

APPENDIX-I

PART-I

SECTION-I

Checklist to Measure the Respondents' Place of Residence and Their Ethnic Group and Their Scoring Pattern

Please give the following information :

1. Place of residence : (a) Localite _____
(b) Hostelite _____

2. To which ethnic group do you belong to?
 - (a) Gujarati _____
 - (b) Marathi _____
 - (c) Hindi _____
 - (d) Punjabi _____
 - (e) Kashmiri _____
 - (f) Himachali _____
 - (g) Bengali _____
 - (h) Assamese _____
 - (i) Tamilian _____
 - (j) Kannada _____
 - (k) Telugu _____
 - (l) Malyali _____
 - (m) Any other _____
 - (Please specify) _____

SECTION-II

Checklist to Measure Respondents' Socio-Economic Status and Its Scoring Pattern

Please give the following information :

1. Religion _____
2. Caste/Sect _____
3. Occupation of father/head of the family (Please do not write business or service, mention the type of occupation)

4. Tick mark(✓) the total income of the family.
 - (a) () less than Rs.300
 - (b) () Rs.301 to Rs.500
 - (c) () Rs.501 to Rs.1,000

- (d) () Rs.1,001 to Rs.2,000
- (e) () Rs.2,001 to Rs.5,000
- (f) () Rs.5,001 to Rs.10,000
- (g) () Rs.10,001 and above

5. Educational qualification of father/head of the family.

6. Type of house you are living in (whether owned, rented or provided by employer)

- (a) () One or two rooms with shared bathroom.
- (b) () Two rooms with indepent bathroom and lavatory.
- (c) () An independent bungalow or flat or row house of 3 or 4 rooms.
- (d) () An independent bungalow or a big flat having five rooms.
- (e) () A big bungalow having five rooms and a garden.

7. Type of vehicle you have at home (If more than one type of vehicle then mark them seperately.)

- (a) () Bicycle
- (b) () Scooter or Motor Cycle or Moped
- (c) () Rikshaw or Tractor
- (d) () Motor Car or Stationwagon

THE SOCIO-ECONOMIC STATUS SCALE BY DR. K.G.DESAI

Score Intervals and Corresponding Levels of SES

<u>Score Intervals</u>	<u>Levels of Socio-economic status</u>
26 - 35 and above	A High
21 - 25	B Middle-High
16 - 20	C Middle
11 - 15	D Low-Middle
0 - 10	E Low

Scale and Indices of SES and the marks assigned to different levels

1. Caste and Sub-Caste

Marks

Caste Groups

- 1. Bhangi, Chamar and all other types of Harijans, all types of tribals.
- 2. Fisherman, Thakerda, Koli, Waghri, Rabari, Pinjara.

3. Barber, Potter, Pathan, Shoe-maker, Gardner, Washerman, Mason, Menon, Malek, Khoja, Chhipa.
4. Carpenter, Blacksmith, Khatri, Tailor, Oil Merchant, Christian, Shaikh, Baraiya.
5. Patidar, Rajput, Kshatriya, Glodsmith, Bohra, Dowdibohrs, Vaniya, Nagar.
6. Brahmin, Brahmakshatriya, -----, Kayastha, Parsi, Jew, Jain, Saiyed (Sunni).

2. Vocation

Marks	Vocations
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1. Unskilled workers : daily wagers, labourers, gardners, vegetables vendors, store-labourers, petrol pump workers, motor scooter cleaners, shoe menders, handcart pullers, leather tanners, butchers.
2. Semi-skilled workers: cane weavers, masons, radio, watch and scooter repairers, garrage labourers, foremen, potters, barbers, oil merchants, washermen, shoe-makers, handcraftmen, toy makers, bus conductors, peons.
3. Skilled workers : Clerks, electricians, store managers, telephone operators, typists, nurses, book sellers, photographers, primary school teachers, or head masters.
4. Middle Order Vocations : Insurance agents, University or college lecturers, high or higher secondary school teachers or head masters, pharmacists, contractors, Gujarati news paper correspondence, stenographers, government servants-class II.
5. Professions : Doctors, managers, engineers, lawyers, government servants-class I, university professors, or readers, first class magistrates, IAS officers, architects, chartered accountants, principals of big colleges, news paper editors, english news paper correspondence, heads of big offices, head of any type of big institutions.

