

# **BIBLIOGRAPHY**

## BIBLIOGRAPHY

---



---

- Abdulaziz,A.(2002). Reading in authentic environment: Strategy use by Malaysian university students reading academic texts and non-academic texts in English, *Dissertation Abstract International* Vol. 61 no. (07) January.
- Abdulmaji,Z. (2000). Selected Malaysian adult learners' academic reading strategies: A case study, Department of Education, Malaysia: National University of Malaysia. Retrieved from <http://citeseerx.ist.psu.edu>
- Acedo, M. (2012). Five start ways to use images in the classroom. Teach thought<http://www.teachthought.com/the-future-of-learning/technology/5-smart-ways-use-digital-images-classroom>
- Adams, M. (1990). *Beginning to Read: Thinking and Learning about Print*. Cambridge, A: MIT Press. Retrieved from [www.niu.edu/cedu\\_richgels / PDFs/2012/08/01/Adams1990.pdf](http://www.niu.edu/cedu_richgels/PDFs/2012/08/01/Adams1990.pdf)
- Amritavalli, R. (2007): *English in Deprived Circumstances: Maximizing Learner Autonomy*. Hyderabad: Foundation Books, CUP India. Retrieved from [www.hltmag.co.uk/2012/12/02/02.htm](http://www.hltmag.co.uk/2012/12/02/02.htm).
- Anderson L., & Krathwohl D. (2001). A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives. New York: Longman.
- Anglin, G. J., Vaez, H. and Cunningham, K.L., (2004) 'Visual Representations and Learning: The role of Static and Animated Graphics', in D.H. Jonassen (ed.) *Handbook of Research for Educational Communications and Technology* (pp. 865-913). New York: Simon and Schuster.
- Antonio,A.(2010). An English –as-a- foreign-language teachers study as a site for practice-based professional learning, *Dissertation Abstract International* Vol. 71 no.(11) May
- Arif, M., and Hashim, F. (2009) *Young Learner s Second Language Visual Literacy Practices*. Oxford: Inter-Disciplinary Press.

- Atkins,S.(2006). *Constructing visual literacy: an investigation into upper primary teachers' construction of visual literacy teaching*. Unpublished doctoral dissertation, Wollongong: University of Wollongong .
- Ausburn, L., & Ausburn, F. (1978). Visual literacy: Background, theory and practice.PLET, 15(4), 291-297. Retrieved from <http://www.images.adobe.com/content/dam/Adobe/en/education/pdfs/visual-literacy-wp.pdf>
- Baca, J.C. (1990). *Identification by consensus of the critical constructs of visual literacy: a Delphi study*, Unpublished doctoral dissertation, East Texas State University
- Bawa,S. (2001). *English to secondary stage students in Union Territory*, Unpublished doctoral dissertation, Department of Education, Chandigarh: Panjab University.
- Berna,M.(2010). A study of English language learners second language use in the context of a collaborative graphic organizer task, *Dissertation Abstract International Vol. 72 no.(11) July*
- Beck, L.C, Trombetta, W. L., Share, S. (1986) Using focus group sessions before decisions are made. North Carolina Medical Journal, 47, Ti-A. Retrieved from <http://www.sfu.ca/~palys/Smithson-2000-Using&AnalysingFocusGroups.pdf>
- Beebe, S. A., & Masterson, J. T. (2003). Communicating in small groups. Pearson Education Inc. Boston: Massachusetts.
- Bicais,M. (2004). Talk in writing: Opportunities and constraints of English Learners' writing in classroom, *Dissertation Abstract International Vol. 65 no. (9) March*.
- Boccia, J. A., & Ackerman, R.H. (Eds). (1997). Students taking the lead: The challenge and rewards of empowering youth in schools. San Francisco: Jossey- Bass.

