

## APPENDIX – 1

## BIBLIOGRAPHY

## APPENDIX I BIBLIOGRAPHY

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<http://www.google.co.in>

[www.coloradostateuniversitywriting@csu](mailto:www.coloradostateuniversitywriting@csu)

[www.thefreedictionary.com](http://www.thefreedictionary.com)

<https://www.youtube.com/watch?v=kZlXWp6vFdE> (Powerful Inspirational true story...Don't give up!)

<https://www.youtube.com/watch?v=1BZmuz88KEY> (This is a beautiful story of a father and son who don't see eye-to-eye and forget what family is but they come back together when.)

<https://www.youtube.com/watch?v=2SMpx-1dV24> (My Beautiful Woman Video Inspirational Unconditional Love Will Touch Your Heart)

<https://www.youtube.com/watch?v=Wc7LKNgyDcY> (A Day in a Bird's Life - A Reminder of God's Grace

<https://www.youtube.com/watch?v=Ef8ZHgxxK0> (A heart touching Love story that would make you cry!)

<https://www.youtube.com/watch?v=nqlgFpdaI5Y> (Inspiring Video ( it's really make you cry)\_(360p))

<https://www.youtube.com/watch?v=hVRpZIKtFG8> (LOOK AT YOURSELF AFTER WATCHING THIS.mp4\_(360p))

[https://www.youtube.com/watch?v=nIdumuiI\\_F4](https://www.youtube.com/watch?v=nIdumuiI_F4) (MIHIR SEN\_ India's Greatest Long Distance Swimmer)

<https://www.youtube.com/watch?v=7Ik0EF70P6M> (The refund of Fritz Karinthy\_(360p))

<https://www.youtube.com/watch?v=MbV7WuNWHe4> (Young elephant survives attack by 14 Lions)

[https://www.youtube.com/watch?v=rvK1X\\_MdMN0](https://www.youtube.com/watch?v=rvK1X_MdMN0) (Benedict Cumberbatch opens BBC's London 2012 Olympics Coverage)

<https://www.youtube.com/watch?v=5Zq384S2s0Q> (BBC F1 2012 Season In Review)

<https://www.youtube.com/watch?v=aYKKsRxhcro> (First Presidential Debate: Obama vs. Romney)

<https://www.youtube.com/watch?v=vvhAzpssGXM> (Eurovision 2012 Full Voting BBC)

<https://www.youtube.com/watch?v=Skki22-BrBo> (2012 5 29 BBC London news)

<https://www.youtube.com/watch?v=QSiYKyFtpVw> (BBC Breakfast News 30 April 2012)

<https://www.youtube.com/watch?v=Ai3K2pBU2wA> (BBC Breakfast News 26th December 2012)

[www.kidsworldfun.com/kids/poems](http://www.kidsworldfun.com/kids/poems)

[http://www.myenglishpages.com/site\\_php\\_files/listening-song-thank-you-for-being-dad.php](http://www.myenglishpages.com/site_php_files/listening-song-thank-you-for-being-dad.php)

<https://www.youtube.com/watch?v=CWY1vFMdma0>

## **APPENDIX – 11**

### **PRINCIPAL'S PERMISSION LETTER**

# APPENDIX – III

PRE TEST

AND

POST TEST

TOOL

### APPENDIX III

#### TESTING OF LSRW SKILLS

**F.Y.P.T.C.**

**ENGLISH**

**DATE:**

**TIME : 1 1/2 Hrs.**

**SECOND LANGUAGE**

**MARKS : 40**

#### **(TO TEST WRITING SKILLS)**

**Q.1. Read the following extracts and answer the questions given below in [02]**

**three or four sentences:**

Kanji had a money box. It was a nice money box. The only thing was that it was empty. So, Kanji decided to earn some coins to put in his money box.

Kanji thought many kinds of work he could do, but in the end he decided to grow and sell vegetables! So, he put on his boots and went down in the garden to find the gardener. Old Ramubhaiya listened to him carefully and then said that he would help him.