3. Education

<u>Marks</u>	<u>Educational Qualification</u>
0	Illiterate
1	IV Graders or those who are able to read and write.
2	Primary school graduates or seventh graders.
3	Secondary school graduates, technical school Certificate holders (after IX grade), higher secondary school graduates, those who have passed minimum VIII grade.
4	Any type of Diploma of two years-holders, those who have completed three years college course of any faculty, homeopathy doctors, Ayurvedic doctors, bone setters.
5	Three to four year diploma holders, B.A., B.Com., B.Sc., L.C.P.S.
6	B.Pharm, B.D.S., B.Ed., LL.B., M.A., M.Com., M.Sc., M.Ed., M.B.B.S., B.E., B.Tech., B.Sc., (Agri).
7	M.D., M.S., M.E., Ph.D., M. Pharm., C.A., F.R.C.S., M.D.S.

4. Total Monthly Income

<u>Marks</u>	<u>Income Range</u>
1	Less than Rs. 300
2	Rs. 301 to Rs. 500
3	Rs. 501 to 1,000
4	Rs. 1,001 to 2,000
5	Rs. 2,001 to 5,000
6	Rs. 5,001 to 10,000
7	Rs. 10,001 and above

5. Residence

<u>Marks</u>	<u>Type of house whether owned, rented or provided by employer</u>
0	Living in the open
1	A hut with a roof
2	One or two rooms with shared bath-room.
3	Two rooms with independent bathroom and lavatory

- 4 An independent bungalow or flat or row house of three or four rooms.
- 5 An independent bungalow or a big flat having five rooms.
- 6 A big bungalow having more than five rooms and a garden.

6. Vehicle

Marks Type of Vehicle Used

- 1 Bicycle
- 2 Scooter or motor-cycle
- 3 Rickshaw or tractor
- 4 Motor car or stationwagon.

(If somebody possesses more than one type of vehicle, the higher type only is to be taken into account. If somebody has more than one vehicle of the same type, marks are to be given for one only).

SECTION-III

Checklist to Measure the Respondents' Health Consciousness and Its Scoring Pattern.

DIRECTIONS : Please tick mark(\/) the most appropriate response according to your opinion.

- | | Scoring
Pattern |
|---|--------------------|
| 1. According to you which is the most important from the following? | |
| (a) Money _____ | 1 |
| (b) Clothes _____ | 1 |
| (c) House _____ | 1 |
| (d) Health _____ | 2 |
| 2. Do you go to the doctor, | |
| (a) whenever sickness takes place? _____ | 1 |
| (b) for routine check ups? _____ | 2 |
| (c) only when it is unavoidable _____ | 1 |
| 3. When I get sick, I take medical help, | |
| (a) immediately from well known home remedies _____ | 2 |
| (b) immediately from the doctor _____ | 3 |

4. Through which sources do you avail knowledge regarding health?

Score		3	2	1
		Most of the time	Sometimes	Never
1	Books/Journals			
1	Media			
2	Doctor			
1	Newspaper/articles			
1	Any other(specify)			

5. If someone falls sick with(common cold or common fever) in your family, then do you regularly pay visit to the doctor, for sometime?