- Bose, M. N. K. (1989): 'Towards Redesigning the English Component of the Pre-service Course for Teachers at the School Levels'. Unpublished PhD thesis. The Central Institute of English and Foreign Languages (CIEFL), Hyderabad Retrieved from [www.britishcouncil.in/.../britishcouncil.../tec\\_13\\_publication\\_final\\_versi](http://www.britishcouncil.in/.../britishcouncil.../tec_13_publication_final_versi)
- Braden, R.A. (1983). *Visualizing the verbal and verbalizing the visual*. In R.A. Bradeu & A.D. Walker (Eds.), *Seeing ourselves: visualization in a Social context*. Blacksburg, VA: The International Visual Literacy Association, Inc. Out of print, accessible via ERIC Document Reproduction No. ED 2 Retrieved from <http://files.eric.ed.gov/fulltext/ED370548.pdf>
- Braden, R.A. & Hortin, J.A. (1982). Identifying the theoretical foundations of visual literacy. IN: International Visual Literacy Association. (ERIC Document Reproduction Service No. ED 228 980.) Reprinted in *Journal of Visual/Verbal Language* 2 (2), 37—42.
- Baraden, R.A. (1996). Visual literacy. I.D.H. Jonassen (Ed.), *Handbook of Research for educational communication and technology* (pp. 491-520). New York: Simon & Schuster.
- Brown, H. (2002). *Methodology in language teaching: An anthology of current practice*. Cambridge: Cambridge University Press
- Brown, H. D. (2000). *Principle of language learning and teaching*. White Plains, NY: Teachers Addison Wesley Longman, Inc Available from: <https://www.researchgate.net/publication>
- Burns, R. (2000). *Introduction to Research Methods*, London, Sage publication
- Carey, M. (2002). *AN LI- Specific CALL Pedagogy for the instruction of pronunciation with Korean Learners of English*. Unpublished doctoral dissertation Macquarie: Department of linguistic, Macquarie University
- Call, J. (1967). *Learning to read: The great Debate*. New York: Mc Graw Hill
- Celce-Murcia, M. ed. (1991). *Teaching English as a Second of Foreign Language*, 2nd ed. Boston: Heinle & Heinle.

- Chaudhury,A.(2011).Classroom roles of English language teachers: The traditional and the innovative Contemporary Online Language Education Journal, 2011, 1, 33-40. <http://asosindex.com/cache/articles/19607-1.pdf>
- Chiang,T.(2010). How does pre service teachers learning about learning theories influence their beliefs about learning? *Dissertation Abstract International Vol. 71 no.(11) May*
- Chopra,S. (1994). *Differential efficacy of Programmed Instruction Direct and Bilingual methods in The teaching of English structures across levels of Intelligence and Socio economic status*, Unpublished doctoral dissertation, Department of Education, Chandigarh: Panjab University
- Clifford, E. (1996). The mentor-protégé relationship as a factor in preservice teacher education: A review of the literature. *Early Child Development and Care*, 12, 73-83.
- Cook,.G. (2001). Investigating growth trajectories on English as a second language listening and reading comprehension tests, *Dissertation Abstract International Vol. 62 no. (03) September*
- Creswell, J.W.(2007). *Qualitative inquiry and research design: Choosing among five approaches* (2<sup>nd</sup> ed.) Thousand Oaks, CA: Sage.
- Creswell,J.W., & Miller, D.M.(2000). Determining Validity in Qualitative inquiry. *Theory into practice*, xxxix (3),124-130
- Crosson, N. (2010). An investigation of how students understating and academic writing of English language learners from Spanish-speaking background and English-only students in fifth grade, *Dissertation Abstract International Vol. 72 no.(4) October*.
- Crystal, D. (1997). *English as a global language* (end ed.) Cambridge: Cambridge University Press
- Das, Bikram K. 2004. *Word Master : Learner's Dictionary of Modern English*.Hyderabad:OrientLongman.[http://www.ncert.nic.in/new\\_ncert/ncert/rightside/links/pdf/focus\\_group/english.pdf](http://www.ncert.nic.in/new_ncert/ncert/rightside/links/pdf/focus_group/english.pdf)

- David. (1991). Seven ways of teaching: The artistry of teaching with multiple intelligences. Palatine, IL: IRI Skylight Publishing Inc. (ED 382 374) (highly recommended)
- Davis, B. G. (1993). Tools for Teaching. Jossey-Bass Inc., San Francisco: California.  
[http://www.uncw.edu/jet/articles/vol11\\_2/burke.pdf](http://www.uncw.edu/jet/articles/vol11_2/burke.pdf)
- Dake, D.M. (1982). Curriculums in visual literacy, Ames, IA: Iowa State University
- Dale, E. (1960). Audio-Visual Methods in Teaching, 3rd ed., Holt, Rinehart & Winston, New York, 1969, p. 108 retrieved from [http://www.etsu.edu/uged/etsu1000/documents/Dales\\_Cone\\_of\\_Experience.pdf](http://www.etsu.edu/uged/etsu1000/documents/Dales_Cone_of_Experience.pdf)
- Debes, J. (1968). Some foundations for visual literacy. *Audiovisual Instruction* 13, 961- 64.
- Debes, J. L. (1969). The loom of visual literacy. *Audiovisual Instruction*, 14(8), 25-27.
- Debes, J. (1968). Some foundations of visual literacy. *Audio Visual Instruction*, 13, 961-964. Retrieved from <http://www.images.adobe.com/content/dam/Adobe/en/education/pdfs/visual-literacy-wp.pdf>
- Dewey, J. (1938). Experience and education: The Kappa Delta Phi lecture series. Toronto: Collier Books <http://asosindex.com/cache/articles/19607-1.pdf>  
Contemporary Online Language Education Journal, 2011, 1, 33-40
- Dillenbourg P. ( 1999). What do you mean by ‘ collaborative learning? In P. Dillenbourg (Ed), collaborative-learning cognitive and computational Approaches (pp-19).Oxford: ESEVIER.
- Dillenbourg, P., Baker, M. Blaye, A, & O’Malley, C. (1996) The evolution of research on collaborative learning. In E. Spada & P.Reiman (Eds.) learning in humans and amchine: twwardsan interdisciplinary learning science (pp.189-211). Oxford Elsevier.
- Diane. (2000). Techniques and Principals in Language Teaching.Oxford: Oxford University Press.