- **Why did Kanji decide to earn some coins?**

- **What did he decide to do?**

Long years ago, there was a camel who did not work but said 'Humph!' The dog, the horse and the ox asked him to trot, fetch and plough. "Humph!" said the camel and no more.

Then came the Djinn- the ruler of all deserts. "Djinn" said the horse, "Is it right for anyone to be lazy?" "Certainly not" said the Djinn. "Well," said the horse, there is a camel that never works. He only says, "Humph!"

- **What did the dog, the horse and the ox ask the camel to do?**

- **What was the complain made by the horse to the Djinn?**

**Q.2. Read the following poem and answer the questions given below in [02]**

**one sentence each:**

#### **My Shadow**

I have a little shadow that goes in and out with me,

And what can be the use of him is more than I can see.

He is very, very like me from the heels up to the head.  
 And I see him jump before me when I jump into my bed.  
 The funniest thing about him is the way he likes to grow-  
 Not at all like proper children, which is always very slow;  
 For he sometimes shoots up taller, like an Indian rubber ball,  
 And he sometimes gets so little there's none of him at all.  
 One morning very early, before the sun was up,  
 I rose and found the shining dew on every butter cup:  
 But my lazy little shadow, like an arrant sleepy-head,  
 Had stayed at home behind me and was fast asleep in bed.

Robert Louis Stevenson

**i. How does the shadow grow?**

**ii. What happened to the shadow one early morning?**

**Q.3. Do As Directed:**

**[04]**

1. You can not preach honesty. You yourself do not practise it. (Join using 'Unless').
2. Pravin said, "What did you bring for me from the market yesterday?" (Change into Indirect Speech)
3. We should always obey the traffic rules. (Change the Voice)
4. I expect to meet Rohan tonight. (Change into Complex Sentence)
5. I saw a dog which was wounded. (Change into Simple Sentence)
6. Hearing their teacher's footsteps the boys ran away. (Change into Compound Sentence)
7. Speak slowly or go out. (Use 'either...or')
8. He is too lazy to work. (Remove 'too')

**Q.4. Rewrite the paragraph selecting the correct words from those**

**[02]**

**given in the bracket:**

\_\_\_\_\_ [When, As] a boy, I was very fond of the old soldier in \_\_\_\_\_ [our, hours] little town. He had only one \_\_\_\_\_ [leg, legs] having lost the other somewhere in Assam in 1942. He used to sit \_\_\_\_\_ [in, on] the bank of our small river \_\_\_\_\_ [and, but] tell me about \_\_\_\_\_ [he, his] adventures. He told me that he had \_\_\_\_\_ [run, ran] away from home to join the army \_\_\_\_\_ [when, since] he was eighteen. He had experienced his \_\_\_\_\_



[one, first] battle in the Libyan desert in the Second World War. He used to tell me dozens of war \_\_\_\_\_ [story, stories] but one I liked\_\_\_\_\_ (a, the) best was the one of his escape \_\_\_\_\_ [to, from] a prison of Burma.

**(TO TEST READING SKILLS)**

**Q.5. A) Read the following advertisement and answer the questions in one sentence each:** **[02]**

**DIWALI DHAMAKA!**

**50% DISCOUNT ON ALL DRESS MATERIAL**

**AT VIMAL SHOWROOM, RELIEF ROAD-AHMEDABAD**

**AND**

**TAKE HOME A GIFT VOUCHER**

1. What is this advertisement about?
2. Where is the Vimal Showroom?

**B) Here is a conversation between Raju and Shilpa. Oral fill in the blanks and say the dialogue using the phrases given in bracket:** **[05]**

Raju: .....

Shilpa: Good morning, Raju.

Raju: Are you prepared for the English Exam?

Shilpa: Yes, of course, .....

Raju: Take it easy. I too am feeling the same.