Yes	1
No	-

If No, then,

(a)	do you give medicine on your own?	_____	0
(b)	or give medicine as advised previously any time by the doctor?	_____	1

6. On which food groups do you like to spend the most of your money?

(a)	Milk and its products	_____	2
(b)	Pickles and catch-ups	_____	1
(c)	Chocolates/cakes/drinks	_____	1
(d)	Vegetables/fruits	_____	2
(e)	Any other (if cereals & pulses, please specify)	_____	2

7. Do you make an effort to consume items from each food group of balanced diet in one day?

(a)	Most of the times	_____	3
(b)	Sometimes	_____	2
(c)	Very few times	_____	1

8. When do you do the exercises/participate in sports/or do equivalent work?

		1	1
		Light Exercise/ Sports/Equivalent work	Heavy Exercise/ Sports/Equivalent work
Score			
4	Daily		
3	Weekly		
2	Fortnightly		
1	Monthly		
0	Never		

9. Do you attend the seminars/talk, etc. on various diseases given by doctors or specialists?
- (a) Most of the times _____ 3
 (b) Sometimes _____ 2
 (c) Never _____ 1
10. What extra efforts do you make to remain away from any epidemics?
- (A) Water/food related epidemics(Jaundice, food poisoning)
- (a) Do not drink water from outside _____ 1
 (b) Do not consume drinks _____ 1
 (c) Do not drink water without boiling _____ 1
 (d) Do not eat outside _____ 1
- (B) Contagious epidemics
- (a) Do not keep physical contact with people _____ 1
 (b) Do not go out excessively and mix with people _____ 1
 (c) Do not use sick person's Vessels _____ 1
 Clothes/Combs/Towels _____ 1
 Tubs/mugs _____ 1

SECTION-IV

Checklist to Measure the Respondents' Exposure to Television and Video and Its Scoring Pattern

DIRECTION : Please tick mark the most appropriate response according to your opinion.

- | | Scoring
Pattern |
|---|--------------------|
| 1. Do you watch television? | |
| Yes _____ | - |
| No _____ | 0 |
| If Yes, then where do you watch? | |
| Own house _____ | 3 |
| Nearby friend's neighbour's place _____ | 2 |
| Faraway friend's neighbour's place _____ | 1 |
| 2. Approximately how much time do you spend in watching television? | |
| (a) Mondays-Saturday(Routine days) 1-2 hrs _____ | 1 |
| 3-4 hrs _____ | 2 |
| 5-6 hrs _____ | 3 |
| 7-8 hrs _____ | 4 |

- (b) Sundays-Holidays
- 1-2 hrs _____
 3-4 hrs _____
 5-6 hrs _____
 7-8 hrs _____

3. Which type of programmes do you usually watch on television?

- (a) Entertainment programmes (films, serials, advertisements, series of film songs) _____ 1
- (b) Enrichment programmes (serials, documentaries) _____ 2

4 DIRECTIONS : Please tick mark the amount of time you spend from Mondays to Saturdays and Sundays and Holidays in watching the particular type of programmes in television.

Type of Programme	D A Y S			
	Monday to Saturday (Routine days)		Sundays and Holidays	
1) Entertainment programmes	Nil	(0)	Nil	(0)
	1-2 hrs	(1)	1-2 hrs	(1)
	3-4 hrs	(2)	3-4 hrs	(2)
	5-6 hrs	(3)	5-6 hrs	(3)
2) Enrichment programmes	Nil	(0)	Nil	(0)
	1-2 hrs	(1)	1-2 hrs	(1)
	3-4 hrs	(2)	3-4 hrs	(2)
	5-6 hrs	(3)	5-6 hrs	(3)

5. Do you watch video? Yes _____ 2
 No _____ 1

6. Do you watch video ->at your house _____ 3
 ->by bringing it on rent _____ 2
 ->at friend's place _____ 1

7. How much amount of time do you spend on watching video? (Approximately)

- | | | |
|--------------|----------------|---------------|
| (a) Per week | (b) In 15 days | (c) Per Month |
| 1 hr (11) | 1 hr (6) | 1 hr (1) |
| 2 hrs (12) | 2 hrs (7) | 2 hrs (2) |
| 3 hrs (13) | 3 hrs (8) | 3 hrs (3) |
| 4 hrs (14) | 4 hrs (9) | 4 hrs (4) |
| 5 hrs (15) | 5 hrs (10) | 5 hrs (5) |

8. Which type of programme do you usually watch on video?

- (a) Entertainment Programme _____ 1
(b) Enrichment Programme _____ 2

SECTION-V

Checklist to Measure the Respondents' Level of Permissiveness and Its Scoring Pattern

DIRECTION : Please tick mark the most appropriate response.