- Duffy, M. (2005). Factors influencing pre-service teacher's levels of reflective thinking. *Dissertation Abstracts International*, 66 (5), November.
- Dunkin, M & Biddle, B. (1974). *The study of Teaching*. New York : Holt, Rineheart and Winston.
- Ebenezersamraj,J.(2010)Effectiveness of Selected Teaching strategies in Enhancing Learning of English Grammar At higher Secondary level, Doctoral thesis, Alagappa University, Department of Education.
- Elley,W. and Francis,M.(1993). The impact of reading on second language learning. *Reading research quarterly* 19,53-67, Retrieved from [http://nflrc.hawaii.edu/rfl/April 2002/leung/leung.Pdf](http://nflrc.hawaii.edu/rfl/April%2002/leung/leung.Pdf)
- Flattley, R. (1998). Visual literacy. Retrieved December 26, 2013, from Pima Communit College, Downtown Campus Psychology Department Web site: [http://dtc.pima.edu/psychology/Visual\\_Literacy.html](http://dtc.pima.edu/psychology/Visual_Literacy.html)
- Fogarty, R., & Stoehr, J. (1995). *Integrating Curricula with Multiple Intelligences. Teams, themes, and threads*. K-college. Palatine, IL: IRI Skylight Publishing Inc. (ED 383 435)
- Gass, S. (1997). *Input, interaction, and the second language learner*. Mahwah, NJ: Lawrence Erlbaum Associates. Retrieved from <https://www.hpu.edu>
- Gardner, H. (1983). *Frames of Mind: The theory of multiple intelligences*. New York:Basic Books.
- Gardner, H. (1993). *Multiple Intelligences: The theory in practice*. New York: Basic Books.
- Gardner, H. (1997). *Extraordinary Minds: Portraits of Exceptional Individuals and an Examination of our Extraordinariness*. New York: Basic Books.
- Gardner, H. (1999). *Intelligence reframed*. New York: Basic Books.
- Gardner, H. (1983). *Frames of Mind*. New York: Basic Books Inc. 3 4 Gardner, H. (1991) *The Unschooled Mind: How Children Think and How Schools Should Teach*. New York: Basic Books Inc.

- Gardner, H. (2000). *The Disciplined Mind: Beyond Facts And Standardized Tests, The K-12 Education That Every Child Deserves*. New York: Penguin Putnam.
- Gardner, H. (1993, March). *Varieties of excellence: identifying and assessing children's talents. A series on authentic assessment and accountability*. New York: Columbia University, Teachers College, National Center for Restructuring Education, Schools, and Teaching. (ED 363 396) Lazear,
- Gardner, H. (1991) *The unschooled mind: how children think and how schools should teach*. New York: Basic Books Inc. Retrieved from <http://ericae.net/digests/tm9601.htm>
- Gay, L.(2000). *Educational research: Competencies for analysis and application*, Sixth addition, New Jersey: Prentice Hall
- GCERT, (2004). *Reformulating the Early Primary Curriculum Implementing a 'Progressivist' Approach*, Gandhinagar: GCERTE. Retrieved from [http://gcert.gujarat.gov.in/gcert/download/reformulating-the-early-primary-curriculum/cover\\_contents\\_preface.pdf](http://gcert.gujarat.gov.in/gcert/download/reformulating-the-early-primary-curriculum/cover_contents_preface.pdf)
- Goldstein,B. (2009). *Working with images*, New York: Cambridge University press
- Gormly,S.(2005). *Language structure knowledge of pre service teachers: connecting speech to Print*. Unpublished doctoral dissertation, Pennsylvania: Department of Education Pennsylvania state university
- Government of India. (2007). *National Knowledge Commission Report to the Nation*. New Delhi: GOI Retrieved from [kshec.ac.in/.../NKC%20Report%20to%20the%20Nation%202006.pdf](http://kshec.ac.in/.../NKC%20Report%20to%20the%20Nation%202006.pdf)
- Hall, S. (1997). The work of representation. In S. Hall (Ed.), *Representation: Cultural representations and signifying practices* (pp. 13- 75). London, UK: Sage Publication Ltd. Available from: <https://www.researchgate.net/publication>
- Harmer, J. (2007). *The practice of English lang-* MI: McNaughton & Gunn, Inc. uage teaching. Harlow: Pearson Education. Available from: <https://www.researchgate.net/publication>



