### Appendix No.5

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### INFORMATION SCHEDULE FOR THE SCHOOLS

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1. 2.	Name of the school Year of establishment	ii d M
3.	Whether Pre-School classes are	
4.	also run. Standards offered	1 1
5.	Management a) Trust	1
) đ	b) Government	• 6
Υ.	Source of funds (With percentage) a) Trust b) State Govt. c) Central Govt. d) Voluntary Organisations e) Individual Donations	
7.	Hostel facility	_
	a) Available b) Non-available	8
8.	Strength of the school	*
	a) Boys	
9.	b) Girls Hostlers	1
7.	a) Boys	•
	b) Girls	
10.	Day boarders	11 21
	a) Boys	
	b) Girls	
11.	2	
17	a class Misisus suchas of shudeshe is	73. #
12.	Minimum number of students in a class	3
13.	A CIASS Maximum number of students in	#
	a class	#
Teac	hers	

### <u>Teachers</u>

1.	Total number of teachers	5
2.	Teacher - Pupil ratio	15. 16
3.	Whether all are trained (D.DEd.)	11 2
4.	Number of untrained teachers	1
5.	Whether nursery teachers also have D.DEd.	4 13
6.	Number of nursery teachers	\$
	Number of teachers	3
	- Arts	2
	- Crafts	9 9
	- P.T.	3
8.	Whether specialist are appointed as	<b>B</b> ,
	a) Audiologist	
	b) Speech Therapist	
9.	Whether technician is available for maintenance of equipments	14 27

10. Whether ENT specialist's services : are available

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### Infrastructural Facilities

1.	Number of classrooms	<b>t</b>
2.	Whether hostel building is present	5
3.	Whether there is library room	:
4.	Whether adequate number of books	5
	are there in the library.	
5.	Whether adequate furniture is there	ä 2
	in the	
	- Classes	
	- Library	
6.	Number of classes without adequate	u a
	furniture.	
7.	Whether audiology room is available	5 8
8.	Number of audiometers	1
9.	Number of group hearing sets	1
10	Number of group hearing sets in	8
	working condition	-
11.	Number of speech Trainers	2
12.	Whether loop conduction stystem	2 22
	is present.	
13.	Number of rooms with loop conduction	าก
ada 'an' B	system	# #
14.	List of teaching aids available in	-
	the school	E.
15.	Whether the following are present	۲ ۲
	<ul> <li>Ear-mould laboratory</li> </ul>	11 15
	- Television	2
	<ul> <li>Video - cassette player (VCP);</li> </ul>	-
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1986-87	; 1987-	88 ;	1988-	89	198	9-90	1990-	-91
No.of ¦ Stu- ¦ Age dents ¦		¦Age ¦	Stu-	Age		¦ Age		¦Age
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25								5 7 7 7 7 7 7 7 7 7 7 7 7 7

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Number of Students admitted to 1st standard in the past 5 years and their ages

\* 1

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### INFORMATION REGARDING STUDENTS

# Enrolment and Drop-out

anna balla syme was dige anna bays t		niyê dikam delalê kêlêre miraş iyêyê imjîr gendî tarşar mara tibişî bildê di					urber dener undek dagen minna basin simila juntu birne naska jäädd den			ter sissa ghind mena osini dance ranse akudi apara suda mitar mena
Year	1 1 1 1 1 1	Strength at Beginning	the	ł	admi-	ł	Percentage of New admission	1 1 1 1	no. of	
1986-87						1				
1987-88	1 1		ł	3 1 2 1		1		1		
1988-89	1 1 2 1			1 [ ]		1 1 1 1		1 1 1 1		
1989-90	*			1		1		1		
1990-91	;			;		:		;		

# 2. Percentage of Rural Students and Those Students Whose Parents (atleast one) are Educated Atleast Upto VIIth

		· · · · · · · · · · · · · · · · · · ·
Year	Percentage of Rural students	Percentage of students whose atleast one parent is educated upto VIIth Std.
1986-87		
1987-88		
1988-89		
1989-90	tion and many base loss loss loss loss data which which which which which loss loss loss loss loss loss loss los	
1990-91		

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## ` **3**. Number of students who passed Xth standard (regular VIIth <u>Standard) in the past 5 years</u>

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Year	1 1	No	. of	students	who	passed	Xth	Std.
1986-87	1 1 1	y dasaa waxay geered ga	<b></b>	anna dana -aine anna sean anna anna	64478 <u>50000</u> 88008 0000 0	4000 ADIC 4145 DICK YAL PIDA 0166 )	**** ***** ***** ***** *	any and gans over any 1960 side. Will Dills must been have day, and was must arth says web
1987-88	1 1 1 1							na an ann ann ann ann ann ann ann ann a
1988-89	8							
1989-90	1 1 2 1							
1990-91		n ander allets fielde fo						

### 4. Number of students who passed Xth (Regular VIIth)

### and their age

1986-87	; :	L987-88	ł	1988-89	198	39-90	: 199	Ø-91.	•
Students ; A	je¦Stud	ients (A	ge¦Stu	Idents (A	ge¦Stud	ien ts ¦ Aç	je¦Stu.	¦Ag	je
!	:	1 1	1	1 1	1	1 1	1	1	
E E	2 6 8	1	1	1 1 1	1	1 1 1	:	1	
1	1	1	i i	1 1 1	2 2 4	1	4 1- 1-	1	
1		i.	1	!	:	1		ļ	
		1			1		i I	i	
* 3 1	i		1	1	1- 1		1	1	
8 1 1	1		1		1 t	5 1 3	*	1	
1 1 1	1	2 2 8	1	1	1 1	8 5 1	e E		
1 . 1			1		1			ł	
Ĩ	ł	i I	1	1	ł		1	i	
1 1 1	t 3 t	i T T	4 9 1	2 1 1	е 1 1	2 2 2	т 1	e e t	
L S	1	1	ł	ł	1	1 1	ł	1	

# 5. <u>Number of students who opted for SSC programme.</u> <u>Vocational</u> <u>Training and employment during the past 5 years.</u>

Year	SSC F	rogramme	Vocational	Training	Employment
1986-87	¥ \$ \$ \$				
1987-88	1 2 2 2				
1988-89	; ; ; ;			un sana anna anna anna anna ann ann ann a	
1989-90	8 8 2 2				
1990-91					

6. Number of students who left the school taking the school leaving certificate to join somewhere else (before completing the Xth standard - regular VIIth)

			 			a land, and a series where yours and a series based and a series and and a series and a series and	• •••
Year	1 4 1 2	No. of s Certific	who	took	school	leaving	
1986-87	1 1 1						
1987-88	1 1 7 1						
1988-89	2 2 2 2						
1989-90	2 8 9 8						
1990-91			 		er avçıra ayının samın yırda anan aranış samı		

### SSC Programme

Year	- o	f Starting SSC Programme	1	
No.	of	students who have appeared so fár	17 81	
No.	of	students who have cleared in the first	L	
		attempt so far	4 8	
No.	of	students who have passed SSC so far	5	~
No.	of	years that the students are taught	3	

### Vocational Training

Class in which vocational Training starts : The vocations offered : No. of teachers involved in vocational training :

### Advanced Vocational Training

Cours	es offered.	2	-
No. o	f years that training is offered	8	
No. o	f personnel involved.	2	

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### Examination

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Copy of examination papers of the past 5 years (1986-87 to 1990-91) to be procured Record of Audiogram to be examined