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BIOGRAPHICAL DATA SHEET

490

School code No.—

Code No.—

1. Name—

2. Name of the School—

Place—

Dist—

3. Age—

21 — 25	26 — 30	31 — 35	36 — 40	Above.
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4. Sex—

Male / Female

5. Marital status - Married / Unmarried.

6. Tribal / Non - Tribal.

7. Academic Qualifications :

B. A / B Sc / B. Com

M. A / M. Sc / M. Com

8. Professional Qualifications - B. Ed / M. Ed.

9. Total Teaching Experience - 0 — 9 Years A —

10 — 19 „ B —

20 — 29 „ C —

30 or more than 30yrs D —

10. Teaching Experience in the present school :

0 — 4 Years O —

5 — 9 „ P —

10 — 14 „ Q —

15 — 19 „ R —

20 or more „ S —

11. Place of residence—

Urban / Rural

12. Stay during the present service : Home / Hostel / Relatives / Private Room / Any other—

13. Economic Status : Lower Class / Middle Class / Upper Middle Class / Upper Class.

14. Present status in the school :

Principal _____

Supervisor _____

Asstt. Teacher _____

Any other _____

15. Pay Scale at present —

The information requested for, is purely for research purpose and will be kept confidential
The success of this study depends on your honest and valuable co-operation. Please feel free to
check the items

**CENTRE OF ADVANCED STUDY
IN EDUCATION (CASE)**

M. S. UNIVERSITY OF BARODA, GUJRAT.

Friends,

This is nothing sort of any examination. We know that in each one's life, feelings of fatigue and frustration from one's work is experienced. There is nothing wrong in having such feelings either. Here, there are a few sets of questions and statements which show such feelings. Since there is nothing wrong in having feelings, there can be neither right nor wrong answers and statements. Please, be so good as to answer them as frankly as you can. This would help me very much and all of us too.

There are five parts to this questionnaire in all. Please answer all of them. The contents of these questionnaire will be kept very confidential

Guide

Dr. (Mrs.) N. A. Shelat

Investigator

Sr. Agnes Lugun

Centre of Advanced study in Education
Faculty of Education And Psychology
M. S. University of Baroda.
BARODA.

सेन्टर ऑफ एडवान्स स्टडी इन एजुकेशन (केस)

म० स० विश्वविद्यालय, बड़ौदा, गुजरात

दोस्तों,

यह किसी प्रकार की परीक्षा नहीं है । हममें से प्रत्येक अपने जीवन में अपने काम से थकान तथा नैराश्य का अनुभव करते हैं । ऐसे अनुभवों में कोई गलती भी नहीं है । यहां कुछ वाक्य तथा प्रश्न हैं जो ऐसे भावों को दर्शाते हैं । चूँकि ऐसे भावों के अनुभव में कोई गलती नहीं है इन प्रश्नों के उत्तर तथा वाक्यों में भी गलत और सही जैसी कोई बात नहीं है । अतः आप स्पष्ट शब्दों में अपना विचार देने का प्रयास करें । इससे हम सब को ही बहुत लाभ होगा ।

इस प्रश्नावली के पाँच खंड हैं । कृपया आप सभी खंडों का उत्तर दें । इसके उत्तर गोपनीय रखे जाएंगे ।

निर्देशक :

डा० श्रीमती एन० ए० शेलत

शोधक

सि० अरुण लुगुन

सेन्टर ऑफ एडवान्स स्टडी इन एजुकेशन (केस)

शिक्षा एवं मनोविज्ञान संकाय,

म० स० विश्वविद्यालय, बड़ौदा,

बड़ौदा ।

A. For the first part of this questionnaire, please encircle the number which you think applies to your case in both the sections of each statement in accordance with the directions given.

प्रश्नावली के प्रथम भाग में कृपया प्रत्येक वाक्य के दोनों खंड से एक एक अंक को घेरे जो आप सोचते हैं कि वह आपके लिए अधिक लागू होता है। इसके लिए निर्देशन का सहारा लें।

How often has six options — कितनी बार के लिए छः विकल्प हैं।

1. A few times a year	वर्ष में कुछ बार।
2. Once a month or less	माह में एक बार या कम।
3. Few times a month	माह में कुछ बार।
4. Once a week	सप्ताह में एक बार।
5. A few times a week	सप्ताह में कुछ बार।
6. Every day	प्रतिदिन।

How strong has seven options- — कितना तेज के लिए सात विकल्प हैं।

1. Very mild, barely noticeable.	बहुत नम्र
2.	
3.	
4. Moderate	परिमित (मध्य श्रेणी का)
5.	
6.	
7. Major, Very strong	अधिकतम, बहुत तेज

Please note that moderate has also five options depending upon each one's feeling.

कृपया ध्यान दें कि परिमित के लिए भी पाँच विकल्प हैं जो प्रत्येक के अनुभव के अनुसार होंगे।

A 1. I feel emotionally exhausted from my work.

मैं अपने काम से संवेगात्मक तौर पर थकान महसूस करता हूँ ।

How often - कितनी बार

1 2 3 4 5 6

How strong - कितना तेज ।

1 2 3 4 5 6 7

2. I feel like not doing anything, as I feel dead tired at the end of the work day.

दिन के अन्त तक मुझे और कुछ दूसरा काम करने का मन नहीं करना है इतना अधिक थकान अनुभव करता हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

3. I feel fatigued when I get up in the morning and have to face another day.

सुबह उठने पर तथा नए दिन का सामना करने के सोच से भी मुझे थकित लगता है ।

1 2 3 4 5 6

1 2 3 4 5 6 7

4. I can easily understand how my students feel about things

मेरे विद्यार्थी विभिन्न बातों के विषय कैसा अनुभव करते हैं उसे मैं सहज से समझ सकता हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

5. I feel I treat some students very indifferently as if they were impersonal " objects "

मुझे ऐसा महसूस होता है कि मैं कुछ विद्यार्थियों को उदासीनता से देखता हूँ जैसे कि वे अव्यक्तिक " वस्तु " हैं ।

