

TABLE OF CONTENTS

CONTENT	Page
Declaration	<i>i</i>
Certificate	<i>ii</i>
Acknowledgement	<i>iii</i>
Contents	<i>v</i>
List of Tables	<i>viii</i>
List of Figures	<i>viii</i>
List of Plates	<i>viii</i>
List of Appendices	<i>ix</i>
Abbreviations	<i>x</i>
 CHAPTER: I CONCEPTUAL FRAMEWORK	 1 to 48
1.0 Introduction	1
1.1 Teacher Education	2
1.2 Need and Importance of Teacher Education	5
1.3 Recommendations of Various Commissions and Policies on Teacher Education	7
1.4 Objectives of Teacher Education at Secondary & Higher Secondary Stage	15
1.5 Present Scenario of Teacher Education in India	18
1.6 Present Scenario of Teacher Education in Gujarat State	21
1.7 Problems and Challenges Faced By Teacher Education Programme	25
1.8 Concept of Innovation	27
1.9 Innovations and Education	28
1.10 Need of Innovative Practices in Teacher Education	32
1.11 Innovations in Secondary Teacher Education Programme	33
1.12 Innovations in Teacher Education: Pre & Post independent Era	36
1.13 Rationale of the Study	45
1.14 Research Questions	47
1.15 Statement of the Problem	48

1.16	Objectives of the Study	48
1.17	Explanation of the Term	48
1.18	Delimitation of the Study	48
CHAPTER: II	REVIEW OF RELATED LITERATURE	49 to 99
2.0	Introduction	49
2.1	Studies on Teacher Education Programme	49
2.1.1	Studies on Teacher Education Programme in India	49
2.1.2	Studies on Teacher Education Programme Abroad	59
2.2	Studies on Teacher Education Curriculum	66
2.3	Studies on Specific Skills and Methods in Teacher Education	68
2.4	Studies related to Innovative Proneness of Teachers	76
2.5	Studies on Innovative Practices in Teacher Education Programme	80
2.6	Summary of the Reviewed Literature	91
2.7	Implications of the Reviewed literature for the Present Study	98
CHAPTER:III	METHODOLOGY	100 to 104
3.0	Introduction	100
3.1	Type of the Study	100
3.2	Population for the Study	100
3.3	Sample for the Study	100
3.4	Tools and Techniques for Data Collection	103
3.5	Data Collection	104
3.6	Data Analysis Technique Employed	104
CHAPTER: IV	DATA ANALYSIS AND INTERPRETATION	105 to 287
4.0	Introduction	105
4.1	Analysis of Objective 1	105
4.2	Analysis of Objective 2	124
4.2.1	Comprehensive View of the Innovative Practices in the Institutes of Education of Gujarat State	280
4.3	Analysis of Objective 3	281

CHAPTER: V	FINDINGS AND DISCUSSION	288 to 307
5.0	Introduction	288
5.1	Findings of Objective 1	288
5.2	Findings of Objective 2	294
5.2.1	Discussion	297
5.3	Findings of Objective 3	304
5.3.1	Discussion	306
CHAPTER: VI	SUMMARY AND IMPLICATIONS	308 to 330
6.0	Introduction	308
6.1	Implications of the Reviewed literature for the Present Study	310
6.2	Rationale for the Study	311
6.3	Statement of the Problem	314
6.4	Objectives of the Study	314
6.5	Explanation of the Terms	314
6.6	Delimitations of the Study	315
6.7	Type of the Study	315
6.8	Population for the Study	315
6.9	Sample for the Study	315
6.10	Tools and Techniques	317
6.11	Data Collection	318
6.12	Data Analysis Technique Employed	319
6.13	Findings of the Study	319
6.14	Implications of the Study	327
6.15	Suggestions for Further Research	328
6.16	Conclusion	328

BIBLIOGRAPHY

APPENDICES