.78	2.78	100
10.	Punjabi	40.00	56.67	3.33	100
11.	Sindhi	33.33	66.67	-	100
12.	Tamil	26.09	68.84	5.07	100
13.	Telugu	25.61	67.68	6.71	100
14.	Urdu	26.92	70.19	2.89	100
15.	Others	29.20	69.60	1.20	100
16.	All LCs together	29.55	67.30	3.15	100
17.	N	30.65	67.18	2.17	100
18.	S	26.68	66.38	6.94	100

Showing percentages of the linguistic communities for their choice of two languages which should be used as the medium of instruction within the same class at the middle stage of school education.

[illegible]

Table No. 8. 20.8

Showing percentages of the linguistic communities for their choice of three languages which should be used as the medium of instruction within the same class at the middle stage of school education.

Sr. No.	Linguistic Communities	Response/Responses					Total
		H, E & MT	H, E & RL	H, E & MT/RL	MT, E & San.	M.T. E & RL	
1.	Assamese	-	-	-	-	-	-
2.	Bengali	1.22	-	-	-	.61	1.83
3.	Gujarati	2.12	-	-	-	-	2.12
4.	Hindi	.34	.34	.34	-	.68	1.70
5.	Kannada	-	15.19	-	-	-	15.19
6.	Kashmiri	-	11.11	-	-	-	11.11
7.	Malayalam	-	-	-	-	-	-
8.	Marathi	1.30	-	-	2.78	-	1.30
9.	Oriya	5.56	2.78	-	2.78	-	13.90
10.	Punjabi	1.66	3.33	-	-	-	4.99
11.	Sindhi	-	-	-	-	-	-
12.	Tamil	2.17	-	-	-	-	2.17
13.	Telugu	-	-	-	-	-	-
14.	Urdu	-	-	-	-	-	-
15.	Others	2.00	-	-	-	-	2.00
16.	All LCS together	1.05	.95	.10	.10	.25	2.55
17.	N	1.01	.54	.15	.15	.39	2.39
18.	S	.65	2.60	-	-	-	3.25

Table No. 8.20:6, 8.20:7 and 8.20:8

Description

The above tables enable to have the following observations :

- i. Taking all LCs together, Sr.No.16 of the table No.8.20:6 shows that highest percentage i.e. 67.30 percent or 1346 respondents on the sample of 2000 responded in favour of 'No'. It further indicates that in comparison to this 29.55 percent respondents responded in favour of 'Yes'.
- ii. It clearly indicates that all LCs in general are of the view that at the middle school stage of school education more than one language should not be used as the medium of instruction within the same class.
- iii. Sr.No.17 of the table No.8.20:6 shows that majority of the respondents of 'N' group are in favour of 'No'.

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- iv. Sr.No.18 of the same table shows that 66.38 percent respondents of 'S' group are in favour of 'No' and 26.68 percent respondents are in favour of Yes'.
- v. The comparative study of 'N' and 'S' groups reveals that both the groups are of the opinion that more than one language should not be used as the medium of instruction at the middle school stage within the same class.
- vi. Table No.8.20:7 and 8.20:8 present full information about the names of languages which should be used as the medium of instruction within the same class at middle school stage. But as the majority of respondents are in favour of 'No', as per table No.8.20:6, therefore, the name of languages has no importance.

Table No. 8. 20:9

Showing percentages of the linguistic communities for their choice in favour and in against of more than one languages, should be used as the medium of instruction within the same class at the secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	33.33	66.67	-	100
2.	Bengali	37.20	56.09	6.71	100
3.	Gujarati	27.66	71.28	1.06	100
4.	Hindi	41.99	56.66	1.35	100
5.	Kannada	37.98	62.02	-	100
6.	Kashmiri	11.11	77.78	11.11	100
7.	Malayalam	17.50	65.00	17.50	100
8.	Marathi	33.77	66.23	-	100
9.	Oriya	47.22	50.00	2.78	100
10.	Punjabi	51.67	45.00	2.33	100
11.	Sindhi	50.00	50.00	-	100
12.	Tamil	29.71	65.22	5.07	100
13.	Telugu	26.83	66.46	6.71	100
14.	Urdu	28.85	68.27	2.88	100
15.	Others	33.20	65.60	1.20	100
16.	All LCs together	35.50	61.35	3.15	100
17.	N	38.63	59.20	2.17	100
18.	S	27.98	65.08	6.94	100

Table No. 8.20.1.10

Showing percentages of the linguistic communities for their choice of two languages to be used as the medium of instruction within the same class at Secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses													Total
		MT & H	MT & E	E & Fr.	E & RL	E & Ger.	E & H	H	FL	ALL	H/E	MT & RL	MT & RL	MT & RL	
1.	Assamese	3.03	18.18	-	6.06	-	-	-	-	-	3.03	-	-	-	30.30
2.	Bengali	2.44	14.64	-	3.67	-	11.59	-	-	-	0.61	-	-	-	34.17
3.	Gujarati	6.39	3.15	-	1.07	-	9.57	2.12	1.07	-	-	1.22	-	-	23.47
4.	Hindi	4.02	8.42	-	2.63	-	16.02	4.72	0.34	0.34	0.34	0.34	0.34	0.34	39.63
5.	Kannada	2.53	10.14	-	5.06	-	-	-	-	-	-	-	-	-	22.75
6.	Kashmiri	-	-	-	-	-	-	-	-	-	-	-	-	-	-
7.	Malayalam	1.25	11.25	1.25	1.25	-	-	-	-	-	-	-	-	-	17.50
8.	Marathi	6.50	9.75	-	2.55	-	9.10	0.66	-	-	-	-	-	-	28.50
9.	Oriya	2.78	2.33	-	2.78	-	13.89	2.78	-	-	-	-	-	-	30.56
10.	Punjabi	11.66	6.66	-	-	-	21.66	1.66	-	1.66	-	-	-	-	45.03
11.	Sindhi	-	-	-	-	-	35.34	-	-	-	-	-	-	-	35.34
12.	Tamil	0.73	15.23	-	5.07	-	5.07	0.72	-	-	-	-	-	-	26.82
13.	Telugu	-	4.88	-	7.52	-	2.44	6.10	-	1.22	1.22	2.44	-	-	25.62
14.	Urdu	5.77	7.69	-	-	-	11.55	1.92	-	-	-	-	-	1.92	28.85
15.	Others	-	7.80	-	2.00	-	12.80	6.00	-	-	-	-	1.20	-	29.80
16.	All ICs together	3.20	9.05	0.05	3.00	0.05	11.05	3.10	0.15	0.25	0.40	0.50	0.10	0.10	31.65
17.	N	4.66	9.00	-	2.41	-	13.51	2.89	.23	.23	.47	.15	.15	.31	34.77
18.	S	.87	9.98	.22	5.20	.22	3.25	2.39	-	.43	.43	.87	-	-	24.08

Table No. 8. 20:11

Showing percentages of the linguistic communities for their choice of three languages to be used as the medium of instruction within the same class at the secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses							Total
		H, E & RL	H, E & MT	MT, E & San.	H, E & RL/ MT	H, E & San.	MT, E & RL	Silent	
1.	Assamese	-	3.03	-	-	-	-	-	3.03
2.	Bengali	-	1.21	-	-	-	-	1.82	3.03
3.	Gujarati	-	4.25	-	-	-	-	-	4.25
4.	Hindi	1.34	0.34	-	0.34	0.34	-	-	2.36
5.	Kannada	15.19	-	-	-	-	-	-	15.19
6.	Kashmiri	11.11	-	-	-	-	-	-	11.11
7.	Meghalaya	-	-	-	-	-	-	-	-
8.	Marathi	1.95	3.26	-	-	-	-	-	5.21
9.	Oriya	5.56	5.56	2.77	-	-	2.77	-	16.66
10.	Punjabi	3.32	3.32	-	-	-	-	-	6.64
11.	Sindhi	-	16.66	-	-	-	-	-	16.66
12.	Tamil	-	3.17	-	-	-	-	0.72	2.89
13.	Telugu	-	-	1.21	-	-	-	-	1.21
14.	Urdu	-	-	-	-	-	-	-	-
15.	Others	2.40	1.20	-	-	-	-	-	3.60
16.	All LCs together	1.80	1.35	0.20	0.10	0.10	0.10	0.20	3.85
17.	N	1.40	1.63	.15	.15	.15	.15	.23	3.86
18.	S	2.60	.65	.43	-	-	-	.22	3.90

Table No. 8.20:9 8.20:10 and 8.20:11

Description

The above tables enable to have the following observations:

- i. Sr.No.16 of the table No.8.20:9 shows that highest percentage i.e. 61.35 percent respondents responded in favour of 'No'. It further shows that 35.50 percent respondents responded in favour of 'Yes'.
- ii. It is obvious that majority of all LCs is of the opinion that more than one language should not be used as the medium of instruction at the secondary school stage within the same class.
- iii. Sr.No.17 of the table 8.20:9 indicates that 59.20 percent respondents are of the view that more than one language should not be used as the medium of instruction within the same class. It further shows that 38.68 percent respondents are in favour of 'Yes'.

contd...

- iv. Sr.No.18 of the same table points out that 65.08 percent respondents responded for 'No' and 27.98 percent responded in favour of 'Yes'.
- v. Majority of both the groups 'N' and 'S' has the same view regarding the medium of instruction within the same class at secondary school stage of education, that more than one language should not be used as the medium of instruction.
- vi. Table No.8.20:10 and 8.20:11 give full information regarding the languages which should be used as the medium of instruction within the same class at secondary school stage. But as the majority of respondents are in favour of 'No' as per table No.8.20:9 therefore, these tables has no weight.

Table No. 8.20:12

Showing percentages of the linguistic communities for their choice, in favour and in against of, more than one language should be used as the medium of instruction within the same class at the Higher secondary stage of School Education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	39.39	66.61	-	100
2.	Bengali	34.76	58.54	6.70	100
3.	Gujarati	27.66	71.28	1.06	100
4.	Hindi	43.34	55.31	1.35	100
5.	Kannada	37.98	62.02	-	100
6.	Kashmiri	11.11	77.78	11.11	100
7.	Malayalam	17.50	65.00	17.50	100
8.	Marathi	33.12	66.88	-	100
9.	Oriya	41.67	55.55	2.78	100
10.	Punjabi	51.67	45.00	3.33	100
11.	Sindhi	50.00	50.00	-	100
12.	Tamil	32.61	62.32	5.07	100
13.	Telugu	25.61	67.68	6.71	100
14.	Urdu	25.00	72.12	2.88	100
15.	Others	32.80	66.00	1.20	100
16.	All LCs together	35.40	61.45	3.15	100
17.	N	38.40	59.43	2.17	100
18.	S	28.42	64.64	6.94	100

Table No. 8.20 : 13

Showing percentages of the linguistic communities for their choice of languages to be used as the medium of instruction within the same class at Higher Secondary stage of school education

[illegible]

Table No. 8.20:14

Showing percentages of the linguistic communities for their choice of three languages which should be used as the medium of instruction within the same class at the Higher secondary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses							Silent	Total
		MT, H & E	RL, H & E	MT, E & San.	H, E & RL/MT	E, H & San.	MT, E & RL	RL, H & U		
1.	Assamese	3.03	-	-	-	-	-	-	-	3.03
2.	Bengali	1.22	-	0.61	-	-	-	-	1.22	3.05
3.	Gujarati	5.31	-	-	-	-	-	-	-	5.31
4.	Hindi	-	1.35	-	0.34	0.68	-	-	0.34	2.71
5.	Kannada	-	15.19	-	-	-	-	-	-	15.19
6.	Kashmiri	-	11.11	-	-	-	-	-	-	11.11
7.	Malayalam	-	-	-	-	-	-	-	-	-
8.	Marathi	1.29	1.94	-	-	-	-	-	-	3.23
9.	Oriya	2.78	5.56	2.78	-	-	2.78	-	-	13.90
10.	Punjabi	1.66	3.33	-	-	-	-	-	-	4.99
11.	Sindhi	16.67	-	-	-	-	-	-	-	16.67
12.	Tamil	2.16	0.72	-	-	-	-	-	1.44	4.32
13.	Telugu	-	1.22	1.22	-	-	-	-	-	2.44
14.	Urdu	-	-	-	-	-	-	-	-	-
15.	Others	2.00	1.20	-	-	-	-	1.20	-	4.40
16.	All LCs together	1.10	1.80	0.25	0.10	0.20	0.10	0.15	0.30	4.00
17.	N	1.08	1.40	.23	.15	.31	.15	-	.31	3.64
18.	S	.65	3.25	.43	-	-	-	-	.43	4.76

Table No. 8.20:12, 8.20:13 and 8.20:14

Description

The above tables enable to have the following observations:

- i. Sr.No.16 of the table No.8.20:12 shows that 61.45 percent respondents responded in favour of 'No'. It means that they are of the opinion that ^{at} the higher Secondary stage of school education, more than one language should not be used as the medium of instruction within the same class. It further indicates that 35.40 percent respondents responded in favour of 'Yes'.
- ii. Thus it is clear that all LCs in general, are of the opinion that more than one language should not be the medium of instruction within the same class at the Higher Secondary school stage.
- iii. Sr.No.17 of the same table reveals that 59.43 percent responses go in favour of 'No' and 38.40 percent for 'Yes'.

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- iv. Sr.No.18 of the same table points out the highest percentage i.e. 64.64 percent of the responses go in favour of 'No'.
- v. When the two groups 'N' and 'S' compared, it is found that more than one language should not be used as the medium of instruction at the Higher Secondary school stage within the same class.
- vi. Table No.8.20:13 and 8.20:14 indicate percentage position of the respondents in favour of their respective languages which should be used as the medium of instruction within the same class at Higher Secondary school stage. But as the majority of respondents are in favour of 'No', as per table No.8.20:12, therefore, these tables have no value.

Hence the assumption, "Within the same class only one language should be used as the medium of instruction at different stages of school education" has been proved and acceptable.

Table No. 8.21

Showing percentages of the linguistic communities for their choice in favour and in against of language/languages which is/are not the medium of instruction, should be taught or not at the pre-primary stage of school education.

Sr. Linguistic No. Communities	Response / Responses			Total
	Yes	No	Silent	
1. Assamese	15.15	84.85	-	100
2. Bengali	26.83	71.34	1.83	100
3. Gujarati	25.25	72.34	2.13	100
4. Hindi	29.68	69.65	0.67	100
5. Kannada	32.91	67.09	-	100
6. Kashmiri	11.11	77.78	11.11	100
7. Malayalam	18.75	67.50	13.75	100
8. Marathi	31.82	68.18	-	100
9. Oriya	33.33	66.67	-	100
10. Punjabi	28.33	71.67	-	100
11. Sindhi	-	100	-	100
12. Tamil	23.19	76.09	0.72	100
13. Telugu	26.83	69.51	3.66	100
14. Urdu	31.73	65.38	2.89	100
15. Others	31.20	68.80	-	100
16. All LCs together	28.40	70.05	1.55	100
17. N	28.94	70.05	1.01	100
18. S	25.38	70.72	3.90	100

Table No. 8.21:1

Showing percentages of the linguistic communities for their choice of language/languages which is/are not the medium of instruction to be taught at the primary stage of school education.

