

CONTENTS

Certificate	i
Declaration	ii
Acknowledgement	iii-v
Contents	vi-xi
List of Tables	xii
List of Figures	xiii-xv
List of Appendices	xvi

Sr. No.	Title of the contents	Page No.
	Chapter I: Conceptual Framework	1-49
1.0.0	Introduction	1
1.1.0	Science Education	2
1.2.0	Objectives of Science Education	4
1.3.0	Modes of transaction of Science Education	5
1.3.1	Formal Education	6
1.3.2	Informal Education	7
1.3.3.0	Non-formal Education	7
1.3.3.1	Relation between Formal and Non-formal Education	10
1.4.0	Science in Non-formal Education	11
1.4.1	Experiential Learning	14
1.5.0	Science Education for Community	15
1.5.1	Science and Culture	17
1.5.2	People's Science Movements	19
1.5.2.1	Kerala Sastra Sahitya Parishad	20
1.6.0	Impact of Science Centres on Community	23
1.6.1	Science Centres promoting Scientific Temper	27
1.6.2	Science Centres for Rural Communities	30
1.7.0	Components of Science Centres	31
1.8.0	Science Popularization in India: Historical Initiatives	32
1.9.0	Science Popularization in India: Present Scenario	35
1.10.0	Science Centres: Historical Background	37
1.10.1	Modern Science Centres	38
1.11.0	History of Science Centres: Indian Scenario	38
1.11.1	National Council of Science Museums (NCSM)	40
1.11.2	Nehru Science Centre	40
1.12.0	Science Centres and Science Museums: Present Scenario in India	41
1.13.0	Community Science Centres in Gujarat: Historical Background	41
1.14.0	Community Science Centres in Gujarat: Present Scenario	42

Sr. No.	Title of the contents	Page No.
1.15.0	General Objectives of Community Science Centres in Gujarat	44
1.16.0	Common Programmes and Activities of Community Science Centres in Gujarat	45
1.17.0	Rationale of the study	46
1.18.0	Statement of the Problem	48
1.19.0	Objectives of the Study	48
1.20.0	Explanation of Terms	49
1.21.0	Delimitation of the Study	49
	Chapter II: Review of Related Literature	50-84
2.0.0	Introduction	50
2.1.0	Review of Related Studies	50
2.1.1	Research related to Science Centres	51
2.1.2	Research related to Science Museums	62
2.1.3	Research related to Non-formal programmes and Field Camp based Experiences	66
2.1.4	Research related to Informal Education programmes	72
2.1.5	Research related to Activity based Educational Programmes	79
2.2.0	Implications of the Review of Related Literature for the present study	82
	Chapter III: Methodology	85-93
3.0.0	Introduction	85
3.1.0	Research Methodology	85
3.1.1	Population	85
3.1.2	Sample	88
3.2.0	Tools for Data Collection	90
3.2.1	Observation Schedule	91
3.2.2	Semi-Structured interview for head and staff of centres, students, teachers and general public	91
3.3.0	Procedure for Data Collection	92
3.4.0	Data Analysis	93
	Chapter IV: Data Analysis	94-214
4.0.0	Introduction	94
4.1.0	Structure of Community Science Centres	94
4.1.1	Establishment of Community Science Centres under Gujarat Council on Science and Technology (GUJCOST)	94
4.1.2	Establishment of Independent Community Science Centres by different trusts	95
4.1.3	Establishment of Community Science Centres by Gujarat Government	96
4.1.4	Establishment of Community Science Centres by Central Government	96
4.2.0	Organizational Structure of Community Science Centres	97
4.3.0	Infrastructural facilities at Community Science Centres	97
4.4.0	Financial Management at Community Science Centres	98

