## **TABLE OF CONTENTS**

	CONTENTS	PAGE NO.
Certificate		i
Acknowledgement		ii-iii
Declaration		iv
Table of Contents		v-viii
List of Tables		ix
List of Appendices		x
List of Abbreviations		xi-xii
СНАР	TER I: CONCEPTUAL FRAMEWORK	1-29
1.1.0	Introduction	1-3
1.2.0	Concept of Teacher Education	3-4
1.3.0	Need and Importance of Teacher Education	4-5
1.4.0	General Objectives of Teacher Education Programmes	5-6
1.5.0	Objectives of In-service B.Ed. Programme through Distance Mode, NCTE (1996-97)	7-8
1.6.0	Objectives of Teacher Education at Secondary and Senior Secondary Stage	8-9
1.7.0	Teacher Education in India	9-13
1.8.0	Recent Changes in Teacher Education Programmes in India	13-15
1.9.0	Teacher Education in Gujarat	15-16
1.10.0	Types of Teacher Education (B.Ed.) Programmes	16-17
1.10.1	Pre-service B.Ed. Programme through Face-to-Face Mode	16-17
1.10.2	In-service B.Ed. Programme through Distance Mode	17

	CONTENTS	PAGE NO.
1.11.0	Difference between Pre-service and In-service B.Ed. Programme	17-18
1.12.0	Various Dimensions of Secondary Teacher Education Programmes	18-22
1.13.0	Rationale of the Study	22-25
1.14.0	Statement of the Problem	25
1.15.0	Objectives of the Study	26
1.16.0	Hypotheses	26
1.17.0	Operational Definition of the Terms	26-27
1.18.0	Explanation of the Terms	27
1.19.0	Delimitation of the Study	27
1.20.0	Scheme of Chapters	29
CHAP	FER II: REVIEW OF RELATED LITERATURE	30-79
2.1.0	Introduction	30
2.2.0	Studies Conducted Abroad	30-32
2.3.0	Studies Conducted in India	32-71
2.4.0	Implications of the Reviewed Literature for the Present Study	71-79
CHAPTER III: PLAN AND PROCEDURE		80-88
3.1.0	Introduction	80
3.2.0	Methodology	80
3.2.1	Design of the Study	80-81
3.2.2	Population for the Study	81-82
3.2.3	Sample of the Study	82-83
3.2.4	Tools and Techniques	83-86
3.2.5	Data Collection	87

	CONTENTS	PAGE NO.	
3.2.6	Procedure of Data Analysis	87-88	
CHAPTER IV: DATA ANALYSIS AND INTERPRETATION			
4.1.0	Introduction	89-90	
4.2.0	Data Analysis and Interpretation	90	
4.2.1	Admission Process of Pre-Service and In-Service Secondary Teacher Education Programmes	90-92	
4.2.2	Teaching-Learning Process of Pre-Service and In-Service Secondary Teacher Education Programmes		
4.2.3	Evaluation Process of Pre-Service and In-Service Secondary Teacher Education Programmes	108-110	
4.2.4	To Compare the Personal Attributes of Students of Pre-Service and In- Service Secondary Teacher Education Programme	110-118	
	• Teaching Aptitude of Pre-service and In-service Student- teachers	110-112	
	Interest of Pre-service and In-service Student-teachers towards Teaching Profession	112-113	
	• Attitude of Pre-service and In-service Student-teachers towards Teaching Profession	113-115	
	• Knowledge in Education of Pre-service and In-service Student- teachers	115-116	
	• Teaching Skills of Pre-service and In-service Student-teachers	116-118	
4.3.0	Major Findings of the Present Study	118-119	
4.4.0	Discussion	120-125	
CHAP	TER V:SUMMARY AND CONCLUSION	126-144	
5.1.0	Introduction	126-128	
5.2.0	Review of Related Literature	128-131	

	CONTENTS	PAGE NO.
5.3.0	Rationale of the Study	132-134
5.4.0	Statement of the Problem	134
5.5.0	Objectives of the Study	135
5.6.0	Hypotheses	135
5.7.0	Operational Definition of the Terms	135-136
5.8.0	Explanation of the Terms	136
5.9.0	Delimitation of the Study	136
5.10.0	Methodology	137-141
5.10.1	Population for the Study	137
5.10.2	Sample of the Study	137
5.10.3	Tools and Techniques	137-139
5.10.4	Data Collection	139
5.10.5	Procedure of Data Analysis	139
5.10.6	Major Findings of the Present Study	140-141
5.11.0	Implications of the Present Study	141-142
5.12.0	Suggestions for Further Studies	142-143
5.13.0	Conclusion	143-144
	BIBLIOGRAPHY	145-152
	APPENDICES	153-199