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Sr. No.	Linguistic Communities	Response/Responses												
		IN FAVOUR OF ONE LANGUAGE					E/SIL E/H							
		H	Ara	AL	MT	San.	KL	MT/KL	E/SIL	E/H	Fr.	H/KL	E	..contd
1.	Assamese	-	-	-	-	-	-	-	-	-	-	-	9.09	
2.	Bengali	1.22	-	-	4.27	6.70	-	-	-	-	-	-	12.20	
3.	Gujarati	6.38	-	-	3.19	4.26	2.14	-	-	-	-	-	6.38	
4.	Hindi	6.75	-	0.67	3.71	0.67	2.36	-	-	0.67	0.34	0.34	3.71	
5.	Kannada	2.53	-	-	2.53	-	2.53	-	-	-	-	-	22.79	
6.	Kashmiri	11.11	-	-	-	-	-	-	-	-	-	-	-	
7.	Malayalam	2.50	-	-	3.75	-	-	-	-	-	-	-	8.75	
8.	Marathi	4.55	-	-	7.14	1.30	4.54	0.65	-	-	-	-	3.90	
9.	Oriya	5.55	-	-	2.78	-	2.78	-	-	-	-	-	8.33	
10.	Punjabhi	3.33	-	-	1.67	3.33	3.33	1.67	-	-	-	-	5.00	
11.	Sindhi	-	-	-	-	-	-	-	-	-	-	-	-	
12.	Tamil	2.90	-	-	2.90	-	2.90	-	-	-	-	-	10.14	
13.	Telugu	8.54	-	-	-	-	-	-	1.22	1.22	-	-	9.75	
14.	Urdu	3.85	3.85	3.85	-	-	-	-	-	-	-	-	12.49	
15.	Others	6.00	-	-	4.80	4.00	0.80	-	-	-	-	-	6.40	
16.	All LCs together	5.15	0.20	0.40	3.35	1.65	1.75	0.10	0.10	0.30	0.10	0.10	7.50	
17.	N	5.11	0.31	0.62	3.57	1.78	2.10	0.16	-	0.31	-0.16	0.16	6.13	
18.	S	4.78	-	-	1.96	-	1.30	-	0.43	0.43	-	-	11.94	

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Sr. No.	Linguistic Communities	Response / Responses									
		IN FAVOUR OF TWO LANGUAGES									
		HMT	R&E	H&E	MT & R.L.	MT & H.	Fr. & U.	San. & U.	MT & R.L.	San. & R.L.	Silent Total
1.	Assamese	-	-	6.06	-	-	-	-	-	-	15.15
2.	Bengali	0.61	0.61	0.61	-	-	-	-	-	-	26.83
3.	Gujarati	1.06	1.06	1.06	-	-	-	-	-	-	25.53
4.	Hindi	0.67	-	2.70	2.70	3.03	-	0.34	0.34	0.34	29.68
5.	Kannada	-	-	-	-	-	-	-	-	-	32.91
6.	Kashmiri	-	-	2-	-	-	-	-	-	-	11.11
7.	Malayalam	-	-	-	-	1.25	2.50	-	-	-	18.75
8.	Marathi	3.25	-	2.60	-	1.95	-	-	-	1.94	31.82
9.	Oriya	5.55	2.78	5.56	-	-	-	-	-	-	33.33
10.	Punjabi	-	-	3.33	1.67	-	-	-	-	5.00	28.33
11.	Sindhi	-	-	-	-	-	-	-	-	-	-
12.	Tamil	1.45	0.72	0.72	-	1.46	-	-	-	-	23.19
13.	Telugu	-	2.44	1.22	-	-	-	-	-	2.44	26.83
14.	Urdu	-	-	3.85	-	1.92	-	-	1.92	-	31.73
15.	Others	1.20	-	4.40	2.00	1.60	-	-	-	-	31.20
16.	All LCs together	1.00	0.45	2.40	1.10	1.55	0.10	0.10	0.10	0.10	28.40
17.	N	1.16	0.31	2.64	1.32	1.86	0.16	0.16	0.16	0.15	28.94
18.	S	0.43	1.08	0.65	-	0.65	0.43	-	-	0.87	25.38

Table No. 8.21 and 8.21:1

Description

The above tables show the following observations:

- i. Sr.No.16 of table No.8.21 shows that 70.05 percent respondents responded in favour of 'No' i.e. they are of the opinion that children should not be taught a language which is not the medium of instruction at pre-primary stage.
- ii. As highest percentage of respondents are in favour of 'No' therefore the table No.8.21:1 has no value.
- iii. Sr.No.17 of table No.8.21 shows that 70.05 percent respondents responded for 'No'. Thus they are of the opinion that at pre-primary stage children should not be taught a language which is not the medium of instruction.
- iv. Sr.No.18 of the table 8.21 indicates that 70.72 percent respondents of 'S' group are also of the opinion that at pre-primary stage children should not be taught a language which is not the medium of instruction.

- (v) When groups 'N' and 'S' were compared, it reveals that both the groups ^{are} of the same opinion that at pre-primary stage children should not be taught a language which is not the medium of instruction. As regard the name of the languages given in table No.8.21:1 has no importance because it depicted low percentages.
- (vi) Assumption taken has been proved and acceptable in the years to come.

'Children should not be taught a language which is not the medium of instruction at the pre-primary stage.

Table No. 8.21 : 2

Showing percentages of the linguistic communities for their choice in favour and in against of language/languages which is/are not the medium of instruction, should be taught or not at the primary stage of school education.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	24.25	75.75	-	100
2.	Bengali	22.56	75.61	1.83	100
3.	Gujarati	38.30	59.57	2.13	100
4.	Hindi	43.51	55.82	0.67	100
5.	Kannada	48.10	51.90	-	100
6.	Kashmiri	22.22	66.66	11.12	100
7.	Malayalam	35.00	51.25	13.75	100
8.	Marathi	42.20	57.80	-	100
9.	Oriya	50.00	50.00	-	100
10.	Punjabi	53.33	46.68	-	100
11.	Sindhi	33.33	66.67	+	100
12.	Tamil	43.48	55.80	0.72	100
13.	Telugu	36.59	59.75	3.66	100
14.	Urdu	36.54	60.58	2.88	100
15.	Others	40.40	59.60	-	100
16.	All LCs together	40.05	58.40	1.55	100
17.	N	39.87	59.12	1.01	100
18.	S	40.35	55.75	3.90	100

Table No. 8.21 : 3

Showing percentages of the linguistic communities for their choice of language/languages which is not the medium of instruction, to be taught at the primary stage of school education.

Sr. Linguistic No. Communities	Response/Responses											
	IN FAVOUR OF ONE LANGUAGE											
	E	H	San	MT	KL	MT/ RL	ML	MIL	H/E	H/RL	E/SIL	Fr. Ara...
1. Assamese	12.13	6.06	-	-	-	-	-	-	-	-	-	-
2. Bengali	8.53	1.22	-	3.04	-	-	-	0.61	0.61	-	-	-
3. Gujarati	11.70	9.58	4.26	2.13	2.13	-	-	-	-	-	-	-
4. Hindi	7.08	4.38	10.70	3.03	8.07	-	-	1.01	2.02	0.33	-	0.33
5. Kannada	25.32	2.53	-	2.53	5.53	-	-	-	-	2.53	-	-
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	-	-	-
7. Malayalam	16.25	6.25	1.25	3.75	1.25	-	-	-	-	-	-	-
8. Marathi	6.50	9.10	1.30	7.80	4.54	-	0.64	-	-	-	-	-
9. Oriya	13.88	5.56	-	-	-	-	5.66	-	-	-	-	-
10. Punjabi	6.66	15.00	3.34	1.66	3.34	1.66	1.66	3.34	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	15.22	6.53	0.72	2.90	4.35	-	2.18	-	2.18	-	-	-
13. Telugu	12.30	10.96	-	1.22	-	-	-	-	1.22	1.22	1.22	-
14. Urdu	1.46	3.85	-	1.92	1.92	-	-	-	-	-	-	5.77
15. Others	9.20	12.00	4.00	2.40	0.80	-	-	1.20	-	-	-	-
16. All LCs together	10.30	6.75	1.20	2.85	3.60	0.05	0.45	0.50	1.00	0.30	0.10	0.30
17. N	8.46	5.52	0.93	3.10	4.73	0.08	0.47	0.54	1.16	0.15	-	0.15
18. S	16.06	7.38	0.43	2.39	1.95	-	0.65	-	1.08	0.87	0.43	-

Table No. 8.21 : 3

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Sr. Linguistic No. Communities	Response/Responses											Silent	Total
	IN FAVOUR OF TWO LANGUAGES												
	MT & H & E	H	MT & H	RL & E	H	Fr.	RL	U	San	SIL	San.		
1. Assamese	-	6.06	-	-	-	-	-	-	-	-	-	-	24.25
2. Bengali	1.84	3.04	1.84	1.22	-	-	-	-	-	-	-	-	22.56
3. Gujarati	2.13	3.19	1.06	1.06	1.06	-	-	-	-	-	-	-	38.30
4. Hindi	3.69	6.06	1.67	0.33	2.68	-	-	1.35	0.33	0.33	-	-	43.51
5. Kannada	-	-	2.53	-	-	-	-	2.53	-	-	2.53	5.07	48.10
6. Kashmiri	-	11.11	-	-	-	-	-	-	-	-	-	-	22.22
7. Malayalam	1.25	1.25	1.25	-	1.25	1.25	-	-	-	-	-	-	35.00
8. Marathi	2.60	5.18	3.90	-	0.64	-	-	-	-	-	-	-	42.20
9. Oriya	-	8.33	8.33	2.78	5.56	-	-	-	-	-	-	-	50.00
10. Punjabi	-	8.33	-	-	5.00	-	-	-	-	-	-	3.34	53.33
11. Sindhi	-	-	16.66	-	16.67	-	-	-	-	-	-	-	33.33
12. Tamil	0.72	5.80	1.44	1.44	-	-	-	-	-	-	-	-	43.48
13. Telugu	1.22	2.44	-	3.66	1.92	-	-	-	-	-	-	-	36.59
14. Urdu	1.92	5.78	-	-	-	-	1.92	-	-	-	-	-	36.54
15. Others	0.80	5.61	1.20	-	3.20	-	-	-	-	-	-	-	40.40
16. All ICs together	1.95	4.95	1.75	0.75	1.85	0.05	0.60	0.10	0.10	0.10	0.10	0.10	40.05
17. N	2.56	5.59	2.09	0.54	2.02	-	0.78	0.15	0.15	-	-	0.15	39.87
18. S	0.87	2.82	1.08	1.74	0.65	0.22	0.43	-	-	0.43	0.87	-	40.35

Table No.8.21:2 and 8.21:3

Description

The tables show the information regarding the languages to be taught at primary stage of education.

- i. Sr.No.16 of the table No.8.21:2 containing all LCs together, shows that 58.40 percent of the respondents are in favour of 'No'. It mean, they are of the opinion that children should not be taught a language which is not the medium of instruction at the primary stage.
- ii. Sr.No.17 of the table No.8.21:2 containing all NLCs together, points out that 59.12 percent respondents favour 'No'. In other words they favour that children should not be taught a language which is not the medium of instruction at primary stage.
- iii. Sr.No.18 of the same table shows that 55.75 percent respondents of 'S' group are of the opinion that children should not be taught a language which is not the medium of instruction at primary stage.

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- iv. When two groups 'N' and 'S' were compared it is found that both the groups are of the same opinion.
- v. Table No. 8.21:3 depicted only the analysis of the name of the languages with their percentage but it has no value because highest percentage of the respondents are in favour of 'No'.
- vi. Hence the assumption, "children should not be taught a language which is not the medium of instruction at primary stage" has been proved and acceptable in the years to come.

Table No. 8.22

Showing percentages of the linguistic communities for their choice about the class in which the second language should be introduced on compulsory basis.

Sr. No.	Linguistic Communities	Response/Responses										..cont'd next page
		CLASSES										
		Pre- primary	I	II	III	IV	V	VI	VII	VIII		
1.	Assamese	-	3.03	3.03	-	15.15	9.09	3.03	21.21	-	3.66	
2.	Bengali	2.44	4.27	6.71	16.46	1.82	25.00	7.93	2.44	-	4.24	
3.	Gujarati	5.32	8.51	1.06	6.38	5.32	40.42	5.32	-	0.67	2.70	
4.	Hindi	3.04	14.17	1.69	9.11	4.05	6.24	15.51	-	-	2.53	
5.	Kannada	-	5.06	2.53	7.59	5.53	10.13	16.46	-	-	-	
6.	Kashmiri	22.22	22.22	-	11.11	11.11	-	-	-	-	-	
7.	Malayalam	2.50	12.50	2.50	11.25	5.00	26.25	7.50	3.75	1.25	-	
8.	Marathi	5.84	13.64	-	3.25	4.55	29.37	11.68	1.30	8.44	-	
9.	Oriya	2.78	16.67	5.55	5.55	27.78	2.78	13.89	-	2.78	-	
10.	Punjabi	1.67	6.67	1.67	1.67	3.33	11.67	20.00	1.67	-	-	
11.	Sindhi	-	-	-	-	16.67	-	50.00	-	-	-	
12.	Tamil	-	6.53	8.70	8.70	7.96	15.22	18.11	2.17	4.35	-	
13.	Telugu	2.44	18.29	1.22	6.10	9.75	12.20	21.34	1.82	2.44	-	
14.	Urdu	3.85	1.92	-	9.62	6.73	6.73	13.45	1.92	11.54	-	
15.	Others	5.60	17.60	4.00	2.80	4.44	14.40	15.20	1.20	3.60	-	
16.	All LCs together	3.25	11.90	2.80	7.86	5.95	14.36	14.23	1.60	3.75	-	
17.	N	3.49	10.94	2.17	8.38	5.82	14.04	13.03	1.55	4.11	-	
18.	S	1.30	11.50	3.90	8.03	7.16	15.18	17.14	1.95	2.82	-	

Table No. 8.22

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Sr. No.	Linguistic Communities	Response/Responses					Total
		CLASSES			Irrelevant	Silent	
		IX	X	XI			
1.	Assamese	6.06	-	3.03	30.31	6.06	100
2.	Bengali	3.05	1.22	-	21.34	3.66	100
3.	Gujarati	2.13	-	-	19.15	2.13	100
4.	Hindi	2.02	-	-	38.45	2.36	100
5.	Kannada	2.53	-	-	43.05	7.59	100
6.	Kashmiri	-	-	-	33.34	-	100
7.	Malayalam	-	-	1.25	21.25	5.00	100
8.	Marathi	3.25	-	-	18.18	-	100
9.	Oriya	-	-	-	19.44	2.78	100
10.	Punjabi	-	-	-	44.98	6.67	100
11.	Sindhi	-	-	-	33.33	-	100
12.	Tamil	0.72	-	-	21.74	5.80	100
13.	Telugu	1.22	-	-	21.96	1.22	100
14.	Urdu	3.85	-	-	36.54	3.85	100
15.	Others	1.20	1.20	-	26.80	-	100
16.	All LCs together	1.90	0.25	0.10	29.50	2.70	100
17.	N	2.33	0.15	0.08	31.26	2.64	100
18.	S	1.08	-	0.22	25.38	4.34	100

Table No. 8.22Description

The above table shows the information regarding the class in which second language should be introduced on compulsory basis.

- i. The table shows that there are responses, more or less, for all the classes of school education.
- ii. It also indicates that 29.35 percent respondents of all linguistic communities responded irrelevant answers. And from rest of the responses it is revealed that majority of the respondents are of the opinion that second language should be introduced on compulsory basis from the V class.
- iii. When responses of 'North Linguistic Communities' and 'South Linguistic Communities' were compared, it is found that majority of the respondents of each group favours that

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second language should be introduced
from V class on compulsorily basis.