1 2 3 4 5 6

1 2 3 4 5 6 7

6. Working with the students all day is really a strain for me.

विद्यार्थियों के साथ दिन भर कार्य करना मेरे लिए वास्तव में तनावपूर्ण है ।

1 2 3 4 5 6

1 2 3 4 5 6 7

7. I deal very effectively with the problems of my students.

विद्यार्थियों की समस्याओं के साथ मैं प्रभावपूर्ण तरीके से पेश आता हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

8. I feel worn out from my work.

अपने काम से मैं पूर्णतः थका मादा महसूस करता हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

Total

--

9. I feel I'm positively influencing students' lives through my work

मैं अपने कार्य से विद्यार्थियों के जीवन को निश्चय ही प्रभावित करता हुआ महसूस करता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

10. I've become more machine like towards people since I took this job

इस कार्य को प्रारम्भ करने के पश्चात मैं लोगों के प्रति अधिक मशीन स्वरूप बन गया हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

11. I worry that this job is hardening me emotionally

मुझे चिन्ता है कि यह काम मुझे सांवेगिक तौर पर कठोर बना रहा है।

1 2 3 4 5 6 1 2 3 4 5 6 7

12. I feel very energetic.

मैं बहुत उर्जस्वी (कर्मठ) अनुभव करता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

13. I feel frustrated by my work.

मैं अपने कार्य से निराश का अनुभव करता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

14. I feel I am working too hard on my job.

मुझे महसूस होता है कि मैं अपने पेशे पर अत्यधिक कार्य करता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

15. I don't really care what happens to some students.

कुछ विद्यार्थियों को क्या होता है उसके लिए मैं कुछ परवाह नहीं करता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

16. Working directly with people puts too much stress on me.

लोगों के साथ प्रत्यक्ष रूप से कार्य करना मुझमें अत्यधिक दबाव डालता है।

1 2 3 4 5 6 1 2 3 4 5 6 7

17. I can easily create a relaxed atmosphere with my students

मैं अपने विद्यार्थियों के बीच विश्राम का वातावरण सहज से उत्पन्न कर सकता हूँ।

1 2 3 4 5 6 1 2 3 4 5 6 7

Total

18. I feel exhilarated after working closely with my students.

अपने विद्यार्थियों के साथ मिलकर काम करने पर मुझे अत्यन्त हर्ष का अनुभव होता है ।

1 2 3 4 5 6

1 2 3 4 5 6 7

19. I have accomplished many worth while things in this job.

मैंने इस पेशे में अनेक महत्वपूर्ण काम सम्पन्न किए हैं ।

1 2 3 4 5 6

1 2 3 4 5 6 7

20. I feel like I'm almost finished at the end of day

दिन के अन्त में मुझे ऐसा महसूस होता है कि मैं बिल्कुल समाप्त हो चुका हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

21. In my work I deal with emotional problems very calmly.

अपने काम में मैं संवेगात्मक समस्याओं के साथ शान्ति से पेश आता हूँ ।

1 2 3 4 5 6

1 2 3 4 5 6 7

22. I feel students blame me for some of their problems.

मुझे ऐसा महसूस होता है कि अपनी कुछ समस्याओं के लिए विद्यार्थी मुझे दोषी ठहराते हैं ।

1 2 3 4 5 6

1 2 3 4 5 6 7

Total

Grand Total

- B. The statements given below represent values which people consider important work these in their are satisfactions which people often seek in their jobs or as a result of their jobs. They are not all considered equally important, some are very important people but of little importance to others. Read each statement carefully and indicate to some how important it is for you.

नीचे दिए गए वाक्यांश अपने काम के विषय लोगों के विचार प्रकट करते हैं। ये विचार पेशे में उनकी सन्तुष्टि दर्शाते हैं जिनकी वे कामना करते हैं अथवा उनके पेशे का फल है। वे सभी समान रूप से महत्व के नहीं माने जाते हैं, कुछ काम कुछ लोगों को महत्वपूर्ण होते हैं परन्तु अन्यो को किसी महत्व के नहीं होते हैं। प्रत्येक वाक्य को सावधानी में पढ़ें और काम आपके लिए कितना महत्वपूर्ण है उसे इंगित करें।

5. Means " Very Important "	५. अत्यन्त महत्वपूर्ण
4. " " Important "	४. महत्वपूर्ण
3. " " moderately Important "	३. परिमित महत्वपूर्ण
2. " " of little Importance.	२. कम महत्वपूर्ण
1. " " Unimportant "	१. बिना महत्व का

Encircle one number for each item to show your rating of the statement.

प्रत्येक वाक्य या कथन में अपना विचार (श्रेणी) देने के लिए एक संख्या को घेरे दें।

Work in which you

काम जिसमें आप

- | | |
|--|-----------|
| 1.....have to keep solving new problems
नई समस्याओं को सुलझाते रहते हैं | 5 4 3 2 1 |
| 2 help others दूसरों की मदद करते हैं .. | 5 4 3 2 1 |
| 3can get a raise. बढ़ावा पा सकते हैं- | 5 4 3 2 1 |
| 4.....look forward to changes in your job.
पेशे में परिवर्तन की आश लगाए रहते हैं- | 5 4 3 2 1 |
| 5have freedom in your own area ...
अपने क्षेत्र में स्वतंत्र है- | 5 4 3 2 1 |
| 6gain prestige in your field
अपने क्षेत्र में गौरव प्राप्त करते हैं। | 5 4 3 2 1 |
| 7need to have artistic ability.
आपकी कलात्मक क्षमता की जरूरत है। | 5 4 3 2 1 |

