

APPENDIX - GSTUDENTS' REACTIONS TO VARIOUS INSTRUCTIONAL COMPONENTS

You have been learning this course through a teaching programme which included the following:

1. You listened to lectures
2. You read the written material on your own.
3. You participated in discussions.
4. You did practical work.
5. You took unit tests and a comprehensive test.
6. Discussion about unit test performance took place.
7. Visual and audio aids were used.

You might have found some of these methods more useful than others for learning English. You might like to offer some suggestions to improve the course. We would like to know your opinions and suggestions, so that we can make the necessary changes for the benefit of students who would attend the course later.

We have listed several items related to each aspect of the teaching programme. Certain procedures that took place in the class would have helped you very much; certain others might not have been helpful to you at all. You have to consider each item separately and decide to what extent it proved helpful to you. Against each item four categories viz., Helped to some extent, Didn't help much, Didn't help at all, are indicated. You have to rate each item on this four-point rating scale depending upon the extent to which it was helpful to you. Please note that for one item, you have to mark under only one category out of the four. If you have any suggestion to make with regard to the methods used or their sequence, mention them under "suggestions".

I. LISTENING TO LECTURES

Helped very much	Helped to some extent	Didn't help much	Didn't help at all
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1. Teacher using the lecture method
2. Teacher introducing the topic through lecture
3. Teacher lecturing before you go to the written word
4. Teacher allowing interaction during lecture
5. Teacher using visual aid while lecturing

Suggestions:

II. READING THE WRITTEN MATERIAL

1. Reading the written material arranged in small steps
2. Reading the material at your own speed.
3. Writing the answer at each step
4. Knowing the right answer and comparing it with your own
5. Teacher's help whenever needed while reading the material

Suggestions:

III. DISCUSSION

1. Clarifying doubts
2. Discussion about the main points

	Helped very much	Helped to some extent	Didn't help much	Didn't help at all
3. Getting to know other's views				
4. Reacting to other's views				
5. Studying through the combined use of lect- ure, written word and discussion				
Suggestions:				
<u>IV. PRACTICAL WORK</u>				
1. Practical work after discussion				
2. Playing roles during the course				
3. Following model dia- logues and constru- cting similar ones				
4. Listening to taped dialogues				
5. Having printed matt- er to help with pra- ctical work				
Suggestions:				
<u>V. UNIT TESTS</u>				
1. Test at the end of each unit				
2. Unit-test as part of the learning sequence (i.e. after lecture, written word, discuss- ion and practical work)				
Suggestions:				
<u>VI. DISCUSSION OF UNIT TEST PERFORMANCE</u>				
1. Discussion of students' performance at the end of each unit test				
2. Clarifying difficult points				
3. Discussion of unit test performance as part of the learning sequence				
Suggestions:				
<u>Your name:</u>				