- iv. It is concluded from the above analysis
that second language should be introduced
from V class on compulsorily basis.
- v. The assumption given below has been proved
and acceptable:
 'Second language should be introduced
 compulsorily in the fifth class'.
- vi. The assumption "Second language should be
introduced compulsorily in the Sixth class"
has not been proved and hence not
acceptable.

Table No. 8.23

Showing percentages of the linguistic communities for their choice about the language/languages of the minority communities which should be allowed or not for the use of educational purposes in the State.

Sr. No.	Linguistic Communities	Response / Responses			Total
		Yes	No	Silent	
1.	Assamese	33.33	66.67	-	100
2.	Bengali	55.49	43.29	1.22	100
3.	Gujarati	47.88	51.06	1.06	100
4.	Hindi	37.77	62.23	-	100
5.	Kannada	41.78	58.22	-	100
6.	Kashmiri	44.44	55.56	-	100
7.	Malayalam	36.25	62.50	1.25	100
8.	Marathi	29.87	70.13	-	100
9.	Oriya	44.44	55.56	-	100
10.	Punjabi	38.33	61.67	-	100
11.	Sindhi	66.67	33.33	-	100
12.	Tamil	48.55	48.56	2.90	100
13.	Telugu	45.12	54.88	-	100
14.	Urdu	76.93	18.27	4.80	100
15.	Others	44.00	56.00	-	100
16.	All LCs together	43.65	55.70	0.65	100
17.	N	43.45	55.93	.62	100
18.	S	44.04	54.88	1.08	100

Table No. 8.23Description

Table No. 8.23 points out the following observations:

- i. Sr.No.16 when all LCs taken together shows that highest percentage i.e. 55.70 percent or 1114 respondents on the sample of 2000, responded; in favour of 'No'; it means that they are of the opinion that languages of the majority communities in the States should not be allowed to be used for educational purposes.
- ii. It further shows that 43.65 percent respondents responded in favour of 'Yes' or to say that language of the minority community in the State should be allowed to be used for educational purposes.
- iii. It reveals that all 'LCs' in general are of the opinion that language of the minority communities in the States should not be allowed to be used for educational purposes in the years to come.
- iv. When all NLCs taken together, serial No.17 shows that 55.93 percent respondents are of the opinion that languages of the minority communities in the State should not be allowed to be used for educational purposes.

- v. It further shows that 43.45 percent respondents are of the opinion that language of the minority communities in the State should be allowed to be used for educational purposes.
- vi. When all SLCs taken together it reveals that 54.88 percent of the respondents responded in favour of 'No' and 44.04 percent respondents are in favour of 'Yes'. It means that highest percentage of the respondents are of the opinion that language of the minority community in the State should not be allowed to be used for educational purposes.
- vii. Two groups 'N' and 'S' were compared and it is found that both the groups are of the view that language of the minority communities in the State should not be allowed to be used for educational purposes.
- viii. Assumption given below has not been proved and hence not acceptable:
 'Language of the minority communities should be allowed to be used for educational purposes'.

Table No. 8.24

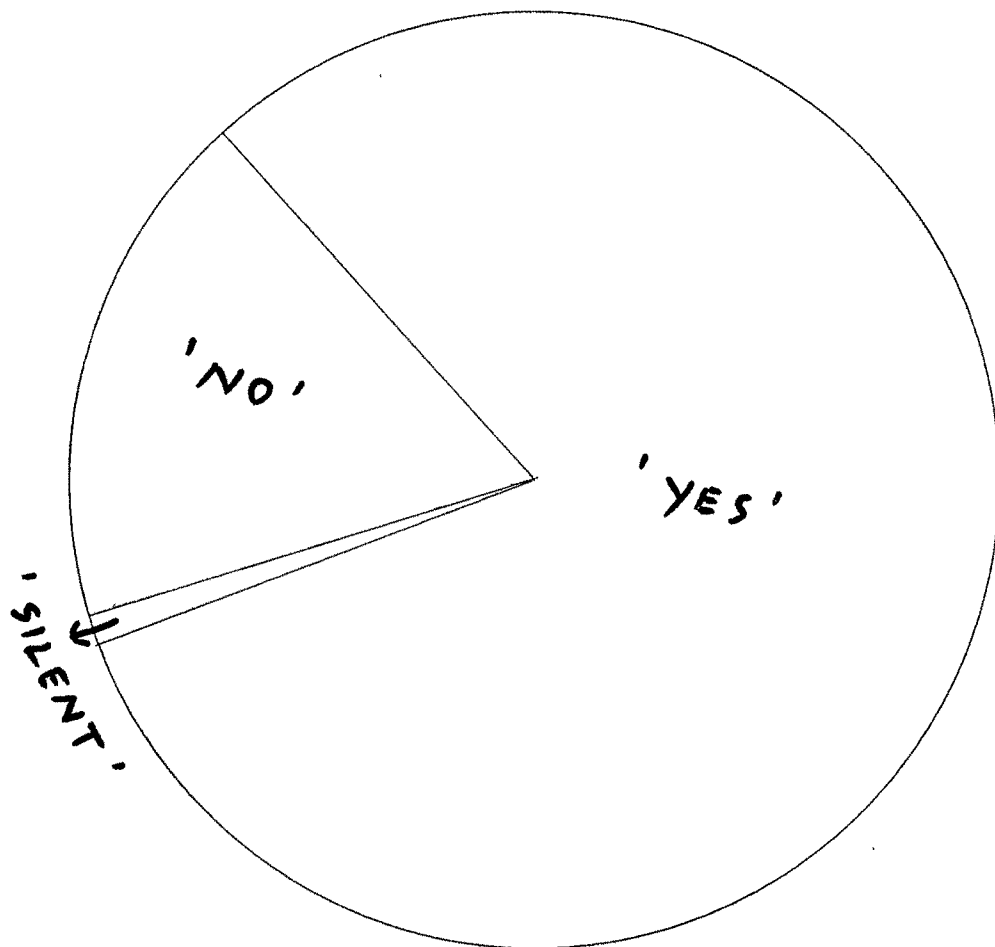
Showing percentages of the linguistic communities for their choice that the minority communities should be asked or not to study the language of the majority communities in the State.

Sr. No.	Linguistic Communities	Response/Responses			Total
		Yes	No	Silent	
1.	Assamese	96.97	3.03	-	100
2.	Bengali	84.76	14.02	1.22	100
3.	Gujarati	78.72	20.22	1.06	100
4.	Hindi	82.97	17.03	-	100
5.	Kannada	82.28	15.19	2.53	100
6.	Kashmiri	100	-	-	100
7.	Malayalam	77.50	22.50	-	100
8.	Marathi	81.17	18.83	-	100
9.	Oriya	72.22	27.78	-	100
10.	Punjabi	91.67	8.33	-	100
11.	Sindhi	100	-	-	100
12.	Tamil	81.16	16.67	2.17	100
13.	Telugu	78.66	21.34	-	100
14.	Urdu	76.92	18.27	4.81	100
15.	Others	77.60	22.40	-	100
16.	All LCs together	81.30	18.05	.65	100
17.	N	82.54	16.84	.62	100
18.	S	79.83	19.09	1.08	100

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Opinion of the Respondents of all Linguistic Communities on the Question Should minority Communities be Asked to Study the language of the Majority Community in the state



Source: Based on Table No. 8.24.

Table No. 8.24Description

Table No. 8.24 shows the following observations:

- i. Sr.No.16 shows that highest percentage of the respondents i.e. 81.39 percent or 1626 respondents on the sample of 2000, responded in favour of 'Yes', it means they are of the opinion that minority communities should be asked to study the language of the majority community in the State.
- ii. It further shows that only 18.05 percent respondents responded in favour of 'No' or to say that they are of the view that minority communities should not be asked to study the language of the majority community in the State.
- iii. Sr.No.17 indicates that the highest percentage i.e. 82.54 percent of the respondents are in favour of 'Yes'. Thus they are of the opinion that minority communities should be asked to study the language of the majority community in the State.

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- iv. sr.No.18 reveals that 78.83 percent respondents of 'S' group are of the opinion that minority community should be asked to study the language of the majority community in the State.
- v. When two groups 'N' and 'S' were compared, it is found that both the groups are of the opinion that minority community should be asked to study the language of the majority community in the State.
- vi. The assumption given below is rejected and not accepted in the years to come:
 'Minority Communities should not be asked to study the language of the majority community in the State'.

Conclusion

From the above analysis of the language policy for school education it can be concluded that at primary stage only Mother Tongue should be taught compulsorily. While at primary stage two languages: Mother-tongue and English, and at Middle, Secondary and Higher Secondary stages three languages: Regional, Hindi and English should be taught compulsorily. It is also found that ^{at} school stage no language should be taught optionally. Further, mother-tongue should be the medium of instruction at all the stages except Higher Secondary stage of school education. At Higher Secondary stage, mother-tongue should be replaced by English. The analysis also reveals that two languages: Hindi and English at Secondary and Higher Secondary stages, mother-tongue and English and middle stage, should be used as the medium of instruction. And at all the stages of school education more than one language should not be used as the medium of instruction within the same class. As far as the introduction of second language on compulsory basis is concerned, it is found that it should be introduced from the V class. Moreover, the majority of the respondents are of the view that the minority communities should be asked to study the language of the majority community of the State.

(E) Language Policy for the University EducationTable No. 8.25

Showing percentages of the linguistic communities for their choice of language/languages to be used as the medium of instruction at the university stage.

Sr. Linguistic No. Communities	Response/Responses						Total
	COL	SOL	MT	AMIL	AOL	Silent	
1. Assamese	45.46	12.12	-	9.09	33.33	-	100
2. Bengali	45.12	9.15	5.48	10.98	28.66	0.61	100
3. Gujarati	30.85	12.77	1.06	11.06	54.26	-	100
4. Hindi	49.58	10.46	7.59	9.44	22.93	-	100
5. Kannada	43.04	10.13	2.53	10.13	31.64	2.53	100
6. Kashmiri	33.33	11.11	-	-	55.56	-	100
7. Malayalam	36.25	6.25	2.50	2.50	50.00	2.50	100
8. Marathi	53.25	9.08	3.25	3.25	31.17	-	100
9. Oriya	55.55	5.56	8.33	-	27.78	2.78	100
10. Punjabi	56.67	11.67	1.66	11.67	18.33	-	100
11. Sindhi	66.67	-	-	33.33	-	-	100
12. Tamil	39.86	5.80	6.52	10.14	35.51	2.17	100
13. Telugu	54.27	6.10	1.22	1.22	37.19	-	100
14. Urdu	40.38	9.62	17.31	-	27.88	4.81	100
15. Others	55.20	10.40	2.80	5.60	26.00	-	100
16. All LCs together	48.10	9.30	5.35	6.60	29.90	0.75	100
17. N	47.87	10.00	6.59	7.14	27.78	.62	100
18. S	44.90	6.73	3.25	5.64	37.96	1.52	100

Table No. 8.25Description

Table No.8.25 indicates the following observations:

- i. Sr.No.16 shows that 48.10 percent respondents are in favour of 'C O L ' to be used as the medium of instruction at the University stage.
- ii. It further shows that only 9.30 percent respondents favour 'SOL', 5.35 percent respondents favour 'MT' and 6.60 percent favour 'MIL' to be used as the medium of instruction at the university stage.
- iii. It is found that all LCS in general are of the opinion that COL should be used at the university stage as the medium of instruction.
- iv. Sr.No.17 points out that 47.87 percent respondents are of the opinion that 'COL' should be used as the medium of instruction at the university stage. Moreover, it shows that 10 percent respondents favour 'SOL', 6.59 percent and 7.14 percent respondents favour 'MT' and 'MIL' respectively to be used as the medium of instruction at the university stage.

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- v. Sr.No.18 shows that 44.90 percent respondents favour 'COL' and 6.73 percent, 3.25 percent and 5.63 percent respondents favour SOL, MT and all MIL respectively, to be used as the medium of instruction at the university stage.
- vi. When 'N' and 'S' groups are compared, it reveals that both the groups favour COL to be used as the medium of instruction at the university stage.
- vii. Assumption proved and acceptable is given as under:
- 'At the university stage medium of instruction should be COL.'
- Assumption rejected and not acceptable in the years to come are:
- a. at the university stage SOL should be used as the medium of instruction at the university stage;
 - b. all the modern Indian Languages should be used as the medium of instruction at the university stage.

Table No. 8.26

Showing percentages of the linguistic communities for their choice, in favour of or in against of that only one language should be used in all the universities of India.

Sr. Linguistic No. Communities	Response/Responses			Total
	Yes	No	Silent	
1. Assamese	78.79	21.21	-	100
2. Bengali	58.54	41.46	-	100
3. Gujarati	70.21	29.78	-	100
4. Hindi	61.05	38.95	-	100
5. Kannada	59.49	37.98	2.53	100
6. Kashmiri	55.56	44.44	-	100
7. Malayalam	72.50	27.50	-	100
8. Marathi	57.79	42.21	-	100
9. Oriya	77.78	22.22	-	100
10. Punjabi	56.67	43.33	-	100
11. Sindhi	83.33	16.67	-	100
12. Tamil	68.84	28.99	2.17	100
13. Telugu	75.00	25.00	-	100
14. Urdu	61.54	33.65	4.81	100
15. Others	62.40	37.60	-	100
16. All LCs together	64.10	35.40	0.50	100
17. N	62.30	37.32	.38	100
18. S	70.07	28.85	1.08	100

Table No. 28.26 : 1

Showing percentages of the linguistic communities for their choice of one language which should be used in all the universities of India.

Sr. Linguistic No. Communities	Response / Responses Name of the languages									
	E	H	San.	H/E	MT	RL	RL/E	Fr.	Silent	Total
1. Assamese	72.73	-	-	6.06	-	-	-	-	-	78.79
2. Bengali	53.66	3.66	-	0.61	-	-	-	0.61	-	58.54
3. Gujarati	41.49	22.35	1.06	1.06	-	1.06	-	-	3.19	70.21
4. Hindi	27.32	31.36	0.34	0.34	0.34	1.35	-	-	-	61.05
5. Kannada	54.43	5.56	-	-	-	-	-	-	-	59.49
6. Kashmiri	33.34	11.11	-	11.11	-	-	-	-	-	55.56
7. Malayalam	66.25	3.75	2.50	-	-	-	-	-	-	72.50
8. Marathi	31.17	22.72	0.65	2.60	-	-	0.65	-	-	57.79
9. Oriya	58.33	13.89	2.78	-	-	2.78	-	-	-	77.78
10. Punjabi	35.00	20.00	-	1.67	-	-	-	-	-	56.67
11. Sindhi	66.66	16.67	-	-	-	-	-	-	-	83.33
12. Tamil	63.04	3.62	-	-	-	0.73	-	-	1.45	68.84
13. Telugu	65.24	4.88	3.66	-	1.22	-	-	-	-	75.00
14. Urdu	47.11	10.58	-	3.85	-	-	-	-	-	61.54
15. Others	31.20	31.20	-	-	-	-	-	-	-	62.40
16. All Lcs together	42.40	19.05	0.70	0.80	0.20	0.60	0.05	0.05	0.25	64.10
17. N	37.24	21.96	0.47	1.24	0.15	0.85	0.08	0.08	0.23	62.30
18. S	62.91	4.34	1.74	-	0.43	0.22	-	-	0.43	70.07

Table No. 8.26 and 8.26:1Description

Analysis of the table No.8.26 shows that:

- i. 64.10 percent respondents as per Sr.No.16 favour 'Yes'. In other words they are of the opinion that only one language should be used in all the universities in India.
- ii. 35.40 percent respondents responded for 'No'. It means they are not in favour of only one language to be used in all the universities in India.
- iii. All LCs in general are of the opinion that only one language i.e. 'E' should be used in all the Universities in India. As table No. 8.26:1 shows that out of 64.10 percent, 42.40 percent respondents favour 'E'.
- iv. As per Sr.No.17, 62.30 percent respondents are in favour of only one language i.e. 'E' (as per table No. 8.26:1, Sr.No.17) should be used in all the universities in India.