Total

B. Work in which you	काम जिसमें आप
8. are one of the gang	दल में से एक हैं 5 4 3 2 1
9. Know your job will last.	जानते हैं कि आप का पेशा स्थायी है 5 4 3 2 1
10. can be the kind of person you would like to be.	अपनी पसन्द के अनुसार के व्यक्ति हो सकते हैं । 5 4 3 2 1
11. have a boss who gives you a square deal	आपके अधिकारी आपको अच्छा व्यवहार दे सकते हैं । 5 4 3 2 1
12. you like the setting in which your job is done.	उस वातावरण को पसन्द करते हैं जहां आपका पेशा सम्पन्न होता है । 5 4 3 2 1
13. get the feeling of having done a good day's work	अनुभव करते हैं कि दिन का कार्य अच्छी तरह से सम्पन्न किया गया है । 5 4 3 2 1
14. have authority over others	आपको दूसरों के उपर अधिकार होता है । 5 4 3 2 1
15. try out new ideas and suggestions	नए विचारों और सुझावों की परीक्षा लेते हैं । 5 4 3 2 1
16. create something new	कुछ नयी चीज का निर्माण करते हैं । 5 4 3 2 1
17. know by the results when you've done a good job.	फल से जानते हैं कि आपने अच्छा कार्य किया है । 5 4 3 2 1
18. have a boss who is reasonable	आपको एक बुद्धिसम्पन्न मालिक है । 5 4 3 2 1
19. are sure of always having a job	निश्चित हैं कि आपका पेशा हमेशा है । 5 4 3 2 1
20. add beauty to the world	विश्व का सौंदर्य बढ़ा सकते हैं । 5 4 0 2 1
21. make your own decisions	अपना निर्णय ले सकते हैं । 5 4 3 2 1
22. have pay increases that keep up with the cost of living.	आपका वेतन वृद्धि जीविका निर्वाह के मूल्य के साथ बढ़ता जाए - 5 4 3 2 1

Total

B. Work in which you.....

काम जिसमें आप

- | | |
|---|-----------|
| 23. are mentally challenged ...
मानसिक दृष्टि से ललकारे जाते हैं । | 5 4 3 2 1 |
| 24. use leadership abilities ...
नेतृत्व के गुणों का उपयोग कर सकते हैं । | 5 4 3 2 1 |
| 25. have adequate lounge, toilet and other facilities...
आपको विश्राम कक्ष शौचालय आदि काफी सुविधाएँ प्राप्त हों । | 5 4 3 2 1 |
| 26. have a way of life while not on the job that you like ...
जीवन की राह पाते हैं जब आप अपनी पसन्द के पेशे पर नहीं हैं । | 5 4 3 2 1 |
| 27. form friendships with your fellow employees ...
अपने सहकर्मियों के साथ दोस्ती बना सकते हैं । | 5 4 3 2 1 |
| 28. know that others consider your work important ...
जानते हैं कि अन्य आपके काम को महत्व का मानते हैं । | 5 4 3 2 1 |
| 29. do not do the same thing all the time...
सदा एक ही चीज को नहीं करते हैं । | 5 4 3 2 1 |
| 30. feel you have helped another person...
अनुभव करते हैं कि आपने किसी को मदद दी है । | 5 4 3 2 1 |
| 31. add to the well being of other people...
अन्यों की कल्याण बढ़ाते हैं । | 5 4 3 2 1 |
| 32. do many different things...
विभिन्न चीजें करते हैं । | 5 4 3 2 1 |
| 33. are looked upto by others...
आपका अन्य लोग आदर करते हैं । | 5 4 3 2 1 |

Total

- B. Work in which you..... काम जिसमें आप
34. have good contact with fellow workers... 5 4 3 2 1
अन्य सहकर्मियों के साथ अच्छा सम्पर्क रखते हैं ।
35. lead the kind of life you most enjoy... 5 4 3 2 1
मनपसन्द का जीवन बिता कर आनन्दित रहते हैं ।
36. have good place in which to work (good lighting, quiet, clean, enough space etc.)... 5 4 3 2 1
आपको काम करने के लिए अच्छा स्थान (प्रकाशपूर्ण शान्त, साफ सुथरा तथा विस्तृत आदि) मिले ।
37. plan and organize the work of others... 5 4 3 2 1
दूसरों के कार्य की योजना बनाएं तथा उसका संगठन कर सकें ।
38. need to be mentally alert... 5 4 3 2 1
आपको मानसिक तौर पर सजग रहने की जरूरत है ।
39. are paid enough to live right... 5 4 3 2 1
आपको अच्छी तरह जीने के लिए काफी मिलता है ।
40. are your own boss... 5 4 3 2 1
स्वयं मालिक हैं ।
41. make attractive products... 5 4 3 2 1
आकर्षक उत्पादन करते हैं ।
42. are sure of another job in the company if your present job ends... 5 4 3 2 1
वर्तमान पेशे के अन्त होने पर कम्पनी में अन्य पेशा पाने के लिए निश्चित हैं ।
43. have a supervisor who is considerate... 5 4 3 2 1
आपको एक विचारशील निरीक्षक है ।
44. see the results of your efforts .. 5 4 3 2 1
अपने प्रयत्न का फल देखते हैं ।
45. contribute new ideas... 5 3 3 2 1
नये विचारों का योगदान दे सकते हैं ।

Now check to be sure, that you rated every statement.

सभी वाक्य पर आपने अपना विचार दिया या नहीं इसे निश्चित होने के लिए पुनः देखें ।

Total

Grand Total

- C. Each of us are prone to different feelings of high and low in our / lives due to various circumstances. There is nothing wrong about it. The twenty statements given below represent some of them. Please encircle one number that you feel would be most nearly true to you. "Neutral" implies no judgement either way Try to use this rating as little as possible.

