## LIST OF TABLES

Table No.	Title of the Table	Page No.
2.1	Analysis of the studies conducted in India related to	38
	Factor Affecting Mathematics Achievement	
2.2	Analysis of the studies conducted Abroad related to Factor	58
	Affecting Mathematics Achievement	
3.1	The distribution of Statements with respect to the	66
	Components and the Polarity	
3.2	The Revised draft of Scale to measure Attitude towards	68
	Mathematics with distribution of statements with respect	
	to the Components and the Polarity	
3.3	List of the School with number of Students (phase-I)	71
3.4	Scoring Procedure	72
3.5	The Mean, SD and t-values of thirty six statements	73
3.6	Distribution of the Statements for the Final Format with	75
	Polarity	
3.7	List of the School with number of Students to	75
	establishPsychometric Property (Phase-II)	
3.8	Reliability Statistics (Cronbach's Alpha)	76
3.9	Distribution of the Statements in two halves	77
3.10	KMO and Bartlett's Test	78
3.11	Communalities	79
3.12	Total Variance Explained	80
3.13	Component Matrix	82
3.14	Rotated Component Matrix	83
3.15	Component Transformation Matrix	84
3.16	Mean, Standard deviation, Median, Percentiles, Skewness	85
	and Kurtosis of Attitude score of the students for	

establishment of Norms

4.1	Proportional Stratified Sampling Technique	90
4.2	List of the School with number of students for phase: III	90
5.1	Frequency Distribution of Achievement in Mathematics	100
5.2	Mean Median, Standard Deviation, Skewness and	102
	Kurtosis of Achievement in Mathematics	
5.3	Mean Median, Standard Deviation, Skewness and	102
	Kurtosis of Attitude towards Mathematics on Attitude scale	
5.4	Mean Median, Standard Deviation, Skewness and	103
	Kurtosis of intelligence on Intelligence Scale	
5.5	Mean Median, Standard Deviation, Skewness and	104
	Kurtosis of SES on SES Scale	
5.6	Mean Median, Standard Deviation, Skewness and	104
	Kurtosis of Mathematical Weaknesses on Mathematical	
	Weaknesses Scale	
5.7	Summary of ANOVA of very low, low, average, high and	105
	very high Attitude towards Mathematics	
5.8	Summary of Tukey Test (Different Categories of Attitude	106
	towards Mathematics)	
5.9	Summary of ANOVA of very superior, superior, average	107
	high, average, average low, border line and defective	
	Intelligence	
5.10	Summary of Tukey Test (Different Categories of	108
	Intelligence)	
5.11	Summary of ANOVA of very high, high, average, low	109
	and very low SES	
5.12	Summary of Tukey Test (Different Categories of SES)	110
5.13	Summary of ANOVA of very high, high, average, low	111
	and very low Mathematical Weaknesses	

5.14	Summary of Tukey Test (Different Categories of	112
	Mathematical Weaknesses)	
5.15	Summary of ANOVA of the interaction effect of factors	113
	Intelligence and Attitude towards Mathematics (A X B)	
5.16	Summary of ANOVA of the interaction effect of factors	114
	SES and Attitude towards Mathematics (A X C)	
5.17	Summary of ANOVA of the interaction effect of factors	115
	Attitude towards Mathematics and Mathematical	
	Weaknesses (A X D)	
5.18	Summary of ANOVA of the interaction effect of factors	115
	Intelligence and SES (B X C)	
5.19	Summary of ANOVA of the interaction effect of factors	116
	Intelligence and Mathematical Weaknesses (B X D)	
5.20	Summary of ANOVA of the interaction effect of factors	117
	Mathematical Weaknesses and SES (D X C)	
5.21	Summary of ANOVA of the interaction effect of factors	118
	Attitude towards Mathematics, Intelligence and	
	Mathematical Weaknesses (A X B X D)	
5.22	Summary of ANOVA of the interaction effect of factors	118
	Attitude towards Mathematics, Intelligence and SES (A X	
	B X C)	

- 5.23 Summary of ANOVA of the interaction effect of factors 119 Attitude towards Mathematics, Mathematical Weaknesses and SES (A X D X C)
- 5.24 Summary of ANOVA of the interaction effect of factors 120
  Intelligence, Mathematical Weaknesses and SES (B X D X C)
- 5.25 Summary of ANOVA of the interaction effect of factors 121 Attitude towards Mathematics, Intelligence, Weaknesses

in Mathematics and SES (A X B X D X C)

## LIST OF FIGURES

Table No.	Title of the Figure	Page No.
3.1	Scree plot	81
5.1	Frequency Distribution of Mathematics Achievement of	101
	Students	