1. Do you mix with the people of opposite sex for routine matters such as talking, being in the same room, serving tea/water, going out and marketing etc.?

- Most of the time ----- (4)
Some times ----- (3)
Never ----- (1)
Rarely ----- (2)

2. Do you have any friends from opposite sex?

- Yes ----- ()
No ----- (0)

If yes, then how many.

- 1 ----- (1)
2 ----- (1)
3 ----- (2)
4 ----- (2)
5 ----- (3)
6 ----- (3)
Many ----- (4)

3. Did you have co-education system of school?

- Yes ----- ()
No ----- (0)

If yes, then at-

- Primary level ----- (1)
Middle level ----- (1)
Secondary level ----- (1)
Higher Secondary level ----- (1)

4. Do you go to nightouts with your girl friends?

- Yes ----- ()
No ----- (0)

if yes, then, how frequently?

Once in a week ----- (4)
 Fortnightly ----- (3)
 Monthly ----- (2)
 Yearly ----- (1)
 Specify any other ----- (1)

5. Do you watch movies with your friends?

Single boyfriend ----- (2)
 Group of boys ----- (3)
 Mixed group ----- (1)
 Only girls ----- (0)

6. Do you watch following types of movies?

Type of Movies	English Movies	Hindi Movies
Romantic/Adult Movies	Yes 1	1
	No 0	0

7. Do you watch these movies?

Daily ----- (4)
 Weekly ----- (3)
 Once in 15 days ----- (2)
 Monthly ----- (1)

8. Do you have friends of higher age group?(4 or more years elder than you)

Yes ----- ()
 No ----- (0)

If yes, then,

1 ----- (1)
 2 ----- (1)
 3 ----- (2)
 4 ----- (2)
 5 ----- (3)
 6 ----- (3)
 Group of friends ----- (4)

9. Do you go out for parties/picnics/long vacations, with your

Single boy friend ----- (2)
 Group of boys ----- (3)
 Mixed crowd ----- (1)
 only girls ----- (0)

10. Do you have friends from other countries?

Yes _____ ()
No _____ (0)

If yes, than specify

Score	Nationality	(2) Boys	(1) Girls
(1)	Austrilian		
(1)	Americal		
(1)	Palestinian		
(1)	African		
(1)	Any other		

11. Do you read novels/books/magazines?

Yes _____ ()
No _____ (0)

If yes, then in which type of novels/books/magazines, you are interested?

Group I (India Today, Span etc.) _____ (1)

Group II (Playboy, M/B's, _____ (2)
Photoromance, Glimpses, Debonair)

12. Do you discuss with your opposite sex friends/siblings/parents/neighbour various topics such as sex, sex education, process of conception, STD's etc.

Yes _____ (2)
No _____ (1)

13. Do you discuss your personal physicological problems with your family members?

Yes _____ ()
No _____ (0)

If yes, then with whom?

Mother	_____ (1)	Father	_____ (2)
Sister	_____ (1)	Brother	_____ (2)
Grand		Grand	
Mother	_____ (1)	father	_____ (2)
Aunt	_____ (1)	Uncle	_____ (2)

14. When should you have the knowledge regarding the physiology of the other sex?
- Before marriage _____ (2)
 After marriage _____ (1)
15. Do you prefer to experience sex before entering the marriage institution?
- Yes _____ (0)
 No _____ (1)
16. Will you pardon pre/extra marital affair at any stage of life?
- (a) if it happens with you? _____ (1)
 (B) if it happens with your friend/life partner? _____ (2)
 (c) if with anybody? _____ (3)
17. If given a chance, will you go for cohabitation?
- yes _____ (2)
 No _____ (1)
18. Do you share the same bedroom with your opposite sex siblings?
- yes _____ (0)
 No _____ (1)

PART-II

Knowledge Test Used for Pre-test and Post-test and its Scoring Pattern With the Key.