- Halliday, M. A. K. (1994). *An introduction to functional grammar*. London, UK: Edward Arnold. Available from: <https://www.researchgate.net/publication>
- Herrera, S. G., & Murry, K. G. (2005). *Mastering ESL and bilingual methods: Differentiated instruction for culturally and linguistically diverse (CLD) students*. Boston, MA: Pearson Education, Inc Available from: [https:// www.researchgate.net/publication](https://www.researchgate.net/publication)
- Higgins, L. (1978). A factor analysis study of children's picture interpretation behavior. *Educational Communication and Technology Journal* 26(3), 215—32.
- Heinich, R. (1999). *Instructional media and technologies for learning* (6th ed.). Upper Saddle River, NJ: Prentice-Hall.
- Hocking, F.O. (1978). *A nationwide survey to determine visual literacy goals, constraints and factors influencing their selection*. Doctoral dissertation, University of Colorado. *Dissertation Abstracts International* 39, 2669A. (University Microfilm No. 78-20520.)
- Hortin, J. (1980a). *Visual literacy—the theoretical foundations: an investigation of the research, practices, and theories*. Doctoral dissertation, Northern Illinois University. *Dissertation Abstracts International*, 1981 (University Microfilms No. 81-11564).
- Hughes, S.(2007). *The definition of quality indicators in English language teaching: A study in compulsory and non compulsory secondary level language education in the province of Granada*. Unpublished doctoral dissertation, Granada : University of Granada
- Jean,H.(2010). Perceptions of teaching and learning to teach English language learners in elementary classroom, *Dissertation Abstract International Vol. 72 no.(1) July*
- Jin, S. & Boling, E. (2010). Instructional designer's intentions and learners' perceptions of the instructional functions of visuals in an learning context. *Journal of Visual Literacy* , 29 (2), 143 -166

- Jonaseen .D.H, Fork, D.J. (1975). Visual literacy: a bibliographic survey. Paper presented at the Pennsylvania Learning Resources Association Annual conference, Hershey, PA. (ERIC Document Reproduction Service No. ED 131 837.)
- Johnson, B.D. (1977). Visual literacy, media literacy, and masscommunications for English instruction. Doctoral dissertation, Northwestern University. Dissertation Abstracts International, 1977, 38, 6581A. (University Microfilms No. 78-5287.)
- Kaile,H.(1987). Intelligence and creativity as predictors of scholastic achievement in Mother tongue and foreign language at different levels of socio- economic status, Thesis submitted to the panjab university, Chandigarh for the degree of philosophy in the faculty of education retrived from sodhganga.
- Kvale,S. & Brinkman, S, (2009). Second Edition, Interviews, Learning the craft of Qualitative Research Interviewing, New Delhi: Sage
- Krashen, S. (1982). Principles and Practice in Second Language Acquisition. Oxford: Pergamon Press
- Kruger,R.A.( 1994). Focus groups; a practical guide for applied research (2<sup>nd</sup> ed). Thousand Oaks, CA: Sage.
- Krashen,D.(1998). The input Hypothesis: Issues and im;lications. London;New youk: longma. Retrieved from [http://onlinelibrary.wiley.com/ doi/10.1111/i.1540-4781.1989.tb05325.x/abstract](http://onlinelibrary.wiley.com/doi/10.1111/i.1540-4781.1989.tb05325.x/abstract)
- Kennell,C.(2002). The effect of simultaneously reading and listening to audiotapes of expanded and compressed spoken text on the reading rate of English as a second language students, *Dissertation Abstract International* Vol. 63 no. (11) May.
- Lacy, L. (1987). An interdisciplinary approach for students K-12 using visuals of all kinds. In R.A. Braden, D.G. Beauchamp & L.W. Miller, eds. *Visible & viable: the role of images in instruction and communication*. Commerce, TX: International Visual Literacy Association, 45-50.(ERIC Document Reproduction Service No. ED 352931.)