हममें से प्रत्येक विभिन्न भावनाओं (उँचे-नीचे) के शिकार होते रहते हैं जो हमारे जीवन में विभिन्न परिस्थितियों के कारण होते हैं। इसमें किसी तरह की गलती नहीं है। नीचे दिए गए २० वाक्य इनमें से कुछ भावनाओं को दर्शाते हैं। आप दिए गए अंकों में से एक को घेर दें जो आप सोचते हैं कि आपके लिए सबसे निकट लागू होगी। "तटस्थ" का अर्थ होता है किसी ओर भी विचार नहीं देना। इस अंक का यथासम्भव कम प्रयोग करने की चेष्टा करें।

- | | | | | | | | |
|-------------------------------------|----------------------------|---|---|---|---|---------------------------------|--|
| 1. I am usually : | में सामान्यतः | | | | | | |
| completely bored | Neutral | | | | | exuberant enthusiastic | |
| पूर्णतः ऊब जाता हूँ | तटस्थ | | | | | समृद्ध उमंगी हूँ। | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 2. Life to me seems : | जीवन मुझे मालूम पड़ता है : | | | | | | |
| Completely routine | Neutral | | | | | always exciting | |
| पूर्णतः दिनचर्या | | | | | | हमेशा उत्तेजक | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 3. In life I have : | जीवन में मुझे है : | | | | | | |
| no goals or aims at all | Neutral | | | | | Very clear goals and aims | |
| कोई लक्ष्य या उद्देश्य नहीं | | | | | | स्पष्ट उद्देश्य एवं लक्ष्य हैं। | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| 4. My personal existence is : | मेरा व्यक्तिगत अस्तित्व | | | | | | |
| utterly meaningless without purpose | Neutral | | | | | Very purposeful & meaningful | |
| बिल्कुल अर्थहीन, बिना उद्देश्य के | | | | | | बहुत अर्थपूर्ण है | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

Total

5. Every day is : प्रतिदिन :
exactly the same Neutral constantly new and different,
समान है अनवरत नया एवं भिन्न
1 2 3 4 5 6 7
6. If I could choose, I would : यदि मैं सकता तो यह चुनता :
prefer never to have been born Neutral like nine more lives
कि कभी मेरा जन्म ही न हुआ होता just like this one
1 2 3 4 5 6 7 इस तरह के नौ और जिन्दगी
7. After retiring I would : अवकाश ग्रहण के पश्चात् मैं :
loaf completely the rest of my life. Neutral do some of the exciting
मेरा शेष जीवन पूर्णतः मेरी इच्छित उत्साही कार्यों
आवारागर्दी करता । को सम्पन्न करता ।
1 2 3 4 5 6 7
8. In achieving life goals I have : जीवन लक्ष्यों की प्राप्ति में :
made no progress whatever Neutral Progressed to complete
मैंने कोई प्रगति नहीं की है । fulfilment
पूर्ण सम्पादन तक प्रगति
1 2 3 4 5 6 7 की है ।
9. My life is : मेरा जीवन :
empty, filled only with despair Neutral running over with
खाली है सिर्फ निराश्व उत्तेजना पूर्ण अच्छी चीजों
से भरा । से लबालब भरा ।
1 2 3 4 5 6 7
10. If I should die to-day, I would feel that my life has been.
यदि मैं आज मरता तो अनुभव करता कि मेरा जीवन :
completely worthless Neutral Very worthwhile
पूरा बेकार रहा । बहुत सार्थक रहा ।
1 2 3 4 5 6 7

Total

11. In thinking of my life I :

मेरे जीवन के विषय सोचने पर मुझे लगता है कि मैं :

often wonder why I exist Neutral

आश्चर्य चकित हूँ कि मेरा

अस्तित्व क्यों है ।

always see a reason for being here.

हमेशा अपने अस्तित्व का

कारण देखता हूँ ।

1

2

3

4

5

6

7

12. As I view the world in relation to my life, the world,

दुनिया को मेरे जीवन से सम्बन्धित देखता हूँ - यह....

completely Neutral fits meaningfully

confuses me with my life

मुझे पूर्णतः उलझा

देता है ।

मेरे जीवन के साथ अर्थपूर्ण तरीके से मेल खाता है ।

1

2

3

4

5

6

7

13. I am a : मैं एक :

Very irresponsible Neutral

person

अनुत्तरदायी व्यक्ति हूँ ।

very responsible

person

बहुत उत्तरदायी व्यक्ति हूँ ।

1

2

3

4

5

6

7

14. Concerning man's freedom to make his own choices, I believe man is :

अपने निर्णय लेने के सम्बन्ध में मनुष्य की स्वतन्त्रता के विषय मेरा विश्वास है कि मनुष्य :

Completely bound Neutral

by limitation of heredity

and environment.

पूर्णतः वंशावली एवं परिवेश

की सीमाओं से बंधा है ।

absolutely free to make all life choices.

सब निर्णय लेने को बिलकुल

स्वतंत्र है ।

1

2

3

4

5

6

7

15. With regard to death I am : मृत्यु के संबंध में मैं :

unprepared and Neutral

frightened.

न तैयार एवं भयभीत हूँ ।

prepared and

unafraid

तैयार तथा निडर हूँ ।

1

2

3

4

5

6

7

Total

--

16. With regard to Suicid. I have : आत्महत्या के संबंध में मैंने :
 thought of it seriously as a way out Neutral never given it a second thought
 इसे गम्भीरता से बाहर होने के लिए सोचा है कभी इसे सोच तक नहीं दिया है ।
 1 2 3 4 5 6 7
17. I regard my ability to find a meaning, purpose or mission in life as :
 जीवन में एक अर्थ, लक्ष्य एवं मिशन पाने की क्षमता के सम्बन्ध में मेरा विचार
 practically. none Neutral very great
 व्यावहारिक रूप से कुछ नहीं अत्यधिक
 1 2 3 4 5 6 7
18. My life is : मेरा जीवन है :
 out of my hands and controlled by external factors Neutral in my hands and I am in control of it.
 मेरे नियंत्रण से बाहर, बाहरी शक्तियों से नियंत्रित मेरे हाथों में है और मैं इसका नियंत्रक हूँ ।
 1 2 3 4 5 6 7
19. Facing my daily tasks is : दैनिक कार्यों का सामना करना :
 a painful and boring experience Neutral a source of pleasure and satisfaction.
 एक दुखपूर्ण एवं नीरस अनुभव है । आनन्द एवं संतुष्टि का स्रोत है ।
 1 2 3 4 5 6 7
20. I have discovered : मैंने ढूँढ निकाला है :
 no mission/or purpose in life Neutral clearcut goals & satisfying life purpose
 जीवन में कोई मिशन या लक्ष्य नहीं । जीवन के स्पष्ट एवं संतोषजनक लक्ष्य ।
 1 2 3 4 5 6 7

Total

Grand Total

D. Now we would also wish to know more about your " Self " so please answer the next set of questions frankly. There are seven sections in this test. Please answer them all.

