## BIBLIOGRAPHY

- Adas, D., & Bakir, A. (2013). Writing difficulties and new solutions: blended learning as an approach to improve writing abilities. *International Journal of Humanities and Social Science*, 3 (9), 254-266.
- Afrin, S. (2016). Writing Problems of Non-English Major Undergraduate Students in Bangladesh: An Observation. *Open Journal of Social Sciences*, 4(03), 104.
- Armana, M. (2011). The Impact of a Remedial Program on English Writing Skills of the Seventh Grade Low Achievers at UNRWA Schools in Rafah, The Islamic University of Gaza, *Ethiop. J. Educ. & Sc.* 8(5).
- Bacon, F. (1851). *The essays or counsels, civil and moral*. Whittaker and Co. New York.
- Baruah, T.C. (1979). *The English Teacher's Hand Book*. New Delhi: Sterling Publishers Private Ltd.
- Bharathi, A.V. (2013). Identification of Problems in Teaching-Learning English in Commerce Colleges of the Kachchh District. Ph. D. Thesis. Maharaja Sayajirao University of Baroda.
  Retrieved from http://14.139.121.106:8080/jspui/bitstream/1/371/1/5.pdf.
- Bhatia, K. (1975). *New Techniques of Teaching English as a Foreign Language*. Ludhiana; Rohit Publishing House.
- Bhattacharjee, R. (1984). An Investigation into the Teaching of English in the High Schools of East Khasi Hills District of Meghalaya, Ph.D. (Edu.) NEHU. In M.B. Buch (Ed.1991) Fourth Survey of Research in Education. New Delhi: NCERT.
- Bilal, H. A., Tariq, A. R., Din, N. u., Latif, H., & Anjum, M. N. (2013). Investigating the Problems Faced by the Teachers in Developing English Writing Skills. *Asian Journal of Social Sciences and Humanities*, 2 (3), 238-244.
- Biswas, D. (2014). A Study on The Technological Devices Used By English Teachers At the Secondary Level In Private Institutions In The Capital City Agartala. *TBEST: International Journal of Humanities*, Arts, Medicine and Sciences 2(7).
- Bodunde, H. A., & Sotiloye, B. S. (2013). A Critique of Undergraduate Students'Writing Skill in an ESL Setting: Samples from the Federal University of Agriculture, Abeokuta, Nigeria. *World Journal of English Language*, 3(2), 10.

Brown, J. D. (2001). Using surveys in language programs. Cambridge, CUP.

- Bryne, R. (1979). *The study of second language acquisition*. New York : Oxford University Press.
- Cambridge International Dictionary of English. (1995). Cambridge : Cambridge University Press.
- Chakranarayan, N. (2012). Role of English Language In India. *International Refereed* & Indexed Journal in Arts, Commerce & Education. 1(2).
- Chandra, J.G. 1988. Correlates of the Written English at Plus 2 Stage, In Fifth Survey of Research in Education (Ed.1997). New Delhi: NCERT.

Chomsky, N. (1957). Syntactic Structures. The Hague: Monton.

- Crystal, D. (1988). The English Language. London: Penguin Books. Ltd.
- Crystal, D. (2003). *The Cambridge encyclopedia of the English language*. New York: CUP.
- Dave, R. H., & Saha, S. N. (1968). A study of common errors in English at the higher secondary level, Report of the fifth Conference of Chairmen and Secretaries of the Boards of secondary education. In M.B. Buch (Ed. 1974) *First Survey of Research in Education*. Vadodara: CASE.
- Department of Public Instruction. (2012-2013). Government of Karnataka Learning Standards English language Education in schools in Karnataka.
- Dey, S. (1991). A Critical Appraisal of the Abilities of the Students in Some Aspects of English as a Second Language and Finding out Some Linguistic Factors. Ph.D. (Edu.), University of Kalyani. *Fifth Survey of Educational Research*. New Delhi: NCERT.

District Human Development Report Kodagu. (2011-12).retrieved from http://www.kodagu.nic.in/zp/docs/HDR/Kodagu%20-%20HDR%20Full%20Draft.pdf

- Education in Karnataka. (2012). *A State level, District-Wise Analytical Report*. State Project Director. Sarva Shiksha Abhiyan. Karnataka: DISE.
- Ellis, R. and Barkhuizen, G, B, 2005. Analysing Learner Language. Oxford University Press.UK.