- Laubach Literacy Action (1996). Teaching Adults: An ESL resource book. Syracuse, NY: New Reader's Press. Larsen-Feeman.
- Lave, J. (1991): '*Situated Learning in Communities of Practice*', cited in Minami.
- M. and Ovando, C. J. (1995): *Language Issues in Multicultural Contexts* Banks, J. A. (Ed.) Handbook of Research in Multicultural Education, pp. 427–444. New York: Macmillan.
- Lazarsfeld, P.F. (1972), 'The Art of Asking Why', chapter 8 in *Qualitative Analyse : Historical and Critical Essays*, Boston: Allyn and Bacon.
- Lazear, David (1992). Teaching for Multiple Intelligences. Fastback 342 Bloomington, IN: Phi
- Lichtman, M. (2011). Understanding and Evaluating Qualitative Educational Research, New Delhi: Sage Publication
- Lim, S. (2010). An investigation of students experiences with a web-based, data-driven writing assistance environment for improving Korean EFL writers accuracy with English grammar and vocabulary, *Dissertation Abstract International Vol. 72 no.(4) October*
- Light, R.J. (2001). Making the Most of College: Students Speak their Minds. Cambridge, MA: Harvard University Press.
- Lizette, P. (2007). Effective reading instruction for English learners, *Dissertation Abstract International Vol. 69 no. (01) December*
- Lopez, J. (2010). The impact of supplemental reading instruction on the performance growth of secondary students, *Dissertation Abstract International Vol. 72 no. (4) October*
- Malinda, H. (2010). Effects of professional development on teachers' reading of professional journals, knowledge and implementation of best practices in literacy instruction, *Dissertation Abstract International Vol. 72 no. (4) October*.

- Martha,S.(2007). *Teaching visual literacy in the secondary English /language arts classroom: an exploration of teachers' attitudes, understanding and application*. Unpublished doctoral dissertation, Kansas: Kansas State University.
- Mayer, R.E. and Moreno, R. (2000) 'Engaging students in Active Learning: The case for personalized multimedia messages' *Journal of Educational Psychology*, vol. 92, no. 4, pp. 724-733
- Mayer, R. E. (2003). The promise of multimedia learning: using the same instructional design methods across different media. *Learning Instruction*, 13, 125-139. Available from: <https://www.researchgate.net/publication>
- Mei-hui,L (2002). Changes in the concept of reading in English and in the use of reading strategies among ESL learners identified before and after ESL reading instructions, *Dissertation Abstract International* Vol. 63 no. (08) February.
- Meara, P. (1980). Vocabulary acquisition: A neglected aspect of language learning. *Language Teaching and Linguistics Abstracts*, 13, 221-246. file:///C:/Users/ABC/Downloads/12-2-213%20(1).pdf
- Mostafa, A. (2008). An Exploration of Teachers' Integration of Visual Literacy in The Egyptian Secondary language Classrooms. *African Journal of Teacher Education*, 1(1), pp. 1-33.
- Murali, M.(2009). Teaching English as a second language in India- a review. *The modern journal of applied linguistics*, 1, February.
- Murray, D. ( (1978/2009). Internal revision: A process of discovery. In T. Newkirk & L.C. Miller (Eds.) *The essential Don Murray: Lessons from America's greatest writing teacher*(pp.123-145). Portsmouth, NH: Heinemann, Retrieved from [https://repository.asu.edu/attachments/150757content/Williamson\\_asu\\_0010E\\_14913.pdf](https://repository.asu.edu/attachments/150757content/Williamson_asu_0010E_14913.pdf)
- Mukherjee, N. & Roy, D. (2003). *A Visual Context-Aware Multimodal System for Spoken Language Processing*. doi=10.1.1.13.9729. Retrieved from [http://www.isca-speech.org/archive/eurospeech\\_2003/e03\\_2273.html](http://www.isca-speech.org/archive/eurospeech_2003/e03_2273.html)

- Natarajan, R. (1999): 'A Critical Study of the Madras University BEd Syllabus'. Unpublished M.Phil. dissertation, CIEFL, Hyderabad
- National Council for Educational Research and training (2005): *National Curriculum Framework*. New Delhi Retrieved from [www.ncert.nic.in/html/pdf/School curriculum/framework05/prelims.pdf](http://www.ncert.nic.in/html/pdf/School_curriculum/framework05/prelims.pdf) accessed 14.05.2012.
- NCERT. (2012). *Teaching of English at Primary Level in Government school*. New Delhi: NCERT. Retrieved from [www.ncert.nic.in/deoartnebts/nie/del/.../pdf/English primary level pdf](http://www.ncert.nic.in/deoartnebts/nie/del/.../pdf/English_primary_level.pdf)
- National Curriculum Framework (2009) National Curriculum Framework for the teachers, New Delhi: NCERT Retrieved from [http://www.teindia.nic.in/files/national\\_curriculum\\_for-teacher-education-2009.pdf](http://www.teindia.nic.in/files/national_curriculum_for-teacher-education-2009.pdf).
- NKC, (2009). National Knowledge Commission, report to the nation(2006-2009), Government of India; New Delhi, Retrieved from <http://knowledgecommissionarchive.nic.in/downloads/report2009/eng/report09.pdf>
- Noytim, U. (2006). *The impact of the internet on English language Teaching: A case study at a Thai Rajabhat University*. Sydney: Faculty of Education, University of Technology
- Nunan, D. ed. (2003). *Practical English Language Teaching*. New York: McGraw-Hill
- Activities Teach English in Asia — ESL and English Games and Activities Directory. <http://www.teachenglishinasia.net/tefl-tesl-games-and-activities-directory> EFL/ESL Lessons and Lesson Plans from The Internet TESL Journal: <http://iteslj.org/Lessons> [http://www.mcael.org/uploads/File/instructor\\_library/tt-ch4-teaching-four-skills.pdf](http://www.mcael.org/uploads/File/instructor_library/tt-ch4-teaching-four-skills.pdf)
- Nunan, D. (1999). *Second language teaching & literacy: A way to learn - a way to teach*. learning. Boston, MA: Heinle, Cengage Washington: Association for Educational Learning Available from: <https://www.researchgate.net/publication>
- Office of Vocational and Adult Education. (2006). *The Adult Learner- Module 3: Curriculum; Basic Literacy Skills* available from: [http://www.cpal.net/course/module3/m3\\_basic\\_lit\\_skills.html](http://www.cpal.net/course/module3/m3_basic_lit_skills.html)