हम आपके " स्वयं " के विषय में भी कुछ अधिक जानना चाहते हैं । अतः नीचे दिए गए प्रश्नों का आप सरलतम शब्दों में उत्तर दें । इस खंड में सात भाग हैं । कृपया सभी का उत्तर दें ।

Section—3

My self And My Institution. मैं और मेरी संस्था ।

1. What are the things that you like best in your school ?
अपने स्कूल में कौन-कौन सी चीजे आप सबसे ज्यादा पसन्द करते है ?
2. What are the things that you do not like in your school (institution) ?
और कौन चीज पसन्द नहीं करते हैं ?
3. In what school activities would you like to take responsibility ?
विद्यालय की किन-किन क्रियाशीलों में आप उत्तरदायित्व लेना चाहेंगे ?
4. What do you think your institution should do to make you happy ?
आपके अनुसार आपको खुश करने के लिए विद्यालय (संस्था) को क्या करना चाहिए ?

Section—4

500

Myself and my community. मैं और मेरा समुदाय ।

1. What are the things you like in your community ?

अपने समुदाय की कौन सी चीजें आप पसन्द करते हैं ?

2. What things you do not like in your community ?

अपने समुदाय की कौन सी चीजें आप पसन्द नहीं करते हैं ?

3. How do you like to serve your community ?

किस तरह से आप अपने समुदाय की सेवा करना चाहते हैं ?

4. Do you think that your community helps you to improve yourself. ?

क्या आप सोचते हैं कि आपका समुदाय आपके विकास में आपकी सहायता करता है ?

yes / No.

जी हाँ / जी नहीं ।

If yes, in what way ?

यदि हाँ, तो किस प्रकार ?

Section—5

Myself And my Nation. मैं और मेरा राष्ट्र ।

1. What things do you like in your nation ?

अपने राष्ट्र की कौन-कौन सी चीजें आप पसन्द करते हैं ?

2. What things do you not like in your nation ?

अपने राष्ट्र की कौन सी चीजें आप पसन्द नहीं करते हैं ।

3. Here is a picture of a ladder, The top of the ladder represents the best possible place for the nation. The bottom represents the worst possible life for the nation

यहाँ सीढ़ी का एक चित्र है । सीढ़ी का सबसे उपरी भाग राष्ट्र का सर्वोत्तम स्थान दिखलाता है । निचला हिस्सा राष्ट्र के जीवन का सबसे खराब अंश दर्शाता है ।

- (a) Five years ago India was in step Number (—)

पाँच वर्ष पूर्व भारत इस सीढ़ी पर था (—)

- (b) After five years India will be in step number (—)

पाँच वर्ष के पश्चात् भारत इस सीढ़ी पर होगा । (—)

Best

10
9
8
7
6
5
4
3
2
1

Worst

4. Do you think your nation helps you in improving yourself ?

क्या आप सोचते हैं कि राष्ट्र आपके विकास में आपकी सहायता करता है ?

Yes / No

जी हाँ / नहीं

How ? कैसे ?

5. What do you like to do for the development of your nation ?

अपने राष्ट्र के विकास के लिए आप क्या करना चाहते हैं ?

Section-6

501

Myself And My Happiness मैं और मेरा सुख ।

1. Draw a cup of happiness and fill it with

सुख का प्याला खींचे और उसे से भरें ।

2. How do you become happy ?

आप कैसे सुखी होते हैं ?

3. What should you do to become happy ?

सुखी होने के लिए आपको क्या करना चाहिए ?

4. What are the things that make you happy ?

कौन सी चीजें आपको सुखी बनाती हैं ?

5. What do you want others to do to make you happy ?

आपको सुखी बनाने के लिए आप क्या चाहते हैं कि अन्य करें ?

Section 7.