- Fered, T., Melese, E., & Tefera, E. (2012). A descriptive Survey on Teachers' Perception of EFL Writing and Their Practice of Teaching Writing: Preparatory Schools in Jimma Zone in Focus. *Ethiopian Journal of Education* and Sciences, 8(1).
- Gadgil, A. V. (1978). Study of the Causes of Large Failures in English at the S.S.C.Examination (Std. X) March 1977 Indian Institute of Education. PuneUniversity. In M. B. Buch (Ed. 1983) *Third Survey of Research in Education*.New Delhi: NCERT.
- Gardner, R. C. & Maclyntyre, P. D. (1993). On the measurement of affective variables in second language learning. *Language Learning*.43, 157-194.
- Gaudar, P. (1982). English in India: A Search for Identity by Nayak, K. C. The Journal of English Language Teaching, Vol. XII, No. 1. Oxford University Press in Association with the British Council and IATEFL.
- Gayen, A. K., Nanda, P. B., Duari, P., Bhattacharya, N., Mukherjee, H. N. & Mathur, R. K.(1962). Measurement of Achievement in English: A Statistical Study on Effectiveness of Board or University Examinations, IIT. Kharagpur. In M.B. Buch (Ed. 1974) *First Survey of Research in Education*. Vadodara: CASE.
- Gentry, R. McNeal, J., & Nesler, V. (2014). *Getting to the Core of Writing*. Shell Educational publishing.inc.
- Ghabool, N. (2012). Investigating Malaysian ESL Students' Writing Problems on Conventions, Punctuation, and Language Use at Secondary School Level. School of Educational Studies. Universiti Sains Malaysia: *Journal of Studies in Education*.
- Golda, L. (2012). Precept and Practice: Strategies For The Acquisition Of Writing Skills, An Experimental Study. *International Refereed & Indexed Journal in Arts, Commerce & Education.* 7(5).

Government of India. (1968). National Policy on Education. New Delhi: GOI.

Graddol, D. (2010). English next India. London: British Council.

Gupta, R. S., Kapoor. & Kapil. (1991). *English in India--issues and problems*, 13-24. Delhi: Academic Foundation.

Harmer, J. (2004). How to teach writing. Harlow: Longman.

Harrington, M., Holik, M. & Hurt, P. (1998). Improving Writing Though the Use of

Varied Strategies Saint Xavier university and IRI/Skylight. The ERIC database.

- Hendrickson, J. (1978). Error Correction in Foreign Language Teaching, Recent Theory Research, and Practice, *Modern Language Journal* 62(8):387-398.
- Hohenthal. A (n.d). The Power of English: The Case of India. *Literature and Culture Of the Indian Subcontinent,* Department of English, University of Turku: Finland.
- Ibnian, S. (2011). Brainstorming and Essay Writing in EFL Class. Middle East University. Theory and Practice in Language Studies, 1(3) 263-272, March Academy Publisher.
- India Sarva Siksha Abiyan. (2011).13th Joint Review Mission State Report, Karnataka.
- Indian Constitution. (1998). t: http://www.uni\_wuerzburg.de/law/,00034\_.html (9 August 1998).
- Ismail, A. A. (2011). Exploring Students' Perceptions of ESL Writing. English Language Teaching, 4(2), 73-81.
- Jacobs, H.L., Zinkgraf, S.A., Wormuth, D.R., Hartfiel, V.F., & Hughey, J.B. (1981). *Testing ESL composition: A practical approach*. Rowley, Mass.: Newbury House Publishers, Inc.
- Jain, B. (1987). A Study of English Language Teaching in Secondary School of Gujarat State. Ph.D. (Edu.), The Maharaja Sayajirao University of Baroda. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Javalgekar, A. (2012). *The Study of Language* (4th edition). Cambridge University Press: New York.
- Jayashree, S. (1989). Identification of the Difficulties in Teaching and Learning English as a Second Language among the High School Students. M.Phil. (Edu.), Alagappa University. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Jones, E. A. (1995). National Assessment of College Student Learning: *Identifying College Graduates' Essential Skills in Writing, Speech and Listening, and Critical Thinking. Final Project Report.* Washington, DC: National Center for Education Statistics, U.S. Dept. of Education, Office of Educational Research and Improvement.