- Oxford, Rebecca. (2001). Integrated Skills in the ESL/EFL Classroom.ERIC Digest ED456670. Washington, DC: ERIC Clearinghouse for ESL Literacy Education. Available from <http://www.ericdigests.org/2002-2/esl.htm>
- Pasassung,N.(2003). *Teaching English in a “acquisition poor Environment”: an ethnographic example of a Remote Indonesian EFL Classroom*. Unpublished doctoral dissertation, Sydney: Department of linguistics, university of Sydney.
- Prabhu,N.(1987).Second language Pedagogy. Oxford: Oxford University press. Retrieved from [http://books.google.co.in/books/about/second language pedagogy.html](http://books.google.co.in/books/about/second_language_pedagogy.html)
- Patel,M. & Jain.M, (2008). English language teaching (Methods, Tools & Teaching) Jaipur: Sunrise publishers and Distributors Retrieved ([http:// perpus.stkipkusumanegara.ac.id/file\\_digital/Buku%20Digital%2022.pdf](http://perpus.stkipkusumanegara.ac.id/file_digital/Buku%20Digital%2022.pdf))
- Rajkhowa,B.(2012). A study of the methods of teaching English for developing teaching competence of the secondary school teachers of Assam, A thesis submitted to the university of Gauhati for the degree of doctor of philosophy in Education ( In faculty of Arts)
- Ramkumar,N.(2003). Acquisition of process skills by IV standard pupils through an instructional programme in Environmental Studies. An unpublished Ph.d. theisis. CASE, The M.S.U of Baroda.
- Ramsbotham,A.(2002). An exploration of two first grade students’ cognitive Strategic development in Reading Recovery reading and writing, *Dissertation Abstract International* Vol. 63 no. (08) February
- Rani, P. (2003). *Developing Oral Communicative Efficiency in English B.Ed. Trainees, Ph.D. (Edu.) Unpublished doctoral dissertation, Coimbatore: Avinashilingam Deemed University*
- Ranjna, M. (2014).English language Proficiency of College Students of Punjab in Relation to Socio Economic Background and Medium of Instruction in School, Doctoral Thesis, Department of Education, Punjab University, Chandigadh.

- Ray,S.(2008). Learning to teach: Effectivness of the B.Ed prgramme in Teaching English in Assam (Dissertation for M.Phil). Hydrabad: EFL University (1105/RD)
- Reynolds.(1985). *Visual literacy, higher order reasoning, and high technology*.(p.39-50): Bloomington: Western Sun Printing Co ]
- Richards, J. (2015). Bridging the gap between receptive and productive competence. Retrieved from dated on <http://www.cambridge.org/elt/blog/2015/08/27/bridging-gap-receptive-productive-competence/>
- Rowley, MA: Newbury House. Schmidt, R. (1990). The role of consciousness in second language learning. *Applied Linguistics*, 11, 129–159.
- Rutherford, E.( 1987). *Second language Grammar: Learning and Teaching* . London: Longman Group UK ltd. Retrieved from <http://books.google.co.in>
- Ryan,R. (1993). Using pictures in Teaching art and other stuff. Notre Dame Intefrated School Board retrieved from <http://www.mun.ca/educ/faculty/mwatch/vol2/ryan2.html>
- Schmidt, R., and Frota, S. (1986). Developing basic conversational ability in a second language: a case study of an adult learner of Portuguese. In R. Day (Ed.), *Talking to Learn: Conversation in Second Language Acquisition*.
- Seels,B.(1994).*Visual literacy: The definition problem*. In D.M.Moore & F.M.Dwyer, *A Spectrum of Visual Learning*. Englewood Cliffs, NJ: Educational Technology Publication, 97-112.
- Sinatra,R.(1986).*Visual literacy Connections to Thinking. Reading and Writing*.Springfield,II: Charles C.Thomas, Publish
- Sharma,P.(2012). Effect of Computer based multimedia Instruction on achievement in English language, attitudes and social skills of class five students in relation to their cognitive style, a thesis submitted to the faculty of Education, Faculty of education Panjab university, Chandigarh, for the degree of doctor of philosophy department of education panjab univeisity Chandigarh.