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v. In Sr.No. 18, 70.07 percent respondents are in favour of only one language i.e. 'E' (table No.8. 26:1, Sr.No.18) should be used in all the universities in India.

vi. It is interesting to note that though both the groups 'N' & 'S' are of the opinion that in all the universities in India 'E' should be used. But the percentage of 'N' group is very low in comparison to 'S' group (as per table No.8. 26:1).

vii. Assumption rejected and not acceptable is given below :

'Only one language should not be used in all the universities in India'.

Table No. 8.27

Showing percentages of the linguistic communities for their choice, in favour or in against of, that regional languages should be used as the medium of instruction for teaching different courses of study i.e. Medicine, Engineering, Technology, Science and Social Sciences.

Sr. Linguistic No. Communities	Response/Responses										Technology / . contd..			
	Medicine					Engineering								
	Yes	No	Silent	Total		Yes	No	Silent	Total	Yes	No	Silent	Total	
1. Assamese	15.15	84.85	-	100		15.15	84.85	-	100	18.18	81.81	-	100	
2. Bengali	7.93	92.07	-	100		7.32	92.68	-	100	6.10	93.90	-	100	
3. Gujarati	24.47	75.53	-	100		22.34	77.66	-	100	22.34	77.66	-	100	
4. Hindi	22.77	77.23	-	100		21.08	78.92	-	100	21.08	78.92	-	100	
5. Kannada	12.66	87.34	-	100		7.59	92.41	-	100	5.06	94.94	-	100	
6. Kashmiri	-	100	-	100		-	100	-	100	-	100	-	100	
7. Malayalam	6.25	88.75	5.00	100		5.00	90.00	5.00	100	3.75	92.25	5.00	100	
8. Marathi	17.53	82.47	-	100		13.64	86.36	-	100	14.29	85.71	-	100	
9. Oriya	13.84	80.55	5.56	100		22.22	72.22	5.56	100	22.22	72.22	5.56	100	
10. Punjabi	13.33	86.67	-	100		13.13	86.67	-	100	15.00	85.00	-	100	
11. Sindhi	-	100	-	100		16.67	83.33	-	100	16.67	83.33	-	100	
12. Tamil	13.04	85.51	1.45	100		12.32	86.23	1.45	100	13.04	85.51	1.45	100	
13. Telugu	9.76	87.80	2.44	100		10.98	86.58	2.44	100	10.98	86.58	2.44	100	
14. Urdu	10.58	85.58	3.84	100		8.65	87.50	3.85	100	7.69	88.46	3.85	100	
15. Others	12.4	87.6	-	100		12.40	87.60	-	100	12.80	87.20	-	100	
16. All LCs together	15.60	83.5	0.90	100		14.70	84.40	0.90	100	14.65	84.45	0.90	100	
17. N	18.00	81.38	.62	100		16.91	82.47	.62	100	16.91	82.47	.62	100	
18. S	10.63	87.20	2.17	100		9.76	88.07	2.17	100	9.33	88.50	2.17	100	

Table No. 8.27 (continued).

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Sr. No.	Linguistic Communities	Response / Responses							
		Science				Social Sciences			
		Yes	No	Silent	Total	Yes	No	Silent	Total
1.	Assamese	21.21	78.79	-	100	45.45	54.55	-	100
2.	Bengali	10.98	89.02	-	100	39.63	60.37	-	100
3.	Gujarati	25.53	74.47	-	100	52.13	47.87	-	100
4.	Hindi	23.78	76.22	-	100	48.74	51.26	-	100
5.	Kannada	7.59	92.41	-	100	40.51	59.49	-	100
6.	Kashmiri	22.22	77.78	-	100	44.44	55.56	-	100
7.	Malayalam	6.25	88.75	5.00	100	31.25	63.75	5.00	100
8.	Marathi	18.83	81.17	-	100	47.4	52.60	-	100
9.	Oriya	22.22	72.22	5.56	100	36.11	58.33	5.56	100
10.	Punjabi	21.67	78.33	-	100	58.33	41.67	-	100
11.	Sindhi	-	100	-	100	50.00	50.00	-	100
12.	Tamil	18.84	79.71	1.45	100	38.41	60.14	1.45	100
13.	Telugu	14.63	82.93	2.44	100	32.92	64.63	2.44	100
14.	Urdu	12.50	83.65	3.85	100	55.77	40.38	3.85	100
15.	Others	12.80	87.2	-	100	38.00	62.00	-	100
16.	All LCs together	17.80	81.30	0.90	100	43.8	55.30	0.90	100
17.	N	20.40	79.98	.62	100	47.87	51.51	.62	100
18.	S	13.23	84.60	2.17	100	35.57	62.26	2.17	100

Table No. 8.27Description

The above table reveals the following observations:

- i. Sr.No.16 of the table shows that majority of the respondents are of the opinion that a regional language cannot be used as the medium of instruction for teaching Medicine, Engineering, Technology, Science and even for Social Sciences.
- ii. When 'N' and 'S' group were compared, the table shows that majority of both the groups have the same opinion that 'RL' cannot be used as the medium of instruction for teaching different courses of study.
- iii. Hence it can be concluded that a regional language should not be used as a Medium of instruction for teaching of medicine, Engineering, Technology, Science and Social Sciences.
- iv. The assumption given below has not been proved and hence not acceptable:

'At the University stage for Medicine, Engineering, Technology, Science and Social Sciences, Courses of study, Regional Languages should be the medium of instruction '.

Table No. 8.28

Showing percentages of the linguistic communities for their choice about the number of language/ languages to be taught at the graduation level on compulsory basis for Medical course of study.

Sr.Linguistic/ No.Communities	Response/Responses					
	One	Two	Three	No	Silent	Total
1. Assamese	57.58	27.27	6.06	6.06	3.03	100
2. Bengali	62.30	26.23	5.48	4.86	1.83	100
3. Gujarati	44.68	37.23	9.57	4.26	4.26	100
4. Hindi	36.95	46.20	7.58	4.55	4.72	100
5. Kannada	35.44	30.38	5.06	8.86	20.26	100
6. Kashmiri	33.33	-	22.22	33.33	19.12	100
7. Malayalam	51.25	26.25	11.25	1.25	10	100
8. Marathi	29.88	46.10	8.44	8.44	7.14	100
9. Oriya	47.22	25.00	11.11	11.11	5.56	100
10. Punjabi	33.34	40	13.33	8.33	5.00	100
11. Sindhi	66.67	-	-	33.33	-	100
12. Tamil	59.43	27.53	6.53	5.78	.72	100
13. Telugu	42.69	39.02	8.54	5.49	4.26	100
14. Urdu	53.86	27.88	10.53	3.84	3.84	100
15. Others	46	30	6.80	5.60	11.6	100
16. All LCs together	44.05	36.25	8.00	5.70	6.00	100
17. N	42.28	39.02	8.30	5.82	4.58	100
18. S	47.94	31.89	7.81	5.42	6.94	100

Table No. 8.28 : 1

Showing percentages of the linguistic communities for their choice of the language, to be taught compulsorily at the graduation level of Medicine course of study.

Sr. No.	Linguistic Communities	Response / Responses					
		E	H	RL	H/E	San.	AL RL/MT
1.	Assamese	54.55	-	3.03	-	-	-
2.	Bengali	58.54	-	1.22	-	-	-
3.	Gujarati	40.43	2.13	-	1.06	1.06	-
4.	Hindi	27.82	6.41	.35	-	-	-
5.	Kannada	32.91	-	2.53	-	-	-
6.	Kashmiri	22.22	-	-	-	-	-
7.	Malayalam	48.75	1.25	1.25	-	-	-
8.	Marathi	23.38	3.90	.65	-	-	1.30
9.	Oriya	41.66	2.78	-	2.78	-	-
10.	Punjabi	25.00	1.67	-	-	-	-
11.	Sindhi	66.67	-	-	-	-	-
12.	Tamil	51.46	.72	2.17	-	.73	-
13.	Telugu	36.59	1.22	2.44	-	-	1.22
14.	Urdu	51.93	1.93	-	-	-	-
15.	Others	36.00	7.60	-	-	1.20	-
16.	All LCs together	37.20	3.70	.80	.15	.25	.20
17.	N	35.53	3.96	.47	.23	.08	.15
18.	S	42.52	.87	2.17	-	.22	.43

Table No. 8.28 : 1 (continued)

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Sr. Linguistic No. Communities	MT	Ger.	Response / Responses				Total
			H/RL	E/RL	FL	Silent	
1. Assamese	-	-	-	-	1.45	-	57.58
2. Bengali	.61	-	-	-	-	1.83	62.20
3. Gujarati	-	-	-	-	-	-	44.68
4. Hindi	.68	.34	.34	-	-	1.01	36.95
5. Kannada	-	-	-	-	-	-	35.44
6. Kashmiri	-	-	-	11.11	-	-	33.33
7. Malayalam	-	-	-	-	-	-	51.25
8. Marathi	.65	-	-	-	-	-	29.88
9. Oriya	-	-	-	-	-	6.67	47.22
10. Punjabi	-	-	-	-	-	-	33.34
11. Sindhi	-	-	-	-	-	-	66.67
12. Tamil	.73	-	-	.72	1.45	1.45	59.43
13. Telugu	-	-	-	-	-	-	42.69
14. Urdu	-	-	-	-	-	-	53.86
15. Others	-	-	-	-	-	1.20	46.00
16. All LCs together	.35	.10	.10	.10	.10	.90	44.05
17. N	.47	.15	.15	.08	-	1.01	42.28
18. S	.22	-	-	.22	.43	.43	47.94

Table No. 8.28 : 2

Showing percentages of the linguistic communities for their choice of two languages which should be taught compulsorily at the graduation level for the Medicine course of study.

Sr. Linguistic No. Communities	Response/Responses										E & MT/ Fr. AEL next page	
	ERL	EMT	MT & RL	E & H	MT & H	RL & H	E & H	San	RL	Fr.		
1. Assamese	12.12	3.03	-	12.12	-	-	-	-	-	-	-	-
2. Bengali	6.71	3.66	-	14.64	-	0.61	-	-	-	-	-	-
3. Gujarati	2.12	3.20	-	29.79	1.06	1.06	-	-	-	-	-	-
4. Hindi	3.37	2.02	-	33.39	1.01	2.70	-	-	-	-	0.68	-
5. Kannada	12.66	2.53	-	10.13	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	-	-
7. Malayalam	6.25	5.00	-	10.00	-	2.50	1.25	1.25	1.25	-	-	-
8. Marathi	9.74	2.60	-	25.32	0.65	0.65	0.65	-	-	-	-	-
9. Oriya	5.56	2.78	-	13.88	2.78	-	-	-	-	-	-	-
10. Punjabi	-	-	-	30.00	1.67	5.00	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-	-	-
12. Tamil	10.15	6.53	0.72	6.52	-	-	-	-	-	1.45	-	-
13. Telugu	14.63	9.76	-	9.75	-	-	-	-	-	1.22	1.22	-
14. Urdu	3.84	3.84	-	13.47	-	-	-	-	-	1.92	-	-
15. Others	6.00	-	0.8	23.20	-	-	-	-	-	-	-	-
16. ALLCs together	6.40	3.15	0.15	21.70	0.55	1.20	0.10	0.05	0.30	0.30	0.30	-
17. N	4.65	2.48	-	25.99	.85	1.71	.08	-	.15	.30	.30	-
18. S	11.50	6.72	.22	8.89	-	.43	.22	.22	.87	.43	.43	-

Table No. 8.28 : 2 (contd.)

Continued from pre-page

Sr. Linguistic No. Communities	Response/Responses							Silent Total
	E & U	E & F	E & Ger.	RL & NSL E & Lat.	H&E E/ RL	H & E & H/ AL RL		
1. Assamese	-	-	-	-	-	-	27.27	
2. Bengali	-	-	.61	-	-	-	26.23	
3. Gujarati	-	-	-	-	-	-	37.23	
4. Hindi	-	-	-	-	0.34	1.68	46.20	
5. Kannada	-	2.53	-	-	-	2.53	30.38	
6. Kashmiri	-	-	-	-	-	-	-	
7. Malayalam	-	-	-	-	-	-	26.25	
8. Marathi	-	0.65	1.95	1.29	-	-	46.10	
9. Oriya	-	-	-	-	-	-	25.00	
10. Punjabi	-	-	-	-	-	-	40.00	
11. Sindhi	-	-	-	-	-	-	-	
12. Tamil	-	1.44	-	-	-	-	27.53	
13. Telugu	-	1.22	1.22	-	-	-	39.02	
14. Urdu	2.89	-	-	1.92	-	-	27.88	
15. Others	-	-	-	-	-	-	30.00	
16. All LCs together	0.15	0.35	0.30	0.10	0.10	0.50	36.25	
17. N	.23	.08	.31	.16	.15	.78	39.02	
18. S	-	1.31	.43	-	-	.43	31.89	

Table No. 8.28 : 3

Showing percentages of the linguistic communities for their choice of three languages which should be taught compulsorily at the graduation level of Medicine course of study.

Sr. Linguistic No. Communities	Response/Responses									
	E, H & RL	E, H & RL	E, H & MT	E, H & FL	E, H & MT	E, San. & MT	E, H & Gu.	E, RL & AOSL	E, H & U	.. contd. next page
1. Assamese	-	6.06	-	-	-	-	-	-	-	-
2. Bengali	.61	3.65	-	-	-	-	-	-	-	-
3. Gujarati	5.31	4.26	-	-	-	-	-	-	-	-
4. Hindi	2.70	1.34	.34	.34	.34	-	.34	1.01	.34	-
5. Kannada	-	-	2.53	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	3.75	2.50	2.50	-	-	-	-	-	-	-
8. Marathi	3.25	.65	1.94	-	-	-	-	-	-	-
9. Oriya	-	8.33	-	-	-	-	-	-	-	-
10. Punjabi	8.33	1.67	-	1.66	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-
12. Tamil	2.90	.73	.73	-	.73	-	-	-	-	-
13. Telugu	3.66	2.44	-	-	2.44	-	-	-	-	-
14. Urdu	1.91	4.80	-	-	-	-	-	-	-	-
15. Others	.80	2.40	1.20	-	-	-	-	-	-	-
16. All LCs together	2.45	2.30	.65	.15	.25	.10	.30	.10	.10	.10
17. N	2.64	2.56	.39	.23	-	.15	.47	.15	.15	.15
18. S	2.82	1.52	1.08	-	1.08	-	-	-	-	-

Table No. 8.28 : 3

Contd.. from pre-page

Sr. No.	Linguistic Communities	Response/Responses						
		E, San. & FL	E, Ger. & H/FL	E, MT & H/AM/-	E, H, NL	E, H & MT, H & San.	Silent	Total
1.	Assamese	-	-	-	-	-	-	6.06
2.	Bengali	-	-	-	-	-	1.22	5.48
3.	Gujarati	-	-	-	-	-	-	9.57
4.	Hindi	-	-	-	-	-	1.19	7.58
5.	Kannada	-	2.53	-	-	-	-	5.06
6.	Kashmiri	-	-	11.11	-	-	11.11	22.22
7.	Malayalam	-	-	-	-	-	2.50	11.25
8.	Marathi	-	-	-	-	1.30	1.30	8.44
9.	Oriya	-	-	-	-	2.78	-	11.11
10.	Punjabi	-	-	-	-	-	1.67	13.72
11.	Sindhi	-	-	-	-	-	-	-
12.	Tamil	-	-	-	.72	-	.72	6.53
13.	Telugu	-	-	-	-	-	-	8.54
14.	Urdu	-	-	-	-	1.91	-	10.53
15.	Others	.80	-	-	1.60	-	-	6.80
16.	All LCs together	.10	.10	.05	.25	.30	.80	8.00
17.	N	-	-	.08	-	.47	1.01	8.30
18.	S	-	.44	-	.22	-	.65	7.81

Table No. 8.28, 8.28:1, 8.28:2 and 8.28:3

Description:

The above tables present full information about the number and names of languages which should be taught in the 'Medicine' course of study at the university stage compulsorily.

