

APPENDIX III

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OBSERVATION SCHEDULES FOR THE
SKILLS

OBSERVATION SCHEDULE FOR THE SKILL OF 359
INTRODUCING A LESSON.

Name of the trainee : _____ Roll No. : _____

Topic : _____ Class : _____

Supervisor : _____ Lesson No. : _____

Date : _____ Time duration : _____ Condition : Real/Simulated

Instructions : Mark tallies for occurrence of instances against each of the components of the skill.

Components	Tallies	
	Teach	Reteach
(1) Statements and questions indicating the use of the previous knowledge.		
(2) Questions followed by correct pupil responses.		
(3) Instances of lack in continuity.		
(4) Statements and questions irrelevant to the aim of the lesson.		
(5) <i>Device used</i> : Appropriate or not ? Device suggested to improve the effectiveness of introducing the lesson.		
	Yes / No	

Comments (if any) :

Signature of
the Supervisor

**OBSERVATION SCHEDULE FOR THE SKILL OF 360
SILENCE AND NONVERBAL CUES**

Name of the trainee : _____ Roll No. : _____

Topic : _____ Class : _____

Supervisor : _____ Lesson No. : _____

Date : _____ Time duration : _____ Condition : Real/Simulated

Instructions : Mark tallies for occurrence of instances against each of the components of the skill.

Components	Tallies	
	Teach	Reteach
(1) Silence		
(2) Facial cues		
(3) Head movements		
(4) Body movements		
(5) Hand movements		

Comments (if any) :

Signature of
the supervisor.

**OBSERVATION SCHEDULE FOR THE SKILL OF 361
STIMULUS VARIATION.**

Name of the trainee : _____ Roll No. : _____

Topic : _____ Class : _____

Supervisor : _____ Lesson No. : _____

Date : _____ Time duration : _____ Condition : Real/Simulated

Instructions : Mark tallies for occurrence of instances against each of the components of the skill.

Components	Tallies	
	Teach	Reteach
(1) Movements		
(2) Gestures		
(3) Change in speech pattern		
(4) Focusing		
(5) Change in interaction style		
(6) Pausing		
(7) Oral-visual switching		

Comments (if any) :

Signature of
the Supervisor

OBSERVATION SCHEDULE FOR THE SKILL OF 362 **ACHIEVING CLOSURE**

Name of the trainee : _____ Roll No. : _____

Topic : _____ Class : _____

Supervisor : _____ Lesson No. : _____

Date : _____ Time duration : _____ Condition : Real/Simulated

Instructions : Mark tallies for occurrence of instances against each of the components of the skill.

Components	Tallies	
	Teach	Reteach
(1) Questions and statements by the teacher related to the consolidation of the major points covered during the lesson.		
(2) Opportunities provided by the teacher to the students for applying the knowledge gained during the lesson to the new situation.		
(3) Opportunities provided by the teacher to the students for linking the present knowledge with the students' past knowledge.		
(4) Opportunities provided by the teacher to the students for linking the present knowledge with the students' future learning.		

Comments (if any) :

Signature of
the supervisor.