- Sharma, R. (2001). *Fundamentals of Teaching English*. Merrut: Surya Publication SIL International. (1999). The Four basic language skills. Available from: <http://www.sil.org/lingualinks/languagelearning/OtherResources/GudlnsFrALnggAndCltrngPrgrm/FourBasicLanguageSkills.htm> Print
- Sinatra, R. (1986). *Visual Literacy Connections to Thinking, Reading and Writing*. Springfield, IL: Charles C. Thomas. Publisher. Retrieved from [http://www.semioeduc.com/image/users/109067/ftp/my\\_files/](http://www.semioeduc.com/image/users/109067/ftp/my_files/)
- Sindhu, G. (2013). Effect of Computer Based multimedia instructional Strategy on a achievement and retention in English in relation to computer anxiety and self concept, Unpublished doctoral thesis, *Department of Education, Chandigarh: Panjab University*
- Sharma, A. (1995). Management of the vocational Education and Training Programme in Fijian Secondary School. An unpublished Doctoral Dissertation, University of Bristol, Bristol, U.K.
- Slobin, D. (1985). Cross-linguistic evidence for the language-making capacity. In D. Slobin (Ed.), *The Cross Linguistic Study of Language Acquisition*. Vol. 2. Theoretical Issues. Hillsdale, N.J.: Erlbaum.
- Snow, E., Burns, M., and Griffin, P., (eds.). (1998). *Preventing Reading Difficulties in Young Children*. Committee on the Prevention of Reading Difficulties in Young Children. Commission on Behavioral and Social Sciences and Education. National Research Council. Washington DC: National Academy Press. Available from: <https://www.researchgate.net/publication>
- Somasundaram, G. (2009) Effectiveness of Communicative Task in Developing Reading Comprehension Skills Among the College Students in China and India. Thesis submitted to Alagappa University in Partial Fulfilment of the Requirements For the Degree of Doctor of Philosophy in Education.
- Snow, C.E., Burns, M.S. & Griffin, P. (Eds.). (1998). *Preventing reading difficulties in young children*. Washington, DC: National Academy Press. Retrieved from <https://www.unf.edu/uploadedFiles/aa/fie/Woodarticle.pdf>



- Stanovich, K.E. (1993). Does reading make you smarter? Literacy and the development of verbal intelligence. In N.H. Reese. (Ed.), *Advances in child development and behavior* (Vol. 25, pp. 133-180). San Diego, CA: Academic Press Retrieved from <https://www.unf.edu/uploadedFiles/aa/fie/Woodarticle.pdf>
- Swain, M. (1985). Communicative competence: some roles of comprehensible input and comprehensible output in its development. In S. Gass, and C. Madden (Eds), *Input in Second Language Acquisition*. Rowley, MA: Newbury House.
- Swain, M. (1999). Integrating language and content teaching through collaborative tasks. In C. Ward and W. Renandya (Eds.), *Language Teaching: New Insights for the Teacher*. Singapore: Regional Language Centre.
- Swain, M. (2000). The output hypothesis and beyond: Mediating acquisition through collaborative dialogue. In J. P. Lantolf (Ed.), *Sociocultural Theory and Second Language Learning*. Oxford: Oxford University Press.
- Stake, R.E. (1995). *The Art of Case Study Research: Perspective in Practice*. London: Sage.
- Stuart, W., (2005) : Receptive and productive vocabulary learning : The Effects of Reading and Writing on Word Knowledge, *Studies in Second Language Acquisition* / Volume 27 / Issue 01 / March, pp 33 – 52
- Snow, D. (2007). *From language learner to functional grammar. London, UK: Edward language teacher: An introduction to teaching Arnold. English as a foreign language*. Ann Arbor MI: McNaughton & Gunn, Inc, Available from: <https://www.researchgate.net/publication>
- Swaffar, H,(1982). Teacher Classroom Practices: Redefining Method as Task Hierarchy. *The modern language journal* 66, 1pp.24-33
- Tennent,L.(2003). *Multimedia: Perceptions and use in pre service teacher education*. Unpublished doctoral dissertation, Queensland Australia: Queensland university of Technology