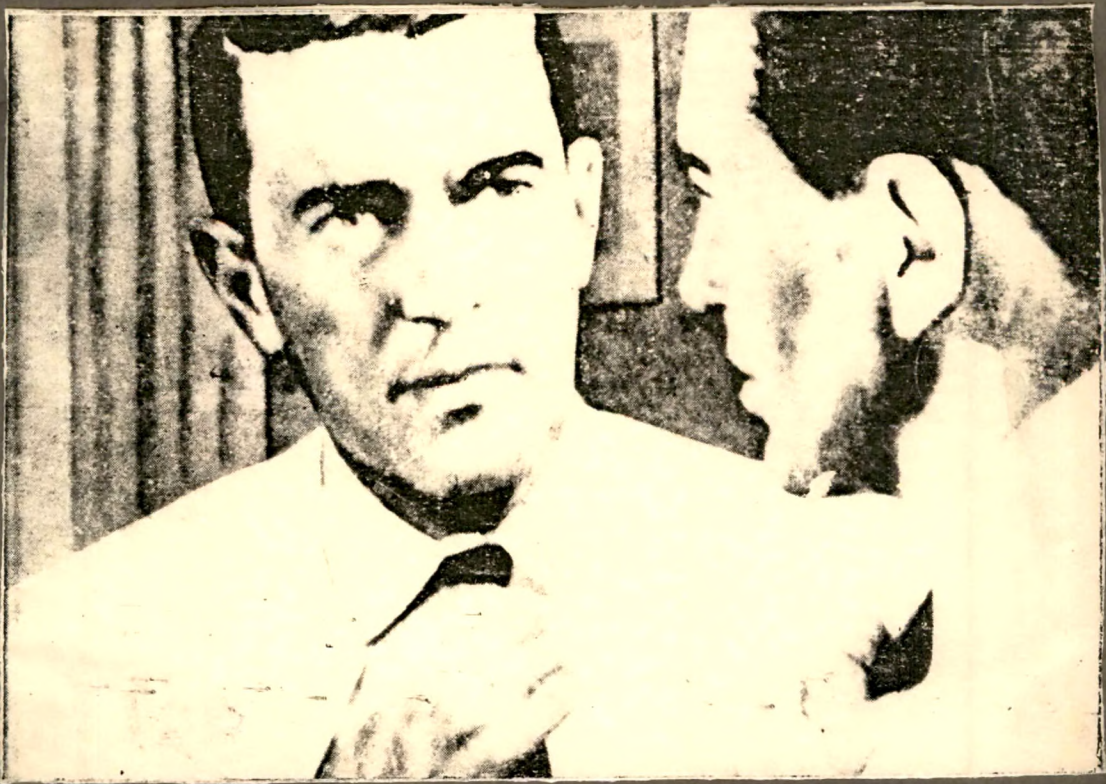
Myself and my Teaching work. मैं और मेरा शिक्षण कार्य—

1. What are the abilities that you have for Teaching ?
शिक्षण के लिए आप में कौन सी क्षमताएँ हैं ?
2. What do you like most in your teaching ?
शिक्षण कार्य में आप कौन सी चीज सबसे अधिक पसन्द करते हैं ?
3. What do you like least in your teaching ?
इस कार्य में आप कौन सी चीज सबसे कम पसन्द करते हैं ?
4. If you were given freedom to teach the way you like, how would you like to organize it ?
यदि आपको अपनी पसन्द अनुसार पढ़ाने की स्वतंत्रता दी जाय तो आप इसे किस प्रकार संगठित करना चाहेंगे ?
5. What do you think would make you happy in your teaching ?
आपके विचार में आपके शिक्षण कार्य में कौन सी चीज आपको खुश रखती ?

502



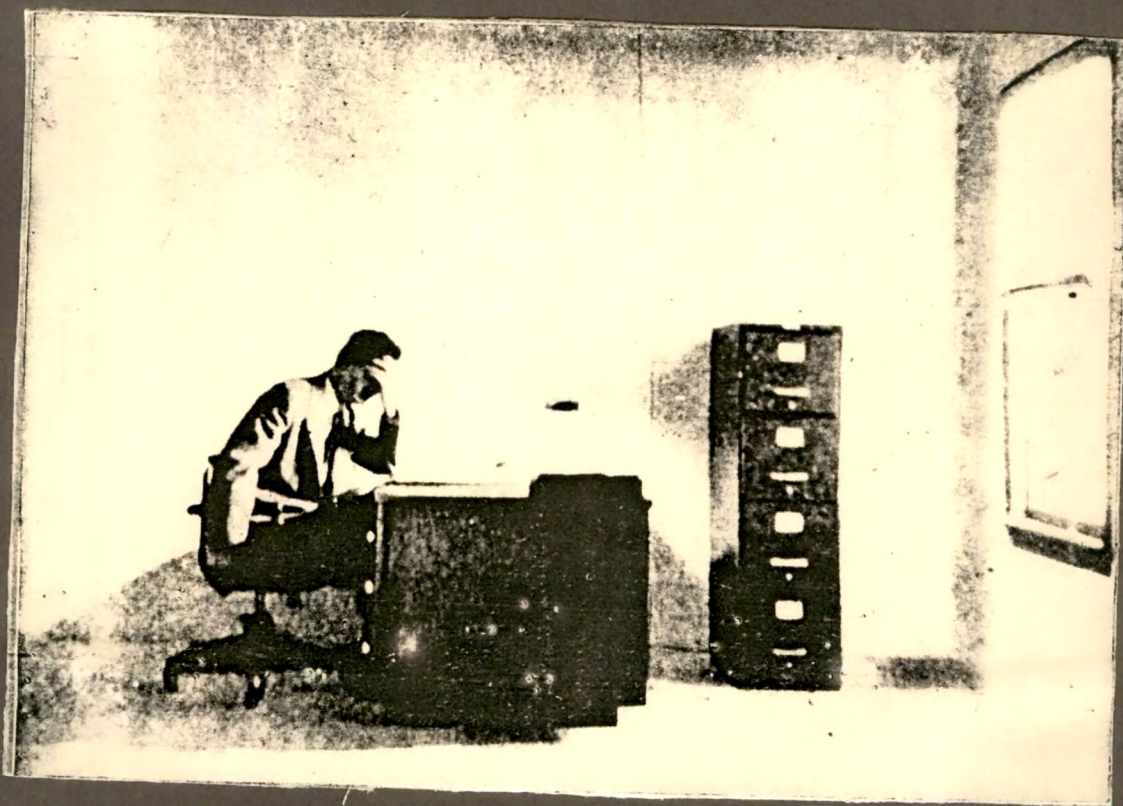
503



504



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CENTRE OF ADVANCED STUDY
IN EDUCATION (C A S E)
M. S. UNIVERSITY OF BARODA . GUJRAT.

E. This is a test of your creative imagination or story telling. A number of pictures will be shown to you. You will have twenty seconds to look at the picture and then about four minutes to write a story about it. Please note that there is one page before you for writing the story for each picture to be shown. The same four questions appear on each page to guide your thinking and to enable you to cover all the elements of a plot within the time allotted. You do not have to answer the questions directly. They are there to help you think up a story. Plan to spend about a minute on each question. I will keep time and let you know when it is about time to go on to the next picture. You may go on before I tell you if you wish.