Sr. No.	Title of the contents	Page No.
4.5.0	Programmes of Community Science Centres	98
4.6.0	Uniqueness of Community Science Centres	100
4.6.1.0	Uniqueness of Community Science Centre at Vadodara	100
4.6.1.1	Constituents of Community Science Centre at Vadodara	100
4.6.1.2	Own programmes of Community Science Centre at Vadodara	100
4.6.1.3	Science Education Activities for students at Community Science Centre at Vadodara	102
4.6.1.4	Initiatives taken by Community Science Centre at Vadodara	104
4.6.1.5	Response of the students for the activities of Community Science Centre at Vadodara	105
4.6.1.6	Response of the teachers for the activities of Community Science Centre at Vadodara	107
4.6.1.7	Response of the public for the activities of Community Science Centre at Vadodara	109
4.6.1.8	Publications of Community Science Centre at Vadodara	110
4.6.1.9	Photos of Activities and Exhibits of Community Science Centre at Vadodara	111
4.6.2.0	Uniqueness of Community Science Centre at Amreli	117
4.6.2.1	Constituents of Community Science Centre at Amreli	117
4.6.2.2	Own Programmes of Community Science Centre at Amreli	118
4.6.2.3	Special Tools and Techniques for Science Education	119
4.6.2.4	Response of the students for the activities at Community Science Centre at Amreli	122
4.6.2.5	Response of the teachers for the activities at Community Science Centre at Amreli	123
4.6.2.6	Response of the public for the activities at Community Science Centre at Amreli	125
4.6.2.7	Publications of Community Science Centre at Amreli	126
4.6.2.8	Photos of Activities of Community Science Centre at Amreli	126
4.6.3.0	Uniqueness of Community Science Centre at Anand	127
4.6.3.1	Own Programmes of Community Science Centre at Anand	127
4.6.3.2	Initiatives of Community Science Centre at Anand	128
4.6.3.3	Response of the students for the activities of Community Science Centre at Anand	129
4.6.3.4	Response of the teachers for the activities of Community Science Centre at Anand	131
4.6.3.5	Response of the public for the activities of Community Science Centre at Anand	132
4.6.3.6	Publications of Community Science Centre at Anand	132
4.6.3.7	Photos of Exhibits of Community Science Centre at Anand	133
4.6.4.0	Uniqueness of Community Science Centre at Dang	137
4.6.4.1	Own Programmes of Community Science Centre at Dang	137
4.6.4.2	Response of the students for the activities of Community Science Centre at Dang	139

Sr. No.	Title of the contents	Page No.
4.6.4.3	Response of the teachers and public for conduction of activities of Community Science Centre-Dang	139
4.6.4.4	Publications of Community Science Centre at Dang	139
4.6.4.5	Photos of Activities and Exhibits of Community Science Centre at Dang	140
4.6.5.0	Uniqueness of Community Science Centre at Dharampur	143
4.6.5.1	Constituents of Community Science Centre at Dharampur	143
4.6.5.2	Response of the students for the activities of Community Science Centre at Dharampur	144
4.6.5.3	Response of the teachers for the activities of Community Science Centre at Dharampur	146
4.6.5.4	Response of the public for the activities of Community Science Centre at Dharampur	147
4.6.5.5	Publications of Community Science Centre at Dharampur	148
4.6.5.6	Photos of Exhibits of Community Science Centre at Dharampur	148
4.6.6.0	Uniqueness of Gujarat Science City at Ahmedabad	160
4.6.6.1	Constituents of Gujarat Science City at Ahmedabad	160
4.6.6.2	Activities of Gujarat Science City at Ahmedabad	162
4.6.6.3	Styles for imparting science education at Gujarat Science City at Ahmedabad	164
4.6.6.4	Response of the students for the activities of Gujarat Science City at Ahmedabad	165
4.6.6.5	Response of the teachers for the activities of Gujarat Science City at Ahmedabad	168
4.6.6.6	Response of the public for the activities of Gujarat Science City at Ahmedabad	168
4.6.6.7	Common responses of the students and public for Gujarat Science City at Ahmedabad	169
4.6.6.8	Publications of Gujarat Science City at Ahmedabad	169
4.6.6.9	Photos of Activities and Exhibits at Gujarat Science City at Ahmedabad	170
4.6.7.0	Uniqueness of Lokbharti Community Science Centre at Sanosara (Dist.-Bhavnagar)	176
4.6.7.1	Constituents of Lokbharti Community Science Centre at Sanosara (Dist.-Bhavnagar)	176
4.6.7.2	Institutions associated with Lokbharti Community Science Centre at Sanosara	176
4.6.7.3	Specialty of Lokbharti Community Science Centre at Sanosara	176
4.6.7.4	Own Programmes of Lokbharti Community Science Centre at Sanosara	177
4.6.7.5	Response of the students and teachers for the activities of Lokbharti Community Science Centre at Sanosara	178
4.6.7.6	Publications of Lokbharti Community Science Centre at Sanosara	179