- Joshi, V. G. (1975). A study of Errors in Written English among Pupils of Standard V to VII, A.E. Society's College of Education, Ahmednagar. In M. B. Buch (Ed. 1983) *Third Survey of Research in Education*. New Delhi: NCERT.
- Kachru, B. (1983). *The Indianization of English:* The English Language in India. Oxford University Press.
- Kachru, B. et. al. (eds.) (2008). *Language in South Asia*, Cambridge University Press, Cambridge.
- Kapoor, K & Gupta, R.S. (1994). English in India. Delhi, Academic Foundation.
- Karnataka Open Educational Resources, http://karnatakaeducation.org.in/KOER/en/index.php/Education\_News
- Kemboi, G., Andiema, N. & M'mbone, J. (2014). Challenges in teaching composition writing in secondary schools in Pokot County, Kenya. Journal of Education and Practice, 5 (1), 132-138.
- Konda, N. (2014). Teaching English as a Second Language in India: Retrospective and Perspective, *International Journal Of English: Literature, Language & Skills*, 3.
- Knoblock, J. & Drake, J. (2005). *The 6 Traits of Writing*. <u>http://www.coehs.uwosh.edu/fox\_valley\_write/writings/2005writings/jennifer</u> <u>heidl-knoblochjodydrakepro</u>
- Lado, R. (1957). *Linguistics Across Cultures*. Ann Arbor: University of Michigan Press.
- Lakshmi, S. (1989). *Challenges in Indian Education*. New Delhi: Sterling Publishers Pvt Ltd.
- Madhavi, K. (2002). Teaching L2 writing in regional medium schools of Andhra Pradesh- A study .Educational and Psychological Measurement, 63 (3), 414-429.
- Malhotra, R. K. (1972). Measurement of Achievement in English (A statistical Study of the Effectiveness of the Panjab University Matriculation Examination).
  Ph.D. (Edu.), Kurukshetra University. In M.B. Buch (Ed. 1974) *First Survey of Research in Education*. Vadodara: CASE.

Mallikarjun, B. (2012). The Evolution of Language Laws in Post-Independence India

A Monograph, *Language In India, Strength for Today and Bright Hope for Tomorrow*.12(9).

- Mekala, S. (2009) An alternative Part-II General English syllabus for English
  Literature students. *The Modern Journal of Applied Linguistics* 1(3), 154-168.
  Ed. Dr. R. Narayanan.
- Mertler, A. (2001). Designing scoring rubrics for your classroom. Practical Assessment, Research &Evaluation, 7(25). Retrieved from http://PAREonline.net/getvn.asp?v=7&n=25.
- Mishra, J.N. (1968). A Study of the Problems and Difficulties of Hindi, English and Sanskrit Language Teaching at Secondary Stage. Published doctoral Dissertation. Delhi University.
- Misra, S. (1985). An Analysis of Errors Made by a Group of Undergraduate Students of Madhya Pradesh and its Pedagogical Implications-An Applied Linguistic Study, Ph.D. Ling.
- Mohire, V. N. (1989). A Critical Analysis of Methods and Means of Teaching English Applied at The Undergraduate Level. Ph.D. (Edu.), Shivaji University. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Mouly, G. J. (1970). The Science of Educational Research. New York: Van Nostrand Reinhold.
- Msanjila, Y. P. (2005). Problems of writing in Kiswahili: a case study of Kigurunyembe and Morogoro secondary schools in Tanzania. *Nordic Journal of African Studies*, 14(1), 15-25.
- Nag-Arulmani, S. (2000). Types and manifestations of learning difficulties in Indian classrooms. Paper presented at the first orientation programme for schoolteachers, Bangalore: National Institute for Public Co-operation and Child Development (NIPCCD).
- Nair, N. S. (1966). A study of the Common Language Difficulties (in English) of Secondary School Pupils in Kerala. Government Training College, Trivandrum. In M.B. Buch (Ed. 1974) *First Survey of Research in Education*. Vadodara: CASE.
- Nanda, K. (1982). An Investigation into The Causes of Poor Attainment in English Comprehension of The Students of Class VIII in Cuttack City and Their Remedial Measures. Ph.D. (Edu.), Sambalpur University. *Fifth Survey of Educational Research*. New Delhi: NCERT.

- National Curriculum Framework. (2005). National Council for Educational Research and Training, New Delhi. 2.National Development: Report of the Education Commission (1964-1966) 2. New Delhi:
- NCERT. National Policy on Education. (1986). *Programme of Action 1986*. Department of Education, Ministry of Human Resource Development. New Delhi.
- Nazim, M., & Ahmad, J. (2012). Developing Writing Skills: A Practical Remedy of Common Writing Problems among Students of Writing Skills Courses at Preparatory Year, Najran University KSA, Language in India, Strength for Today and Bright Hope for Tomorrow, 12.
- NCERT. (1966). *Importance of English*. Report of the University Education Commission. (1948- 49). New Delhi: NCERT.
- NCERT. (2000). National Curriculum Framework for School Education. New Delhi: NCERT
- NCERT. (2006). Position Paper, National Focus Group on Teaching of English;
- National Curriculum Framework 2005; *National Council for Educational Research and Training*: New Delhi. 3.
- Official Language Commission. (1957). Report of the Official Language Commission, 1956. New Delhi.
- Ormrod, J. E. (1995). Supplement Sampler for Educational Psychology Principles and Applications. Merrill.
- Patrikar, M. S. (1981). A Linguistic Analysis of Errors in Written English of Students of B.A. Classes of the Colleges in Urban Centers of Vidarbha. Ph.D. (Edu.), University of Nagpur. In M. B. Buch (Ed. 1983) *Third Survey of Research in Education*. New Delhi: NCERT.
- Pillai, S. S. (1988). Preparing a Database for Designing and Developing a Postgraduate Diploma in Teaching of English for the Specific Purpose of Distance Learning Programme for Teachers of English in Professional Institutions in India. Independent Study. Madras: Technical Teachers" Training Institute. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Position paper. National Focus Group on Teaching of English, National Curriculum Framework, 2005, NCERT (2006).

