

List of Appendices

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Appendix: 1-Tool for the Company: Pointers for discussion

1. CSR compliant company & its composition?
2. CSR team?
3. CSR strategy of company?
4. How access, equity and retention is being approached by this corporate?
5. How quality, focussing on learning outcomes & vocationalisation of education is being approached by this corporate?
6. Commitment to school infrastructure?
7. Teachers at the school?
8. Technology component in school?
9. Digital literacy levels in school?
10. Mid-day meal and school dropout of children?
11. Library in the school?
12. Responding to medical exigency and its preparedness?
13. Uniform, bags, shoes, books & stationery issued by CSR teams'?
14. Disaster management protocol is available in school?
15. Fire safety protocols being followed? Are there any SOPs?
16. Science/Computer lab existing and are they functional?
17. Sports ground & recreational facilities are available?
18. Educational Counselors are available in School?
19. Is the School special needs friendly?
20. Are Special Educators Available in School?

Appendix: 2-Tool for the School		
School information table number: XX XX Location	Company	
District		
Pattern – CBSE or Gujarat Board		
Rural, town or urban setting		
Category of School	Primary School? (Class I to Class VIII)	
	Primary to Higher Secondary (Class I to Class X)	
	Primary to Senior Secondary (Class I to Class XII)	
Management of school	Government?	
	Managed by Local body?	
	Private Aided School?	
	Private unaided school?	
Type of School (Gender)	Boys	
	Girls	
	Co-educational	
Number of Teacher in the School	Male Teachers	
	Female Teachers	
How is the school's infrastructure?	Classes being held in the tents/open area	
	In concrete building	
	In partially concrete building	
Is drinking water facility available in school?	Yes	
	No	
The source of the water is;	Tap water?	
	Hand pump	
	Well water	
	Earthen pitchers	
	RO-ed water	
Does, the school have separate toilet for boys and girls?	Yes	
	No	
Is there electricity in the school?	Yes	
	No	
Does the school have play ground?	Yes	
	No	
Does the school have boundary wall?	Yes	
	No	
Does the school organise medical check- ups?	Yes	
	No	
Does the school have mid-day meal scheme?	Yes	
	No	
Are there computers in the schools for the children?	Yes	
	No	
Provision of stretcher and wheel chair existent? Doctor in the campus available? School bus available? Fire safety protocol was existent in the school? Disaster management protocol is available? Well stocked library is there? Ramp facility & toilet for differently abled children available? Dropouts if any? Water recycling plant is there? Science/computer lab existing? Playing equipments available? Uniforms, bags, shoes, books and stationery issued by CSR companies? Medical camps organised? Special Educators in School? Educational Counselors in School?		

Appendix: 3-Tool for the Parents:					
Specific Observations from the Case. Total Number of Parents:					
Sr. No	Indicators	Response of Parents			
1	School Infrastructure	Comprising of:			
		Clean Drinking Water & Separate Toilets for Boys and Girls			
		Library, Laboratory & Computer room			
		Seating, Playground & sports equipments			
		Disaster Readiness be it, w.r.t fire or other calamities			
2	Teachers	Comprising of:			
		Availability			
		Competence			
		Pedagogy			
3	Learning Outcomes	Comprising of subjects:			
		English			
		Maths			
		Environmental Science			
		Computer Science			
4	School Leadership & Governance	Comprising of:			
		Village Educational Council			
		Parent Teacher Council			
		Partnership with Corporates			
5	Goal 4 of SDG	Equitable, Quality Education			
6	RTE is the Change Maker	Government is the Change Agent			
7	Perception about the company	1. Outstanding	2. Excellent	3. Very Good	
		4. Good	5. Satisfactory	6. Unsatisfactory	
Note:					
1. Outstanding: 80 % & above positive responses					
2. Excellent: 70 to 79 % positive responses					
3. Very Good: 60 to 69 % positive responses					
4. Good: 50 to 59 % positive responses					
5. Satisfactory: 40 to 49 % positive responses					
6. Unsatisfactory: 40% & below					
Comments:					

Appendix: 4-Disclaimer and Confidentiality Note

Primary sources: Towards this research the data has been collected from these data points.

- a) Researched CSR compliant company A, B, C, D & E.
Met the company officials in their offices.
- b) Met the school promoters, principals, teachers and administrators.
- c) Students who were benefitting from the CSR schooling effort of company A, B, C, D and E were visited in their homes to meet their parents.
- d) Parents were interviewed to understand their perception about schooling efforts of CSR compliant companies.

Assured all the stakeholders that; Their identities will not be divulged and their respective privacy will be maintained. Their names and designations will not be divulged in any manner. Not even 'pseudo' names will be created. Companies insisted that their names must not be divulged.

- 1. Besides, ethically it is not correct to share children's detail including their names or any kind of identity; especially when they are under the age of 18 years of age.
- 2. Privacies of all the stakeholders mentioned above during the research and in this summarisation has been protected to the fullest. Therefore, their names have not been mentioned.
- 3. Demographic profile on religious grounds has not been segregated in keeping with the respect for each and every family & community in line with constitutional safeguards.

Secondary Sources: Annual reports, websites, journals and books had been referred.

Appendix: 5-Tool for the Parents; Guideline

Objective: To study understand comprehensively the socio-economic & educational circumstances of the family.

Rationale: To determine how does a child live.

What is the fabric of the house that a student comes from? The monthly household income of the family. What kind of work the parents do to support and sustain the family. Do they have a regular job or a menial job; but a respectable job.