- i. Sr.No.16 of the table No.8.28 shows that 44.05 percent respondents are of the opinion that least one language should be taught in the 'Medicine' course of study. It also reveals that 36.25 percent and 8.00 percent respondents are in favour of three and four languages respectively to be taught. It further presents that only 5.70 percent respondents are of the view that in the 'Medicine' course of study no language should be taught compulsorily. Hence it reveals that majority of the respondents are of the opinion that at least one language should be taught compulsorily in the course of 'Medicine'.
- ii. The table also shows that majority of both the linguistic communities 'N' and 'S' are of the opinion that at least one language should be taught compulsorily in the same course.

- iii. Table No.28:1 shows the name of the languages suggested by the respondents which should be taught compulsorily in the course of Medicine. Sr.No.16 of this table indicates that majority of the respondents with the level of 37.20 percent are in favour of teaching of 'E'.
- iv. Majority of both the groups 'N' and 'S' are in favour of 'E' as per table No.8.28:1.
- v. Table No.8.28:2 and 8.28:3 practically present all low percentages in comparison to the percentage figure of table No.8.28:1 for 'E'. Therefore, to present the observation of table No.8.28:2 and 8.28:3 has no good meaning. Because majority of the responses are in favour of only one language as per table No.8.28.
- vi. Hence, it is clear from the above tables that all LCs in general are of the opinion that only one language i.e. English should be taught for the 'Medicine' course ^{of} study at the University stage of education.
- vii. The assumption given below has not been proved and not acceptable:

'At the University stage for Medicine course of the study no language should be taught compulsorily'.

Table No. 8.28:4

Percentages of the linguistic communities for their choice of language/languages to be taught compulsorily at the graduation level for the Engineering course of study.

Sr. Linguistic No. Communities	Response/Responses					Total
	One	Two	Three	No	Silent	
1. Assamese	66.67	18.18	6.06	6.06	3.03	100
2. Bengali	60.37	22.57	6.09	4.26	6.71	100
3. Gujarati	43.62	38.29	8.52	5.31	4.26	100
4. Hindi	37.78	45.53	7.42	4.55	4.72	100
5. Kannada	37.98	30.37	2.53	8.86	20.26	100
6. Kashmiri	33.33	-	22.22	33.33	11.12	100
7. Malayalam	50.00	23.75	15.00	1.25	10.00	100
8. Marathi	29.23	44.15	7.79	11.69	7.14	100
9. Oriya	55.55	25.00	11.11	2.78	5.56	100
10. Punjabi	35.00	40.00	11.66	8.34	5.00	100
11. Sindhi	50.00	16.67	-	33.33	-	100
12. Tamil	62.32	25.37	5.80	5.79	.72	100
13. Telugu	42.69	39.02	8.54	5.49	4.26	100
14. Urdu	58.66	20.19	13.47	3.84	3.84	100
15. Others	45.6	30.4	6.8	5.6	11.6	100
16. All LCs together	44.95	34.95	8.00	5.70	6.4	100
17. N	43.36	37.32	8.30	5.82	5.20	100
18. S	49.03	32.80	7.81	5.42	6.94	100

Table No. 8.28 : 5

Showing percentages of the linguistic communities for their choice of the language which should be taught compulsorily at the graduation level of Engineering course of study.

Sr. Linguistic No. Communities	Response / Responses						
	E	H/E	H	San.	RL	Jap.	RL/MT ...contd. next page.
1. Assamese	63.64	-	-	-	3.03	-	-
2. Bengali	58.54	-	-	-	-	-	-
3. Gujarati	39.36	1.07	2.12	1.07	-	-	-
4. Hindi	27.65	-	7.42	.34	.34	-	-
5. Kannada	35.45	-	-	-	2.53	-	-
6. Kashmiri	22.22	-	-	-	-	-	-
7. Malayalam	40.25	-	1.25	-	1.25	1.25	-
8. Marathi	23.38	-	3.90	-	.65	-	-
9. Oriya	50.00	2.77	2.78	-	-	-	-
10. Punjabi	31.67	-	1.67	-	-	-	-
11. Sindhi	50.00	-	-	-	-	-	-
12. Tamil	55.79	-	.71	-	2.15	-	-
13. Telugu	36.59	-	1.22	-	2.44	-	1.22
14. Urdu	54.82	-	1.92	-	-	-	-
15. Others	36.80	-	7.60	-	-	-	-
16. All LCs together	38.25	.15	4.00	.15	.70	.05	.10
17. N	36.52	.24	4.42	.23	.32	-	-
18. S	43.82	-	.87	-	2.17	.22	.43

Table No. 8.28 : 5 (continued)

Contd.. from pre-page

Sr. Linguistic No. Communities	Response/Responses						Total
	AL	MT	Ger	H/KL	FL	E/KL	
1. Assamese	-	-	-	-	-	-	66.67
2. Bengali	-	.61	-	-	-	-	60.37
3. Gujarati	-	-	-	-	-	-	43.62
4. Hindi	-	1.01	.34	.34	-	-	37.78
5. Kannada	-	-	-	-	-	-	37.98
6. Kashmiri	-	-	-	11.11	-	-	33.33
7. Malayalam	-	-	-	-	-	-	50.00
8. Marathi	.65	.65	-	-	-	-	29.23
9. Oriya	-	-	-	-	-	-	55.55
10. Punjabi	-	-	-	-	-	-	35.00
11. Sindhi	-	-	-	-	-	-	50.00
12. Tamil	-	.72	.72	-	1.43	.72	62.32
13. Telugu	1.22	-	-	-	-	-	42.69
14. Urdu	-	-	-	-	-	-	58.66
15. Others	-	-	-	-	-	-	45.60
16. All ICs together	.15	.45	.15	.15	.10	.05	44.95
17. N	.08	.62	.15	.24	-	-	43.36
18. S	.43	.22	.22	-	.43	.22	49.03

Table No. 8.28 : 6

Showing percentages of the linguistic communities for their choice of two languages, to be taught compulsorily at the graduation level for the Engineering Course of study.

Sr. Linguistic No. Communities	Response/Responses							
	MT & ALL	E & RL	E & H	E & San.	H & RL	E & MT	RL & E & MT & ..cont'd San. Ta. H next page	
1. Assamese	-	3.03	9.09	-	-	6.06	-	
2. Bengali	-	4.88	13.41	-	-	3.06	-	
3. Gujarati	-	3.24	29.78	-	1.05	2.11	1.05	
4. Hindi	-	3.37	33.39	-	2.36	2.02	0.67	
5. Kannada	-	15.18	10.13	-	-	2.52	-	
6. Kashmiri	-	-	-	-	-	-	-	
7. Malayalam	-	6.25	10.00	1.25	1.25	3.75	-	
8. Marathi	-	9.09	27.27	0.65	0.65	1.30	1.30	
9. Oriya	-	2.78	16.67	-	-	2.78	2.77	
10. Punjabi	-	1.67	26.67	-	3.33	-	1.67	
11. Sindhi	-	-	-	-	16.67	-	-	
12. Tamil	0.72	9.42	5.80	-	-	7.98	-	
13. Telugu	-	18.28	8.54	-	-	7.32	-	
14. Urdu	-	3.84	10.58	-	-	3.85	-	
15. Others	0.80	6.00	27.60	-	-	-	-	
16. All LCs together	0.15	6.40	21.45	0.10	1.00	2.85	0.05 0.10 0.40	
17. N	-	4.12	25.76	.08	1.48	2.24	.08 .15 .62	
18. S	.22	13.02	8.24	.22	.22	6.07	-	

Table No. 8.28 : 6 (Contd.)

Continued from pre-page

Sr. Linguistic No. Communities	Response/Responses									
	E & FL	E & Ger.	EL & LOM	E & Fr.	E & AEL	MT & AEL	RL & E/H	E & RL	Silent	Total
1. Assamese	-	-	-	-	-	-	-	-	-	18.18
2. Bengali	-	0.61	-	-	-	-	-	-	0.61	22.57
3. Gujarati	-	1.06	-	-	-	-	-	-	-	38.29
4. Hindi	-	-	-	-	-	0.67	0.34	1.69	1.02	45.53
5. Kannada	-	-	-	-	-	-	-	-	2.53	30.37
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	-	1.25	23.75
8. Marathi	0.65	1.95	0.64	-	-	-	-	-	0.65	44.15
9. Oriya	-	-	-	-	-	-	-	-	-	25.00
10. Punjabi	1.67	-	-	-	-	-	-	-	3.33	40.00
11. Sindhi	-	-	-	-	-	-	-	-	-	16.67
12. Tamil	0.73	0.72	-	-	-	-	-	-	-	25.37
13. Telugu	1.22	1.22	-	1.22	1.22	-	-	-	-	39.02
14. Urdu	-	-	-	1.92	-	-	-	-	-	20.19
15. Others	-	-	-	-	-	-	-	-	-	30.40
16. All LCs together	0.25	0.40	0.05	0.20	0.10	.20	0.10	0.50	0.65	34.95
17. N	.15	.39	.08	.15	.15	.32	.15	.78	.62	37.32
18. S	.65	.65	-	.43	-	-	-	-	1.08	30.80

Table No. 8.28 : 7

Showing percentages of the linguistic communities for their choice of three languages which should be taught compulsorily at the graduation level for Engineering course of study.

Sr. Linguistic no. Communities	Response / Responses									
	E, FL & San.	E, H & MT	E, H & RL	E, H & AFL	E, H & RL/MT	E, FL & AL	E, H & AL	E, RL & MT	E, San. & MT	E, H & U
1. Assanese	-	6.06	-	-	-	-	-	-	-	-
2. Bengali	-	4.26	1.22	.61	-	-	-	-	-	-
3. Gujarati	-	4.26	3.20	1.06	-	-	-	-	-	-
4. Hindi	-	1.34	4.04	.68	.34	-	-	-	-	.34
5. Kannada	-	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-
7. Malayalam	-	2.50	5.00	1.25	-	1.25	-	1.25	-	-
8. Marathi	-	-	3.25	1.94	-	-	-	-	-	-
9. Oriya	-	8.33	-	-	-	-	-	-	-	-
10. Punjabi	-	1.66	8.33	-	1.67	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	-
12. Tamil	-	1.43	2.16	-	-	-	1.75	-	-	-
13. Telugu	-	2.44	3.66	-	-	-	-	-	2.44	-
14. Urdu	-	4.82	1.93	-	-	-	-	-	-	-
15. Others	.80	2.40	.80	-	1.20	-	1.60	-	-	-
16. All LCs together	.10	2.35	2.80	.50	.30	.05	.05	.25	.20	.10
17. N	-	2.56	3.18	.70	.23	-	-	-	-	.15
18. S	-	1.73	2.81	.22	-	.22	.22	.22	.87	-

Table No. 8.28:7 (continued)

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Sr. Linguistic No. Communities	Response / Responses							Silent	Total
	E, RL & FL	E, MT & RL/H	E, MT & Ger.	E, H & San.	MT, H & AL	E, H & Ger.	E, H & Pu.		
1. Assamese	-	-	-	-	-	-	-	-	6.06
2. Bengali	-	-	-	-	-	-	-	-	6.09
3. Gujarati	-	-	-	-	-	-	-	-	8.52
4. Hindi	-	-	-	-	-	-	-	.68	7.42
5. Kannada	2.53	-	-	-	-	-	-	-	2.53
6. Kashmiri	-	11.11	-	-	-	-	-	11.11	22.22
7. Malayalam	-	-	-	-	-	-	-	3.75	15.00
8. Marathi	-	-	-	1.30	-	-	-	1.30	7.79
9. Oriya	-	-	-	2.78	-	-	-	-	11.11
10. Punjabi	-	-	-	-	-	-	-	-	11.66
11. Sindhi	-	-	-	-	-	-	-	-	-
12. Tamil	.70	-	.70	-	-	-	-	-	5.80
13. Telugu	-	-	-	-	-	-	-	-	8.54
14. Urdu	-	-	-	-	1.92	1.92	2.88	-	13.47
15. Others	-	-	-	-	-	-	-	-	6.80
16. All LCs together	.15	.05	.05	.20	.10	.10	.15	.50	8.00
17. N	-	.08	-	.31	.16	.16	.23	.54	8.30
18. S	.65	-	.22	-	-	-	-	.65	7.81

Table No.8.28:4, 8.28:5, 8.28:6 and 8.28:7

Description

The above tables present the following observations:

- i. Sr.No.16 of the table No.8.28:4 shows that 44.95 percent respondents are of the view that one language should be taught for the Engineering course of study. It was followed by two and three languages by 34.95 percent 8.00 percent respectively, respondents. It also reveals that 5.70 percent respondents are of the opinion that for the Engineering course no language should be taught compulsorily.
- ii. The table also shows that majority of both the linguistic communities 'N' and 'S' favour one language i.e. 'E' as per table No.8.28:5 which should be taught for Engineering Course.
- iii. Table No.8.28:5 indicates the name of the languages suggested by the respondents. Sr.No.16 of this table shows that 38.25 percent respondents are in favour of 'E'.

contd..

- iv. Table No.8.28:6 and 8.28:7 present very low percentage in comparison to the percentage figure of table No.8.28:4 for 'E'. Therefore there would be no good meaning to present the detail analysis of these tables i.e. table No.8.28:6 and 8.28:7. Because majority of the respondents are in favour of only one language, as per table No.8.28:4.
- v. Thus, it can be concluded that all linguistic communities in general are of the opinion that only one language i.e. English should be taught for the course of Engineering.
- vi. The assumption "at the university stage for Engineering Course of study no language should be taught compulsorily" has not been proved and not acceptable in the years to come.

Table No.8.28:8

Showing percentages of the linguistic communities for their choice about the number of language/ languages to be taught compulsorily at the graduation level for the Technology course of study.

Sr. Linguistic No. Communities	Response/Responses					Total
	ONE	Two	Three	No	Silent	
1. Assamese	63.64	21.21	6.06	6.06	3.03	100
2. Bengali	63.42	22.13	6.09	4.27	6.09	100
3. Gujarati	46.81	34.04	9.57	5.31	4.27	100
4. Hindi	37.94	45.53	7.42	4.39	4.72	100
5. Kannada	40.50	27.85	2.53	8.86	20.86	100
6. Kashmiri	33.33	-	22.22	33.33	11.12	100
7. Malayalam	51.25	25.00	11.25	2.50	10.00	100
8. Marathi	30.53	42.85	7.14	12.34	7.14	100
9. Oriya	50.00	30.55	11.11	2.78	5.56	100
10. Punjabi	35.00	40.00	11.67	8.33	5.00	100
11. Sindhi	50.00	16.67	-	33.33	-	100
12. Tamil	62.33	25.37	5.79	5.79	.72	100
13. Telugu	47.57	34.14	8.54	5.49	4.26	100
14. Urdu	59.62	16.35	16.35	3.84	3.84	100
15. Others	46.40	29.60	6.80	5.60	11.60	100
16. All LCS together	45.95	33.95	8.00	5.75	6.35	100
17. N	43.91	36.62	8.53	5.82	5.12	100
18. S	51.41	28.85	7.16	5.64	6.24	100

Table No. 8.28 : 9

Showing percentages of the linguistic communities for their choice of the language to be taught at the graduation level on the compulsory basis for the Technology Course of study.

