

Appendix : B

Modified Version of Anganwadi Observation Proforma

Observe a full day's programme for a minimum of three regular days and fill the proforma at the end of third day.

1. During your investigation of the AW centre, what is the average attendance at the AW preschool

- 1 - Below 50% children enrolled attended
- 2 - 50 - 60% of children enrolled attended
- 3 - 60 - 75% of children enrolled attended
- 4 - Above 75% of children enrolled attended

2. Physical set up of the AW

(a) Availability of space at the AW

(i) Indoor space

- 0 - Inadequate
- 1 - adequate

(ii) Utilization of indoor space

- 0 - Ineffective utilization
- 1 - Moderately effective utilization
- 2 - Effective utilization

(iii) Outdoor space

- 0 - Inadequate
- 1 - Adequate

(iv) Utilization of outdoor space

- 0 - Ineffective utilization
- 1 - Moderately effective utilization
- 2 - Effective utilization

(b) Availability of drinking water at the AW

0 - Not available

1 - Storage available

2 - Drinking water source available

(c) Location of the AW

The surrounding area of the AW is clean (away from dumping ground, bushy/thorny area, dirty drains, railway lines and traffic roads).

0 - No

1 - Yes

3. Physical set up for the preschool

(a) AWW arrives in time

0 - No

1 - Yes

(b) Helper arrives in time

0 - No

1 - Yes

(c) Majority of the children arrive in time

0 - No

1 - yes

(d) The helper helps in preschool activities

0 - No

1 - Yes

(e) Children are involved in the preschool programme for :

1 - One hour

2 - Two hours

3 - More than two hours

(f) Teaching learning materials/aids

- (i) Toys
- (ii) Counting frames
- (iii) Crayons
- (iv) Khanjari
- (v) Primers/books/charts
- (vi) Indigenous materials
- (vii) Hand made aids/materials
- (viii) Others (specify)

0 - Does not exist

1 - Exists

(g) Educational means

- (i) Appropriate materials/aids
- (ii) Adequate number of materials/aids
- (iii) Proper materials/aids maintenance
- (iv) Materials safe/durable/appealing

0 - does not exist

1 - exists

(h) Child participation in AW activities

- (i) Total number of children participating
- (ii) Children freely moving around
- (iii) Children freely using toys/learning materials

1 - Very few children

2 - 50% of children

3 - Majority of children

4. Organization of preschool activities

(a) AWW plans the programme for preschool activities

0 - No

1 - Yes

(b) The programme is planned

1 - Monthly

2 - weekly

(c) For planning she refers to guidelines like ICDS principles/objectives

0 - No

1 - Yes

5.I. Implementation of preschool programme

(i) Frequency of conducting preschool activities

(a) Story

1 - Rarely

2 - Once/twice weekly

3 - Daily

(b) Rhymes/Songs

1 - Rarely

2 - Once/twice weekly

3 - Daily

(c) Number/alphabet activities

1 - Rarely

2 - Once/twice weekly

3 - Daily

(d) Creative activities

1 - Rarely

2 - Once/twice weekly

3 - Daily

(e) Dramatic play/project talks

- 1 - Rarely
- 2 - Once/twice weekly
- 3 - Daily

(f) Outdoor games

- 1 - Rarely
- 2 - Once/twice weekly
- 3 - Daily

II. Performance of preschool children who can:

(i) Identify colours

- 0 - Less than half
- 1 - More than half
- 2 - All children

(ii) Identify different shapes

- 0 - Less than half
- 1 - More than half
- 2 - All children

(iii) Identify parts of the body

- 0 - Less than half
- 1 - More than half
- 2 - All children

(iv) Count up to ten

- 0 - Less than half
- 1 - More than half
- 2 - All children

(v) AWW participates in activities with children as reflected by her circulation from group to group,

giving elaborate instructions and demonstrating the
procedure to children

0 - No

1 - Yes

III. AWW's skills/abilities in organizing and implementing
preschool activities

0 - Poor

1 - Unsatisfactory

2 - Satisfactory

3 - Good

4 - Very good

6. Worker - Child interaction

(a) Worker often initiates interaction and children respond
verbally

0 - No

1 - Yes

(b) Worker responds to interaction initiated by the child

0 - No

1 - Yes

(c) Children talk to each other

0 - No

1 - Yes

(d) Worker repeats child's statement and expands

0 - No

1 - Yes

(e) Worker restates and corrects child ideas/pronunciation
/sentences

0 - No

1 - Yes

(f) Worker asks open ended questions/stimulates child to
articulate (what if)

0 - No

1 - Yes

(g) Worker gives elaborate and step-wise instruction/
direction/information

0 - No

1 - Yes

(h) Worker utilizes opportunities to talk to children
individually

0 - No

1 - Yes

7. Personal qualities of the AWW

(a) AWW has undergone some specific child related training
apart from the usual training

0 - No

1 - Yes

(b) AWW has work experience of more than five years

0 - No

1 - Yes

(c) Is patient in dealing with children

0 - No

1 - Yes

(d) Shows interest in her work with children

0 - No

1 - Yes

(e) Is able to arouse interest in children

0 - No

1 - Yes

8. Parent - worker involvement

(a) Both formal and informal meetings are held frequently
with the parents

0 - No

1 - Yes

(b) Varied child related topics are discussed in these
meetings

0 - No

1 - Yes

(c) Parental involvement is evident from their contribution
to the AW in cash/kind

0 - No

1 - Yes

(d) Mothers involvement is evident from their assistance in
conducting preschool activities/other AW activities

0 - No

1 - Yes

(Grand total score : Q1-Q8)