Shilpa: Oh, there are our friends! Should we.....to them?

Raju: No, let us not disturb them. They .....revising their lessons.

Shilpa: Oh, the bell has rung! I think we.....

Raju: ..... All the best.

Shilpa: ..... and same to you.

[but still I am unsure, are busy, Thank you, go and talk, That sounds fine, go inside,  
Hello Shilpa, Good morning.]

**C) Read this page from Mr. Sunil's diary for tomorrow and [03]  
make meaningful sentences:**

Sunday (9<sup>th</sup> Sept. 2006)

Get ready : 7.00

Eat breakfast : 7.15

Go to the school : 7.30

Will conduct a test : 9.15 to 11.15

**(TO TEST LISTENING SKILL)**

**Q.6. A) Dictation of Words: [05]**

Appeared, consoled, despised, environment, frightened, habitation, ignorance, opportunity,  
prosperous, rigorous.

**B) Dictation of a Passage: [05]**

**My Ambition in life**

We are all ambitious. But ambitions differ from person to person. Some want to amass wealth where as some others wish to become actors, doctors or collectors. Yet some others like to be leaders or pleaders. Every person likes to enjoy a significant position in the society.

My ambition is to become a world class sportsman. I want to be the world champion in running. The flying Singh Mr. Mika Singh and the sprint queen Mrs. P.T. Usha are my inspirers. I have a strong desire to reach my goal. So a very good coach was engaged by me to teach me proper techniques of running. I am grateful to my coach for his constant and continuous guidance. One should be ambitious to achieve something in life, he says. I do hard work as suggested by my coach. I concentrate on my studies as well as get good results. These qualities in me are the assets my guide saw in me. That is why he planned to introduce me in world sports

after five long years of rigorous training. He is sure about my success. My intuition tells me that one day several gold medals will be won by me for my country. To fulfill my ambition I have already started practicing regularly. I believe in doing my duty and leave the rest to God.

My country will be served by me without caring for money or other benefits. I will coach and guide several aspiring young lads. If I become a top runner and win gold medals for my country it will be a red letter day in my life.

**(TO TEST SPEAKING SKILL)**

**Q.7. Say in your own words in about 50 words on any one of the following [05]**  
**topic:**

**A. AT THE RAILWAY STATION**

Station name-noisy place-many people-many platforms-ticket window-many stalls of books, ice-cream, juice, cold drink-coolies-carry passengers' luggage-train comes-some passengers get down-some passengers get in-train whistles-the guard shows green flag-train leave-platform quiet.

**OR**

**THE FARMER**

Lives in a village – small house – gets up early, takes his plough and goes to the field – works hard – eats a simple meal – returns home in the evening –provides food to the country – merchants and money lenders cheat him – sometimes does not get enough to feed his family.

**B. See the Pictures on the Chart and construct a story: [05]**

- a). The Crow and the Fox
- b). The Fox and the Grapes
- c). The Hare and the Tortoise
- d). The Clever Crow

## APPENDIX – IV

## OPINIONNAIRE

**APPENDIX IV**  
**OPINIONNAIRE**

STUDENT'S NAME:

DATE:

GRADE: P.T.C.

**INSTRUCTIONS:**

1. Read the statements carefully. Put tick (√) mark in any one box from 'Agree', 'Cannot Say' and 'Disagree' on the basis of your level of agreement to the statement.
  2. This is not your exam. Therefore, there is no right or wrong answer.
- 