Sr. Linguistic No. Communities	Response/Responses							Fr.	MT	...contd.
	E	H	RL	H/E	San.					
1. Assamese	60.61	-	3.03	-	-	-	-	-	.62	
2. Bengali	62.80	-	-	-	-	-	-	-	-	
3. Gujafati	42.51	2.12	-	1.07	1.07	-	-	-	1.01	
4. Hindi	27.14	7.42	.34	-	.34	-	-	-	-	
5. Kannada	37.98	-	2.52	-	-	-	-	-	-	
6. Kashmiri	22.22	-	-	-	-	-	-	-	-	
7. Malayalam	47.50	1.25	1.25	-	-	-	1.25	-	-	.65
8. Marathi	23.38	3.90	.65	-	-	-	-	-	-	
9. Oriya	40.44	2.78	-	2.78	-	-	-	-	-	
10. Punjabi	31.67	1.67	-	-	-	-	-	-	-	
11. Sindhi	50.00	-	-	-	-	-	-	-	-	
12. Tamil	55.08	.73	2.89	-	-	-	-	-	-	
13. Telugu	42.69	1.22	2.44	-	-	-	-	-	-	
14. Urdu	56.73	1.93	-	-	-	-	-	-	-	
15. Others	37.60	8.80	-	-	-	-	-	-	-	
16. All LCs together	39.15	4.15	.75	.15	.15	.05	.05	.40	.62	
17. N	36.85	4.43	.31	.23	.23	-	-	-	-	
18. S	46.42	.87	2.38	-	-	.22	.22	-	-	

Table No. 8.28:9

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Sr. Linguistic No. Communities	Ger.	H/KL	Response/Responses				Total
			FL	E/KL	AL	Silent	
1. Assamese	-	-	-	-	-	-	63.64
2. Bengali	-	-	-	-	-	-	63.42
3. Gujarati	-	-	-	-	-	-	46.81
4. Hindi	.34	.34	-	-	-	1.01	37.94
5. Kannada	-	-	-	-	-	-	40.50
6. Kashmiri	-	11.11	-	-	-	-	33.33
7. Malayalam	-	-	-	-	-	-	51.25
8. Marathi	-	-	-	-	.65	1.30	30.53
9. Oriya	-	-	-	-	-	-	50.00
10. Punjabi	-	-	-	-	-	1.66	35.00
11. Sindhi	-	-	-	.72	-	-	50.00
12. Tamil	.73	-	.72	.72	-	1.46	62.33
13. Telugu	-	-	-	-	1.22	-	47.57
14. Urdu	-	-	-	-	-	.96	59.62
15. Others	-	-	-	-	-	-	46.40
16. All LCs together	.15	.15	.05	.05	.15	.60	45.95
17. N	.15	.23	-	-	.08	.78	43.91
18. S	.22	-	.22	.22	.43	.43	51.41

Table No. 8.28 : 10

Showing percentages of the linguistic communities for their choice of two languages which should be taught compulsorily at the graduation level for the Technology course of study.

Sr. Linguistic No. Communities	Response/Responses										RL & San.& Ta.& ..contd.	
	RL&E	MT&E	H&E	MT&H	RL&H	Ex Ger.	LOM	E	E	E	E	next page
1. Assamese	6.06	3.03	12.12	-	-	-	-	-	-	-	-	-
2. Bengali	3.65	2.45	11.59	-	.61	.61	-	-	-	-	-	-
3. Gujarati	2.13	2.12	27.67	1.06	1.06	-	-	-	-	-	-	-
4. Hindi	2.36	2.02	29.34	1.35	4.72	-	-	-	-	-	-	-
5. Kannada	12.66	2.53	10.13	-	-	-	-	-	-	-	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	-	-	-
7. Malayalam	10.00	5.00	3.75	-	1.25	-	-	1.25	-	-	-	-
8. Marathi	8.44	2.60	25.32	-	.65	1.30	.65	-	-	1.30	-	-
9. Oriya	5.56	5.56	16.66	2.77	-	-	-	-	-	-	-	-
10. Punjabi	5.00	-	26.67	1.67	3.33	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	16.66	-	-	-	-	-	-	-
12. Tamil	10.15	5.08	5.88	-	-	.72	-	-	-	-	-	-
13. Telugu	15.84	7.32	6.10	-	-	2.44	-	1.22	-	-	-	-
14. Urdu	1.92	3.85	1.93	-	-	-	-	-	-	-	-	-
15. Others	6.00	-	22.80	-	-	-	-	-	-	-	-	-
16. All LCs together	5.95	2.80	18.90	.60	1.75	.40	.05	.15	.10	.10	-	-
17. N	3.57	2.40	22.65	.93	2.64	.23	.08	-	.15	.15	-	-
18. S	12.58	5.42	6.29	-	.22	1.08	-	.65	-	-	-	-

Table No. 8.28 : 10 (Continued)

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Sr. Linguistic No. Communities	Response/Responses							
	E & AEL	MT & RL	E & AL	HK E/RL	MT & AEL	RL & San.	E & H/ RL	Silent Total
1. Assamese	-	-	-	-	-	-	-	21.21
2. Bengali	-	-	-	-	-	-	-	20.13
3. Gujarati	-	-	-	-	-	-	1.22	34.04
4. Hindi	-	-	.34	.34	.68	-	4.38	45.53
5. Kannada	-	-	-	-	-	-	2.53	27.85
6. Kashmiri	-	-	-	-	-	-	-	-
7. Malayalam	-	-	-	-	-	-	-	25.00
8. Marathi	-	-	1.30	-	-	.65	3.75	42.85
9. Oriya	-	-	-	-	-	-	.64	30.55
10. Punjabi	-	-	-	-	-	-	-	40.00
11. Sindhi	-	-	-	-	-	-	3.33	16.67
12. Tamil	-	.72	.73	-	-	-	-	25.37
13. Telugu	1.22	-	-	-	-	-	2.17	34.14
14. Urdu	-	-	1.92	-	-	-	-	16.35
15. Others	-	.80	-	-	-	-	6.73	29.60
16. All LCs together	.10.	.15	.35	.10	.20	.05	.10	33.95
17. N	-	-	.47	.16	.31	.08	-	36.62
18. S	.43	.22	.22	-	-	-	.43	28.85

Table No. 9.28 : 11

Showing percentages of the linguistic communities for their choice of three languages to be taught compulsorily at the graduation level for the Technology course of study.

Sr. Linguistic No. Communities	Response/Responses									
	E, H & RL	E, H & MT	E, RL & MT	E, H & FL	E, San & MT	E, RL & FL	E, MT & H/AL	H, E & AL	.. contd. next page	
1. Assamese	-	6.06	-	-	-	-	-	-	-	
2. Bengali	1.83	3.04	-	-	-	-	-	-	-	
3. Gujarati	3.19	4.26	-	1.06	-	-	-	-	-	
4. Hindi	3.71	1.68	-	.68	-	-	-	-	-	
5. Kannada	-	-	-	-	-	2.53	-	-	-	
6. Kashmiri	-	-	-	-	-	-	11.11	-	-	
7. Malayalam	5.00	2.50	1.25	1.25	-	-	-	-	-	
8. Marathi	3.95	-	-	1.94	-	-	-	-	-	
9. Oriya	-	8.33	-	-	-	-	-	-	-	
10. Punjabi	10.00	1.67	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	.72	
12. Tamil	2.17	1.45	-	-	-	.73	-	-	-	
13. Telugu	3.66	2.44	-	-	2.44	-	-	-	-	
14. Urdu	1.92	4.81	-	-	-	-	-	-	-	
15. Others	.80	2.40	-	1.20	-	-	-	1.60	-	
16. All ICs together	2.80	2.35	.05	.60	.20	.15	.05	.25	-	
17. N	3.18	2.56	-	.62	-	-	.08	-	-	
18. S	2.81	1.73	.22	.22	.37	.65	-	.22	-	

Table No. 8. 29:11 (continued)

Cont'd. from pre-page

Sr. Linguistic No. communities	Response/Responses						
	Ger.	E, MT & San.	E, H & MT, H & AL	E, H & U	E, Rus. & Ger.	E. San. & FL	Silent Total
1. Assamese	-	-	-	-	-	-	- 6.06
2. Bengali	-	-	-	-	-	-	1.22 6.09
3. Gujarati	-	-	-	-	-	-	1.06 9.57
4. Hindi	-	-	-	-	-	-	1.35 7.42
5. Kannada	-	-	-	-	-	-	- 2.53
6. Kashmiri	-	-	-	-	-	-	11.11 22.22
7. Malayalam	-	-	-	-	-	-	1.25 11.25
8. Marathi	-	1.30	-	-	-	-	.65 7.14
9. Oriya	-	2.78	-	-	-	-	11.11 11.67
10. Punjabi	-	-	-	-	-	-	-
11. Sindhi	-	-	-	-	-	-	- 5.79
12. Tamil	.72	-	-	-	-	-	- 8.54
13. Telugu	-	-	-	-	-	-	- 16.35
14. Urdu	-	-	1.92	5.78	1.92	-	- 6.80
15. Others	-	-	-	-	-	.80	-
16. All LCs together	.95	.20	.10	.30	.10	.10	.70 8.00
17. N	-	.31	.15	.47	.15	-	1.01 8.53
18. S	.22	-	-	-	-	-	.22 7.16

Table No. 8.28:8, 8.28:9, 8.28:10 and 8.28:11

Description

The above tables present the following observations:

- i. Sr.No.16 of the table No.8.28:8 reveals that out of the sample of 2000 respondents 45.95 percent respondents favour that only one language should be taught for the course of Technology, further, 33.95 percent and 9.00 percent respondents favour two and three languages respectively.
- ii. When both the groups 'N' and 'S' were compared it is found that 43.91 percent respondents of 'N' group favour one language and 51.41 percent respondents of 'S' group also favour one language. It means both the groups are of the same opinion that only one language should be taught compulsorily for the course of Technology.
- iii. Table No.8.28:9 indicates the name of the languages suggested by the respondents. Sr.No.16 of this table shows that 39.15 percent respondents favour 'E'. It also indicates that majority of both groups 'N' and 'S' favour 'E'.

contd..

- iv. Table No.8.28:10 and 8.28:11 present very low percentages in comparison to the table of 8.28:8. Therefore, ~~it~~ would be no good use to present the detail analysis of these tables. Because majority of the respondents are in favour of one language, as per table No.8.28:8.
- v. Thus, it can be concluded that majority of the all linguistic communities is of the opinion that only one language i.e. 'English' should be taught for the course of Technology.
- vi. The assumption "at the university stage for Technology Course of study no language should be taught compulsorily", has not been proved and hence not acceptable in the years to come.

Table No. 8.28 : 12

Showing percentages of the linguistic communities for their choice of about the number of language/ languages to be taught compulsorily at the graduation level for the Science course of study.

Sr. Linguistic No. Communities	Response/Responses					Total
	One	Two	Three	No	Silent	
1. Assamese	60.61	24.24	6.06	6.06	3.03	100
2. Bengali	60.98	21.96	6.09	4.24	6.71	100
3. Gujarati	41.48	40.42	8.53	5.31	4.26	100
4. Hindi	37.61	45.54	7.08	5.06	4.72	100
5. Kannada	35.44	34.18	2.53	7.59	20.26	100
6. Kashmiri	22.22	11.12	22.22	33.33	11.11	100
7. Malayalam	53.75	22.50	12.50	1.25	10.00	100
8. Marathi	27.27	44.81	9.09	11.69	7.14	100
9. Oriya	47.22	33.33	11.11	2.78	5.56	100
10. Punjabi	31.67	40.00	15.00	8.33	5.00	100
11. Sindhi	50.00	16.67	-	33.33	-	100
12. Tamil	57.24	29.71	6.54	5.79	.72	100
13. Telugu	46.35	31.71	12.19	5.49	4.26	100
14. Urdu	51.93	25.97	14.42	3.84	3.84	100
15. Others	44.40	32.40	6.00	5.60	11.6	100
16. All LCs together	43.65	33.85	8.3	5.8	6.40	100
17. N	41.59	38.63	8.53	6.05	5.20	100
18. S	49.03	29.93	8.89	5.21	6.94	100

Table No. 8.28:13

Showing percentages of the linguistic communities for their choice of the language to be taught at the graduation level on compulsory basis for the/course of study.

Sr. Linguistic No. Communities	Response/Responses					MT	..contd. next page
	E	H	RL	H/E	Ger.		
1. Assamese	57.58	-	3.03	-	-	-	-
2. Bengali	59.15	-	-	-	-	0.61	-
3. Gujarati	38.30	2.12	-	1.06	-	-	-
4. Hindi	29.85	6.41	.34	-	-	1.01	-
5. Kannada	35.44	-	-	-	-	-	-
6. Kashmiri	11.11	-	-	-	-	-	-
7. Malayalam	50.00	1.25	1.25	-	1.25	-	-
8. Marathi	24.03	2.60	1.64	-	-	-	-
9. Oriya	41.66	2.78	-	2.78	-	-	-
10. Punjabi	30.00	-	-	-	-	-	-
11. Sindhi	50.00	-	-	-	-	-	-
12. Tamil	52.91	-	2.17	.72	-	-	-
13. Telugu	40.24	1.22	3.67	-	-	-	-
14. Urdu	48.09	1.92	-	-	-	-	-
15. Others	34.80	7.60	.80	-	-	-	-
16. All LCs together	38.10	3.50	.80	.20	.05	.35	-
17. N	36.30	3.72	.31	.23	-	.54	-
18. S	44.90	.65	2.17	.22	.22	-	-

Table No. 8.28 : 13 (continued)

Contd. from pre-page

Sr. Linguistic No. Communities	H/RL	FL	Response / Responses			Total
			E/RL	RL/MT	Silent	
1. Assamese	-	-	-	-	-	60.61
2. Bengali	-	-	-	-	1.22	60.98
3. Gujarati	-	-	-	-	-	41.48
4. Hindi	-	-	-	-	-	37.61
5. Kannada	-	-	-	-	-	35.44
6. Kashmiri	11.11	-	-	-	-	22.22
7. Malayalam	-	-	-	-	-	53.75
8. Marathi	-	-	-	-	-	27.27
9. Oriya	-	-	-	-	-	47.22
10. Punjabi	-	-	-	-	1.67	31.67
11. Sindhi	-	-	-	-	-	50.00
12. Tamil	-	.72	.72	-	-	57.24
13. Telugu	-	-	-	1.22	-	46.35
14. Urdu	-	-	-	-	1.92	51.93
15. Others	-	-	-	-	1.20	44.40
16. All LCs together	.05	.05	.05	.10	.40	43.65
17. N	.08	-	-	-	.39	41.59
18. S	-	.22	.22	.43	-	49.03

Table No. 8.28 : 14

Showing percentages of the linguistic communities for their choice of two languages to be taught compulsorily at the graduation level for the Science course of study.