- Tellis, Winston, (1997). Introduction to Case Study. *The Qualitative Report*, Volume 3, Number 2, July. (<http://www.nova.edu/ssss/QR/QR3-2/tellis1.html>).
- Thakkar, B. (2012). Development and implementation of a strategy to enhance communicative approach for English language teaching among the student teachers, Unpublished doctoral dissertation, Department of education, Vadodara: The M.S. University Baroda
- Thomas, H. (2010). A qualitative study: Elementary teachers experiences education English language learners in the mainstream classroom, *Dissertation Abstract International Vol. 72 no. (5) November*
- Thorburn, S. (2002). How to teach vocabulary. England: Pearson Education Limited. Ur, P., (1998). A course in language teaching. Cambridge University Press.
- Thornton, G. (2008). Effects of modified Fluency –Oriented Reading Instruction of African American boys oral reading fluency and attitudes towards reading, *Dissertation Abstract International Vol. 69 no. (01) December*.
- Tillmann, A. (2014). Illinois Wesleyan University. Retrieved March 8, 2014, from Digital Commons Retrieved from @ IWU: [http://digitalcommons.iwu.edu/Education\\_honproj/9](http://digitalcommons.iwu.edu/Education_honproj/9)
- Trace, L. (2005). First language literacy and second language reading, *Dissertation Abstract International Vol. 66 no. (4) October*
- Tudge, J. R. H. (1992). Processes and consequences of peer collaboration: A Vygotskian analysis. *Child Development*, 63(6), 1364–1379. Retrieved from [http://images.pearsonassessments.com/images/tmrs\\_Collaboration-Review.pdf](http://images.pearsonassessments.com/images/tmrs_Collaboration-Review.pdf)
- Ubon, S. (1985). The needed Competency to Be developed in the teacher training programme for the primary school English teachers in Thailand under the new curriculum submitted for the degree of Doctor of philosophy in the faculty of education panjab university.

- Unsworth, L. (2004). Comparing school science explanations in books and computer-based formats: The role of images, image/text relations and hyperlinks. *International Journal of Instructional Media*, 31(3), 283-301.
- Vasanthi, R. (2010). Effectiveness of Computer Mediated learning on achievement in English Grammar among the students of class VIII, Thesis submitted to Alagappa University in Partial fulfilment of the award for degree of Doctor of Philosophy in Education, Department of Education Alagappa University, Tamilnadu
- Venkanna, K. (2010): 'A Critical Evaluation of the Revised BEd (English) Curriculum of Andhra Pradesh'. Unpublished M. Phil. dissertation, EFLU, Hyderabad. Retrieved from [www.britishcouncil.in/sites/default/files/tec\\_13\\_publication\\_final\\_version.pdf](http://www.britishcouncil.in/sites/default/files/tec_13_publication_final_version.pdf)
- Verghese, C. (2009). *Teaching English as a second language* (9 ed.). New Delhi: Sterling Publishers. <http://files.eric.ed.gov/fulltext/EJ1071073.pdf>
- Vibulphol, J. (2004). *Beliefs about language learning and teaching approaches of pre service EFL teachers in Thailand*. Unpublished doctoral dissertation, Thailand: Bangkok, Chulalongkorn University
- Virginia, P. (2006). Academic literacy in the literature classroom: investigating instructional decisions of new teachers of English learners, *Dissertation Abstract International* vol. 68 (2) August.
- Walters, J. (2004). 'Teaching the use of context to infer meaning: A longitudinal survey of L1 and L2 vocabulary research'. *Language Teaching*, 37(4), pp. 243-252.
- Weinstein, D. & Weinstein, M. (1991). George Simmel: Sociological flaneur bricoleur. *Theory, Culture & Society*, 8, 151-168 Retrieved from <https://books.google.co.in/books>.
- Winn, W. (1980). The effect of block-word diagrams on the structuring of science concepts as a function of general ability. *Journal of Research in Science Teaching* 17, 201—11.

- Yang,Y.(2010). Attitudes of learners toward English: A case of Chinese college students, *Dissertation Abstract International* Vol. 72 no.(1) July
- Yaqoob,M.(2007). *Developing Creative Thinking: A cognitive approach to the Bteaching of English literature*. Unpublished doctoral dissertation, Islamabad: National University of modern languages
- Yin, R.K., (1984). *Case Study Research: Design and Methods*. Beverly Hills, Calif: Sage Publications.
- Yin,K. (2012). *Application of case study research design*, Singapore: Sag Publication Asia pacific private limited
- Zaidah Zainal, (2003). *An Investigation into the effects of Discipline-Specific Knowledge, Proficiency and Genre on Reading Comprehension and Strategies of Malaysia ESP Students*. Unpublished Ph.D. Thesis. University of Reading