SECTION-VI

DIRECTION : State whether the following statements are TRUE or FALSE, by encircling (T) or (F).

TRUE	FALSE	SR. NO.	STATEMENTS	ANSWER KEY
T	F	1.	AIDS patients may feel well for a long period of time.	T
T	F	2.	HIV infection weakens the digestive system of the body.	F
T	F	3.	Hugging can cause AIDS.	F
T	F	4.	AIDS infected mothers can breastfeed their babies.	F
T	F	5.	The HIV virus is present in high concentrations in white blood cells.	T
T	F	6.	The AIDS virus is inactivated by heat.	T
T	F	7.	Blood donations may cause HIV infection.	T
T	F	8.	One can identify a person who is HIV infected by looking at them.	F
T	F	9.	There is no treatment capable of destroying the HIV virus.	F
T	F	10.	Apart from AIDS there are many other types of illness that are caused by HIV virus.	T
T	F	11.	HIV virus can attack the nervous system of the body.	T

T	F	12.	Origin of HIV virus is unknown.	F
T	F	13.	A good worker with HIV infection can continue to work.	T
T	F	14.	More men than women are involved in spreading HIV infection.	F
T	F	15.	Condoms provide hundred per cent protection from AIDS.	F
T	F	16.	One with several sexual partners is likely to catch AIDS early.	T
T	F	17.	Tattooing can lead to AIDS infection.	T
T	F	18.	Causal touch of an AIDS infected may increase AIDS infection.	T
T	F	19.	AIDS patients can continue their social contacts.	T
T	F	20.	India has got the highest number of AIDS patients in the world.	F

* Scoring Pattern : T 1
F 0

DIRECTION : Fill in the blanks with most appropriate words.*

1. The HIV virus attacks the immune system of the body.
2. The AIDS infection is not spread by the ordinary everyday contact.
3. HIV virus is a fragile virus which is killed at 50^o centigrade for 20 minutes.
4. The people who are infected with HIV must be identified with antibody testing.
5. A person infected with AIDS should not donate blood or seminal fluids or other tissues.
6. All AIDS patients have something in common and that is a weak immune system.
7. AIDS was first recognised in U.S.A. in the year 1969.

*Scoring Pattern : 1 mark for Correct answer
0 mark for Incorrect answer

DIRECTION : Given below are incomplete sentences. For each incomplete sentence, select the most appropriate choice and encircle* its alphabet.

1. A person who is infected with HIV may feel well maximum for
 - (a) few months
 - (b) 2-3 years
 - (c) 5-6 years
 - (d) 8-10 years (8 - 10 years)
2. An infected mother passes AIDS to her baby by
 - (a) breast feeding
 - (b) feeding with hands
 - (c) bottle feeding
 - (d) feeding with spoons (breast feeding)
3. The people at great risk of catching AIDS are
 - (a) doctors
 - (b) nurse
 - (c) surgeons
 - (d) medical representatives (surgeons)
4. The clinical sign of HIV virus infection is
 - (a) spondelitis
 - (b) stomach cramps
 - (c) loss of body weight
 - (d) loss of body fluids (loss of body weight)
5. One can be affected with AIDS by
 - (a) intercourse
 - (b) kissing
 - (c) using the same dish
 - (d) toilet seats. (intercourse)
6. The highest amount of risk of acquiring AIDS infection from the clinical specimen from
 - (a) urine
 - (b) saliva
 - (c) using the same dish
 - (d) toilet seats (urine)

*Scoring Pattern : 1 mark for Correct answer
0 mark for Incorrect answer

7. The virus causing AIDS can be inactivated by
- (a) housing phenoyl
 - (b) boiling
 - (c) dettol
 - (d) heating at low temperature (boiling)
8. The type of contraceptive used for AIDS prevention are
- (a) condoms
 - (b) copper T
 - (c) pills
 - (d) jellies (condoms)

DIRECTION : Give one major reason for each of the following in ONE LINE in the space provided.

