

## Appendix No.22

### Interview - Schedule for the Teacher Trainees of Teacher Education Centres

#### **Theory - Inputs**

1. What all are the theory papers in your curriculum ?
2. Under auditory training, what are the aspects discussed ?
3. What is the emphasis given on residual hearing and amplification ?
4. Are you informed about the various types of hearing aids ?
5. Can you detect faults in a personal or group hearing aid ?
6. In psychology paper, are nature of the hearing impaired, and role of the teacher as a counsellor stressed ?
7. Are you informed about the various vocational centres of the state for the handicapped and other organizations working in the field ?
8. How much of practice do you get in the following ?
  - \* auditory training.
  - \* speech training
  - \* speech-reading training
  - \* teaching of language.
  - \* assessment of hearing sensitivity
  - \* reading and interpretation of audiogram
  - \* use and monitoring of personal hearing aid
  - \* use of group hearing aids
  - \* use of speech trainer
  - \* use of audiovisual aids
9. How do the students respond when you stick to oral mode of teaching in the schools ?