

TABLE OF CONTENTS

CONTENT	PAGE
DECLARATION	i
CERTIFICATE	ii
ACKNOWLEDGEMENT	iii
CONTENTS	v
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
ABBREVIATIONS	xiv

CHAPTER-1	CONCEPTUAL FRAMEWORK	
1.0	INTRODUCTION	1
1.1	PHILOSOPHIES AND PHILOSOPHERS OF EDUCATION	1
1.1.1	SOCRATES	2
1.1.2	PLATO	2
1.1.3	ARISTOTLE	2
1.1.4	ROUSSEAU	2
1.1.5	PESTALOZZI	3
1.1.6	FROEBEL	4
1.1.7	DEWEY	4
1.1.8	MARIA MONTESSORI	5
1.1.9	THE LEADING CHRISTIAN SYSTEM OF EDUCATION	6
1.1.9.1	OBJECTIVES	7
1.1.9.2	FORMATION OF TEACHERS	7
1.1.9.3	SKILLFUL TEACHING	7
1.1.9.4	CURRICULUM	8
1.2	EDUCATIONAL APPROACHES	8
1.2.1	REPRESSION	8
1.2.1.1	DON BOSCO'S VIEWS	9

1.2.2	PREVENTION	9
1.2.2.1	DON BOSCO’S VIEWS	10
1.2.3	EXPRESSION	11
1.2.3.1	DON BOSCO’S VIEWS	11
1.2.4	A COMPARATIVE OVERVIEW OF DON BOSCO’S EDUCATIONAL METHOD	13
1.2.4.1	PHILOSOPHY	13
1.2.4.2	ATTITUDE	13
1.2.4.3	SKILLS	14
1.2.4.4	STRATEGY	14
1.2.4.5	PERCEPTION	14
1.2.4.6	EMPHASIS	14
1.3	DON BOSCO- LIFE AND INFLUENCES	15
1.3.1	LIFE	15
1.3.2	INFLUENCES	16
1.3.2.1	SOCIO POLITICAL SITUATION	16
1.3.2.2	EDUCATION BEFORE NAPOLEONIC PERIOD	16
1.3.2.3	INFLUENCE OF MAMA MARGARET	17
1.3.2.4	INFLUENCE OF THE VILLAGE	17
1.3.2.5	INFLUENCE OF PERSONS	17
1.3.2.6	INFLUENCE OF THE CATHOLIC REFORMATION	18
1.3.2.7	FACULTY OF THE ROYAL UNIVERSITY	20
1.4	DON BOSCO’S EDUCATIONAL APPROACH	20
1.4.1	THREE PILLARS OF DON BOSCO’S PREVENTIVE APPROACH	22
1.4.1.1	REASON	23
1.4.1.1.1	BASIS OF REASON	28
1.4.1.1.2	ELEMENTS OF REASON	28
1.4.1.1.3	REASON IS KNOWN BY A NEW NAME TODAY: IT IS CALLED DIALOGUE	30
1.4.1.2	RELIGION	30

1.4.1.2.1	INTRODUCTION	30
1.4.1.2.2	DIFFERENT WAYS IN WHICH RELIGION WAS PRACTICED IN THE ORATORY	32
1.4.1.2.3	OBJECTIONS	33
1.4.1.3	RAPPORT	34
1.4.1.3.1	EDUCATIVE METHOD OF DON BOSCO BASED ON LOVE	35
1.4.1.3.2	WHAT DOES THIS LOVING-KINDNESS CONSISTS IN?	36
1.4.1.3.3	CHALLENGES TO RAPPORT	37
1.5	IN FAVOUR OF DON BOSCO'S METHOD OF EDUCATION	38
1.6	A CRITIQUE OF THE PREVENTIVE OR EDUCATIVE METHOD OF DON BOSCO	38
1.7	EDUCATION IN SALESIAN SCHOOLS- HOW IT OUGHT TO BE	39
1.8	EDUCATORS IN SALESIAN SCHOOLS- HOW THEY OUGHT TO BE	41
1.9	SUMMING UP	43
1.10	RATIONALE OF THE STUDY	44
1.11	RESEARCH QUESTIONS	50
1.12	STATEMENT OF THE PROBLEM	50
1.13	OBJECTIVES	50
1.14	EXPLANATION OF TERMS	51
1.15	DELIMITATION OF THE STUDY	51
CHAPTER 2	REVIEW OF THE RELATED LITERATURE	
2.0	INTRODUCTION	52
2.1	STUDIES CONDUCTED ABROAD	52
2.2	STUDIES CONDUCTED IN INDIA	52
2.3	IMPLICATIONS FOR THE PRESENT STUDY	65
2.3.1	RESEARCH GAP AND RELEVANCE OF THE STUDY	66

