

CONTENTS

CONTENT	Page No
Declaration	VI
Certificate	II
Acknowledgements	III
Contents	VI
List of Appendices	XII
List of Tables	XIII
List of Figures	XIX
List of Pictures	XXII
List of Maps	XXIII
List of Abbreviations used	XXIV

Sr.NO	CHAPTER - I CONCEPTUAL FRAMEWORK	Page No
1.0	Introduction	1
1.1	Place of Evaluation in Curriculum	2
1.2	Need of Evaluation	2
1.3	Meaning of Evaluation	3
1.4	Types of Evaluation	3
1.5	Present Examination System in Schools	5
1.6	Examination Reforms	5
1.7	Committees and Commissions on CCE	7
1.8	Meaning of Comprehensive Development	9
1.8.1	Need of Continuous and Comprehensive Evaluation in present educational scenario	9
1.8.2	Concept of Continuous and Comprehensive Evaluation	11
1.8.3	The Objectives of the CCE	12
1.8.4	The Objectives of the Scholastic Domains	13

1.9	CCE Roles and Responsibilities	15
1.91	CCE indicators of implementation and evidences	16
1.10	Brief profile of Andhra Pradesh	17
1.10.1	Pattern of Education system in Andhra Pradesh	17
1.10.2	Baseline Test:	18
1.10.3	Formative Assessment:	19
1.10.4	Summative Assessment:	19
1.11	Procedure of summative and formative evaluation at upper primary level	19
1.11.1	Children's Participation and Responses	20
1.11.2	Written Notes	21
1.11.3	Project Based Works	21
1.11.4	Slip Test	22
1.11.5	Oral tests	22
1.11.6	Teacher diary	22
1.11.7	Portfolio	22
1.11.8	Anecdotal Records	22
1.11.9	Questions and exercises given in the Text book	23
1.11.10	Rating Scales	23
1.11.11	Checklists	23
1.12	Non scholastic aspects	31
1.12.1	Art and Cultural education	32
1.12.2	Work and computer education	32
1.12.3	Health and physical education	33
1.12.4	Value education and life skills	34
1.13	Assessment procedure for non -scholastic aspects	35
1.14	Rationale of the study	35
1.15	Brief profile of Prakasam district	37
1.16	Research Questions	44
1.17	Statement of the Problem	44
1.18	Objectives of the Study	44

1.19	Explanation of the Terms	44
1.19.1	Administrators:	44
1.19.1	Scholastic aspects:	44
1.19.3	Co-scholastic aspects:	45
1.20	Delimitation of the study	45
1.21	Chapterization procedure in the thesis	45
Sr. NO.	CHAPTER-2 REVIEW OF RELATED LITERATURE	Page No
2.0	Introduction	46
2.1	Research studies conducted in abroad	47
2.2	Research studies conducted in India	53
2.3	Implication of the Review of Related Literature for the present study	74
Sr. NO.	CHAPTER -3 METHODOLOGY	Page No
3.0	Introduction	78
3.1	Methodology	79
3.1.1	Research Design	79
3.2	Population of the study	79
3.2.1	Sample of the Study	79
3.2.1.1	Selection of Administrators	81
3.2.1.2	Selection of the teachers	81
3.2.1.3	Selection of the students	82
3.3	Tools used for Data collection	82
3.3.1	Check list	83
3.3.2	Observation schedule	85
3.3.3	Questionnaire for teachers	86
3.3.4	Focus group discussion with teachers	88

3.3.5	Questionnaire for the Head Master	88
3.3.6	Structured interview for Mandal educational officers	89
3.3.7	Perception scale for the teachers	91
3.3.8	Student's reaction scale	92
3.4	Sample selection procedure	93
3.4.1	Source of the data	94
3.4.2	Data collection	94
3.4.3	Procedure for data collection	94
3.4.4	Period of data collection	95
3.4.4.1	Phase -1 data collection	95
3.4.4.2	Phase –11 data collection	95
3.4.5	Comprehensive details of the data collection procedure	95
3.5	Data Analysis	97
Sr. No.	CHAPTER -4 DATA ANALYSIS AND INTERPRETATIONS	Page No
4.0	Introduction	99
4.1	Data analysis and interpretation of check list	100
4.2	Data analysis and interpretation of teachers questionnaire	123
4.3	Data analysis and interpretation of focus group discussion with teachers	149
4.4	Data analysis and interpretation of H.Ms questionnaire	156
4.5	Data analysis and interpretation of M.E.Os structured interview	185
4.6	Data analysis and interpretation of teachers perception scale	197
4.7	Data analysis and interpretation of students reaction	209

	scale	
4.8	Intensive study of A grade schools	222
4.9	Intensive study of B grade schools	230
CHAPTER -5	SUMMARY, FINDINGS, SUGGESTIONS AND CONCLUSION	Page No
5.0	Introduction	240
5.1	Need of CCE at present contemporary society	241
5.2	Brief profile of Andhra Pradesh	241
5.3	Brief profile of Prakasam district	242
5.4	Review of related literature	243
5.5	Implications of the study	243
5.6	Rationale of the study	246
5.7	Research Questions	247
5.8	Statement of the Problem	247
5.9	Objectives of the study	248
5.10	Delimitations of the Study	248
5.11	Explanation of the Terms	248
5.12	Research Design	248
5.13	Population of the study	249
5.13.1	Sample of the Study	249
5.14	Tools used for data collection	249
5.15	Techniques followed to ensure the external and internal consistency of the tool construction by the investigator	251
5.16	Period of data collection	251
5.17	Stages of data collection	252
5.18	Data Analysis	252
5.19	Major findings of the study	253

5.20	Discussion	254
5.21	Suggestions to the government	256
5.22	Suggestions for the policy makers	258
5.23	Suggestions for further study	258
5.24	Contribution of the present study in the field of secondary education	259
5.25	Conclusion	260
5.26	Researcher envisage for findings and conclusion	261
	REFERENCES	262 -272