LIST OF TABLES

Table	•	Page
1	Mean Percent Scores on Criterion Tests	115
2	Experimental Plan of the 3 x 3 Latin Square	121
3	Latin Square Design followed in the Experiment	122
4 .	A Schematic Representation of the Procedure followed in the Experiment	137
5	The Latin Square Design adopted in the Experiment	143
6	Original Scores obtained by the Students in the three criterion tests	144
7	Sum of Scores with their means, as well as sum of squares in each group formed by Latin square design with 35 subjects in each	147
8	Total score and the mean scores of Strategy s_1, s_2 and s_3	148
9	Summary of ANOVA of the Criterion Scores	153
10	The Significance of difference between mean scores of each pair of Strategies	155
11	The Significance of Difference between Mean Scores of Strategy one (S_1) and Strategy two (S_2) in relation to the three units.	157
12	The Significance of Difference between mean scores of each pair of units.	158
13	The Significance of Difference between Mean Scores of each pair of units in relation to the three strategies.	159
14	The Significance of the difference between Mean Scores of Sequences.	160
15	Total and Mean Scores on each Instructional Strategy among different groups of intelliagence.	162

Table		Page
16	The Scores achieved by the Students of High Level of Intelligence, in the Criterion Tests.	164
17	The Summary of Results of Analysis of Variance on Data treated by Randomized Group design for the Performance of Students of High Level of Intelligence under three Strategies.	167
18	Scores achieved by the Students of Average Level of Intelligence in the Criterion Tests	169
19	The Summary of Results of Analysis of Variance on Data treated by Randomized group design for the performance of the Students of Average level of Intelligence, under three Strategies.	. 172
20	Scores achieved by the Students of Low	1 -
	Level of Intelligence in the Criterion tests.	174
21	The summary of Results of Analysis of Variance on Data treated by Randomized Group design for the performance of the students of Low level of Intelligence	177
00	under three Strategies.	±11
22	Scores achieved by the Students of high, average and low level of Intelligence when taught through strategy one (S ₁)	179
23	The Summary of Results of Analysis of variance on the Data treated by Randomized group design for the performance of students of all the three specified levels of Intelligence, taught through the	183
O.t.	strategy one (S ₁)	167
24	Scores achieved by the Students of high, average and low level of intelligence when taught through strategy two (S ₂)	184
25	The Summary of Results of Analysis of Variance on the Data treated by Randomized group design for the performance of the Students of all the three specified levels of intelligence taught through the	
	strategy two (S ₂)	188

Table		Page
26	Scores achieved by the Students of high, average and low level of intelligence when taught through Strategy three (S3).	190
27	The Summary of the Results of Analysis of Variance on the Data treated by Randomized group design for the performance of the Students of all the three specified levels of Intelligence taught through the Strategy three (S_3)	194