SHORT ANSWERS

1. "AIDS, earlier an isolated disease, today has become a new epidemic".
- [Due to increase in migratory patterns of people from one country to another country, AIDS is no more an isolated diseases.]
2. "Condomns protect from AIDS".
- [As seminal fluids do not come in contact with vajina.]
3. "The risk of AIDS increase if a person is already affected by any STD and continue to be sexually active.
- [Because sores on genital organs are the house for HIVS.]
4. "Tears do not transmit the AIDS virus".
- [As tears do not have white blood cells which are the carriers of HIV.]

 *Scoring Pattern : 1 mark for Correct answer
 0 mark for Incorrect answer

PART III

Attitude Scale to Measure the Attitude Towards AIDS Education and Others and its Scoring Pattern

SECTION-VII

Direction : Following are the statements regarding AIDS patients and AIDS control.

Encircle SA if you strongly agree with the statement

A if you agree with the statement

N if you are neutral

D if you disagree with the statement

SD if you strongly disagree with the statement

*Scoring Pattern

Nature of Statement		SA	A	N	D	SD
AIDS PATIENTS						
P	1. AIDS patients need love and care to survive in the society.	SA	A	N	D	SD
P	2. AIDS infected persons need lot of psychological support and moral boosing for survival.	SA	A	N	D	SD
P	3. Organisations should be established by government for AIDS patients welfare.	SA	A	N	D	SD
P	4. Programmes should be developed which can give psychological support to people with AIDS.	SA	A	N	D	SD
P	5. AIDS patients should be given all possible extra care whether in hospital or at home.	SA	A	N	D	SD
		SA	A	N	D	SD
* For Positive Statements		5	4	3	2	1
* For Negative Statements		1	2	3	4	5

Nature of Statement	STATEMENTS	SA	A	N	D	SD
N	6. Extra allowance should be given to the AIDS patients at work place.	SA	A	N	D	SD
N	7. AIDS infected should work separately and away from normal place.	SA	A	N	D	SD
P	8. Awareness about AIDS need to be increased by employed AIDS infected persons.	SA	A	N	D	SD
P	9. I would touch someone with AIDS.	SA	A	N	D	SD
N	10. I dislike having someone in my class with AIDS.	SA	A	N	D	SD
N	11. One should avoid telling their co-workers that one has AIDS.	SA	A	N	D	SD
<u>CONTROL OF AIDS : EDUCATION</u>						
P	1. Education on AIDS will help people to take better decisions regarding sex.	SA	A	N	D	SD
A	2. Education on AIDS can help people to change their attitudes about free sex.	SA	A	N	D	SD
P	3. Education on AIDS can help to realise that one is responsible for her/his own sexual behaviour.	SA	A	N	D	SD
P	4. Education on AIDS helps to have clear and more information about AIDS.	SA	A	N	D	SD
P	5. Education on AIDS can encourage monogamy (a single marriage partner).	SA	A	N	D	SD
N	6. Education on AIDS may provoke undesirable attitudes towards sex.	SA	A	N	D	SD

