CONTENTS

ACKNOWLEDGEMENT			
CONTENTS	ii		
LIST OF TABLES	ix		
LIST OF GRAPHS	xii		
LIST OF APPENDICES	xiii		

~

CHAPTER	I		INTRODUCTION	1 - 47.
	17.7	IMPORT	ANCE OF PRIMARY EDUCATION	2
	1-2	UNIVER EDUCAT	RSALIZATION OF PRIMARY	3
	7.3		AL AIMS OF EDUCATION IN OPING COUNTRIES	4
,	1.4	EDUCAT	CIONAL GOALS OF INDIA	5
	1.5		RSALIZATION OF PRIMARY FION IN INDIA	7
		1.5.1	Efforts Made During Different Five-year Plans	9
		1.5.2	Various Programmes that were Implemented to Universalize Primary Education	11
		1.5.3	Achievement of Different Programmes for Universalization	13
			a) Universal Enrolment	13
			b) Universal Provision	15
	·		c) Universal Retention and Successful completion	17
			The second se	- •

-

	1.6		LIZATION OF PRIMARY N IN TAMILNADU	20
-		U	Programmes for Achieving niversalization in the tate	20
			Programmes for Qualitative	23
	1.7	PROBLEMS CHILDREN	WITH DISADVANTAGED	24
	1.8	"DISADVA THE CONC	NTAGED"-DISCUSSION OF EPT	25
	1.9	POOR ACA	WHICH ACCOUNT FOR THE DEMIC ACHIEVEMENT OF TAGED CHILDREN	32
•	•	1.9.1 A	chievement Motivation	38
		1.9.2 E	ducational Aspiration	40
		1.9.3 P	arental Encouragement	41
		1.9.4 A	ttitude Towards School	42
		1.9.5 A	djustment	42
	1.10	THE RATI	ONALE AND ASSUMPTIONS	43
	1.11	STATEMEN	T OF THE PROBLEM	44
	1.12	OBJECTIV	ES OF THE STUDY	45
	1.13	SIGNIFIC	ANCE OF THE STUDY	45
	1.14	SCOPE OF	THE STUDY	47

` PAGE

iii

PAGE

-

CHAPTER II	REVIEW OF RELATED STUDIES	48 - 88
2.1	ACADEMIC ACHIEVEMENT AND VARIABLES IN GENERAL	48
2.2	ACHIEVEMENT MOTIVATION AND ACADEMIC ACHIEVEMENT	52
2.3	ADJUSTMENT AND ACADEMIC ACHIEVEMENT	55
2.4	EDUCATIONAL ASPIRATION AND ACADEMIC ACHIEVEMENT	61
2,5	PUPILS ' ATTITUDE TOWARD TEACHERS AND ACADEMIC ACHIEVEMENT	65
2.6	PUPILS' ATTITUDE TOWARD SCHOOL AND CURRICULUM AND ACADEMIC ACHIEVEMENT	67
2.7	PARENTAL ENCOURAGEMENT AND ACADEMIC ACHIEVEMENT	70
2.8	SOCIO-ECONOMIC STATUS AND ACADEMIC ACHIEVEMENT	75
2.9	AN OVERVIEW	83
2.10	IMPLICATIONS FOR THE PRESENT STUDY	86
CHAPTER III	METHODOLOGY	89 - 1,37
3.1	STATEMENT OF THE PROBLEM	89
3.2	DEFINITION OF THE TERMS	90
	3.2.1 Disadvantaged children	90
-	3.2.2 Non-disadvantaged children	90
	3.2.3 Terminal Stage of the Primary Schooling in Tamil Nadu	90
	3.2.4 Correlates of Academin Achievement	91

*

,

.

PAGE

	3.3	VARIAB	LES OF THE STUDY	92
		3.3.1	Independent variables	92
		3.3.2	Dependent variable	92
	3.4	NATURE VARIABI	AND DEFINITION OF THE LES	92
		3.4.1	Achievement Motivation	92
		3.4.2	Adjustment	94
		3.4.3	Educational Aspiration	96
-		3.4.4	Parental Encouragement	97
		3.4.5	Pupils' Attitude Toward School	99
		3.4.6	Pupils' Attitude Toward Teachers	99
		3.4.7	Socio-economic status	100
		3.4.8	Academic Achievement	101
	3.5	OBJECT	IVES	102
	3.6	HYPOTHI	ESES	1 04
		3.6.1	Objective 1	104
		3.6.2	Objective 2	105
		3.6.3	Objective 3	107
		3.6.4	Objective 6	108
		3.6.5	Objective 7	109
	3.7	SAMPLE		111
	3,8	INSTRU	MENTATION	1 14
		3.8.1	Construction of Academic Achievement tests	115
		3.8.2	Instrument for Measuring Achievement Motivation	123
		3.8.3	Adjustment Inventory	126
			-	