- |  |                                |                                     |                                   |
|--|--------------------------------|-------------------------------------|-----------------------------------|
| 1. Learning English was fun.   | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 2. The lessons were very meaningful.                                 | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 3. The exercise at the end of each lesson was helpful.               | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 4. Grammar teaching through PPT made learning grammar easy.          | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 5. Grammar lessons were taxing.                                      | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 6. I liked action songs.   | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 7. Use of 'Flash Cards' made learning vocabularies faster.           | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 8. 'Spelling Bee' game helped a lot.                                 | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 9. Singing English songs enriched me.                                | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 10. Story Charts helped me in constructing sentences correctly.      | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 11. The technique of story-telling made me more effective.           | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 12. Listening to BBC News helped in getting the right pronunciation. | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 13. Fr. Tucker's Audio CD on pronunciation practice was educative.   | Agree <input type="checkbox"/> | Cannot Say <input type="checkbox"/> | Disagree <input type="checkbox"/> |
| 14. Various sound production exercises were useful.                  |                                |                                     |                                   |

Agree ☐ Cannot Say ☐ Disagree ☐

15. Pair work gave me confidence in speaking.

Agree ☐ Cannot Say ☐ Disagree ☐

16. Group Activities fostered co-operative learning.

Agree ☐ Cannot Say ☐ Disagree ☐

17. Declamation instilled in me the power of speech-making.

Agree ☐ Cannot Say ☐ Disagree ☐

18. Tongue-twisters were amusing.

Agree ☐ Cannot Say ☐ Disagree ☐

19. Visual learning through the use of LCD Projector was good.

Agree ☐ Cannot Say ☐ Disagree ☐

20. Reading practice at the end of each lesson was commendable.

Agree ☐ Cannot Say ☐ Disagree ☐

21. Reading from the newspapers, advertisements, articles, post-cards was constructive.

Agree ☐ Cannot Say ☐ Disagree ☐

22. Matching the Headlines with the Articles improved my reading skills.

Agree ☐ Cannot Say ☐ Disagree ☐

23. Debate exercises helped speaking and listening skills and targets critical thinking skills.

Agree ☐ Cannot Say ☐ Disagree ☐

24. Describing a picture that was shown was interesting.

Agree ☐ Cannot Say ☐ Disagree ☐

25. Spinning Yarns competition was hilarious.

Agree ☐ Cannot Say ☐ Disagree ☐

26. The game of detecting miscommunication due to poor listening skills was enjoyable.

Agree ☐ Cannot Say ☐ Disagree ☐

27. Video clippings, voice-mail messages, etc sharpened my listening skills.

Agree ☐ Cannot Say ☐ Disagree ☐

28. Role-play and Dialogue practice forced me to speak.

Agree ☐ Cannot Say ☐ Disagree ☐

29. Role-play activities helped to build team spirit and we got the chance of learning by doing.

Agree ☐ Cannot Say ☐ Disagree ☐

30. On the whole, I liked the systematic presentation of the modules.

Agree ☐ Cannot Say ☐ Disagree ☐

## APPENDIX – V

### ATTITUDE SCALE



## APPENDIX – V

### A SCALE FOR ATTITUDE TOWARDS ENGLISH LANGUAGE

Kindly tick off the *Agree/Disagree/Can't Decide* columns against each statement given below as per your choice of answer after reading it carefully :

No.	Statements	Agree	Disagree	Can't Decide
1	I like English			
2	English is easy to learn			
3	It is necessary to learn English			
4	English should be taught from Std.-I onwards			
5	English should be made a compulsory subject till the H.S.C.			
6	English is important for Higher studies			
7	Having good knowledge of English will raise social status			
8	Knowledge of English will help in business			
9	English will help to go abroad			
10	English is an international language			
11	Class interaction should be in English only			
12	English has to be taught seriously in school			
13	Spoken English must be insisted upon			
14	English has to be taught in simple and interesting way			
15	Oral Exam is a better option to test proficiency in English			
16	The periods of English should be reduced			
17	The rules of English Grammar should not be taught			