Nature of Statement	STATEMENTS	SA	A	N	D	SD
N	7. Education on AIDS may lead young persons (children and early teens) to discuss excessively about sex prematurely.	SA	A	N	D	SD
N	8. Education on AIDS may create negative feelings about sex.	SA	A	N	D	SD
N	9. Education on AIDS may restrict a person from entering into married relations.	SA	A	N	D	SD
N	10. Education on AIDS may lead to fear of sex.	SA	A	N	D	SD
N	11. Education on AIDS may lead children to indulge into sex.	SA	A	N	D	SD
CONTROL OF AIDS : OTHERS						
P	1. AIDS is a desirable syndrome from which I can protect myself.	SA	A	N	D	SD
N	2. I would avoid the use of condoms to make sex less exciting.	SA	A	N	D	SD
N	3. I would rather get AIDS than use condoms.	SA	A	N	D	SD
N	4. As long as you inform your spouse/partner about your extra sexual life it is fine to have sex with anyone.	SA	A	N	D	SD
P	5. Brothels should be closed down to avoid the chance of spreading AIDS.	SA	A	N	D	SD
P	6. Night clubs should be restricted for mixing freely.	SA	A	N	D	SD
P	7. Condoms should be made compulsory for all prostitutes.	SA	A	N	D	SD

Nature of Statement	STATEMENTS	SA	A	N	D	SD
N	8. Extra marital affair are one way to enjoy life.	SA	A	N	D	SD
N	9. One should only marry a virgin to avoid AIDS.	SA	A	N	D	SD
N	10. One should marry after having sexual experience with 2-3 partners.	SA	A	N	D	SD
P	11. Girls and boys should be restricted to mix freely.	SA	A	N	D	SD

PART-IV

Reaction Scale to Measure the Respondents' Reactions Towards Physical Aspects of Video Films and it Scoring Pattern

SECTION-VIII

DIRECTION : Please tick mark the most appropriate response.

A. GENERAL	Scoring Pattern
1. Did you find the video film interesting?	
1.1 Very interesting.	3
1.2 Moderately interesting.	2
1.3 Least interesting.	1
2. The topic of the video film was	
2.1 new	2
2.2 common	1
3. The duration of the programme was	
3.1 long	1
3.2 enough	2
3.3 less	1

B. EDUCATIONAL ASPECT

1. The video film helped you to learn
 - 1.1 to a great extent 3
 - 1.2 to some extent 2
 - 1.3 to a very less extent 1
2. The information in the video film was given
 - 2.1 in an easily understandable way 2
 - 2.2 in a difficult and an awkward way 1
3. In comparison to the duration of the video film the information given was
 - 3.1 too much 1
 - 3.2 enough 2
 - 3.3 less 1
4. The information given in the video film was
 - 4.1 very useful 3
 - 4.2 moderately useful 2
 - 4.3 of very less use 1

C. COMMENTARY OF THE VIDEO FILM

1. Language used was
 - 1.1 easily understandable 2
 - 1.2 difficult to understand 1
2. The commentary was explaining the selected subject matter
 - 2.1 Yes 3
 - 2.2 To some extent 2
 - 2.3 No 1
3. Did you have any difficulty in hearing the commentary?
 - 3.1 No 2
 - 3.2 Yes 1

If Yes, then what was the difficulty?

 - 3.2.1 The sound was too soft 1
 - 3.2.2 The sound was too loud 1
 - 3.2.3 Echoes could be heard 1
 - 3.2.4 Unnecessary sounds could be heard 1

4.	The speed of the commentary was	
	4.1 too fast	1
	4.2 just right	2
	4.3 slow	3
D.	VISUALS	
1.	The visuals were appropriate to the subject matter	
	1.1 Yes	3
	1.2 To some extent	2
	1.3 No	1
2.	Was it easy to understand the visuals?	
	2.1 Yes	3
	2.2 To some extent	2
	2.3 No	1
3.	Were the visuals interesting?	
	3.1 Yes	3
	3.2 To some extent	2
	3.3 No	1
4.	The visuals were kept on the screen for	
	4.1 longer than necessary	1
	4.2 appropriate time	2
	4.3 less time than necessary	3
5.	Did you find any difficulty in seeing the visuals?	
	5.1 No	2
	5.2 Yes	1
	If Yes, then the visuals were	
	5.2.1 Unclear	1
	5.2.2 Speedy	1
	5.2.3 Too small	1
	5.2.4 Any other	1