Obviously there are no right or wrong answers, so you may feel free to make up any kind of story you choose. Try to make the stories interesting, for this is a test on your creative imagination. Do not merely describe the picture you see. Tell a story about it. Write as fast as you can, in order to finish in time. Do not worry about grammar and spelling. Make the stories interesting.

सेन्टर ऑफ एडवॉन्स स्टडी
इन एप्लिकेशन (केस)
म. स. विश्वविद्यालय, वड़ोदा

अध्यापक : सिस्टर अग्नेस लुगून

माहिती : डा. श्रोमती) न. अ.
शेखर ।

कहानी लिखने के लिए पुस्तिका

निर्देश

हम आपको कल्पना शक्ति जानना चाहते हैं । आपको कुछ चित्र दिखाए जायेंगे । प्रत्येक चित्र को देखने के लिए 20 सेकण्ड और उस पर कहानी लिखने के लिए चार मिनट दिए जायेंगे ।

कृपया इस बात का ध्यान न रखें कि प्रत्येक चित्र पर कहानी लिखने के लिए केवल एक ही पृष्ठ है । आपके चिन्तन और चित्र को पूरा तरह से वर्णन करने में सहायता के लिए चार प्रश्न बार-बार आयेगे । प्रत्येक को जिस कि प्रत्येक प्रश्न पर आपका एक ही मिनट लगे । मैं समय का ध्यान रखूँगी और जब एक प्रश्न से दूसरे पर जानेका समय होगा तो बताऊँगी । लेकिन आप इससे पहले ही अगले प्रश्न पर जाना चाहें तो जा सकते हैं ।

कोई भी उत्तर ठीक या गलत नहीं है । अतः किसी भी तरह की कहानी बनाने के लिए सवर्ण को स्वतंत्र समझें । आपको चित्र में जिसका दिखाई देता है, वसा ही नहीं लिखना है बल्कि इसे दिल चसा बनाने की चेष्टा भी करनी है । जल्दी से लिखें ताकि समयानुसार आप इसे पूरा कर सकें । वयकरण अथवा शब्दिक गीतियों की चिन्ता मत करें । कहानियों को दिलचस्प बनाएँ ।

A.

1. What is happening ? चित्र में क्या हो रहा है ?

2. What has led upto this situation ?
इससे पहले क्या हुआ हो सकता है ?

3. What is being thought ? क्या सोचा जा रहा है ?

4. What will be done ? क्या कार्य किए जाने को सम्भावना है ?

B

1. What is happening ? चित्र में क्या हो रहा है ?

2. What has led upto this situation ?
इससे पहले क्या हुआ हो सकता है ?

3. What is being thought ? क्या सोचा जा रहा है ?

4. What will be done ? क्या कार्य किए जाने की सम्भावना है ?

C.

1. What is happening ? चित्र में क्या हो रहा है ?

2. What has led upto this situation ?
इससे पहले क्या हुआ हो सकता है ?

3. What is being thought ? क्या सोचा जा रहा है ?

4. What will be done ? क्या कार्य किए जाने को सम्भावना है ?

Q:-

1. What is happening ? चित्र में क्या हो रहा है ?
2. What has led upto this situation ?
इससे पहले क्या हुआ हो सकता है ?
3. What is being thought ? क्या सोचा जा रहा है ?
4. What will be done ? क्या कार्य किए जाने की सम्भावना है ?

CENTRE OF ADVANCED STUDY IN EDUCATION 509
FACULTY OF EDUCATION AND PSYCHOLOGY

M. S. UNIVERSITY OF BARODA,

BARODA, GUJRAT

Checklist A

Please answer the following as stated and feel free to respond to them.

1. Name of the institution / Convent / Management /.....
2. Postal address / District.....
3. When was the High School started ? 19—
4. Specify under what circumstances the High School began by putting a 'V' mark to whichever is applicable.
 - a. Was there any specific person responsible for opening it like the church head, Bishop / Parish Priest / Manager of a factory or industry / head of any organization of the town or village.
 - b. Requested and recommended by the Member of the Parliament or Member of Legislative Assembly.
 - c. Requested by the people represented by their leaders.
 - d. By Government order.
 - e. In any other way.
5. When did the school 1st receive permission to start. State letter No and date.....
Authority giving permission.....
6. When was it officially recognized ? State L. No. & date
authority giving recognition.....

7. From the inception of the school how many principals have contributed to its development?

Name of the Principal—

Years of Service

1

2

3

4

5

8. Which principal according to you has contributed most to the development of the school? In what way? Name of the principal
Contribution (please state)

9. Total No. of staff members in the beginning—now—

10. Total No. of students in the beginning—now—

11. What was the procedure adopted to recruit the staff members — (Please check)

- a. On interview basis.
- b. On the personal consideration basis by the head (Superior / Principal / President of Management)
- c. Any other ways ?

12. How are the teachers recruited at present? Is there any change in the procedure that is followed now. If so mention the change from the above (No 11)

13. Are you satisfied with the procedure? Yes / No.

If not what are your suggestions?

1

2

3

14. How many members are there in the managing committee of the school ?

Designation.

Academic Qualifications

Association elsewhere

1. President.
2. Secretary.
3. Member.
4. Member.
5. Member.

15. What power does the managing committee have over the affairs of the school ?

a— In appointment of teachers.

b— In the removal of teachers

c— In the financial affairs

d— In academic programme organization etc.

e— In co-curricular activities.

a—V. much / much / little.

b—V. much / much / little

c—effective / nominal

d—effective / nominal

e—

16. How is the workload of teaching distributed ?

a) by the principal.

b) by the Principal in consultation with the teacher concerned.

17. What according to you is the standard of education of the school ? — Very high / High / satisfactory / low or very low.

18. What methods do teachers use in teaching ?

Lecture method / Discussions / Project Method / Any other —

19. What curricular activities are organized for the school children ?

Debates / Discussions / Dramatization / Ellocutions

Any other

20. What co-curricular activities take place in your school ?

i) Parents' Day.

ii) Teachers' Day.

iii) Children's Day

IV) Competitions.