18	Home work in English is not needed			
19	Marks in English should not be counted in the exam			
20	Mother tongue is more useful than English			
21	English is a foreign language			
22	Learning English makes us anti-nationals			
23	English destroys our culture			
24	Learning Sanskrit has more value than English			
25	English is very boring			
26	Only a few students take part in class interaction in English			
27	No English environment at home at all			
28	I do not watch or hear TV or Radio news at home			
29	I go for tuition for other subjects except English			
30	I spend less than 1/2 for English at home everyday			
31	English opens the door to the world			
32	I enjoy English Prose			
33	I like English Poetry			
34	English rhymes and songs arouse interest			
35	I like the Cricket commentary in English			
36	English is meant for city students			
37	English language is very complicated			
38	English is a very difficult subject			
39	The rules of grammar in English are confusing			
40	English is the language of the rich and high class people			

# APPENDIX – VI

## MODULES

1 TO 8

## APPENDIX VII

### PRE TEST - POST TEST MARKS OF EXPERIMENTAL GROUP

## APPENDIX – VII

### PRE TEST MARKS OF EXPERIMENTAL GROUP

No.	Name	Listening Skills	Writing Skills	Reading Skills	Speaking Skills	Total
		Marks	Marks	Marks	Marks	Marks
		10	10	10	10	40
1	JINNATBAHEN BHARATBHAI PATEL	0	2	1	2	5
2	HETALBAHEN RUMALBHAI KATARA	0	1.5	1	3	6
3	RINABAHEN JAYANTIBHAI CHAUDHARI	0	0.5	1	1	3
4	JAIMINIKUMARI SURESHSINH RAHEVAR	0	1.5	1	2	5
5	ROSHANIKUMARI HASMUKHBHAI CHAUDHARI	1	3	2	3	9
6	DIPTIBEN CHIMANBHAI PRAJAPATI	0.5	1.5	2	2	6
7	KOMALBAHEN LALABHAI KOTADIYA	1.5	2	2	4	10
8	DIPLATTABEN SHANKARBHAI BAMANA	0.5	1	1	2	5
9	CHANDRIKABEN SHAMALBHAI VANKAR	0.5	3	2	3	9
10	JAIMINIBAHEN HARIBHAI CHAUDHARI	0	2	2	3	7
11	KAJALBEN SURESHBHAI PATEL	0.5	1.5	2	3	7
12	ANIKSHA JASHWANTBHAI PATEL	0	2.5	2	3	8
13	JASHIBEN LEBABHAI BHARVAD	0	2	2	2	6
14	VIDHYABAHEN ISHWARBHAI PRAJAPATI	0	3	2	3	8
15	RIYANKABAHEN AMRUTBHAI PRAJAPATI	0	0.5	1	2	4
16	REKHABAHEN KALUBHAI DAMOR	0	0.5	1	1	3
17	PRIYANKA BALVANTBHAI MAHERA	0	1.5	1	2	5

## APPENDIX – VII

### POST TEST MARKS OF EXPERIMENTAL GROUP

No.	Name	Listening Skills	Writing Skills	Reading Skills	Speaking Skills	Total
		Marks	Marks	Marks	Marks	Marks
		10	10	10	10	40
1	JINNATBAHEN BHARATBHAI PATEL	7	5.5	7	7	27
2	HETALBAHEN RUMALBHAI KATARA	6	4.5	7	6	24
3	RINABAHEN JAYANTIBHAI CHAUDHARI	6	2.5	6	6	21
4	JAIMINIKUMARI SURESHSINH RAHEVAR	7.5	6	8	7	29
5	ROSHANIKUMARI HASMUKHBHAI CHAUDHARI	9.5	7.5	8	9	34
6	DIPTIBEN CHIMANBHAI PRAJAPATI	7.5	5	6	6	25
7	KOMALBAHEN LALABHAI KOTADIYA	9.5	4.5	7	6	27
8	DIPLATTABEN SHANKARBHAI BAMANA	6	4.5	7	7	25
9	CHANDRIKABEN SHAMALBHAI VANKAR	9	3	7	6	25
10	JAIMINIBAHEN HARIBHAI CHAUDHARI	7	7.5	8	8	31
11	KAJALBEN SURESHBHAI PATEL	8.5	6	7	7	29
12	ANIKSHA JASHWANTBHAI PATEL	8	7	8	7	30
13	JASHIBEN LEBABHAI BHARVAD	4.5	7	7	6	25
14	VIDHYABAHEN ISHWARBHAI PRAJAPATI	6.5	7	7	7	28
15	RIYANKABAHEN AMRUTBHAI PRAJAPATI	7	5.5	6.5	6.5	26
16	REKHABAHEN KALUBHAI DAMOR	7	3.5	6.5	6	23
17	PRIYANKA BALVANTBHAI MAHERA	3.5	3	5	5.5	17

