

Appendix No.6

INTERVIEW SCHEDULE FOR PRINCIPALS

Admission Procedure

1. What is the maximum number of students that you have in one class ?
2. Do you restrict new admissions in order to maintain the optimum number of students in each class ?
3. What is the upper age limit for admission into KG I Std. ?
4. What are the other criteria for admission ?
5. Is a medical certificate demanded at the time of admission stating that the child is hearing impaired ?
6. In case no medical certificate is produced how do you confirm that the child is hearing impaired ?
7. What is the procedure for procurement of audiograms of student ?
8. How many times a year do you make audiogram of a student ?
9. Do you know to read and interpret an audiogram ?

Use and monitoring of personal hearing Aids (PHA)

1. Have you procured PHA for your students ?
2. If you have, what was your source of funds ?
3. Do you insist that the students should wear PHA ?
4. From your experience, how useful are the PHA ?

Enrolment and Drop-outs

1. What are the reasons, according to you for drop-outs ?
2. What are the factors responsible for improving the enrolment and retention in the schools ?

Development of Communication Abilities

1. Is speech training stressed in all class ?
2. Do you insist that the students communicate orally rather than use gestures and signs ?
3. Can an outsider understand what your students speak ?
4. If your students cannot speak clearly what are the reasons ?
5. How do your students generally communicate ?
6. If they use sign language, is it a standardized one ?
7. Are you familiar with the Indian sign language standardized at Ali Yavar Jung National Institute ?

Evaluation

1. How many times a year do you have examinations ?
2. How much time do you spend for revision before each exam ?

Mainstreaming

1. Are you aware of the national policy of mainstreaming the disabled children ?

- be utilized by using hearing aids ?
2. Commend on the usefulness of hearing aids ?
3. What percentage of students of your class wear personal hearing aid ?
4. If the percentage is low, what are the reasons ?
5. Do you check the hearing aids daily ?
6. Can you detect problems of personal hearing aids and do the necessary corrections ?
7. Do you have group hearing sets in your class ?
8. Are the group hearing sets all in working condition ?
9. How often do you use these group hearing sets ?
10. How useful are the group hearing sets ?

Assessment of Hearing Sensitivity

1. Do you know the hearing loss of each child ?
2. Can you read and interpret an audiogram ?
3. Do you refer the audiograms of each child to help him/her better ?
4. Do you think that audiograms are helpful in making your teaching more effective ?
5. How many times a year is an audiogram of each student got done ?

Enrolment and Drop-out

1. What are the conditions necessary to maintain a constantly good enrolment ?
2. What are the reasons for drop-outs (if any) in your school ?
3. If a child has been not coming, can you convince the parents to help the child come back ?

Teaching - Learning Process

1. What is the range of hearing loss among students in your class ?
2. How many students are there in your class ?
3. Do you give individual attention to all students ?
4. Do you know the family background of each student ?
5. How often do you use audio-visual aids during teaching ?
6. If you do not use, why ?
7. Do you take the students out of the school to provide visual experiences to them in any of your subject areas ?
Yes/No
8. If yes, give examples.
9. Are there enough audio-visual aids in your subject in the school ?
10. Do you prepare teaching aids (like chart etc.) on your own in case it is not available in the school ?
11. Do you make the students to make any teaching aid ?

Development of Communication Abilities

1. Are speech reading and listening trained separately ?

2. Do you train the students to listen and discriminate between different types of sound before training them to speak ?
3. Do you think that your students can be trained to speak ?
4. Is speech training carried out only in the allotted periods ?
5. What all are covered in speech training class ?
6. Do you use group hearing sets during speech training period ?
7. When all do you use speech trainer ?
8. Can your students speechread if an unfamiliar person speaks to them ?
9. Is speech of your students intelligible to an unfamiliar person ?
10. Do you train your students to use sign language ?
11. Is the sign language (if used) standardized ?
12. If not, are you in favour of standardizing the signs for Gujarat ?
13. What is the predominant mode used by you while teaching
14. Do you train the students to 'say' rather than 'show' the answers ?
15. Is speech emphasised with speech correction whenever necessary, in each period ?

Teaching of Language (for teachers with experience of teaching language only)

1. Do you use only text book as your source material for teaching ?
2. Do you use visual aids while teaching ?
3. Do you give training to listen and to speak in language class ?
4. In which mode do you teach the students ?
5. In which mode are the students trained to express ?
6. What are the steps followed in teaching a prose lesson ?
7. Do you maintain rhythm of speech while speaking to students ?
8. Do you make the students read the lesson ?
9. Can your students read and understand simple sentence without any help from others ?
10. Do you use conversation as a method for language development ?
11. Do you give writing practice in each class ?
12. Do your students construct sentences on their own using new words learned in a lesson ?
13. After explaining a paragraph can your students answer comprehension questions from the same paragraph ?
14. What is the basic stress in language teaching -- comprehension of the content or self-expression of students through oral mode ?
15. What are the steps followed while teaching grammar ?
16. Can your students write compositions or letters on their own ?
17. What are the problems you face while teaching ?