V) Sports & Games.

VI) Cultural Programmes

VII) Fete / Camps / Scouts / Guide /

Picnics / edl. Tours

VIII) Any other.

21. How are these activities planned ?

- i) by the Principal alone
- ii) in consultation with a few staff members.
- iii) in the staff meetings
- iv) In consultation with student leaders as well.

22. How are the responsibilities of the above activities distributed among the staff members ?

- i) Senioritywise
- ii) interestwise
- iii) in rotation.

23. What is the system of evaluation in the school besides annual examinations ?

- i) Monthly Tests
- ii) Quarterly Tests.
- iii) Half yearly Tests
- iv) Any other.

24. Please supply the percentage of Secondary School Board Examination results in the column.

	at of the result	Total No. of students	Girls	Boys
1983				
1984				
1985				

25. Do you face disciplinarian problems ? Yes / No. If yes, how often ?

- i) Almost everyday
- ii) often
- iii) occasionally.

26. Does the disciplinarian problem arise due to teachers as well ? Yes / No.

It yes, how often did it arise ?

once in all these years / Twice / Thrice / every year.

27. What facilities are given to the teachers ?

- i) Freeships to their children / relatives / any compensation.
- ii) Facilities for in - service training / refresher courses,
- iii) upgrading facilities for their qualifications.

28. Had their been any legal problem in the school ?

Yes ? No., if yes. with whom ?

School authorities and

- i) Teachers
- ii) Students
- iii) Guardians
- iv) outsiders.

29. What is the rapport of the school with the local community ?

Cordial / satisfactory / unpleasant.

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30. The relationship between

(tick one)

a—Principal and Teachers is good / satisfactory / strained

b— Principal and students is good / satisfactory / strained.

c— " and guardians is " / " / "

d— Teachers and students is " / " / "

e— Teacher and guardians is " / " / "

31. What things would you like to improve in your school with respect to.

a— Teaching

b— Administration

c— Evaluation

d— Organization of curricular & co-curricular activities

e— For improving relationships :

Check list B.

Dear friends, we all want to improve ourselves and our school too. This can be done if we are true to ourselves and to others. Therefore please feel free to respond to these questions by giving a tick mark where applicable.

1. How do you find the general atmosphere of the school ?
i) Peaceful ii) Satisfactory iii) Disturbed.
2. Do you like teaching in this school? Yes / No. Why ?
1
2
3
3. What according to you is the standard of education in your school ?
i) Very high ii) High iii) Satisfactory iv) Low v) Very Low.
4. What methods do you adopt in teaching?
i) Lecture Method ii) Discussion Method iii) Project Method iv) Any other
5. What is the system of evaluation in the school besides Annual Exams ?
i) Monthly Tests ii) Quarterly Tests iii) Halfyearly Test iv) Any other.
6. How is the work load of teaching distributed ?
i) By the Principal ii) Principal in consultation with the teacher concerned.
7. How are the responsibilities of other activities distributed. i) Seniority wise
ii) interest wise iii) in rotation iv) any other way
8. What curricular activities are organized for the school children ? i) Debates
ii) Discussions iii) Dramatizations iv) Competitions v) Any other activities.
9. What co-curricular activities take place in your school ? i) Parents' Day
ii) Teachers' Day iii) Children's Day iv) Sports activities v) Cultural programmes
vi) Competitions vii) Fete / Camps / Scouts / Guide / Picnics / edl. Tours
viii) Any other.

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10. How are these activities planned ? i) By the Principal alone ii) in consultation with a few staff members iii) in the staff meeting iv) in consultation with the students as well.

11. What is your role in these activities ?
i) Active ii) Semi active iii) Indifference.

12. Do you face disciplinarian problems ? Yes / No. If yes, how often ?
i) Almost everyday ii) often iii) occasionally.

13. What is the rapport of the school with local community ?
i) Cordial ii) Satisfactory iii) unpleasant.

14. Had there been any legal problems of the school ? Yes / No.
If yes, with whom ? With school authorities and i) Students ii) Teachers
iii) Guardians iv) outsiders.

15. Does the school get parents' co-operation in academic matters, to undertake any project or plan / Yes ? No.

16. The relationship between
i) The Principal and Teachers is (tick one) cordial / satisfactory / strained
ii) Principal and students is loving / happy /
iii) Teachers and students is
iv) Teachers themselves cordial / satisfactory

17. What facilities do you get by the school for improving your academic qualification ?
i) Higher studies ii) Correspondence courses iii) In-service training.
iv) refresher courses.

18. Please offer your suggestions to improve the school with respect to:

a) Teaching

b) Administration

c) Evaluation

d) Organization of Curricular & Co-curricular activities

e) For improving relationships

Depersonalization Subscale (DP)

Directions: Line up the item numbers on this key with the same numbers on the "Human Services Survey" form Looking at the unshaded items only add the scores in the "How Often" column and enter the total in the "DP F" space at the bottom of the form Repeat for the "How-Strong" column and enter total in the "DP-I" space.

	<u>HOW OFTEN</u>	<u>HOW STRONG</u>
	0-6	0-7
1.	_____	_____
2.	_____	_____
3.	_____	_____
4.	_____	_____
5.	_____	_____
6.	_____	_____
7.	_____	_____
8.	_____	_____
9.	_____	_____
10.	_____	_____
11.	_____	_____
12.	_____	_____
13.	_____	_____
14.	_____	_____
15.	_____	_____
16.	_____	_____
17.	_____	_____
18.	_____	_____
19.	_____	_____
20.	_____	_____
21.	_____	_____
22.	_____	_____

Categorization: Depersonalization

	<u>Frequency</u>	<u>Intensity</u>
High	12 or over	15 or over
Moderate	6-11	7-14
Low	0-5	0-6