

TABLE OF CONTENTS

	<u>PAGE</u>
ACKNOWLEDGEMENTS .. .. .	...
1. INTRODUCTION .. .. .	...
1.1 Need and Significance of the Study.	.4
1.2 Objectives of the Study.. ..	.9
1.3 Assumptions .. .. .	.13
1.4 Hypothesis .. .. .	.13
1.5 Limitations of the Study .. ..	.15
2. REVIEW OF LITERATURE .. .. .	.16
2.1 Review of Conceptual Literature and Reports of Conferences, Seminars and Workshops on Population Education .. .. .	.17
2.2 Review on Emperical Evidence of Opinion, Attitude, Awareness, and Knowledge of Parents', Teachers', Students and Extension Functionaries towards Population Education .. ..	.34
3. METHODOLOGY .. .. .	.47
3.1 Determination of Population and Sample	.50
3.2 Research Instruments .. .. .	.54
3.2.1 Validity of Knowledge Test and Attitude Scale .. .. .	.55
3.3 Pre-testing of Knowledge Test and Attitude Scale .. .. .	.57
3.3.1 Reliability of Knowledge Test .. ..	.57
3.3.2 Item Analysis .. .. .	.59
3.3.3 Reliability of Attitude Scale .. ..	.60
3.4 Procedure of Data Collection .. ..	.61
3.5 Analysis of Data .. .. .	.63

	<u>PAGE</u>
4. FINDINGS AND DISCUSSION	66
4.1 Description of the General Characteristics of the Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh	68
4.2 Knowledge Possessed by Various Levels of Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh on Selected Aspects of Population Education ...	88
4.2.1 Distribution of Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh according to their Levels of Knowledge regarding Selected Aspects of Population Education.. ...	104
4.2.2 Relationship between the Levels of Knowledge of Extension Functionaries from Four Eastern States of India and the Country of Bangladesh and their Selected Personal and Professional Characteristics	112
4.2.3 Comparison of the Mean Scores obtained on Knowledge by all Levels of Extension Functionaries of the Four Eastern States of India and the Country of Bangladesh	134
4.2.4 Differences between the Levels of Knowledge regarding Selected Aspects of Population Education of Extension Functionaries among the Four Eastern States of India and between the Country of Bangladesh	142
4.3 Mean Scores on Attitude obtained by the Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh towards Selected Aspects of Population Education ...	152
4.3.1 Distribution of Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh according to the Degree of Favourableness of their Attitude towards Population Education	193
4.3.2 Relationship between the Degree of Favourableness of Attitude of Extension Functionaries from the Four Eastern States of India and the Country of Bangladesh and Selected Personal and Professional Characteristics ...	199

PAGE

4.3.3	Differences amongst the Attitude of Extension Functionaries of all Levels of the Four Eastern States of India	...	227
4.4	Relationship between Knowledge and Attitudes of Extension Functionaries of the Four Eastern States of India regarding Selected Aspects of Population Education .. .. .	...	235
4.5	Suggested Curriculum on Population Education..		237
5.	SUMMARY .. .. .	...	238
	Recommendations .. .. .	...	263
	BIBLIOGRAPHY .. .. .	...	264
	APPENDICES .. .. .	...
	(A) Letter to Development Commissioner	...	271
	(B) Letter to Principal, AETI's ..	...	274
	(C) Questionnaire for Pre-test ..	...	276
	(D) Questionnaire for Final Data Collection	...	306
	(E) Outline of the Content of Population Education to Testify Knowledge and to Elicit the Atti- tudes of Extension Functionaries ..	...	319
	(F) Letter of Introduction I ..	...	321
	(G) Letter of Introduction II ..	...	323
	(H) Map of the Districts of the Four Eastern States of India and the Country of Bangladesh	...	325
	(I) Map of the Geographical Area of the Four Eastern States of India and the Country of Bangladesh .. .. .	...	327
	(J) List of Gram Sevak Training Centres	...	329