

Contents

		Page no.
❖	Certificate	I
❖	Acknowledgement	II
❖	Contents	III
❖	List of Tables	IV
❖	List of Charts	V
	Table of Contents	Page No.
	CHAPTER I : CONCEPTUAL FRAME WORK	1-16
1.1	Introduction	1
1.2	Present Scenario of English Language	2
1.3	English as a Second Language	3
1.4	English Language Teaching	5
1.5	Functional Approach	6
1.6	Aims and Objectives of Teaching English as a Second Language	6
1.7	Specific Objectives of Teaching-Learning LSRW Skills	7
1.8	Teaching English Language Skills: LSRW	8
1.9	English Language Proficiency	10
1.10	Communicative Ability or Competence: An Overview	11
1.11	English Language Teaching in Primary Schools of Gujarat	13
1.12	Need of Diagnosis and Remediation in English	14
1.13	Diagnostic Teaching and Remediation	15
1.14	Remediation	16

1.15	Organization of the Chapters	17
	CHAPTER II : REVIEW OF RELATED LITERATURE	18-31
2.1	Introduction	18
2.2	English Language Proficiency Related Studies	18
2.3	Error Analysis Related Studies	21
2.4	Diagnosis and Remediation Related Studies	24
2.5	Instructional Material Related Studies	25
2.6	Language Skills Development Related Studies	26
2.7	Major Observations and Implications for the study	30
	CHAPTER III : METHODOLOGY OF THE STUDY	32-40
3.1	Introduction	32
3.2	Rationale of the study	32
3.3	Statement of the Problem	35
3.4	Objectives of the Study	35
3.5	Operationalization of the terms	35
3.6	Hypothesis	36
3.7	Design of the Study	36
3.8	Delimitations of the Study	37
3.9	Population of the Study	37
3.10	Sample of the Study	37
3.11	Plan and Procedure for Data Collection	37
3.12	Tools of the Study	38
3.13	Data Collection	40
3.14	Developing and Implementing Remedial Programme	40a
3.14	Data Analysis	40d

	CHAPTER IV : DATA ANALYSIS AND INTERPRETATION	41-145
4.1	Introduction	41
4.2	Data Analysis of Pilot Study	41
4.3	Data Analysis of Pre-test Scores	43
4.4	Data Analysis of Diagnostic Tests	84
4.5	Data Analysis of Post-test Scores	100
4.6	Comparative Analysis of Pre Test and Post Test Scores Within Group	139
4.7	Comparative Analysis Of Obtained Scores On Language Proficiency Levels Within Experimental Group	142
4.8	Comparative Analysis Of Mean Scores Of Experimental And Controlled Group In Both Tests	144
4.9	Analysis of Remedial Teaching Plans with Respect to Progress in Learning	146
4.10	Analysis of Entire Remedial Programme	188
	CHAPTER V : SUMMARY, FINDINGS AND SUGGETIONS	
5.1	Introduction	190
5.2	English Language Teaching In Primary Schools Of Gujarat	192
5.3	Need Of Diagnosis And Remediation In English	192
5.4	Rationale Of The Study	193
5.5	Specification Of The Problem	195
5.6	Objectives Of The Study	195
5.7	Operationalization Of The Terms	196
5.8	Hypothesis	196
5.9	Design Of The Study	197
5.10	Delimitation Of The Study	197
5.11	Population Of The Study	197
5.12	Sample Of The Study	197
5.13	Plan And Procedure For Data Collection	198

5.14	Tools Of The Study	198
5.15	Data Collection	200
5.16	Data Analysis	201
5.17	Major Findings Of The Study	201
5.18	Conclusion	203
5.19	Suggestions For Further Study	204
❖	BIBLIOGRAPHY	
❖	APPENDICES	
A	English Language Proficiency Test-1	
B	English Language Proficiency Test-2	
C	Diagnostic Listening Test	
D	Diagnostic Reading Test	
E	Diagnostic Speaking Test	
F	Diagnostic Writing Test	
G	Description of Levels of English Proficiency	
H	Student Profile	
I	Remedial Lessons	