18. Do you prepare lesson plans ?

Evaluation

1. What all points are kept in mind while setting the question paper ?
2. Do you ask questions apart from those done in the class ?
3. Do you cover all lessons taught, while setting the paper ?
4. Do you explain the questions at the time of examinations ?
5. Do you give a question bank before each exam ?
6. Are the questions selected from the question bank only ?
7. Are long answers and essays expected from the students ?
8. What are the general mistakes that they make in examinations ?

Mainstreaming

1. Are you aware of the national policy on mainstreaming of the disabled ?
2. What are your views on mainstreaming ?
3. What are the hindrances to mainstreaming ?
4. Have you mainstreamed any student so far ?

In Service Programmes

1. What are the aspects discussed in service courses ?
2. How useful are these courses ?

Teacher Education Programme

1. How is training in speech and language teaching given ? (Analytic or Synthetic.)
2. How are you trained to develop reading skill among students ?
3. Is the importance of residual hearing and its utilization by amplification stressed in the course ?
4. In auditory training (listening and discriminating between different sounds stressed ?
5. Do you get enough practical training for auditory training of students (unisensory approach) ?
6. What all aspects are covered in the context of hearing aids ?
7. Are detection of common problems with hearing aids and their corrective measures included ?
8. Have you been given enough practice in reading and interpreting of audiograms ?
9. Have you been trained to use a speech trainer ?
10. Is nature of the hearing impaired and their corresponding special educational demands covered ?
11. Is guidance and counselling of students and parents

- covered in psychology ?
12. Do you get adequate experience in real classroom teaching ?
13. How many schools have you visited to observe teaching ?
14. How many model teaching have you observed of your teachers and senior teachers of different schools that you visited ?
15. Do you think that a standard sign language should be developed and included in the teacher education programme ?
16. Is the role of the teacher as resource person to help mainstreamed students discussed ?
17. Is the national policy on mainstreaming discussed ?
18. Is the role of the teacher to help capable students to be mainstreamed discussed ?

VII Vocational Training (Primary level)

1. Which are the vocations for which the school gives training.
2. From which class does the vocational training start ?
3. Do your students get employed somewhere or are they self-employed ?
4. What are the products made by the students ?
5. Do you organize exhibition and sale of these products ?
6. Give the rough percentage of products that get sold on an average ?
7. How many of your students go for diploma course in vocational training after Xth standard (regular VIIth) ?

Co-curricular Activities

1. Which are the co-curricular activities ?
2. Which are the activities that interest the students generally ?
3. Do you organize annual day function ?
4. Do you conduct annual sports ?
5. Do your students participate in the inter-school competitions in any co-curricular activities ?

V R C - s

1. How many times do VRC - personnel visit your school ?
2. Do personnel from both Ahmedabad VRC and Baroda VRC visit ?
3. Do they interact with the students ?
4. What all are conveyed to the students, either directly or through you ?
5. Do you think that such visits by VRC - personnel have served any purpose ?

Guidance and Counselling

Parents

1. How many times a year do you meet parents ?
2. How many parents come for the parent - teacher meetings organized (Rough percentage)
3. What are the aspects discussed ?

Students

1. Are you aware of the different vocations for hearing impaired in the Ahmedabad VRC and Baroda VRC ?
2. Do you give guidance to the students regarding joining these courses ?
3. Do you know about the different courses offered at Adult Vocational Training Centres of 5 schools of Gujarat ?
4. Do you give guidance regarding these to students ?
5. Do you give general guidance and counseling to your students regarding their future programmes ?
6. Do you encourage students to join SSC programme ?

Appendix No.8

Interview Schedule for Hostel Wardens

1. How do your hostlers communicate with you ?
2. How do they communicate among themselves ?
3. How many of your hostlers wear hearing aids in the hostel ?
4. What are the recreational activities you organize ?
5. Do you make the children do exercises daily ?
6. Do you have first-aid services available in the hostel ?
7. Do you have doctors nearby ?
8. Do you help the students with any school work ?
9. How do you conduct the routine activities of the hostel ?
10. How frequently do you contact the parents ?
11. Do you counsel the parents ?
12. What all are discussed ?
13. Are state-level meetings of wardens of all schools organized?