Sr. Linguistic No. Communities	Response/Responses										cont'd. next page
	E & H	ERL	EMT	H&RL	H&MT	ERL	Fr.	ERL	ER San. E & Ger.		
1. Assamese	9.09	9.09	6.06	-	-	-	-	-	-	-	
2. Bengali	10.38	5.49	4.26	.61	-	-	-	-	-	-	
3. Gujarati	29.88	2.12	5.32	1.06	1.06	-	-	-	-	-	
4. Hindi	34.06	2.36	2.02	3.38	1.01	-	-	-	-	-	
5. Kannada	11.40	15.19	2.53	-	-	-	-	-	-	-	
6. Kashmiri	11.12	-	-	-	-	-	-	-	-	-	
7. Malayalam	8.75	5.00	5.80	2.50	-	-	-	-	-	1.95	
8. Marathi	24.03	6.49	2.60	.65	-	.65	-	-	-	-	
9. Oriya	19.44	5.55	5.56	-	2.78	-	-	-	-	-	
10. Punjabi	28.33	1.67	-	5.00	1.67	1.67	-	-	-	-	
11. Sindhi	-	-	-	16.67	-	-	-	-	-	.72	
12. Tamil	10.14	11.60	5.08	-	.72	1.44	-	-	-	1.22	
13. Telugu	7.32	12.19	7.32	-	-	-	1.22	1.22	1.22	-	
14. Urdu	14.43	-	1.92	-	-	-	1.92	-	-	-	
15. Others	21.60	8.80	-	-	-	-	-	-	-	-	
16. All LCs together	21.50	5.85	3.05	1.45	.55	.20	.20	.10	.10	.30	
17. N	25.92	3.34	2.79	2.09	.78	.15	.15	-	-	.23	
18. S	9.12	11.28	5.43	.43	.22	.43	.43	.43	.43	.65	

Table No. 8.28 : 14 (Continued)

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Sr. Linguistic No. Communities	Response/Responses										MT & Silent	Total
	H&E/ RL	MT & AEL	RL & San.	RL & LOM	Ta. & E.	E & AL	E & Le	MT & RL	Silent	Total		
1. Assamese	-	-	-	-	-	-	-	-	-	24.24	-	-
2. Bengali	-	-	-	-	-	-	-	-	1.22	21.96	-	-
3. Gujarati	-	-	1.06	-	-	-	-	-	-	40.42	-	-
4. Hindi	.34	.68	-	-	-	-	-	-	1.69	45.54	-	-
5. Kannada	2.53	-	-	-	-	-	-	2.53	-	34.18	-	-
6. Kashmiri	-	-	-	-	-	-	-	-	-	11.12	-	-
7. Malayalam	-	-	-	-	-	-	-	-	1.25	22.50	-	-
8. Marathi	-	-	.65	.65	1.30	1.30	-	-	4.54	44.81	-	-
9. Oriya	-	-	-	-	-	-	-	-	-	33.33	-	-
10. Punjabi	-	-	-	-	-	-	-	-	1.66	40.00	-	-
11. Sindhi	-	-	-	-	-	-	-	-	-	16.67	-	-
12. Tamil	-	-	-	-	-	-	-	-	-	29.71	-	-
13. Telugu	-	-	-	-	-	-	-	-	-	31.71	-	-
14. Urdu	-	-	-	-	-	1.92	1.92	-	3.86	25.97	-	-
15. Others	-	-	-	-	-	-	-	-	2.00	32.40	-	-
16. All LCs	-	-	-	-	-	-	-	-	-	-	-	-
together	.20	.20	.10	.05	.10	.20	.10	.10	1.50	35.85	-	-
17. N	.15	.31	.15	.08	.15	.31	.15	-	1.86	38.63	-	-
18. S	.43	-	-	-	-	-	-	.43	.22	29.03	-	-

Table No. 8.28 : 15

Showing percentages of the linguistic communities for their choice of three languages to be taught compulsorily at the graduation level for the Science Course of study.

Sr. No.	Linguistic Communities	Response/Responses									
		MT, H&E	RE, H&E	FL & AL	E, FL	E, H & AL	MT, E & RL	MT, E & San.	H, E & MT/RL	..contd.	
1.	Assamese	6.06	-	-	-	-	-	-	-	-	-
2.	Bengali	3.04	1.83	-	-	-	-	-	-	-	-
3.	Gujarati	6.39	2.14	-	-	-	-	-	-	-	-
4.	Hindi	1.34	3.71	-	-	-	-	-	-	34	-
5.	Kannada	-	-	-	-	-	-	-	-	-	-
6.	Kashmiri	-	-	-	-	-	-	-	-	-	-
7.	Malayalam	2.50	3.75	1.25	1.25	1.25	1.25	-	-	-	-
8.	Marathi	1.30	3.89	1.95	-	-	-	-	-	-	-
9.	Oriya	8.33	-	-	-	-	-	-	-	-	-
10.	Punjabi	1.67	10.00	1.67	-	-	-	-	-	-	-
11.	Sindhi	-	-	-	-	-	-	-	-	-	-
12.	Tamil	2.18	2.18	-	-	.73	-	-	-	-	-
13.	Telugu	2.44	6.09	1.22	-	-	-	2.44	-	-	-
14.	Urdu	4.81	1.92	-	-	-	-	-	-	-	-
15.	Others	2.40	.80	1.20	-	1.60	-	-	-	-	-
16.	All LCs together	2.50	2.95	.35	.05	.30	.05	.20	.10	-	-
17.	N	2.72	3.18	.70	-	-	-	-	.15	-	-
18.	S	1.94	3.47	.65	.22	.43	.22	.87	-	-	-

Table No. 8.28 : 15 (Contd.)

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Sr. Linguistic No. Communities	Response/Responses						
	FL	FL	FL	FL	FL	FL	FL
	RL, H & FL	E, RL & FL	MT, E & H/ALL	MT, E & Ger.	H, E & San.	MT, H & H, E & U	Silent Total
1. Assamese	-	-	-	-	-	-	6.06
2. Bengali	-	-	-	-	-	-	.61 6.09
3. Gujarati	-	-	-	-	-	-	8.53
4. Hindi	.34	-	-	-	-	-	.68 7.08
5. Kannada	-	2.53	-	-	-	-	2.53
6. Kashmiri	-	-	11.11	-	-	-	11.11 22.22
7. Malayalam	-	-	-	-	-	-	1.25 12.50
8. Marathi	-	-	.65	-	1.30	-	9.09
9. Oriya	-	-	-	-	2.78	-	11.11
10. Punjabi	-	-	-	-	-	-	1.66 15.00
11. Sindhi	-	.73	-	.72	-	-	6.54
12. Tamil	-	-	-	-	-	-	12.19
13. Telugu	-	-	-	-	-	-	14.42
14. Urdu	-	-	-	-	-	5.77	6.00
15. Others	-	-	-	-	-	-	-
16. All LCs together	.10	.20	.05	.05	.20	.30	.40 8.30
17. N	.15	.08	.08	-	.31	.47	.54 8.53
18. S	-	.65	-	.22	-	-	.22 8.89

Table No. 8.28:12, 8.28:13, 8.28:14 and 8.28:15

Description:

The above tables present the following observations:

- i. Sr.No.16 of the table No.8.28:12 indicates that 43.65 percent respondents favour one language which should be taught for the course of 'Science'. Two and three languages suggested by 35.85 percent and 8.30 percent respondents respectively. It also reveals that 5.80 percent respondents are of the opinion that not a single language should be taught compulsorily at the university stage in the course of Science.
- ii. When both the groups 'N' and 'S' were compared, it is found that majority of the respondents of both the groups favour one language. The table shows that one language is favoured by 41.59 percent respondents of 'N' group whereas it is favoured by 49.03 percent respondents of 'S' group.

...cont d.

- iii. Table No. 8.28:13 indicates the name of languages suggested by the respondents. Sr.No.16 of this table shows that 38.10 percent respondents favour 'E'. Majority of the respondents of both the groups 'N' and 'S' as per Sr.No.17 and 18 are of the same opinion that English should be taught compulsorily for the course of Science.
- iv. Table No. 8.28:14 and 8.28:15 present the name of the two languages and three languages respectively, which have been suggested by the respondents. But it will be no use to describe the detail analysis of these tables because percentage of the respondents who favour these languages is very low.
- v. Hence it can be revealed that majority of the all linguistic communities is of the view that only one language i.e. English should be taught compulsorily for the course of 'Science'.
- vi. The assumption "at the university stage for 'Science' course of study no language should be taught compulsorily" has not been proved and not acceptable.

Table No. 8.28 : 16

Showing percentages of the linguistic communities for their choice about the number of language/languages to be taught compulsorily at the graduation level for the Social Sciences course of study.

Sr. Linguistic No. Communities	Response/Responses					Total
	One	Two	Three	No	Silent	
1. Assamese	36.36	36.37	18.18	6.06	3.03	100
2. Bengali	39.64	41.47	10.98	4.26	3.65	100
3. Gujarati	31.91	46.81	12.76	4.26	4.26	100
4. Hindi	28.33	49.92	12.82	4.21	4.72	100
5. Kannada	20.26	36.71	15.18	7.59	20.26	100
6. Kashmiri	11.11	-	55.56	22.22	11.11	100
7. Malayalam	38.75	23.75	26.25	1.25	10.00	100
8. Marathi	20.13	46.76	20.13	5.84	7.14	100
9. Oriya	47.22	22.22	22.22	2.78	5.56	100
10. Punjabi	21.67	43.34	23.33	6.66	5.00	100
11. Sindhi	33.33	16.67	16.67	33.33	-	100
12. Tamil	47.83	30.44	15.22	5.79	.72	100
13. Telugu	34.14	45.13	10.97	5.49	4.26	100
14. Urdu	39.42	26.93	25.95	3.85	3.84	100
15. Others	38.40	37.20	9.60	3.20	11.60	100
16. All LCs together	33.10	41.00	15.10	4.65	6.15	100
17. N	30.80	43.68	15.98	4.73	4.81	100
18. S	36.66	35.57	15.62	5.21	6.94	100

Table No. 8, 28:17

Showing percentages of the linguistic communities for their choice of the language to be taught compulsorily at the graduation level for the Social Sciences Course of study.

Sr. Linguistic No. Communities	Response/Responses					
	E	H	Gr.	RL	AL	H/E MT
1. Assamese	33.33	-	37.03	3.03	-	-
2. Bengali	33.54	-	-	3.05	-	3.05
3. Gujarati	23.40	3.19	-	1.06	-	1.07
4. Hindi	17.03	7.08	-	1.68	-	1.01
5. Kannada	17.72	-	-	2.54	-	-
6. Kashmiri	-	-	-	-	-	-
7. Malayalam	32.50	2.50	1.25	1.25	-	-
8. Marathi	13.64	2.60	-	1.94	.65	1.30
9. Oriya	36.11	2.78	-	-	-	5.55
10. Punjabi	15.15	1.67	-	-	1.67	-
11. Sindhi	16.66	16.67	-	-	-	-
12. Tamil	38.41	2.16	-	.73	.73	1.45
13. Telugu	28.05	1.22	-	3.65	1.22	-
14. Urdu	33.65	1.92	-	-	-	-
15. Others	24.40	8.80	-	2.80	2.40	-
16. All LCs together	24.05	4.20	.05	1.85	.55	1.00
17. N	21.81	4.27	-	1.55	.15	1.40
18. S	30.15	1.52	.22	2.16	.65	.43

Table No. 8, 28:17 (continued)

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Sr. Linguistic No. Communities	Response/Responses						
	RL/H/FL	Ger.	H/RL	San.	FL	E/RL	Silent Total
1. Assamese	-	-	-	-	-	-	36.36
2. Bengali	-	-	-	-	-	-	39.64
3. Gujarati	-	-	-	-	-	2.12	31.91
4. Hindi	.34	.34	.34	.34	-	.17	28.33
5. Kannada	-	-	-	-	-	-	20.26
6. Kashmiri	-	-	11.11	-	-	-	11.11
7. Malayalam	-	-	-	-	-	1.25	38.75
8. Marathi	-	-	-	-	-	-	20.13
9. Oriya	-	-	-	-	-	-	47.22
10. Punjabi	-	-	-	-	-	3.33	21.67
11. Sindhi	-	-	-	-	-	-	33.33
12. Tamil	-	-	-	-	.73	2.16	47.83
13. Telugu	-	-	-	-	-	-	34.14
14. Urdu	-	-	-	-	-	3.85	39.42
15. Others	-	-	-	-	-	-	38.40
16. All LCs together	.10	.10	.15	.10	.05	.65	33.10
17. N	.15	.15	.23	.15	-	.71	30.80
18. S	-	-	-	-	.22	.87	36.66

Table No. 8. 28:18

Showing percentages of the linguistic communities for their choice of two languages to be taught compulsorily at the graduation level for the Social Sciences course of study.

Sr. Linguistic No. Communities	Response/Responses						
	RL & E	MT & E	E & H	RL & H	MT & H	San. & Fr.	E & Rus. AEL next page
1. Assamese	12.12	6.06	15.15	-	-	-	-
2. Bengali	14.02	7.93	17.67	.61	-	-	-
3. Gujarati	6.38	7.45	27.66	4.26	1.06	-	-
4. Hindi	6.74	3.04	33.04	3.03	.68	-	-
5. Kannada	15.19	2.53	13.93	2.53	-	-	-
6. Kashmiri	-	-	-	-	-	-	-
7. Malayalam	6.25	6.25	6.25	1.25	-	1.25	-
8. Marathi	9.09	3.90	24.03	3.25	-	-	-
9. Oriya	2.78	2.78	16.66	-	-	-	-
10. Punjabi	-	1.67	28.33	11.67	1.67	-	-
11. Sindhi	-	-	-	16.67	-	-	-
12. Tamil	11.60	7.36	7.98	.72	-	-	-
13. Telugu	23.17	7.32	9.76	-	-	1.22	1.22
14. Urdu	-	9.62	5.77	3.85	-	-	-
15. Others	11.60	10.88	9.60	1.20	-	-	-
16. All LCs together	9.45	5.75	19.75	2.35	.30	.05	.10
17. N	6.90	4.58	25.46	3.10	.47	.47	-
18. S	15.41	6.29	9.33	.87	-	.22	.43

Table No. 8.28:18 (continued)

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Sr. Linguistic No. Communities	E & San.	E & Ger.	Response/Responses						..Contd.. next page
			ExH/RL	ExAL	H&E/ KL	MT & AEL	H & AL	E & FL	
1. Assamese	-	-	-	-	-	-	-	-	
2. Bengali	-	-	-	-	-	-	-	-	
3. Gujarati	-	-	-	-	-	-	-	-	
4. Hindi	-	-	.34	.34	.34	.68	.34	-	
5. Kannada	-	-	-	-	-	-	-	-	
6. Kashmiri	-	-	-	-	-	-	-	-	
7. Malayalam	-	-	-	-	-	-	-	-	
8. Marathi	-	1.95	-	1.30	-	-	-	-	
9. Oriya	-	-	-	-	-	-	-	-	
10. Punjabi	-	-	-	-	-	-	-	-	
11. Sindhi	-	-	-	-	-	-	-	-	.72
12. Tamil	-	-	-	1.44	-	-	-	-	
13. Telugu	1.22	1.22	1.92	1.92	-	-	-	-	
14. Urdu	-	-	-	-	-	-	-	-	
15. Others	-	-	-	-	-	-	-	-	
16. All LCs together	.10	.25	.20	.40	.10	.20	.10	.05	
17. N	-	.23	.31	.47	.15	.31	.15	-	
18. S	.43	.43	-	.43	-	-	-	.22	

Table No. 8, 28:18 (continued)

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Sr. Linguistic No. Communities	Response/Responses							Total
	RL & LOM	Ta. & E	RL & San.	MT & RL	E & Kan.	H & RL/ FL	Silent	
1. Assamese	-	-	-	-	-	-	3.03	36.37
2. Bengali	-	-	-	-	-	-	1.22	41.47
3. Gujarati	-	-	-	-	-	-	-	46.81
4. Hindi	-	-	-	-	-	-	1.34	49.92
5. Kannada	-	-	2.53	-	-	-	-	36.71
6. Kashmiri	-	-	-	-	-	-	-	-
7. Malayalam	-	-	.65	-	-	-	2.50	23.75
8. Marathi	.65	1.30	-	-	-	-	.65	46.76
9. Oriya	-	-	-	-	-	-	-	22.22
10. Punjabi	-	-	-	-	-	-	-	43.34
11. Sindhi	-	-	-	-	-	-	-	16.67
12. Tamil	-	-	-	.72	-	-	-	30.46
13. Telugu	-	-	-	-	-	-	-	45.13
14. Urdu	-	-	-	-	-	-	3.85	26.93
15. Others	-	-	-	1.60	1.20	1.20	-	37.20
16. All LCs together	.05	.10	.15	.25	.15	.15	.90	41.00
17. N	.08	.15	.08	-	-	-	1.26	43.68
18. S	-	-	.43	.22	-	-	.43	35.57

Table No. 8.28:19

Showing percentages of the linguistic communities for their choice of three languages which should be taught compulsorily at the graduation level for the Social Sciences Course of study.

