TABLE OF CONTENTS

.

÷

,

. •

,

			·	
ACKN	JWLI	EDGEMENT	Č. (1997) La construction de la construction La construction de la construction de	11
list	OF	TABLES	V.	11 1
list	OF	GRAPHS		xii
CHAPT	ſER	I	INTRODUCTION	1
			- Need for the Present Study	3
			- Scope of the Present Investi- gation	5
			- Individual Versus Group Tests	8
			- Verbal Versus Non-Verbal Tests	11
۰ ب		II .	MEASUREMENT OF INTELLIGENCE: A LOOK BACK	16
		-	- Physical Measures of Intelli- gence	16
			- Sensory Tests	20
-			- Motor Tests	21
			- Mental Faculties	22
		,	- Early American Attempts	24
		•	- Early European Attempts	26
			- Binet-Simon Scale	27
			- Some Salient Features of the Scale	• 29 ्
		`	- Limitations of the Scale	30

PAGE

	· · ·	
	- Revisions of Binet-Simon Scale	31
-	- Attempts in India	32
IÍÍ	INTELLIGENCE AND ITS MEASUREMENT	39
	- Definitions of Intelligence	40
	- Theories of Intelligence	47
	- Faculty Theory of Binet	48
	- Spearman's Concept of Intelligence	` 4 9
	- Criticism of the Two Factor Theory	52
	- Thomson Sampling Theory of Mental Organization	54
	- Thorndike - a Single Factor Theory	54
-	- Group Factor Theories of Hull and Kelley	55
	- Hierarchical Group Factor Theory of Burt	56
,	- Thurstone's Concept of Intelligence	57
	- What Intelligence Tests Measure	58
	- The Present Investigation	63
IV	PLANNING AND PREPARING THE TESTS	65
	- Study of Tests Available	66
	- Choice of the Subtests	67

.

,

1

PAGE

,

.

•

-iv-

. , ·

(q. m.

,

.

	- Choice of Age Range	71
	- Sample	72
	- Some Other Points	76
	- Scoring	77
	- Construction of Items	79
	- Processing the Items	81
V	PILOT TESTING	84
	- Administration of the Pilot Test	85
	- Instructions for the Test	88
	- Timing the Test	89
	- Difficulty Values of the Items	90
	- The Discriminating Index of Each Item	104
	- Fixing the Age Range	106
•	- Change in the Items	114
VI	THE FINAL RUN OF THE TESTS	117 °.
-	- The New Gujarat State	118
	- Educational Set up of the Gujarat State	120
	- Compulsory Primary Educa- tion	120
	- Basic Schools	123
	- Pupils in Basic Schools	124
	•	

.

PAGE

.

ŧ

~

,

.

.

,

- 7-

, ·	1 AGE
- Villages with and without Schools	125
- Languagewise Distribution of Primary Schools	126
- Enrolment of Scholars Accord- ing to Age Groups	128
- Sample Selection for the Final Testing	129
- Districts of the State	130
- Schools Included in the Sample	133
- Validity of the Sample	142
- Programme of Testing	145
STANDARDIZATION PROCEDURE	148
- Statistical Analysis of the Test Results	149
- Reliability of the Statistics	152
- Reliability of the Test	161
- Validity of the Test	17 1
- Factor Analysis	179
- Spearman's Method of Determin-	: 1
ing 'g' Saturations of the Tests	185
- Fixing the Norms	1 89
- Ready Reckoner for IQs	192
- Decile Points of Raw Scores	196
- Classification of Pupils	198
	•

,

/

-

VII

.

`

.

PAGE

-vi-

.

,

		000
VIII	OBITER DICTA	203
	- Intelligence and Sex	204
	- Rural and Urban Differences in Intelligence	208
٨	- Relation Between the Occupa- tions of Fathers and IQs of the Pupils	215
IX	RETROSPECT AND PROSPECT	219
	- Possible Uses of the Test	220
	- The Place of Intelligence Tests in India	222
	- Limitations of the Present Work	224
	- Suggestions for Further Research	225
BIBLIOGRAPHY	`	227
APPENDIX A	A COPY OF THE PILOT TEST	231
В	A COPY OF THE FINAL TEST WITH ITS KEY	245

PAGE

٠

,

-Vii-

ĩ

.