## TABLE OF CONTENTS

CONTENT	PAGE
DECLARATION	i
CERTIFICATE	ii
ACKNOWLEDGEMENT	iii
CONTENTS	v
LIST OF TABLES	ix
LIST OF APPENDICES	X
ABBREVIATIONS	xi

CHAPTER-1	CONCEPTUAL FRAMEWORK	1-49
1.0	Introduction	1
1.1	Language	2
1.2	Importance Of Language	3
1.3	Stages In Language –Habit Formation	4
1.3.1	Recognition (Hearing and Recognizing)	4
1.3.2	Imitation (Hearing and Imitating)	4
1.3.3	Repetition	5
1.3.4	Variation	5
1.3.5	Selection	5
1.4	Importance Of English Language	5
1.5	English As A First Language And As A Second Language	6
1.5.1	Acquisition And Learning	7
1.6	English Language Teaching In India	9
1.7	Objectives Of Teaching English In India	11
1.8	Methods And Approaches In English Language Teaching	14
1.8.1	Methods	15
1.8.1.1	The Grammar – Translation Method	15
1.8.1.2	The Direct Method	16
1.8.1.3	The Bilingual Method	17
1.8.2	Approaches	17

1.8.2.1	Structural Approach	18
	Structural Approach 18	
1.8.2.2	S.O.S (The Structural-Oral-Situational Approach)	18
1.8.2.3	Communicative Approach	19
1.8.2.3.1	The Concept Of Communicative Approach	
1.8.2.3.2	Communicative Competence	
1.8.2.3.3	Language Skills 22	
1.8.2.3.4	The Communicative Approach in the Classroom : Content and	
	Task based Learning	24
1.8.2.3.5	Syllabus	25
1.8.2.3.6	Instructional Material	26
1.8.2.3.7	English Textbook	34
1.8.2.3.8	The Role of Teacher in Communicative Language Teaching	36
1.9	Task Based Strategies For Teaching English	38
1.9.1	Task	38
1.9.2	Strategy	41
1.10	Status of English In The Modern World	42
1.11	English Language Teaching In Gujarat	43
1.12	Objectives of Teaching English at The Secondary Level	43
1.13	Summing Up	44
1.14	Rationale of the Study	45
1.15	Statement of the Problem	48
1.16	Objectives	48
1.17	Hypotheses	48
1.18	Explanation Of Terms	49
1.19	Delimitation Of The Study	49
CHAPTER 2	REVIEW OF THE RELATED LITERATURE	50-73
2.0	Introduction	50
2.1	Studies Conducted Abroad	50
2.2	Studies Conducted in India	60
2.3	Implications of the Related Literature Reviewed For The Present	
	Study	72
CHAPTER 3	METHODOLOGY	74-76
3.0	Introduction	74

3.1	Type of the Study	74
3.2	Population for the Study	
3.3	Sample for the Study	
3.4	Tools and Techniques	
3.5	Data Collection	
3.6	Data Analysis	
CHAPTER 4	DATA ANALYSIS AND INTERPRETATION 7	
4.0	Introduction	77
4.1	Analysis and Interpretation of Data Collected Through Observation	78
4.2	Analysis and Interpretation of Data Collected Through Oral Test of the Control Group and the Experimental Group	80
4.3	Analysis and Interpretation of Data Collected Through Written Test of the Control Group and the Experimental Group	81
4.4	Analysis and Interpretation of Data Collected Through Oral and Written Test of the Control Group and the Experimental Group	
4.5	Analysis and Interpretation of Data Collected Through Oral and Written Test – Strategy Wise	83
4.6	Analysis and Interpretation of Data Collected Through Reaction	
	Scale	99
CHAPTER 5	FINDINGS AND DISCUSSION	108-113
5.0	Introduction	108
5.1	Observation Findings	
5.2	Oral and Written Test Findings	108
5.3	Reaction Scale Findings	
5.4	Discussion	
CHAPTER 6	SUMMARY AND IMPLICATIONS	114-139
6.0	Introduction	114
6.1	Implications of the Reviewed Related Literature for the Present	
	Study	125
6.2	Rationale of the Study	126
6.3	Statement of the Problem	129
6.4	Objectives of the Study	129
6.5	Explanation of the Terms	129

6.6	Delimitation of the Study	130
6.7	Type of the Study	130
6.8	Population for the Study	131
6.9	Sample for the Study	131
6.10	Tools and Techniques	131
6.11	Data Collection	132
6.12	Data Analysis Technique Employed	132
6.13	Findings of the Study	133
6.14	Implications of the Study	137
6.15	Suggestions for Further Research	138
6.16	Conclusion	139
	BIBLIOGRAPHY	
	APPENDICES	