|--|

×

٢

	3.8.4	Educational Aspiration Scale	128
	3.8.5	Test of Parental Encouragement	130
	3.8.6	Rao's School Attitude Inventory	131
	3.8.7	Socio-Economic Status Scale	132
	3.8.8	Unstructured Interview Schedule	133
3.9	DATA C	OLLECTION	135
3.10	DATA A	NALYSIS	137
CHAPTER IV	ANA	LYSIS AND INTERPRETATION	138 - 196
4.1	INTROD	UCTION	138
4.2	DESCRI VARIAB	PTIVE STATISTICS OF THE LES	139
	4.2.1	Criterion variable	139
	4.2.2	Predictor variables	143
4.3		ATION BETWEEN DEPENDENT DEPENDENT VARIABLES	145
	4.3.1	Correlation Analysis of Disadvantaged Group	145
	4.3.2	Correlation Analysis of Non-disadvantaged Group	147
4.4	PREDIC	TION OF ACADEMIC ACHIEVEMENT	149
	4.4.1	Regression Analysis of the Disadvantaged Group	149
	4.4.2	Regression Analysis of the Non-disadvantaged Group	160

~

PAGE

	4.5	DIFFERENCE BETWEEN THE HIGH AND LOW ACHIEVERS ON THE VARIABLES			
		4.5.1	Achievement Motivation	170	
		4.5.2	Adjustment	172	
		4.5.3	Educational Aspiration	173	
		4.5.4	Pupils' Attitude Toward Teachers	175	
		4.5.5	Pupils' Attitude Toward School	177	
		4.5.6	Perceived Parental Encouragement	179	
		4.5.7	Socio-Economic Status	18 1	
		4.5.8	Academic Achievement	182	
		INDEPT CHILDR	H STUDIES OF DISADVANTAGED EN	186	
		4.6.1	Indepth Studies of High Achievers	186	
		4.6.2	Indepth Studies of Low Achievers	190	
CHAPTER V		FIN	DINGS AND DISCUSSION	197 -	2 3 9
	5.1	MAJOR	FINDINGS OF THE STUDY	197	
		5.1.1	Findings Based on Correlation Analysis	197	
		5.1.2	Findings Based on Regression Analysis	198	
			a) Disadvantaged group	198	
			b) Non-disadvantaged group	198	
			c) Findings in General	199	
		5.1.3	Findings Based on 't' tests	200	

PAGE

5.2		GS RELATING TO THE VARIABLES PRESENT STUDY	2 02	
	5.2.1	Achievement Motivation	202	
	5.2.2	Adjustment	204	
	5.2.3	Educational Aspiration	206	
	5.2.4	Pupils' Attitude Toward Teachers	209	
-	5.2.5	Pupils' Attitude Toward School	211	
	5.2.6	Perceived Parental Encouragement	2 1 4	
	5.2.7	Socio-economic status	215	
	5.2.8	Academic Achievement	218	
5.3	IMPLIC	ATIONS OF THE FINDINGS	227	
5.4	ON INDI	SION OF THE FINDINGS BASED EPTH STUDIES OF DIS- AGED CHILDREN	2 3 4	
5.5	SUGGES	FIONS FOR FURTHER RESEARCH	2 3 6	
CHAPTER VI	SUMM	ARY OF THE STUDY	240 -	252
6.1	INTRODU	JCTION	240	
6.2	RATION	ALE OF THE STUDY	240	
6.3	STATEMI	ENT OF THE PROBLEM	244	
6.4	VARTABI	LES OF THE STUDY	244	
6.5	OBJECT	IVES	245	
6.6	HYPOTHI	ESES	247	•
6.7	SAMPLI	٧G	247	
6.8	TOOĻS I	FOR THE STUDY	248	
6.9	DATI CO	DLLECTION	249	
6.10	DATI AI	NALYSIS	249	
6.11	MAJOR I	FINDINGS OF THE STUDY	250	
6.12	IMPLIC	ATIONS OF THE FINDINGS viii	25 1	
	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4			

-

~