

LIST OF TABLES

Table No	Description	Page No.
1.1	Combination of Subjects	37
1.2	Classification of linguistic skills	43
3.1	Details of Population of the Study	119
3.2	Format of Final Draft of the Achievement Test	123
3.3	Aspects Related to English Writing Skills	129
3.4	List of Common Errors Selected for Error Analysis	136
3.5	Data sources for the all the three objectives of the study	137
3.6	Time period for collection of the data using various tools & techniques	138
4.1.	Frequency Distribution of Achievement in English Writing Skills	144
4.2.	Mean, Median, Standard Deviation, Skewness and Kurtosis of Achievement of Students in English Writing Skills	145
4.3.	Mean, Median, Standard Deviation, Skewness And Kurtosis of Achievement of all Students in Different Types of Schools and Medium of Instruction	146
4.4.	Frequency Distribution of Achievement in English Writing Skills Among Government Kannada Medium Students	147
4.5.	Mean, Median, Standard Deviation, Skewness and Kurtosis of Achievement of Government Kannada Medium Students	148
4.6.	Frequency Distribution of Achievement in English Writing Skills Among Government English Medium Students	149
4.7.	Mean, Median, Standard Deviation, Skewness and Kurtosis of Achievement of English Writing Skills among Government English Medium Students	150
4.8.	Frequency Distribution of Achievement in English Writing Skills among Government Aided English Medium Students	151
4.9.	Mean, Median, Standard Deviation, Skewness and Kurtosis of Achievement of Government Aided English Medium Students	152
4.10.	Frequency Distribution of Achievement in English Writing Skills	153

	Among Government Aided Kannada Medium Students	
4.11.	Mean, Median, Standard Deviation, Skewness And Kurtosis of Achievement of Aided Kannada Medium Students	154
4.12.	Summary of ANOVA for English and Location towards English Writing Skills	156
4.13.	Summary of Tukey Test on Different categories of Location	157
4.14.	Summary of ANOVA for Types of School towards English Writing Skills	158
4.15.	Summary of ANOVA for English and Kannada Medium of Instruction towards English Writing Skills	159
4.16.	Summary of ANOVA on Types of Writing Towards English Writing Skills	160
4.17.	Summary of Tukey Test on Different categories of Types of writing	161
4.18.	Summary of ANOVA for Components Towards English Writing Skills	163
4.19.	Summary of Tukey Test on Different categories of Components	164
4.20.	Summary of ANOVA for the Interaction Effect Between Location of Schools and Type of Schools on English Writing Skills. (A X B)	166
4.21.	Summary of ANOVA for the Interaction Effect Between Location and Medium of Instruction on English Writing Skills (A X C)	167
4.22.	Summary of ANOVA for the Interaction Effect Between Types of School and Medium of Instruction on English Writing Skills (B X C)	168
4.23.	Summary of ANOVA for the Interaction Effect between Location, Types of School and Medium of Instruction on English Writing Skills (A X B X C)	171
4.24.	Analysis of Common Errors made by the Students of standard IX	173
4.25.	School-wise Achievement in English	175
4.26.	Errors committed by no. of Students in Tenses	179
4.27.	Errors committed by no. of Students in Punctuation	180
4.28.	Errors committed by no. of Students in Capitalisation	181
4.29.	Errors committed by no. of Students in Prepositions	182
4.30.	Errors committed by no. of Students in Subject-Verb Agreement	184
4.31.	Errors committed by no. of Students in Articles	184

4.32.	Syntactical Errors committed by no. of Students	185
4.33.	Errors committed by no. of Students in Spelling	186
4.34.	Comparison of Errors committed by Group A and Group B School Students	187
4.35.	Academic qualification of the teachers	190
4.36.	Position/ Status of the teacher	191
4.37.	Total Teaching Experience	191
4.38.	Medium Teachers Studied	193
4.39.	Medium Students Studied	194
4.40.	Medium of instruction	195
4.41.	Strength of the classroom	197
4.42.	Time spent on teaching writing skill	198
4.43.	Number of Periods Spent on Writing Skills	199
4.44.	Students Proficiency in Grammar, Vocabulary etc.	201
4.45.	Difficulties faced by students	203
4.46.	Weightage given to Writing Skills in the Present Text Book	204
4.47.	Text book and Examination	204
4.48.	Attitude towards the Topics in Text Book	205
4.49.	Usage of Reference Materials	206
4.50.	Enriching knowledge from other resources	208
4.51.	Standard Level of the Given Writing Activity	209
4.52.	Activities used to Practice Writing Skills	210
4.53.	Courses Undertaken for Writing Skills	211
4.54.	Update Knowledge by Reading	212
4.55.	Refresher and Orientation Courses Attended	212
4.56.	Techniques that Improving Writing Skills	213
4.57.	Availability of the Resources	215
4.58.	Different types of learning strategies	216
4.59.	4.7.8. Pre – Writing	217
4.60.	Ways of Initiating Discussion	218
4.61.	Class Discussion for Pre-Writing Task	219
4.62.	Students Learning Preferences	220

4.63.	Importance of Pre- Writing Task	221
4.64.	Aspects of Pre- writing Task	222
4.65.	Use of Rubrics During Pre-Writing Task	223
4.66.	Use of Model and Discussion During Pre- writing Task	224
4.67.	Teachers Role during Writing	225
4.68.	Teachers Response in Correcting Errors	226
4.69.	Students Helped During Writing	227
4.70.	Importance of Feedback	229
4.71.	Correction and Feedback	230
4.72.	Feedback From Teachers	231
4.73.	Classroom Practices	232
4.74.	Students Interest in Writing Activity	233
4.75.	Types of Writing Task Taught	234
4.76.	Writing Activity and Exam Pattern	235
4.77.	Factors Influencing Writing	238
4.78.	Difficulties faced by Students	240
4.79.	Difficulty in Expression	241
4.80.	Difficulties Faced by Teachers	242
4.81.	Teachers Interest in Teaching Writing Skills	243
4.82.	Suggestions to Improve Writing Skills of Students	244