TABLE OF CONTENTS

Sr.	Contents	Page
No.	Contents	No.
•	DECLARATION	i
•	CERTIFICATE	ii
•	ACKNOWLEDGEMENT	iii
•	CONTENTS	v
•	LIST OF TABLES	viii
•	LIST OF MAP	xiv
•	LIST OF APPENDICES	XV
•	ABBREVIATIONS	xvi
	CHAPTER-I: CONCEPTUAL FRAMEWORK	
1.0	Introduction	1
1.1	Broad Dimensions of Economics as a Subject at a Glance	3
1.1.1	Concept of Economics	3
1.1.2	Nature of Economics	4
1.2	Economics Education and National Development	5
1.2.1	History of Economics Education	6
1.2.2	Meaning and Importance of Economics Education	6
1.2.3	Recommendations of various Commission and Committees on	9
	Economics Education	
1.2.4	Aims & Objectives of Teaching Economics	10
1.2.5	Present Scenario of Economics Education	12
1.2.6	Values of Teaching Economics	15
1.3	History of Competence and Competency Based Education	17
1.3.1	Meaning of Competency	19
1.3.2	Types of Competency	21
1.3.3	Teaching Competency	21
1.3.4	Approaches of Teaching Competency	23
1.3.5	Viewing Teaching Competencies Employed by the Teacher	24
1.3.6	General Teaching Competencies	27
1.4	Need of Teaching Competency for Economics Teachers	31

1.5	Rationale for the present study	33
1.6	Research Questions	35
1.7	Statement of the problem	35
1.8.	Objectives of the study	36
1.9	Explanation of the term	36
1.10	Delimitation of the study	36
	CHAPTER-II: REVIEW OF RELATED LITERATURE	
2.0	Introduction	37
2.1	Studies Related to Teaching Competency	37
2.2	Studies Related to Economics Education	73
2.3	Summary of the Review of Related Literature	75
2.4	Implication of the Review of Related Literature for the present	81
	study	01
	CHAPTER-III: METHODOLOGY	
3.0	Introduction	83
3.1	Type of the Study	83
3.2	Population	83
3.3	Sample	84
3.4	Tools and Techniques for Data Collection	85
3.5	Data Collection	95
3.6	Data Analysis Technique Employed	96
	CHAPTER-IV: DATA ANALYSIS AND	
	INTERPRETATION	
4.0	Introduction	97
4.1	Analysis with respect to Objective 1	97
4.2	Analysis with respect to Objective 2	188
4.3	Analysis with respect to Objective 3	205
	CHAPTER-V: FINDINGS AND DISCUSSION	
5.0	Introduction	210
5.1	Findings_ Objective: 1	210
5.1.1	Discussion	229
5.2	Findings_ Objective: 2	235
5.2.1	Discussion	240

5.3	Findings_ Objective: 3	245
5.3.1	Discussion	250
5.4	Conclusion	254
	CHAPTER-VI: SUMMARY AND IMPLICATIONS	
6.0	Introduction	256
6.1	Need of Teaching Competency for Economics Teachers	258
6.2	Summary of the Review of Related Literature	260
6.3	Implications of the Review of Related Literature for the Present Study	266
6.4	Rationale for the present study	267
6.5	Statement of the problem	269
6.6	Objectives of the study	269
6.7	Explanation of the term	269
6.8	Delimitation of the study	269
6.9	Type of the Study	270
6.10	Population for the Study	270
6.11	Sample for the Study	270
6.12	Tools and Techniques for Data Collection	271
6.13	Data Collection	273
6.14	Data Analysis Technique Employed	274
6.15	Findings of the Study	274
6.16	Summary of Findings	303
6.17	Implication of the Study	307
6.18	Suggestions for Further Research	308
6.19	Conclusion	308
•	BIBILIOGRAPHY	**
•	APPENDICES	**
•	PAPER PUBLICATION	**
1		i e