PART SIX
THE EPILOGUE

CHAPTER XV
CONCLUSION

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This investigation into the practice of Basic education in the State of Andhra Pradesh is partly based on the facts already existing as revealed by the past researches and various departmental and other documents mentioned under the sources listed in the first chapter and the bibliography, and partly on the new facts collected through the questionnaires, interviews and on the spot studies.

An attempt has been made to show new relationships between the existing facts and the new facts discovered. Since such a state-wide investigation has not been made so far by any agency, this research attempted to make an original contribution to throw light on the practices of Basic education, with special reference to the state of Andhra Pradesh.

The findings of this investigation will be an addition to the knowledge of the principles of Basic education in actual practice and will further facilitate the Administrators, Supervisors, Curriculum makers, Headmasters and Teachers, connected with the implementation of Basic education, to administer this system with greater ease and firmness. This is possible as this investigation revealed not only bright aspects but also the drawbacks in the practice of the various aspects of Basic education.

The various practices of Basic education were expected to be investigated in this project, as per the objectives listed in the first chapter. Accordingly the practices were divided into the Administrative, Organisational, Curricular, Evaluation, Supervision, Training and Research aspects and all the problems raised have been thoroughly investigated into and discussed in the relative chapters in the report. Some of the important findings and recommendations are listed in the concluding chapter that follows.