Sr. No.	Title of the contents	Page No.
4.6.7.7	Photos of Exhibits and Activities of Lokbharti Community Science Centre at Sanosara	179
4.6.8.0	Uniqueness of Vikram Sarabhai Community Science Centre at Ahmedabad	185
4.6.8.1	Constituents of Vikram Sarabhai Community Science Centre at Ahmedabad	185
4.6.8.2	Own Programmes of Vikram Sarabhai Community Science Centre at Ahmedabad	186
4.6.8.3	Important models used for science education at Vikram Sarabhai Community Science Centre at Ahmedabad	189
4.6.8.4	Learning aids produced by Vikram Sarabhai Community Science Centre at Ahmedabad	191
4.6.8.5	Response of the students for the activities of Vikram Sarabhai Community Science Centre at Ahmedabad	191
4.6.8.6	Publications of Vikram Sarabhai Community Science Centre at Ahmedabad	191
4.6.8.7	Photos of Exhibits of Vikram Sarabhai Community Science Centre at Ahmedabad	192
4.6.9.0	Uniqueness of Vigan Nagari at Bhavnagar	195
4.6.9.1	Constituents of Vigyan Nagari at Bhavnagar	195
4.6.9.2	Own Programmes of Vigyan Nagari at Bhavnagar	196
4.6.9.3	Response of the students for the activities of Vigyan Nagari at Bhavnagar	196
4.6.9.4	Response of the teachers for the activities of Vigyan Nagari at Bhavnagar	198
4.6.9.5	Response of the public for the activities of Vigyan Nagari at Bhavnagar	200
4.6.9.6	Publications of Vigyan Nagari at Bhavnagar	200
4.6.9.7	Photos of Exhibits and Activities of Vigyan Nagari-Bhavnagar	201
4.7.0	Observations during the research study	206
	Chapter V: Findings, Discussion and Conclusion	215-223
5.0.0	Introduction	215
5.1.0	Major findings	215
5.2.0	Problems faced by the Community Science Centres	220
5.3.0	Discussion	220
5.4.0	Conclusion	222
	Chapter VI: Summary, Implications and Suggestions	224-246
6.0	Introduction	224
6.1	Rationale of the study	227
6.2	Statement of the Problem	228
6.3	Objectives of the study	228
6.4	Explanation of terms	228
6.5	Delimitation of the study	229
6.6	Implications for the Review of Related Literature	229

Sr. No.	Title of the contents	Page No.
6.7	Methodology	231
6.7.1	Population	231
6.7.1.1	Community Science Centres under Gujarat Council on Science and Technology (GUJCOST)	231
6.7.1.2	Community Science Centres outside Gujarat Council on Science and Technology (GUJCOST)	232
6.7.2	Sample	233
6.7.3	Tools for Data Collection	233
6.8	Procedure for Data Collection	234
6.9	Data Analysis	234
6.10	Observations during the research study	234
6.11	Major findings of the study	236
6.12	Problems faced by the Community Science Centres	241
6.13	Discussion	243
6.14	Conclusion	244
6.15	Implications of the study	245
6.16	Suggestions for further research	246
	Bibliography	247-261
	Appendices	262-277