Sr. Linguistic No. Communities	Response/Responses						
	E, RL & San.	E, H & RL	E, H & MT	E, RL & MT	E, H & FL	E, RL & Fr.	H, San & MT next page .. contd.
1. Assamese	-	6.06	6.06	-	-	-	-
2. Bengali	-	6.71	4.27	-	-	-	-
3. Gujarati	-	4.26	6.38	-	-	-	1.06
4. Hindi	-	7.08	1.34	-	0.68	-	-
5. Kannada	-	12.65	-	-	-	-	-
6. Kashmiri	-	22.22	-	-	-	-	-
7. Malayalam	-	11.25	5.00	1.25	1.25	1.25	-
8. Marathi	0.65	9.09	3.25	-	1.95	-	-
9. Oriya	-	2.78	16.66	-	-	-	-
10. Punjabi	-	18.33	1.67	-	1.66	-	-
11. Sindhi	-	16.67	-	-	-	-	-
12. Tamil	-	7.98	2.88	0.73	-	-	-
13. Telugu	-	4.87	2.44	-	1.22	-	-
14. Urdu	-	11.54	10.57	-	-	-	-
15. Others	-	2.40	2.40	-	1.20	-	-
16. All LCs together	0.05	7.25	3.50	0.10	0.70	0.05	0.05
17. N	.08	7.84	4.03	-	.62	-	.08
18. S	-	8.24	2.60	.43	.65	.22	-

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Table No. 8. 28:19 (Continued)

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Sr. No.	Linguistic Communities	Response/Responses							
		E, San & FL	E, San. & MT	H, E & San.	E, H & ADSL	KL, H & MT	E, H & U	KL, H & FL	.. contd & FL next page
1.	Assamese	-	-	-	-	-	-	-	-
2.	Bengali	-	-	-	-	-	-	-	-
3.	Gujarati	-	-	-	-	-	-	-	-
4.	Hindi	-	1.01	1.01	1.01	.34	.34	.34	.34
5.	Kannada	-	-	-	-	-	-	-	-
6.	Kashmiri	-	-	-	-	-	-	-	-
7.	Malayalam	-	-	-	-	-	-	-	-
8.	Marathi	-	-	2.60	0.65	-	-	-	-
9.	Oriya	-	-	2.78	-	-	-	-	-
10.	Punjabi	-	-	-	-	-	-	-	-
11.	Sindhi	-	-	-	-	-	-	-	-
12.	Tamil	-	-	-	0.73	-	-	0.73	-
13.	Telugu	-	2.44	-	-	-	-	-	-
14.	Urdu	-	-	-	1.92	1.92	-	-	-
15.	Others	0.80	-	-	2.80	-	-	-	-
16.	All LCs together	0.10	0.20	0.60	0.85	0.20	0.10	0.15	0.15
17.	N	-	-	.93	.70	.31	.15	.15	.15
18.	S	-	.87	-	.22	-	-	-	.22

Table No. 8.28:19 (continued)

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Sr. No.	Linguistic Communities	Response/Responses					Total
		RL, E & AL	RL, H & AORL	RL, E & FL	MT, E & AIL	E, San & AIL	
1.	Assamese	-	-	-	-	-	18.18
2.	Bengali	-	-	-	-	-	10.98
3.	Gujarati	-	-	-	-	-	12.76
4.	Hindi	-	.68	-	-	-	12.82
5.	Kannada	-	-	2.53	-	-	15.18
6.	Kashmiri	-	-	-	22.25	11.12	55.56
7.	Malyalam	-	-	-	-	-	26.25
8.	Marathi	1.94	-	-	-	-	20.13
9.	Oriya	-	-	-	-	-	22.22
10.	Punjabi	-	-	-	-	-	23.33
11.	Sindhi	-	-	-	-	-	16.67
12.	Tamil	-	0.73	1.44	-	-	15.22
13.	Telugu	-	-	-	-	-	10.97
14.	Urdu	-	-	-	-	-	25.95
15.	Others	-	-	-	-	-	9.60
16.	All LCs together	0.15	0.25	0.20	0.10	0.05	15.10
17.	N	.23	.32	-	.15	.08	15.98
18.	S	-	.22	.87	-	-	15.62

Table No.8.28:16, 8.28:17, 8.28:18 and 8.28:19

Description:

The above tables reveal the following observations:

- i. Sr.No.16 of the table 8.28:16 shows that 41.00 percent respondents are in favour of two languages to be taught compulsorily for the course of Social Sciences. It further shows that 33.10 percent respondents favour one language.
- ii. When both the groups were compared it is found that majority of, with the level of 43.68 percent, the respondents of 'N' group favour two languages whereas majority of the 'S' group favours one language.
- iii. Table No.8.28:18 indicates the different groups of languages suggested by the respondents. Sr.No.16 of this table indicates that 19.75 percent respondents favour 'H' and 'E' and 9.45 percent respondents responded in favour of 'RL and E'.

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- iv. It can be concluded from the above analysis that majority of the all linguistic communities favour two languages 'H and E' which should be taught compulsorily for the course of Social Science at the university stage of education.
- v. As regards the name of language to be taught for the Social Science courses of study majority of the 'N' group favours H and E whereas majority of 'S' group favours only one language i.e. 'E' as per table No.8.28:18 and table No.8.28:17 respectively.
- vi. Table No.8.28:19 indicates the groups of three languages suggested by the respondents. It will be of no use to analyse the table because it involve very low percentage of the responses.
- vii. The assumption given below has not been proved and hence not acceptable in the years to come:

'At the university stage for Social Sciences only one language 'Hindi' should be taught compulsorily'.

Table No. 8.29

Showing percentages of the linguistic communities for their choice that English should be continued or not, as the medium of instruction in the universities in future.

Sr. Linguistic No. Communities	Response/Responses			
	Yes	No	Silent	Total
1. Assamese	96.97	3.03	-	100
2. Bengali	81.10	18.90	-	100
3. Gujarati	84.04	15.96	-	100
4. Hindi	50.25	49.75	-	100
5. Kannada	74.68	25.32	-	100
6. Kashmiri	88.89	11.11	-	100
7. Malayalam	91.25	5.00	3.75	100
8. Marathi	76.62	23.38	-	100
9. Oriya	83.33	16.67	-	100
10. Punjabi	75.00	25.00	-	100
11. Sindhi	66.67	33.33	-	100
12. Tamil	88.41	10.14	1.45	100
13. Telugu	89.02	10.98	-	100
14. Urdu	82.69	13.46	3.85	100
15. Others	61.20	38.80	-	100
16. All LCs together	70.80	28.75	.45	100
17. N	66.95	32.74	.31	100
18. S	86.77	12.15	1.08	100

Table No. 8.29Description:

The above table enables to have the following observations:

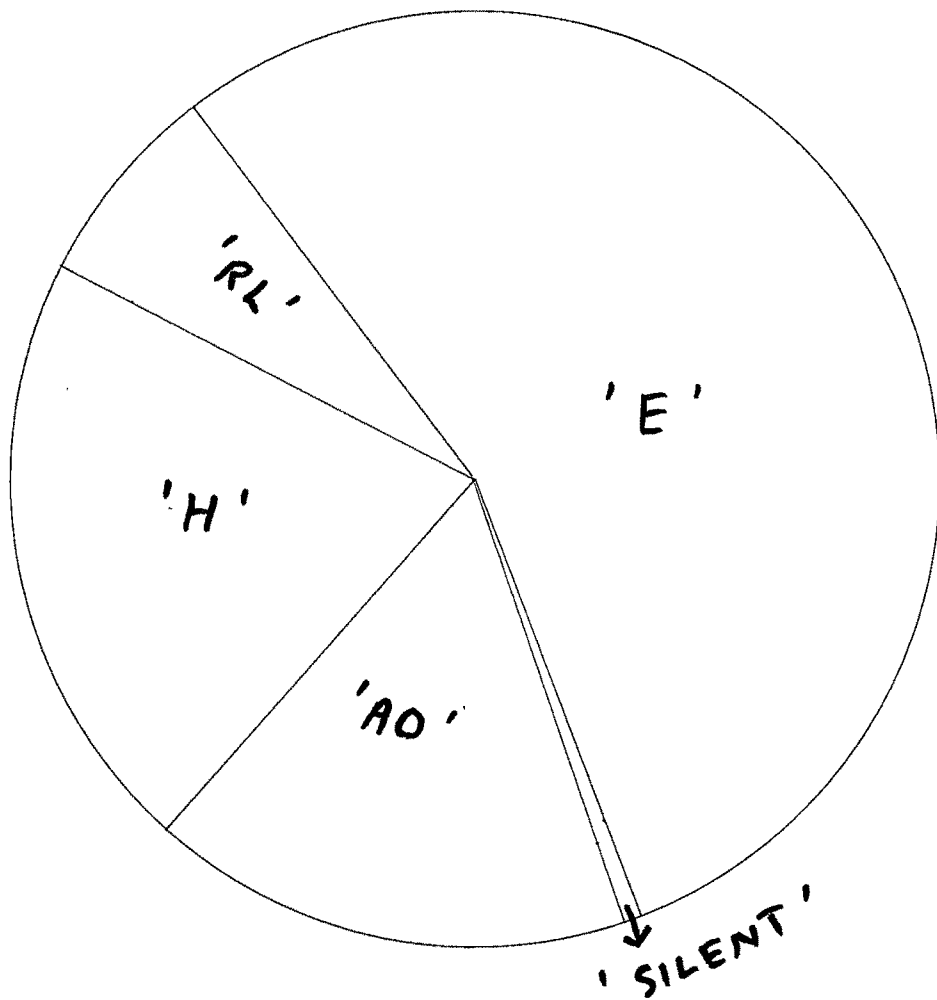
- i. Sr.No.16 points out that 70.80 percent respondents are of the view that English should be continued as the medium of instruction in the universities in future.
- ii. It further reveals that 28.75 percent respondents are of the opinion that English should not be continued as the medium of instruction in the universities in future.
- iii. The table reveals that all LCs in general are of the opinion that English should be continued as the medium of instructions in the universities in future.
- iv. Sr.No.17 shows that 66.95 percent respondents of N group favours 'E'.
- v. Sr.No.18 shows that 86.77 percent respondents belonging to S groups are of the opinion that 'E' should be continued as the medium of instruction at the university stage in future.
- vi. The comparative study of N and S groups indicates that both the groups favour 'E' to be continued as the medium of instruction in the universities in future.
- vii. Assumption given below has been proved and acceptable:
"English should be continued as the medium of instruction in the universities in future".

Table No. 8.30

Showing percentages of the linguistic communities for their choice of the language/languages to be the medium of examination for all India Competitive examinations.

Sr. Linguistic No. Communities	Response/Responses					Total
	H	E	HL	Any other	Silent	
1. Assamese	-	66.67	18.18	15.15	-	100
2. Bengali	12.20	65.24	8.54	14.02	-	100
3. Gujarati	26.60	54.25	2.13	15.96	1.06	100
4. Hindi	36.59	34.40	8.77	20.26	-	100
5. Kannada	15.19	67.09	-	17.72	-	100
6. Kashmiri	-	44.44	11.12	44.44	-	100
7. Malayalam	1.25	80.00	3.75	11.25	3.75	100
8. Marathi	19.48	58.44	4.55	17.53	-	100
9. Oriya	2.78	77.78	2.78	16.66	-	100
10. Punjabi	30.00	35.00	5.00	30.00	-	100
11. Sindhi	33.33	33.33	33.34	-	-	100
12. Tamil	5.80	78.26	5.8	8.69	1.45	100
13. Telugu	2.44	70.73	7.32	19.51	-	100
14. Urdu	6.73	62.50	16.34	10.58	3.85	100
15. Others	30.4	53.60	3.2	12.8	-	100
16. All LCs together	21.10	54.85	6.85	16.70	.50	100
17. N	24.90	48.26	8.22	18.23	.39	100
18. S	5.42	73.98	4.99	14.53	1.08	100

Choices of the Respondents of all linguistic Communities about the Language/Languages to be Used as the Medium of Examination for All India Competitive Examinations.



Source: Based on Table No. B.30

Table No. 8.30Description:

The above table gives the observations as under:

- i. When all LCs taken together, Sr.No.16 shows that 54.85 percent respondents favour 'E' as the medium of examination for all India Competitive Examination.
- ii. It further shows that 21.10 percent and 6.85 percent respondents favour 'H' and 'PL' respectively, as the medium of examination for all-India Competitive Examinations.
- iii. It is found that all LCs in general are of the opinion that 'E' should be used as the medium of examination for all India Competitive Examinations.
- iv. When respondents of NLCS taken together, Sr.No.17 shows that 48.28 percent favours 'E' 24.90 percent favour 'H' and only 8.22 percent respondents favour 'PL' as the medium of examination for All-India Competitive Examinations.

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- v. From Sr.No.18 it is found that 73.98 percent respondents favour 'E', 5.42 percent favour 'H' and 4.99 percent favour 'RL' to be used as the medium of All India Competitive Examinations.
- vi. When two groups 'N' and 'S' compared it is found that both the groups favour 'E' to be used for all India Competitive Examinations but percentage of respondents of 'N' is very low in comparison to the respondents of 'S' group.
- vii. Assumption proved and acceptable is given as below:
"Only English should be the medium of Examination for All-India Competitive Examinations".
But the assumptions rejected and not acceptable in the years to come are as given below:
- a) Only Hindi should be used as the medium of examinations for All-India Competitive Examinations.
- b) Only Regional Languages should be used as the medium of examination for All-India Competitive Examinations.

Conclusion

Thus it can be concluded that at the university stage, Central Official Language should be used as the medium of instruction and for teaching of different courses of study, Regional Languages cannot be used as the medium of instruction. It also reveals that in all the different courses of study, except Social Sciences, only English should be taught compulsorily. In the course of Social Sciences two languages Hindi and English should be taught compulsorily. As far as the medium of examination for all India Competitive Examination is concerned, only English should be used.