List of Tables

Table No.	Title of the Table	Page No.
2.1.	Emerging Scenario of Review Related Literature	**47**
3.1.	Plan of Orientation Programme and Implementation Programme	**77**
3.2.	Objective – wise Tools and Techniques	**82**
3.3.	Data Analysis Techniques Employed Objective-wise	**83**
4.1.	Elements of wholistic approach for wholistic education	**89**
4.2.	Taxonomy of Educational Objectives: Cognitive Domain	**90**
4.3.	Taxonomy of Educational Objectives: Affective Domain	**94**
4.4.	Taxonomy of Educational Objectives: Psychomotor Domain	**95**
4.5.	Taxonomy of Educational Objectives: Spiritual Domain	**96**
4.6.	Taxonomy of Educational Objectives: Health & Environment	**96**
4.7.	Composition of a black tea beverage	**104**
4.8.	Types of Lever with its Fulcrum, Work, Force and Example	**106**
4.9.	Format for lesson plans designed through Wholistic Approach	**135**
5.1.	Analysis of close ended items of Knowledge and Skill Check up of the Student Teachers of Navrachana School of Science and Education	**139**
5.2.	Analysis of close ended items of Knowledge and Skill Check up of the Student Teachers of Waymade College of Education	**140**
5.3.	Scores obtained on Crossword Puzzles of the Student Teacher of Navrachana School of Science and Education	**144**
5.4.	Mean, Mode, Median of the Student Teachers on Crossword Puzzles of the Navrachana School of Science and Education	**145**
5.5.	High and Low Scores of the Student Teachers on Crossword Puzzles of the Navrachana School of Science and Education	**145**
5.6.	Q1, Q2, Q3, and Q4 values of the Student Teachers on Crossword Puzzles of Navrachana School of Science and Education	**145**

5.7.	Class Interval, Upper Boundary and Cumulative Frequency of Crossword Puzzles of the Student Teachers of Navrachana School of Science and Education	**146**
5.8.	Scores obtained on Crossword Puzzles of the Student Teacher of Waymade College of Education	**147**
5.9.	Mean, Mode, Median on Crossword Puzzles of the Student Teachers of Waymade College of Education	**148**
5.10.	High and Low Scores on Crossword Puzzles of the Student Teachers of the Waymade College of Education	**148**
5.11.	Q1, Q2, Q3, and Q4 values on Crossword Puzzles of the Student Teachers of the Waymade College of Education	**149**
5.12.	Class interval, Upper Boundary and Cumulative Frequency of Crossword Puzzles of the Student Teachers of Waymade College of Education	**149**
5.13.	Scores obtained, Percentage and % Mean Score of the Student Teachers on Cognitive, Affective, Psychomotor, Spiritual, Health & Environment Domains, Total on all Domains and Wholistic Flow of the Student Teachers of Navrachana School of Science and Education on Observation Schedule	**153**
5.14	Scores obtained, Percentage and % Mean Score of Cognitive, Affective, Psychomotor, Spiritual, Health & Environment Domains, Total on all Domains and Wholistic Flow of the Student Teachers of Waymade College of Education on Observation Schedule	**157**
5.15.	Frequency, Percentage and chi-square along with level of significance on Reaction Scale of the Student Teachers with respect to Navrachana School of Science and Education	**166**
5.16.	Frequency, Percentage and chi-square along with level of significance on Reaction Scale of the Student Teachers with respect to Waymade College of Education	**172**
6.1	Data Analysis Techniques Employed Objective-wise	**203**