Appendix No.23

COURSE-OUTLINE OF TEACHER TRAINING PROGRAMME AT TEC-I

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Theory Papers :-

I. Speech and Speech Reading

- 1. Medum of Communication :
 - Sign
 - Speech
 - Written language
 - Drawing
- 2. Educational Development
- Importance of speech.
- 4. Organs of speech
- 6. Voice
- 7. Tongue exercise
- 8. Classification of vowels and consonents
 - Phonetics (errors & correction)
- 9. Diphthongs
- 10. Main defects of voice and correction.
- 11. Procedure of voice culture.
- 12. Shifting consonants
- 13. Methods of teaching speech.
 - Analytical Phonetic value of syllables as unit.
 - Synthetic Word and sentence as a unit
- 14. Double consonants
 - how to start with beginners.
 - speech reading lip and face reading.

II <u>Audiology</u>

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- 1. Audiometer.
- 2. Hearing aid types
- 3. Basic principles of voice.
- 4. Auditory training.
- 5. head phone and types.
- 6. Reading of audiogram.
- 7. Assessment of Deafness.

III <u>Anatomy</u>

- 1. Anatomy of the body
- 2. Sensory organs.
- 3. Anatomy of the car in detail.
- 4. Diseases of the ear.
- 5. Deafness types prevention and cure ?

IV History of Education of the Deaf.

History of education of the deaf.

- Ancient Times.
 Middle age.
 Present
 world India Gujarat.
- 5. Methods of teaching in different countries
- 6. Result of seminars.

IV Language

How to present topic with beginners Methods of teaching. (all subjects) Language teaching - Grammar.

V. <u>Psychology</u> (12th standard psychology)

Intelligence and Measurement . Sensation Personality Principles of education Tests of intelligence.

VII Drawing :--

Training for using drawing as a medium of communication

Distribution of Marks

Theory - 600 (6 x 100) Practical - 400 (200 internal and 200 final examination)

<u>Teaching</u> Practice

Teaching of Language -----10 periods } Speech Training 10 periods } 10 periods } 200 marks Speech Reading ---other subjects -----10 periods } Practice of audiological evaluation, use of speech trainer, and group hearing aids. Annual examination in all the above inputs (200 Marks) Observation of teaching (of experienced teachers) in special schools (25 periods)