How much have the parents have studied? Do they have ownership of vehicle: car, bike or (Government issued BPL) cycle? The household that the child lives; is it made up of mud-structure or semi-concrete or fully concrete structure.

The real issue in RTE is child-centricity.

As per Article 21 A of Indian constitution the importance of child's primary education is stressed upon.

If this be the case, then it is important to understand where the child comes from. What are the socio-economic conditions which surrounds the child?

- Father and mothers' age & their family composition
- Their educational qualification
- The kind of work or profession the parents are involved in
- Their monthly household income
- What kind of house do they live in?
- What kind of aspirations do they have for their children?
- What they think about the educational efforts of the corporate organisation

Appendix: 6-Key Words

- i. Social Work*
- ii. Corporate Social Responsibility*
- iii. Primary Education*
- iv. Legislations & Governance*

Appendix: 7-Glossary

1. *Sati: Sati is a social custom in which the widowed wife threw herself in the funeral pyre. This practised has been banned by the government. In fact, Raja Ram Mohan was against this practice and raised his voice then.*
2. *Thuggee: This practice of robbing and committing murder was part of a social custom practiced by some tribe members. This has been banned by the government.*
3. *Pinjrapole: It is a raised platform wherein seed meant as feed and water is kept for the birds in public places.*
4. *Laissez-faire': It is a French word; broadly meaning "let there be free trade"*
5. *Zamindars: The landholding people were called zamindars.*
6. *Madrasas: An edifice of school wherein children study. Mostly adjacent to Mosque Madrasa's are created.*
7. *Shastri's & pundits: Performer of Hindu rituals as per shastras.*
8. *Doha and Chaupai: Doha is couplet whereas Chaupai is quatrain.*
9. *Yog & Pranayam: Yog is century old spiritual practice of body, mind and soul. Pranayam is a disciplined approach to breath expansion and control.*
10. *Chat Pooja: This Hindu festival is dedicated to solar deity Surya.*
11. *Panchayati Raj: In essence means village council.*
12. *Rajdharam: King has to rule with moral and ethical edifice much as a guardian for his people.*
13. *Pratiyogyata: Competing with one and other in sports or academic pursuit.*
14. *Pariksha: Examination*
15. *Paan: Betal leaf is consumed with other ingredients.*
16. *Kebabs: Flesh cooked in a skewer.*
17. *Aatmanirbhar Bharat: A self-reliant and proud India.*
18. *Shala: In Gujarati language denoted to mean "school"*

Appendix: 8- Abbreviations

	Short form	Full Form: Expanded Meaning
1	APA	American Psychological Association
2	ASER	Annual Status of Education Report
3	Balwadi	Pre-School
4	BBC	British Broadcasting Corporation
5	BPL	Below Poverty Line
6	BSW	Bachelor of Social Work
7	CA	Chartered Accountant
8	CBSE	The Central Board of Secondary Education
9	CEO	Chief Executive Officer
10	CMIE	Centre for Monitoring Indian Economy
11	Co-ed	Co-education
12	COS	Charity Organisation Society
13	CSR	Corporate Social Responsibility
14	CRs	Crores (Indian currency)
15	CwSN	Children with Special Needs
16	DIET	District Institute for Education and Training
17	DPEP	District Primary Education Programme
18	DSA Programme	Department of Special Assistance Programme
19	DTH	Direct-To-Home services
20	EWS	Economically Weaker Section
21	FGD	A Focus Group Discussion
22	FICCI	The Federation of Indian Chambers of Commerce & Industry
23	FY	Financial Year
24	GJ	Gujarat

25	GDP	Gross Domestic Product
26	GIPCL	Gujarat Industries Power Company Limited
27	GPS	Government Primary School
28	GSFC	Gujarat State Fertilizers and Chemicals
29	HH	His Excellency
30	ICAI	The Institute of Chartered Accountants of India
31	ICT	Information and communication technology
32	i20	A Leading Car Brand
33	ISKON	International Society for Krishna Consciousness
34	ITI	Industrial Training Institute
35	IIT	Indian Institute of Technology
36	IT	Information Technology
37	IRMA	Institute of Rural Management, Anand
38	INR	Indian Rupee Rates
39	KGBV	Kasturba Gandhi Balika Vidyalaya
40	KG	Kinder Garden
41	MCA	Ministry of Corporate Affairs
42	MDG	Millennium Development Goals
43	MDM	Mid-Day Meal
44	MHI	Monthly Household Income
45	MNC	Multi-National Company
46	MNREGA	The Mahatma Gandhi National Rural Employment Guarantee Act
47	MOU	Memorandum of Understanding
48	MSW	Master of Social Work
49	MP	Madhya Pradesh

50	MHRD	Ministry of Human Resource Development
51	NCERT	National Council of Educational Research & Training
52	OECD Countries	The Organisation for Economic Cooperation & Development
53	PAT	Profit After Tax
54	P&L	Profit & Loss
55	PMKVY	Pradhan Mantri Kaushal Vikas Yojna
56	PPP	Private Public Partnership
57	REPA	Right to Education Protection Authority
58	RTE	Right to Education
59	SDG	Sustainable Development Goal
60	SEND	Special Educational Needs and Disability
61	SHGs	Self Help Groups
62	STEM	Science, Technology, Engineering & Mathematics
63	SNDT	Shreemati Nathibai Damodar Thackersey Women's University
64	TISS	Tata Institute of Social Sciences
65	TV	Television
65	UKG	Upper Kindergarten
66	UNIDO	United Nations Industrial Development Organisation
67	UP	Uttar Pradesh
68	UNRISD	United Nations Research Institute for Social Development

The Thesis Concludes Here.....