

LIST OF TABLES

SR. NO.	TABLE NO.	DETAILS	PG. NO.
1	1.1	Gagne's Taxonomy	25
2	1.2	Bloom et al.'s (Blooms) Taxonomy	26
3	1.3	Anderson's et al. Cognitive Revised Domain	28
4	1.4	Harrow's Taxonomy of the Psychomotor Domain	28
5	1.5	Simpson's Taxonomy of the Psychomotor Domain	29
6	1.6	Thomas' Taxonomy of the Psychomotor Domain	30
7	1.7	Marzano and Kendall's The New Taxonomy	30
8	1.8	Fink's Taxonomy	31
9	1.9	Example-1: Understanding of Geometrical Shapes through SOLO Levels	37
10	1.10	Example-2: SOLO level wise proceedings of example of 'Why Cheetahs have spots?'	38
11	2.1	Distribution of Reviewed Research Studies	54
12	3.1	Notation for 'Non-Equivalent Control Group Posttest Only' research design	138
13	3.2	Threats to Internal Validity observed for the present research study	141
14	3.3	Threats to External Validity observed for the present research study	144
15	3.4	Matching-2: Frequency distribution on percentages of VIII Mathematics scores	148
16	3.5	Means and SD of the scores gained in Class -VIII Mathematics by both the groups	149
17	3.6	Details about the developed Achievement tests for Post-tests	150
18	3.7	Details about the developed Reaction tools for chapter-wise reactions	152
19	3.8	Details of the developed overall reaction tool – The Reaction Scale	152

20	3.9	Overview on the type of collected data and methods for data-analysis	155
21	3.10	Measures of Central Tendency on Post-test Scores of sample for Class-IX Mathematics	157
22	3.11	Measures For Skewness on test-scores of both the groups	162
23	3.12	Overview on Parametric Test vs. Non-Parametric Tests	163
24	3.13	Highest Critical value of U in a U-Table for $n_1 = n_2 = 20$	164
25	4.1	Overview on Schedule for Class observations	174
26	4.2	SOLO Level Based Concept Mapping For A Chapter-12 Heron's Formula	183
27	4.3	SOLO Level-wise Activities For A Chapter - 12 Heron's Formula	184
28	4.4	SOLO Level Based Concept Mapping For A Chapter - 4 L. E. In Two Variables	185
29	4.5	SOLO Level-wise Activities For A Chapter - 4 L. E. In Two Variables	186
30	4.6	SOLO Level Based Concept Mapping For A Chapter - 8 Quadrilaterals	187
31	4.7	SOLO Level-wise Activities For A Chapter - 8 Quadrilaterals	188
32	4.8	SOLO Level Based Concept Mapping For A Chapter - 14 Statistics	188
33	4.9	SOLO Level-wise Activities For A Chapter - 14 Statistics	189
34	4.10	SOLO Level Based Concept Mapping For A Chapter - 15 Probability	190
35	4.11	SOLO Level-wise Activities For A Chapter - 15 Probability	191
36	4.12	Overview on Schedule for a Pilot Study	193
37	4.13	Overview on Schedule for the Implementation of an Instructional Strategy	196
38	5.1	Achievement Test-Scores gained by an Experimental group in all the Post-tests	204
39	5.2	Achievement Test-Scores gained by a Control group in all the Post-tests	205
40	5.3	Comparison on Mean of Post-test scores for both the groups	209
41	5.4	Comparison on SD of Post-test scores for both the groups	209

42	5.5	Ranks assigned to Post-test Scores of both the groups for Chapter-12	213
43	5.6	Ranks assigned to Post-test Scores of both the groups for Chapter-4	214
44	5.7	Ranks assigned to Post-test Scores of both the groups for Chapter-8	216
45	5.8	Ranks assigned to Post-test Scores of both the groups for Chapter-14	218
46	5.9	Ranks assigned to Post-test Scores of both the groups for Chapter-15	219
47	5.10	Ranks assigned to Final/Overall Achievement Test Scores of both the groups	221
48	5.11	SOLO Level-wise break-up for Overall Achievement scores of an Experimental group	224
49	5.12	SOLO Level-wise break-up for Overall Achievement scores of a Control group	225
50	5.13	Mean and SD on Overall Test-scores of both the groups at all the SOLO levels	229
51	5.14	Summary of SOLO Level-wise Analysis on Overall Achievement Test Using MW U-Test	232
52	5.15(a)	Frequency (n) Distribution and Percentages (%) on reaction-responses for Chapter-12	235
53	5.15(b)	Hypothesis testing by using Chi-Square on Reactions received for Chapter-12	238
54	5.16(a)	Frequency (n) Distribution and Percentages (%) on reaction-responses for Chapter-4	239
55	5.16(b)	Hypothesis testing by using Chi-Square on Reactions received for Chapter-4	242
56	5.17(a)	Frequency (n) Distribution and Percentages (%) on reaction-responses for Chapter-8	243
57	5.17(b)	Hypothesis testing by using Chi-Square on Reactions received for Chapter-8	246
58	5.18(a)	Frequency (n) Distribution and Percentages (%) on reaction-responses for Chapter-14	248
59	5.18(b)	Hypothesis testing by using Chi-Square on Reactions received for Chapter-14	250
60	5.19(a)	Frequency (n) Distribution and Percentages (%) on reaction-responses for Chapter-15	252

61	5.19(b)	Hypothesis testing by using Chi-Square on Reactions received for Chapter-15	254
62	5.20	Frequency (n) Distribution & Percentage (%) for responses received for Section-I of Overall/Final Reaction Scale	257
63	5.21	Frequency (n) Distribution & Percentage (%) for responses received on Section-II of Overall/Final Reaction Scale	262
64	5.22(a)	Summary for Frequency (n) Distribution & Percentage (%) on Reactions About Achievement tests (Section-II of Overall Reaction Scale)	266
65	5.22(b)	Analysis on Overall Reactions Using Chi-Square Test For Section-II (About Achievement tests) of Overall/Final Reaction Scale	266
66	5.23	Frequency (n) Distribution & Percentage (%) for responses received on Section-III of Overall Reaction Scale	268
67	5.24(a)	Summary for Frequency (n) Distribution & Percentage (%) on Reactions About Developed Instructional Strategy (Section-III of Overall Reaction Scale)	270
68	5.24(b)	Analysis on Overall Reactions Using Chi-Square Test for Section-III (About Developed Instructional Strategy) of Overall/Final Reaction Scale	270
69	5.25	Understanding Scale-Points on the intervals of percentages	273
70	5.26	Distribution of maximum scores of each SOLO levels of Overall Achievement test on Understanding Scale	273
71	5.27	Understanding (Rating) scale distribution on Overall achievement test-scores of the experimental group	275
72	5.28	Understanding (Rating) scale distribution on Overall achievement test-scores of the control group	276
73	5.29	SOLO Level-wise measure of Item-difficulty for Overall Achievement test	278
74	6.1	Summary of Chapter-wise Data Analysis On Overall Test-scores Using MWU-Test	286
75	6.2	Summary on testing Hypotheses framed for the Chapter-wise and Overall Reactions by using Chi-Square method	288

