

TABLE OF CONTENTS

CHAPTER		PAGE
I :	INTRODUCTION	1
	Significance of the Study..	1
	Objectives of the Study ..	11
	Explanation of Some Terms..	12
	Procedure of Study..	14
	Basic Assumption ..	16
	Organisation of the Study..	16
II :	REVIEW OF RELATED LITERATURE	20
	Views on Principles for the Organisa- tion of Audio-Visual Education Training Programme.. ..	22
	Views on the Objectives of Audio- Visual Education Training Programme	27
	Views on the Curriculum Construction of Audio-Visual Training Programme..	33
	Views on the Staff Selection	37
	Views on Audio-Visual Aids and Equip- ment Facilities	41
	Views on Budget items in Audio-Visual Education Programme	49
	Views on Research and Evaluation in Audio-Visual Education	53
	Views on the Development of Audio- Visual Education in India.. ..	60
III :	PROCEDURE OF STUDY	73
	Determination of the Population ..	73
	Development of the Questionnaire ..	75
	Areas of Inquiry	83
	I Objectives	83
	II Organisation.. .. .	86
	III Appraisal	104
	Evaluation of Training Programme ..	105

(Table of Contents)

CHAPTER	PAGE
IV : PRESENTATION, ANALYSIS AND INTERPRETATION	
OF DATA	101
Sponsors of the Audio-Visual Education Programmes	112
Objectives of Audio-Visual Education Training Programme	116
Organisation of Audio-Visual Education Training Programme	121
Curriculum Construction	122
Revision of the Course	129
Staff for Audio-Visual Education ..	133
Nature of Training Programme ..	146
Theory Teaching	154
Practical Training	164
Off-Campus Training	170
Film-shows'	175
Criteria for the Selection of Candidates for Special Field	185
Examination and Evaluation Procedure..	191
Audio-Visual Aids and Equipment Availability	196
Research and Publication	204
Budget	205
Suggestions	213
Appraisal of the Training Programme..	214
Evaluation Procedure: The Training Programme	216
V : CRITICAL EVALUATION OF THE AUDIO-VISUAL	
EDUCATION TRAINING PROGRAMMES ..	221
Development of the Measurement Criteria	223
Results of the Evaluation of Colleges on the Set Measurement Criteria ..	235
Result of the Classification	242

(Table of Contents)

CHAPTER	PAGE
VI : SUMMARY, CONCLUSIONS AND IMPLICATIONS..	244
~Summary	245
~Conclusions	255
Implications	259
- BIBLIOGRAPHY	271
- APPENDICES	275
A : Statewise and Sponsorwise Number of Teachers Training Colleges in India upto 1965	276
B : Information Inventory	277
C : Questionnaire	279
D : Certification Requirements for Media Specialists in Illinois (U.S.A.)	291
E : The Texas Three Phased In-Service Leadership Work-shop on the Organisation of Local Audio-Visual Education In-service Training Programme.. .. .	295
F : Educational Media Service System	299
G : A Specimen of Check-list for Self-Evaluation by the Audio- Visual Education	300