

TABLE OF CONTENT

CONTENT	PAGE NO.
<i>Declaration</i>	<i>I</i>
<i>Certificate</i>	<i>II</i>
<i>Acknowledgement</i>	<i>III</i>
<i>Table of Content</i>	<i>V</i>
<i>List of Tables</i>	<i>VIII</i>
<i>List of Graphs</i>	<i>IX</i>
<i>List of Figures</i>	<i>IX</i>
<i>Appendices</i>	<i>IX</i>
<i>Abbreviations</i>	<i>X</i>

CHAPTER-I : CONCEPTUAL FRAMEWORK	1-32
1.0 Introduction	1
1.1 Concept of CAI	3
1.2 Use of CAI in Education	6
1.3 Principles of CAI	8
1.4 Characteristics of CAI	18
1.5 Advantages of CAI in Learning English Grammar	19
1.6 CAI and School Education	21
1.7 English Language Teaching	23
1.8 Present Status of English Language Teaching	25
1.9 Place and Importance of English Grammar	27
1.10 Objectives of Teaching English at Secondary Level	28
1.11 Importance of CAI in English Teaching	31
1.12 Conclusion	32

CHAPTER-II : REVIEW OF RELATED LITERATURE		33-57
2.0	Introduction	33
2.1	Review of Related Literature	34
2.1.1	Reviewed Studies Conducted in India	34
2.1.2	Reviewed Studies Conducted in Abroad	45
2.2	Implications for the Present Study	55
2.3	Conclusion	57
CHAPTER-III : METHODOLOGY		58-73
3.0	Introduction	58
3.1	Objectives of the Study	58
3.2	Variables of the Study	58
3.3	Hypotheses of the Study	59
3.4	Explanation of the Term	59
3.5	Operationalization of the Terms	60
3.6	Delimitation of the Study	60
3.7	Population of the Study	60
3.8	Sample of the Study	61
3.9	Design of the Study	62
3.10	Plan and Procedure of the Study	62
3.11	Tools for Data Collection	71
3.12	Procedure of Data Collection	72
3.13	Procedure of Data Analysis	72
3.14	Conclusion	73

CHAPTER-IV : DATA ANALYSIS AND INTERPRETATION		74-97
4.0	Introduction	74
4.1	Analysis of the Teachers' Interview	74
4.2	Analysis of Students' Achievement in English Grammar	84
4.2.1	Analysis Related to H ₀₁	84
4.2.2	Analysis Related to H ₀₂	85
4.2.3	Analysis Related to H ₀₃	86
4.3	Analysis of Students' Reactions	87
4.4	Conclusion	97
CHAPTER-V : SUMMARY AND CONCLUSION		98-111
5.0	Introduction	98
5.1	Rationale of the study	99
5.2	Statement of the Study	101
5.3	Objectives of the Study	101
5.4	Variables of the Study	101
5.5	Hypotheses of the Study	102
5.6	Explanation of the Term	102
5.7	Operationalization of the Terms	103
5.8	Delimitation of the Study	103
5.9	Population of the Study	103
5.10	Sample of the Study	103
5.11	Design of the Study	104
5.12	Plan and Procedure of the Study	104
5.13	Tools for Data Collection	106
5.14	Procedure of Data Collection	107
5.15	Procedure of Data Analysis	108

VIII

5.16	Major Findings of the Study	108
5.17	Discussion and Implications	108
5.18	Suggestions for the Further Research	110
5.19	Conclusion	111
	BIBLIOGRAPHY	112-128
	APPENDICES	129-184