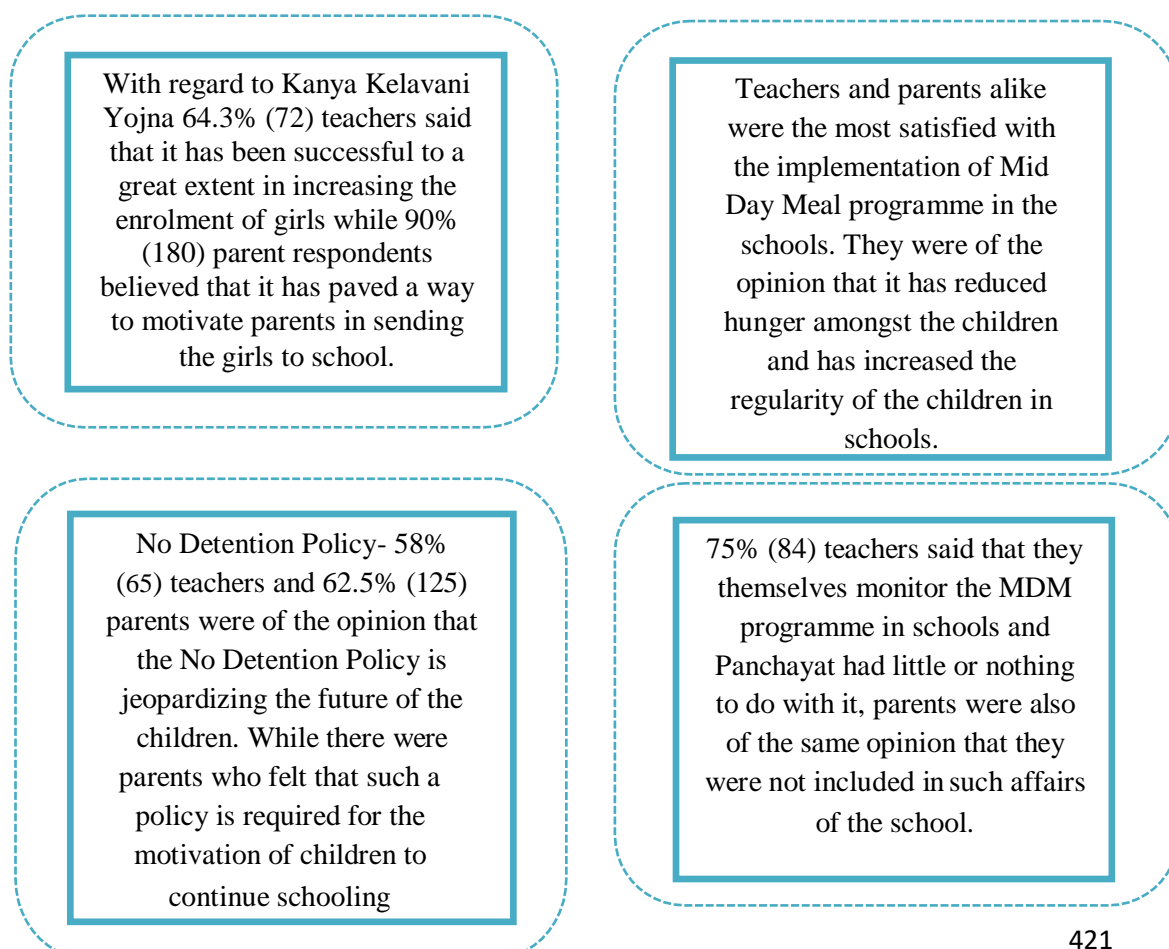


## **Triangulation of findings related to perceptions of Teachers and perceptions of Parents**

The Government Plans and Programmes for primary education have had a positive impact in ensuring enrolment and retention of the children at the primary education level. Parents and teachers alike are satisfied with most of the programmes like RTE Act, MDM programme, Shala Pravehotsav and Kanya Kelavani Yojna altogether and little dissatisfied with Gunotsav programme which aimed at ensuring quality in primary education. Implementation was taking place of all the programmes in all the selected schools but the awareness regarding the same differed amongst the parent respondents. Mid Day Meal programme being a largely incentive based programme is by far the most successful programme which has been instrumental in achieving all of its objectives. The parents are the happiest with the programme. On the other hand, Gunotsav, according to the parents and teachers has not been successful to a great extent in achieving its objectives. Below are the common findings that emerged from the teachers' and parent respondents' perceptions:

**Figure 76: *Emerging common findings between perception of  
Teachers and Parents- At a glance***



Parents Teachers Meetings were irregular as per the parents as only 8.5% (17) parents had attended more than 4 meetings in the past year, while teachers claimed that meetings were regular. Parents highlighted that the meetings only included the teachers telling them about sending the children to school.

100% (112) teachers said that community members were informed regarding the child's progress, 97.5% (195) parents said so too. The ways of informing the parents was however informal like home visits, or interacting with them during the celebration of national holidays like 26<sup>th</sup> January or 15<sup>th</sup> August.

54.5% (61) teachers believed that Gunotsav has helped in increasing quality of teaching and learning while 65.5% (131) parent respondents believed that it had helped in achieving the basic 3 R's of learning and nothing beyond that.

Praveshotsav requires the Government officials to visit the schools and garner community support, however, teachers and parents claimed that only local level CRC's and sometimes BRC's visit the school but otherwise no one from the District level ever come to visit the schools.

While 91.5% (183) parents were of the opinion that more awareness campaigns need to be organized to spread awareness regarding government plans and programmes, 58.9% (66) teachers were not of the same opinion. As per the teachers' perception, campaigns were already being conducted. The perception of the parents revealed that no such campaigns were held in their villages and thus local level awareness campaigns must be held including the local people.

77.7% (87) teachers were of the opinion regarding establishment of a transparent communication channel between school and parents as they believed that parents were not interested at all in schooling of the children. While on the other hand, only 28.5% (57) parents were of the opinion regarding establishment of a transparent communication channel. The parents revealed that even if it is established, it will be for a namesake as the school doesn't involve the parents in academic activities at all.

Teachers and parents were both of the same opinion and understanding that the teachers are overburdened with the Government work which was un-academic in nature and mostly did not allow them to concentrate them on teaching. This also inhibited them from paying full attention to the parents when they come for queries to the schools.