TABLE OF CONTENTS

CONTENTS		Page No.
• Declaration		i
• Certificate		ii
• Acknowledgement		iii
• Ind	ex	vi
• List	of Tables	xii
• List	of Graphs	xiv
• List	of Figures	xvi
• List	of Appendices	xvi
List of Abbreviations		xvii
Chapter :1 INTRODUCTION		1-65
1.0	Introduction	1
1.1	Teacher Education Scope and Relevance	2
1.2	Teacher Education Programs in India: Current Scenario	5
1.2.1	Issues and Challenges in Teacher Education Programs	9
1.2.2	Structure of Teacher Education Programme in India	10
1.2.3	Need for Reforms in Teacher Education	12
1.2.4	Professionalization of Teacher Education in India: Policy Initiatives for Reforms in Teacher Education	14
1.3	Teacher Professionalism and Teacher Leadership	19
1.4	Leadership: Meaning and Scope in Education	22
1.4.1	Contemporary Leadership Approaches: Historical Evolvement of Leadership Theories	23

1.4.1	Trait Approach	23
1.4.2	Behavioural Approach	24
1.4.3	Contingency approach	25
1.4.4	Relational Approach	26
1.5	Transformational Leadership	26
1.5.1	Components of Transformational Leadership	30
1.5.2	Transformational Leadership in Education	36
1.5.3	Teacher Leadership and Transformational Leadership	37
1.5.4	Job Satisfaction of Teacher Educators and Transformational Leadership	41
1.6	Transformational Leadership: The Needed Components in Teacher Education Programme	43
1.6.1.	Components of Transformational Leadership of Teacher Educators.	47
1.7	Research Context	55
1.8	Rationale of the Study	58
1.9	Research Questions	62
1.10	Statement of the Problem	63
1.11	Objectives of the Study	63
1.12	Explanation of the Terms	63
1.12.1	Transformational Leadership	63
1.12.2	Job Satisfaction	64
1.12.3	Teacher Educators	64
1.13	Delimitation of the Study	64
1.14	Organization of Chapters	64

Chapter 2: REVIEW OF THE RELATED LITERATURE		66-116
2.0	Introduction	66
2.1	Studies on Teacher Education	67
2.1.1	Studies Conducted in India	68
2.1.2	Studies Conducted Abroad	74
2.2	Studies Conducted on Transformational Leadership in Education	80
2.3	Studies on Job satisfaction of Teachers and Teacher Educators	96
2.4	Transformational Leadership and Job satisfaction	106
2.5	Implications of the Review of Related Studies for the Present Study	110
2.6	Conclusion	116
СНАРТЕ	ER-III METHODOLOGY	117-131
3.0	Introduction	117
3.1	Statement of the Problem	117
3.2	Objectives of the Study	117
3.3	Explanation of the Terms	118
3.4	Delimitation of the Study	118
3.5	Hypotheses of the Study	119
3.6	Research Design	120
3.7	Description of the Population and the Sampling Procedure	120
3.7.1	Population of the Study	120
3.7.2	Sample of the Study	121
3.8	Research Tools	125
3.8.1	Transformational Leadership Descriptive Questionnaire (TLDQ)	126

3.8.2	Teacher Educators as Transformational Leaders: A Questionnaire for Student Teachers	127
3.8.3	Job Satisfaction Questionnaire of Teacher Educators (JSQTE)	128
3.9	Norms for Interpretation of Response	129
3.10	Data Collection Procedure	130
3.11	Data Analysis	130
3.12	Conclusion	132
CHA	PTER: IV DATA ANALYSIS AND INTREPRETTION	133-178
4.0	Introduction	133
4.1	Scheme of Analysis	133
4.2	Section-1	134
4.2.1	Transformational Leadership of Teacher Educators	135
4.2.2	Transformational Leadership of the Teacher Educators with respect to their Demographic variables	137
4.2.1.1	Transformational Leadership of Teacher Educators with respect to Gender	137
4.2.1.2	Transformational leadership of Teacher Educators with respect to Academic Qualifications	139
4.2.1.3	Transformational Leadership of Teacher Educators with respect to Teaching experience as Teacher Educator	144
4.2.1.4	Transformational Leadership of Teacher Educators with respect to their Designations	147
4.2.1.5	Transformational Leadership of Teacher Educators with respect to the Type of Management in work place	151
4.3	Section -2	155
4.3.1	Transformational Leadership of Teacher Educators as Perceived by Student Teachers	156

	Transformational Leadership of Teacher Educators: The	
4.3.2	Perception of Student Teachers with respect to Demographic	157
	Variables of Student Teachers	
4221	Transformational Leadership of Teacher educators Perceived	158
4.3.2.1	by the Student Teachers with respect to Gender	136
	Transformational Leadership of Teacher Educators as	161
4.3.2.2	perceived by the Different Age Group of Student Teachers	101
	Transformational Leadership of Teacher Educators as	
4.3.2.3	perceived by Student Teachers with respect to their Academic	165
	Background	
	Transformational Leadership of Teacher Educators as	
4.3.2.4	Perceived by Student Teachers with respect to the Type of	168
	Management in which They are Pursuing the Course	
	Section -3: Transformational Leadership of Teacher	
4.4	Educators as Perceived by the Teacher Educators and the	172
	Student Teachers	
4.5	Section -4	175
4.5.1	Relationship between of Teacher Educators' Job Satisfactions	175
4.5.1	and their Transformational Leadership	173
4.5.2	Effects of Job satisfaction of Teacher Educators on their	177
100.02	Transformational Leadership	1,,
4.6	Conclusion	178
	CHAPTER 5: SUMMARY AND CONCLUSION	179-213
5.0	Introduction	179
5.1	The Concept of Transformational Leadership	183
5.1.1	Components of Transformational Leadership	183
5.2	Transformational Leadership in Teacher Education	184
5.3	Research Context	187
5.4	Review of the Related Literature	188

5.5	Rationale of the Study	191
5.6	Research Questions	192
5.7	Statement of the Problem	193
5.8	Objectives of the Study	193
5.9	Explanation of the terms	194
5.10	Delimitation of the Study	194
5.11	Design of the Study	194
5.12	Population of the Study	195
5.13	Sample of the study	195
5.14	Research Tools	195
5.15	Data Collection Procedure	196
5.16	Data Analysis Procedure	196
5.17	Major Findings of the Study	197
5.17.1	Transformational Leadership of Teacher Educators as perceived by Themselves	198
5.17.2	Transformational Leadership of Teacher Educators as Perceived by Student Teachers	199
5.17.3	Transformational Leadership of Teacher Educators as Perceived by Themselves and Student Teachers	199
5.17.4	Job satisfaction of Teacher Educators and their Transformational Leadership	200
5.18	Discussion	200
5.19	Implications of the Study for Improved Practice on Transformational Leadership of Teacher Educators	208
5.20	Suggestions for Further Research	210
5. 21	Concluding Thought	211
BIBLIOGRAPHY 214-243		214-243