- Position paper. National Focus Group on Curriculum, Syllabus, and Textbooks. National curriculum Framework,2005, NCERT (2006).
- Pugazhenthi, D., Thambi, O. & Jeyachandra, J. (2013). Enhancing the writing skills of undergraduate students in arts and science colleges in Salem District through taskbased language teaching method: *Research Journal of English Language and Literature* 1(4).
- Rabbani, V. (1984). A critical discussion of the English-vernacular divide in India. InJ. Cummins, & C. Davison (Eds.), *International handbook of English language teaching*. New York: Springer.
- Raju, M.V. (2010). *Reaching the Unreached Enabling Dalit Girls to Get Schooling*. Manushi, 3, 10-19.
- Raimes, A. (1983). *Techniques in Teaching Writing*. London: Oxford University Press.
- Raj, S.M. (1980). A study of the teaching and testing of writing skills at the undergraduate level in Mysore University. Diss. Hyderabad: EFLU.
- Ram, S. K. (1989). Survey of Methods and Tezchniques of Teaching English in Class VI. Independent Study. National Council of Educational Research and Training. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Ramkumar, V. (1982). Assessment of Entering Behaviour in English of Pupils of Standard VII. Ph.D. (Edu.), University of Kerala. In M. B. Buch (Ed.
- Ramamoorthy, V. (1992). Common Spelling Errors in English Committed by
  Standard VI Students of Matriculation Schools and Remedial Teaching
  Programme. M.Phil. (Edu.), Madurai Kamaraj University. *Fifth Survey of Educational Research*. New Delhi: NCERT.

Report of Official Language Commission. (1950). Government of India, New Delhi.

- Richards, J.C. (1971). *A Non-contrastive Approach to Error Analysis*. English Language Teaching 25(3).
- Sani, I. (2012). The ESL Secondary School Student's Perceptions on the Uses of Computer in Developing Writing Skills. *International Journal of Educational Research and Technology*, 3(2), 53-58.
- Saricoban, A. Article in teaching listening skill. Hacettepe university (Beytepe-

Ankara, Turkey) available, Arifs [at] hnu. Edu. Tr. <u>http://iteslj.org/Articles/Saricoban-Listening.html</u>

- Sarma, M. M. (1991). Errors in Written English of Assamese Learners at The Higher Secondary Level: A Study of Pedagogical Implications. Ph.D. (Edu.), Dibrugarh University. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Sarma, V. B. (1989). Designing a Course in Written English For the High School Stage: A Communicative Approach. Ph.D. (Edu.), Osmania University. *Fifth Survey of Educational Research*. New Delhi: NCERT.
- Sengupta, S. (2000). An investigation into the effects of revision strategy instruction on L2 secondary school learners. *System* 28, 1:97-113.
- Sharma & Chawla, S. (2013). A Comparative Study of English Communication Skills of Students Studying in Government and Private schools. Journal of Indian research, 1(2).
- Shanmugam, (1977). Difficulties in written English of Pre University Students in Madras. A dissertion, Ph.D., Thesis submitted to Madras University.
- SIL INTERNATIONAL. (2009c). Literacy and education. Online: http://www.sil.org/literacy. Accessed January 20, 2016
- Singh, G. (2006). Summarisation skills: An analysis in text comprehension and production. In V. Narang (Ed.), Contemporary Themes and Issues in Language Pedagogy (pp.17-32). Delhi, India: Nagri Printers.
- Stoynoff, S. (1997). Factors associated with international students' academic achievement. *Journal of Instructional Psychology*, 24, 56-68.
- Suderkkodi, (1990). Errors committed in written English Remedial teaching programme. Doctoral thesis submitted to Alagappa University.
- Thakar, S. (2015). An Analysis of Writing Skills in English of Secondary Level Students from Schools Affiliated to PSEB and CBSE in Three Districts of

Malwa Region of Punjab, India. Language in India. ISSN 1930-2940 Vol. 15:5.

Varghese, P. (1989). Teaching English as a second language, Sterling Publishers: New Delhi. Verma. S.K., Krishnaswamy, N. (1996). Modem Linguistics: An Introduction, Oxford University Press, New Delhi. Zawahreh, Firas, A. (2012). Applied Error Analysis of Written Production of English Essays of Tenth Grade Students in Ajloun Schools, Jordan, *International Journal of Learning and Development* 2(2).