CHAPTER 3	METHODOLOGY	
3.0	INTRODUCTION	67
3.1	TYPE OF THE STUDY	67
3.2	POPULATION OF THE STUDY	67
3.3	SAMPLE OF THE STUDY	67
3.4	TOOLS AND TECHNIQUES	68
3.5	DATA COLLECTION	69
3.6	DATA ANALYSIS	69
CHAPTER 4	DATA ANALYSIS AND INTERPRETATION	
4.0	INTRODUCTION	70
4.1	DATA ANALYSIS AND INTERPRETATION OF OBJECTIVE 1	70
4.1.1	PUNISHMENTS BY EDUCATIVE COMMUNITY/MANAGEMENT IN HOLISTIC DEVELOPMENT OF STUDENTS.	70
4.1.2	ROLE OF THE PTA IN CURRICULUM TRANSACTION	74
4.1.3	ROLE OF THE PAST PUPILS IN CURRICULUM TRANSACTION	78
4.1.4	ROLE OF CURRICULAR AND CO-CURRICULAR ACTIVITIES IN HOLISTIC DEVELOPMENT OF STUDENTS	83
4.1.5	METHOD OF TEACHING AND PRESENCE OF TEACHER IN STUDENTS' HOLISTIC DEVELOPMENT.	87
4.1.6	ROLE OF VARIOUS CLUBS RUN IN THE SCHOOLS FOR THE HOLISTIC DEVELOPMENT OF STUDENTS.	89
4.1.7	FUNCTIONING, CHALLENGES AND OPPORTUNITIES FOR STUDENTS AND TEACHERS IN EMPLOYING DON BOSCO'S EDUCATIONAL APPROACH.	92
4.2	DATA ANALYSIS AND INTERPRETATION OF	112

	OBJECTIVE 2	
4.3	DATA ANALYSIS AND INTERPRETATION OF OBJECTIVE3	191
4.4	DATA ANALYSIS AND INTERPRETATION OF OBJECTIVE 4	193
4.5	DATA ANALYSIS AND INTERPRETATION OF OBJECTIVE 5	318
CHAPTER 5	FINDINGS AND DISCUSSION	
5.0	INTRODUCTION	336
5.1	FINDINGS OF OBJECTIVE 1	336
5.2	FINDINGS OF OBJECTIVE 2	341
5.3	FINDINGS OF OBJECTIVE 3	343
5.4	FINDINGS OF OBJECTIVE 4	344
5.5	FINDINGS OF OBJECTIVE 5	346
5.6	DISCUSSION	349
CHAPTER 6	SUMMARY	
6.0	INTRODUCTION	351
6.1	IMPLICATIONS OF THE REVIEWED LITERATURE FOR THE PRESENT STUDY	388
6.2	RATIONALE FOR THE STUDY	389
6.3	STATEMENT OF THE PROBLEM	396
6.4	OBJECTIVES OF THE STUDY	396
6.5	EXPLANATION OF THE TERMS	396
6.6	DELIMITATION OF THE STUDY	397
6.7	TYPE OF THE STUDY	397
6.8	POPULATION	397
6.9	SAMPLE	397
6.10	TOOLS AND TECHNIQUES OF THE STUDY	398
6.11	DATA COLLECTION	399
6.12	DATA ANALYSIS TECHNIQUES EMPLOYED	399
6.13	FINDINGS OF THE STUDY	400

6.14	IMPLICATIONS OF THE STUDY	412
6.15	SUGGESTIONS FOR FURTHER RESEARCH	414
6.16	CONCLUSION	414
	BIBLIOGRAPHY	
	APPENDICES	