## APPENDIX VIII

### PRE TEST - POST TEST MARKS OF CONTROL GROUP



## APPENDIX – VIII

### PRE TEST MARKS OF CONTROL GROUP

No .	Name	Listenin g Skills	Writin g Skills	Readin g Skills	Speakin g Skills	Total
		Marks	Marks	Marks	Marks	Marks
		10	10	10	10	40
1	PRIYANKABEN JAYANTIBHAI CHAUDHARI	0	2	1	3	6
2	DIPIKABA PRAVINSINH JADEJA	0.5	1.5	1	2	5
3	PINALBEN CHIMANBHAI CHAUDHARI	1	1	1	2	5
4	FORAMBEN HASMUKHBHAI PATEL	1	1	2	4	8
5	KANCHANBAHEN NARSINHBHAI VANKAR	1	1	2	2	6
6	DAMINIBAHEN JASUBHAI CHAUDHARI	0	1	1	2	4
7	SONALBAHEN RAMESHBHAI THAKARDA	0.5	2	2	2	7
8	AVANIBAHEN JAGDISHBHAI CHAUDHARI	0	1	1	2	4
9	KINJALBEN SURESHBHAI PATEL	0.5	1.5	1	2	5
10	KAJALBEN MAHENDRAKUMAR PANCHAL	0	2	2	2	6
11	BENZIRBEN RAJAKBHAI MANSURI	1	1.5	1	1	5
12	KINJALBEN RAMANBHAI PARMAR	0	1.5	1	1	4
13	KAMINIBEN SURENDRABHAI TARAL	0	1	1	2	4
14	DAXABEN BABUBHAI MAKWANA	0	1.5	1	1	4

## APPENDIX – VIII

### POST TEST MARKS OF CONTROL GROUP

No.	Name	Listening Skills	Writing Skills	Reading Skills	Speaking Skills	Total
		Marks	Marks	Marks	Marks	Marks
		10	10	10	10	40
1	PRIYANKABEN JAYANTIBHAI CHAUDHARI	0	1.5	3	2.5	7
2	DIPIKABA PRAVINSINH JADEJA	0.5	3.5	3.5	3.5	11
3	PINALBEN CHIMANBHAI CHAUDHARI	1	2.5	3	3	10
4	FORAMBEN HASMUKHBHAI PATEL	2.5	2.5	3.5	3	12
5	KANCHANBAHEN NARSINHBHAI VANKAR	2	4	4	3	13
6	DAMINIBAHEN JASUBHAI CHAUDHARI	0.5	2.5	3	3	9
7	SONALBAHEN RAMESHBHAI THAKARDA	0.5	3	3.5	3	10
8	AVANIBAHEN JAGDISHBHAI CHAUDHARI	0	3.5	2.5	2	8
9	KINJALBEN SURESHBHAI PATEL	3.5	2	3.5	3	12
10	KAJALBEN MAHENDRAKUMAR PANCHAL	0.5	3	3	2.5	9
11	BENZIRBEN RAJAKBHAI MANSURI	0	4.5	3	2.5	10
12	KINJALBEN RAMANBHAI PARMAR	0.5	2.5	2.5	2.5	8
13	KAMINIBEN SURENDRABHAI TARAL	2.5	2	3	2	10
14	DAXABEN BABUBHAI MAKWANA	0	2.5	2	2	7